Student Feedback Analysis Report 2021-22

Vasant Kanya Mahavidyalaya, Kamachha

Vasant Kanya Mahavidyalaya, Kamachha is a benchmark of excellence and innovation and seeks to blend the principles of tradition and modernity. With quality sustenance as its focus, the IQAC of the college has developed a feedback mechanism to obtain feedback from students for continuous improvement in curriculum implementation and enrichment. This feedback was collected and collated at the Institutional level and important suggestions/comments/remarks of the students regarding relevance of the curriculum and syllabi and other administration activities were noted for further course of action. The information provided by the students was kept confidential and was used as important feedback for the quality improvement of the various programmes of the college. The salient takeaway points given by the students showed that the students were very much satisfied with the Academic and Curriculum, Assessment and Evaluation, Students Support provided by the college, and Infrastructure.

The students' feedback for 2021-22 was collected through Google forms from the final year students of Undergraduate and Postgraduate from all disciplines. A total of 476 responses were collected including UG and PG students. The feedback form was based on four major broad areas i.e., **Academic and Curriculum, Assessment and Evaluation, Students Support provided by the college,** and **Infrastructure**. The four broad areas consisted of fifty-one well-structured questions focusing on the overall development of the students. The parameters which were emphasised in the four major broad areas of student feedback form were quality of teaching and learning process, examination and evaluation system, amenities (library, N-List, Wi-Fi access), sports and cultural activities, the effectiveness of training and internship for placement, canteen and water drinking facilities, administration and office facilities, grievance redressal mechanism, community services, mentoring programs, ICT facilities, field visits, college website, entrepreneurial activities, stimulation for innovative thinking, critical thinking and problem-solving competence, IQAC and NAAC awareness,

awareness of covid-19 protocol by the college administration to be followed in the college campus, etc.

STUDENT FEEDBACK

Chart 1: Class-wise classification of student respondents
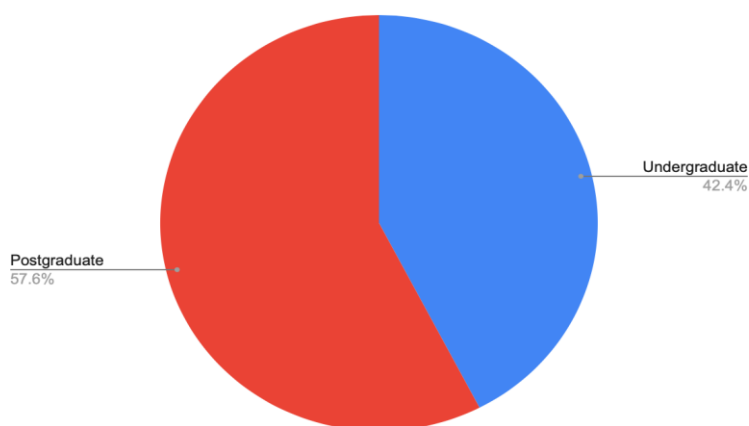
Chart 1 depicts the class-wise classification of student responses. It was noticed that 42.4 percent of responses (274 students) were given by Undergraduate students and 57.6 percent of responses (202) were recorded by Postgraduate students.
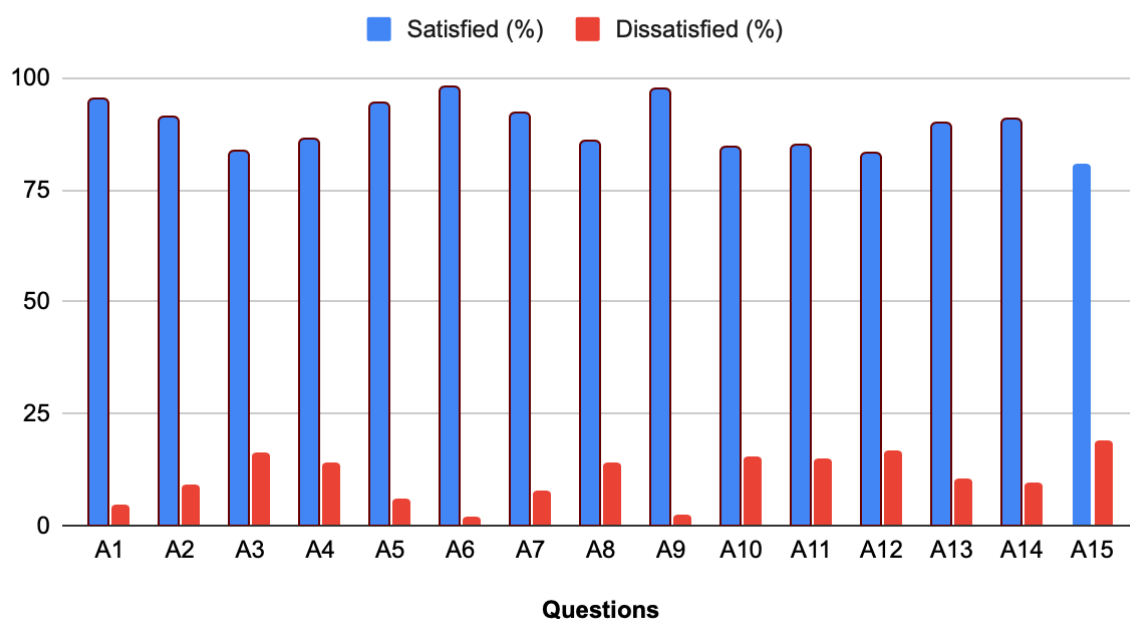
Table A: Academics and Curriculum

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
A1	Is the curriculum structured, comprehensive, relevant, and arranged properly?	95.4	4.6
A2	The content of the syllabus is covered in the class.	91	9
A3	Do the teachers use teaching aids and ICT in the class to facilitate teaching?	83.6	16.4
A4	Is the curriculum effective in enhancing teamwork?	86.1	13.9
A5	Is the curriculum relevant to real-life situations and reflects the current trends and practices in the respective disciplines?	94.1	5.9
A6	Do the faculty come well prepared for teaching the class?	98.1	1.9
A7	Do the faculty members provide additional practical examples from real-life situations apart from the textbook?	92	8

A8	Do the faculty members give an updated list of study material for reference i.e. textbooks/journals/magazines etc.?	85.9	14.1
A9	Is the teaching learning approach interactive and supportive?	97.5	2.5
A10	Is diverse teaching learning methods like group discussion, class discussion, case study etc. adopted to achieve the intended learning outcome?	84.5	15.5
A11	Is there any guidance provided by faculty for writing research assignments, research papers etc.?	84.9	15.1
A12	Is there integration of theory and practicals in classes?	83.2	16.8
A13	Is there stimulation for innovative thinking, critical thinking, and problem solving competency?	89.7	10.3
A14	Are leadership, time management and communication skills developed during the course of study?	90.5	9.5
A15	Do entrepreneurial/job skills develop during the course of study?	80.9	19.1

Chart 2: Academics and Curriculum

Satisfied (%) and Dissatisfied (%)

Section I was formulated to obtain students' feedback regarding **Academic and Curriculum**, which consisted of fifteen questions covering its different aspects. It was revealed from **table 1** that 95.4 percent of the students were satisfied with the structure of the

curriculum and they found it comprehensive, relevant, and properly arranged while very few students (4.6 percent) were found to be dissatisfied. According to 91 percent of the students, the content of the syllabus was covered in the class.

The analysis showed that 83.6 percent of the students were satisfied with the usage of teaching aids and ICT in the class by the teachers to facilitate the teaching process. However, 16.4 percent of the students expressed their concern for further improvement. Approximately eighty-six percent of students agreed that the curriculum was effective in enhancing teamwork while 13.9 percent disagreed. Nearly, ninety-four percent of the students accepted that the curriculum is relevant to real-life situations and reflects the current trends and practices in the respective disciplines, whereas very few students expected improvements. A majority of students i.e. 98.1 percent agreed that the faculty came well prepared for teaching the class and 92 percent of students accepted that the faculty members provide additional practical examples from real-life situations apart from the textbook. According to 85.9 percent of students, the faculty members provided an updated list of study material for reference i.e. textbooks/journals/magazines, etc. and the majority of students (97.5 percent) were satisfied with the interactive and supportive teaching and learning approach. It was interpreted from the analysis that 84.5 percent of students were of the view that diverse teaching learning methods like group discussion, class discussion, case study, etc. were adopted to achieve the intended learning outcome, although 15.5 percent of students did not agree with the same. Most of the students (84.9 percent) reported that guidance was provided by faculty for writing research assignments, research papers etc. However, 15.1 percent of students indicated that they did not receive any guidance for writing research assignments, research papers, etc.

Around 83 percent of students experienced the integration of theory and practicals in classes while the rest of the students disagreed with the same. The stimulation for innovative thinking, critical thinking and problem-solving competency was observed by 89.7 percent of students whereas it was not found in 10.3 percent of students. The majority of the students, nearly 91 percent, claimed that their leadership, time management, and communication skills were developed and enhanced during their study. It was observed that almost 81 percent of students developed entrepreneurial/job skills during their study.

Table B: Assessment and Evaluation

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
B1	Is the frequency, method, and criteria of assessment including the grading criteria clearly communicated to the students on the commencement of examination?	87.4	12.6
B2	Are the assignments/projects given relevant, useful and help in improving the understanding and application of the subject matter?	96	4
B3	Is fair and timely feedback provided on each assessment before the next one?	89.1	10.9
B4	Is the internal evaluation system without any discrimination and prejudices?	91.4	8.6
B5	Are examinations conducted in a fair, disciplined and organised manner?	98.9	1.1

Chart 3: Assessment and Evaluation
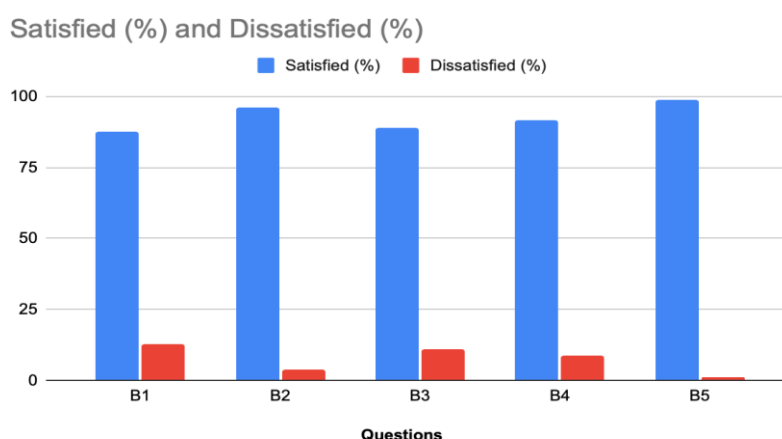
Section II represents the students' feedback regarding **Assessment and Evaluation**, which consists of five questions covering its various dimensions.

The data in **table 2** indicated that 87.4 percent of students agreed that the frequency, method, and criteria of assessment including the grading criteria were clearly communicated to the students on the commencement of examination; moreover 12.6 percent of students did not agree with the same. Ninety-six percent of the students accepted that the assignments/projects given were relevant and useful and helped them in improving their understanding and application of the subject matter. Most of the students (89.1 percent) were satisfied by the fair and timely feedback provided on each assessment before the next one; conversely, only 10.9 percent of students were not satisfied. It was observed that 91.4 percent of students reported

that the internal evaluation system was without any discrimination or prejudices. A significant majority of 98.9 percent of students reported that examinations were conducted in a fair, disciplined, and organised manner.

Table C (a): Students Support Provided by the College

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
C(a)1	Is there an arrangement to provide guidance and counselling for academic improvement?	89.7	10.3
C(a)2	Is special care given to weaker students, and teachers are able to identify your weaknesses and help you to overcome them?	80.5	19.5
C(a)3	Are the students encouraged to participate in co- and extracurricular activities?	94.1	5.9
C(a)4	Are students encouraged to participate in community services?	92.9	7.1
C(a)5	Are you aware of the NSS Programme being run in your college?	92.4	7.6
C(a)6	Are you aware of grievance redressal cell in college?	73.5	26.5
C(a)7	Is the mentor-mentee program being conducted regularly?	70.8	29.2
C(a)8	Is information received in the orientation programme helpful?	96.2	3.8
C(a)9	Does the institute take active interest in promoting internship and field visits opportunities for the students?	86.3	13.7
C(a)10	Do the faculty members make efforts to inculcate soft skills, life skills, and employability skills to make you ready for the world of work?	86.8	13.2
C(a)11	Do you receive the mark sheets on time from BHU?	85.7	14.3
C(a)12	Are you aware of IQAC (Internal Quality Assurance Cell) ?	66.2	33.8
C(a)13	Are you aware of NAAC (National Assessment and Accreditation Council) ?	80.3	19.7

Chart 4 (i): Students Support Provided by the College

Satisfied (%) and Dissatisfied (%)
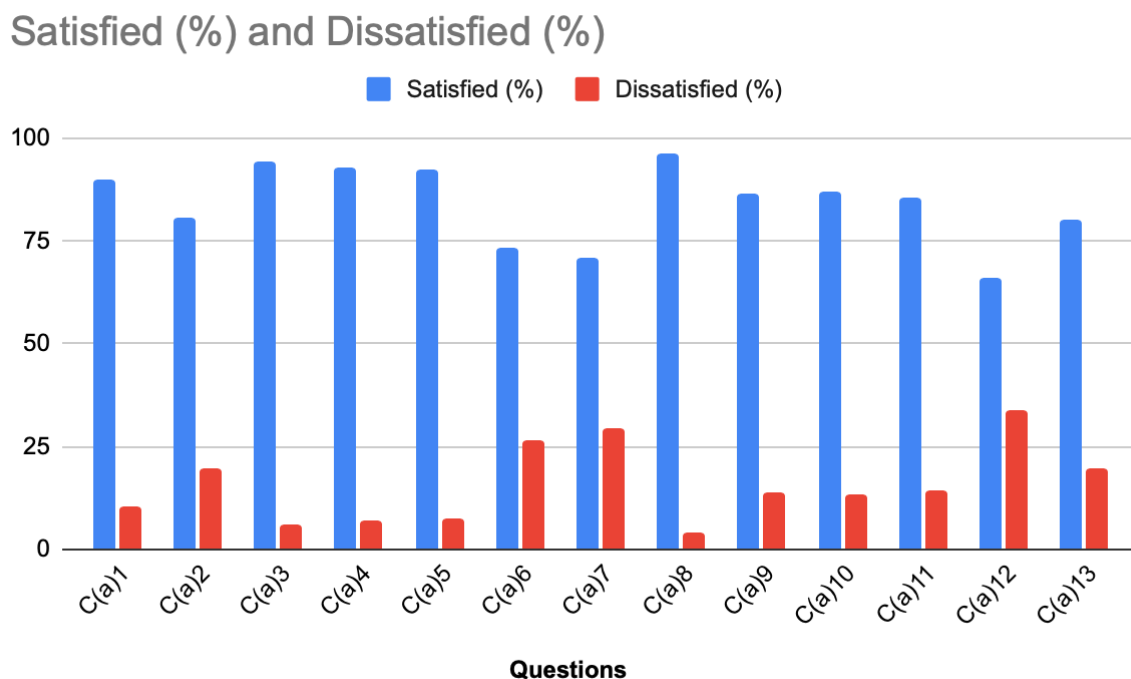
Section III represents the students' feedback regarding **Students Support Provided by the College,** which consists of sixteen questions {C(a) & C(b)}.

Our institution gives much significance and support to the students to pursue various activities in the college for their holistic development. As it is evident from table C(a), approximately ninety percent of students' responses stated that there was an arrangement to provide guidance and counselling for academic improvement and 80.5 percent of students felt that special care was given to weaker students, and teachers were able to identify their weaknesses and help them to overcome them. A significant majority of students i.e. 94.1 percent and 92.9 percent expressed that they were encouraged to participate in co- and extracurricular activities and encouraged to participate in community services respectively. It was observed that only 7.6 percent of students were unaware of the NSS Program being run in the college, whereas 92.4 percent of students were aware of it. It was found 73.5 percent of students were aware of the grievance redressal cell in college, alternatively 26.5 percent of students were unaware about the grievance redressal cell. According to 70.8 percent of students the mentor-mentee program was conducted regularly whereas 29.2 percent of students were unfamiliar with the same. A majority of students, 96.2 percent, found the orientation program very helpful and 86.3 percent of students reported that the institute takes an active interest in promoting internship and field visit opportunities for the students. It was reported by 86.8 percent of students that the faculty members make efforts to inculcate soft skills, life skills, and employability skills to make you ready for the world of work. It was told by 85.7 percent of students that they receive mark sheets on time from BHU, while 14.3

percent of students did not accept the same. It was revealed from the data that 33.8 percent of students were unaware of IQAC (Internal Quality Assurance Cell) whereas 66.2 percent of students were familiar with IQAC. It is evident from the data that 80.3 percent of students were aware of NAAC, in contrast 19.7 percent of students were unfamiliar with it.

Table C (b): Students Support Provided by the College

S.No	Questions	Excellent (%)	Good (%)	Average (%)	Bad (%)	Cannot Say (%)
C(b)14	Experience of the admission process to the class you have enrolled in	42.4	46	10.9	0.6	-
C(b)15	Experience with the college administrative staff	26.1	50.6	17.9	2.1	3.4
C(b)16	Experience with the placement cell of the college	20.2	36.8	19.5	3.8	19.7

Chart 4 (ii): Students Support provided by the College
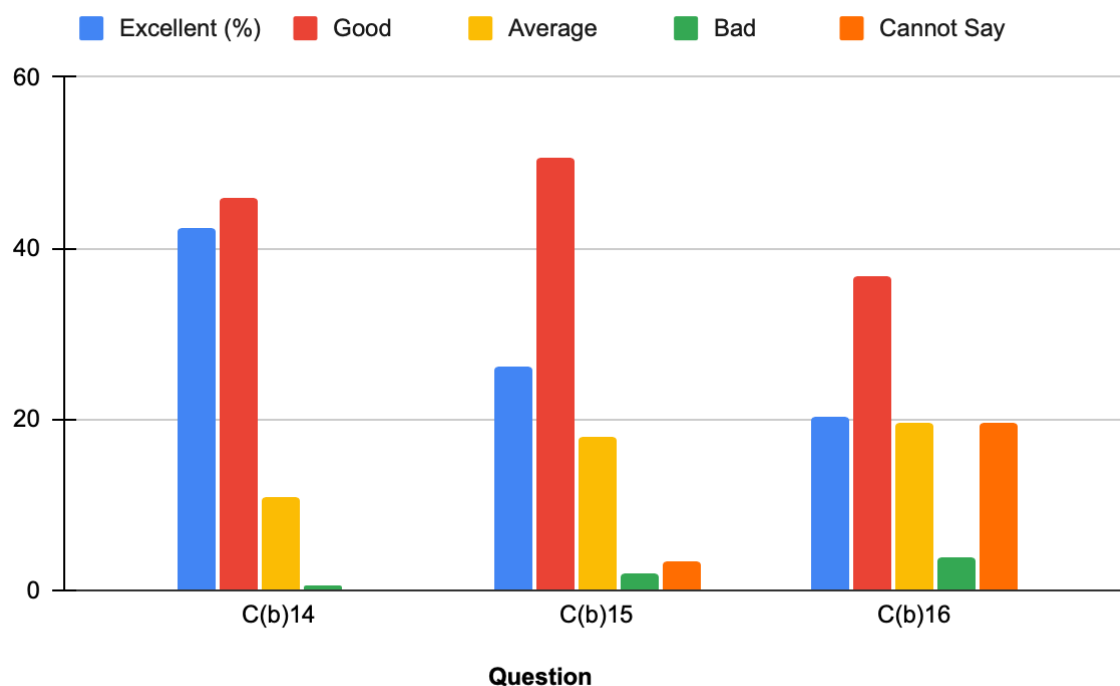
Chart 4 (ii) explains the students' experience with the admission process, administrative staff, and placement cell of the college. It was found that 42.4 percent of students had an excellent experience with the admission process. Forty-six percent of students said that they

had a good experience with the admission process, whereas 10.9 percent of students found it average. Moreover, it was a bad experience for only 0.6 percent of students.

It was noticed that the experience of 26.1 percent of students was excellent with the administrative staff and 50.6 percent of students responded that their experience was good with the administrative staff. Approximately eighteen percent of students said it was an average experience. Notably, 3.4 percent of students could not say.

According to 20.2 percent of students, the placement cell of the college was excellent. Approximately thirty-seven percent of students experienced it as good, whereas 19.5 percent of students had an average experience. Nearly four percent of students found it a bad experience. Notably, 19.7 percent of students could not say.

Table D (a): Infrastructure

S.no.	Questions	Satisfied (%)	Dissatisfied (%)
D1(a)	Are the classroom facilities, projectors, proper seating arrangements, computer labs etc., available in college?	86.8	13.2
D2(a)	Is the computer lab accessible as and when required?	80.9	19.1
D3(a)	Is internet facility available for academic purposes?	81.1	18.9
D4(a)	Is there easy accessibility to e-resources in the library?	82.4	17.6
D5(a)	Do you know about the N-List?	67.4	32.6
D6(a)	How frequently do you access N-List?	79.4	20.6
D7(a)	Do you know the digital library of the college which is accessible 24x7 even from outside the college?	76.9	23.1
D8(a)	Is the library timing adequate?	83.8	16.2
D9(a)	Is there cleanliness and proper maintenance of classroom/ washroom common areas in the college?	70.8	29.2
D10(a)	Are indoor and outdoor sports and recreational facilities adequate?	79	21
D11(a)	Is the college website informative?	94.5	5.5
D12(a)	Have you been made aware of the covid-19 protocol by the college administration to be followed by you in the college campus?	96	4

Chart 5 (i):
Infrastructure

Satisfied (%) and Dissatisfied (%)
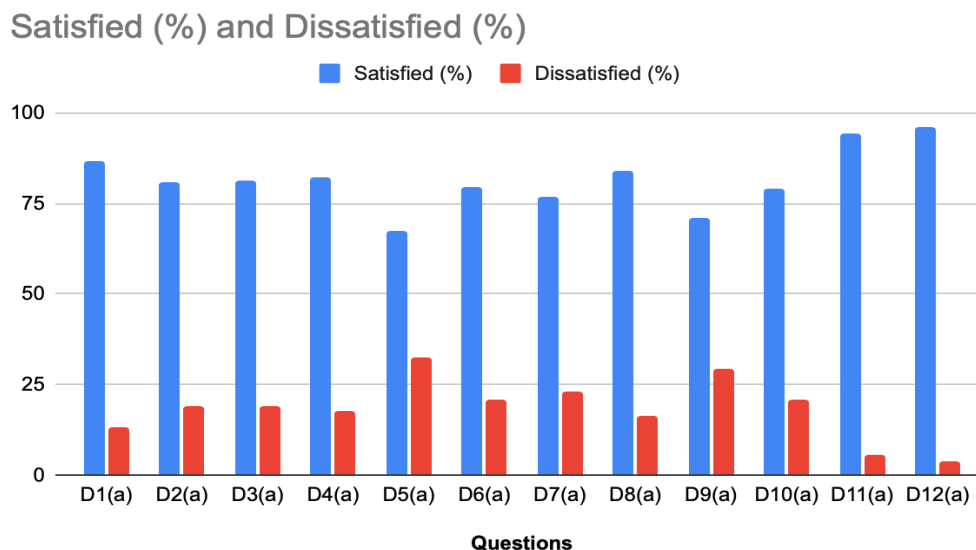
Section IV was formulated to obtain students' feedback regarding **Infrastructure**, which consisted of fifteen questions covering its various dimensions.

In the feedback survey, as depicted in the table D(a) 86.8 percent of students believed that the college has good classroom facilities, projectors, proper seating arrangements, computer labs etc., whereas 13.2 percent of students believed that all these arrangements are not good and need improvement. About 4 out of 5 students said that they had a full facility to use a computer lab and internet facility for study when required. However, nearly one-fifth of the students said that they had no access to use a computer lab and internet facility. In the present time, the importance of e-resources for studies has increased a lot and expanded rapidly since the time of Covid 19. It was accepted by 81.1 percent of students that the internet facility is available for academic purposes while it was denied by 18.9 percent of students. The majority of students, 82.4 percent, revealed that e-resources in the library were easily accessible whereas 17.6 percent of students did not agree with the same. When the students were asked whether they knew about the N-list, 67.4 percent of them responded that they were familiar with it, alternatively, 32.6 percent of students were not aware of the N-list. The facility of N-list has been started by our college library in which students can easily access important journals and papers. It was divulged by 76.9 percent of students that they knew about the digital library of the college which is accessible 24x7 even from outside the college, whereas 23.1 percent of students were unaware of it. The library timing was adequate for 83.8 percent of students while it was not adequate for 16.2 percent of students. It was found that 70.8 percent of students were satisfied with the cleanliness and proper maintenance of classroom/washroom common areas in the college, on the contrary, 29.2 percent of students were unsatisfied. Our institution provides much significance and support to the students to

pursue sports activities. The analysis indicated that 79 percent of students were satisfied with the indoor and outdoor sports and recreational facilities while 21 percent of students expected more exposure and opportunities. A significant majority of students, 94.5 percent found the college website informative. The majority of students, 96 percent, said that they were made aware of the Covid-19 protocol by the college administration to be followed by them in the college campus.

Table D (b): Infrastructure

S.No	Questions	Excellent (%)	Good (%)	Average (%)	Bad (%)
D(b)13	Experience with the quality of food provided in canteen	16.8	35.1	32.6	15.5
D(b)14	Experience with the drinking water facility	30.7	44.1	21	4.2
D(b)15	Experience with the library reading room facility	26.3	43.3	25	5.5

Chart 5 (ii): Infrastructure
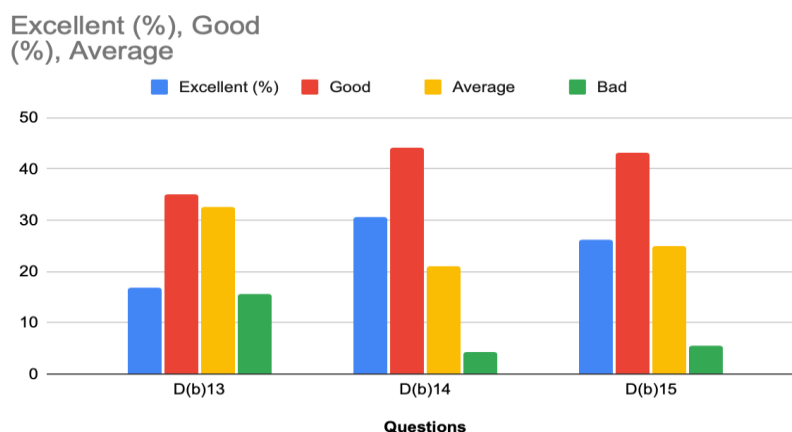
Chart 5 (ii) explains the experience of the students with the quality of food provided in the canteen, drinking water facility, and library reading room facility. Approximately 17 percent of students experienced food quality as excellent and 35.1 percent of students found it good. It was an average experience of 32.6 percent of students whereas 15.5 percent of students had a bad experience with the food quality.

It was noticed that 30.7 percent of students found the drinking facility excellent and 44.1 percent of students responded to it as good. Twenty-one percent of students said it was average whereas 4.2 percent of students had a bad experience.

The library reading room facility was excellent for nearly 26 percent of students whereas it was a good experience for 43.3 percent of students. Twenty-five percent of students reported it as average and 5.5 percent of students had a bad experience with the library reading room facilities.