



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Vasant Kanya Mahavidyalaya

- Name of the Head of the institution **Prof. Rachna Srivastava**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05422455382**
- Mobile no **9454329315**
- Registered e-mail **vkmdegree.college@gmail.com**
- Alternate e-mail **vasantkanya@gmail.com**
- Address **Vasant Kanya Mahavidyalaya,
Kamachha**
- City/Town **Varanasi**
- State/UT **Uttar Pradesh**
- Pin Code **221010**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Banaras Hindu University**
- Name of the IQAC Coordinator **Prof. Indu Upadhyay**
- Phone No. **05422455382**
- Alternate phone No. **8840057013**
- Mobile **9935340359**
- IQAC e-mail address **iqac.vkmdegree.college@gmail.com**
- Alternate Email address **vkmdegree.college@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.vkm.ac.in/uploads/accréditation/aqar/FINAL%20RESUBMITTED%20DRAFT_06.06.2023.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.vkm.ac.in/academics/academiccultural>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85%	2007	31/03/2007	30/03/2012
Cycle 2	A	3.10	2017	02/05/2017	01/05/2022

6. Date of Establishment of IQAC

18/12/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Maintenance Grant	UGC	2022-23	138900000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Pension Grant	UGC	2022-23	30400000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Non-salary Expenditure	UGC	2022-23	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized meetings with all stakeholders i.e. Staff, Students, parents and alumni in this academic session.

In this academic session 21 students were enrolled in Certificate course in Yoga, 16 students were enrolled in Self Defence Course, 100 students in Certificate Course in Yoga, 107 students in Lanquill- Spoken English Course, 15 students in Fashion Designing

Dr. Arti Chowdhary, Dept. of AIHC and Archaeology was awarded research project from ICHR. Besides 25 faculty members of the college presented papers in conferences/ seminars/ symposiums etc. in online/ offline mode. 14 faculty members of the Faculty were Invited as Session-Chair/ Co-Chair/ Key Note Speaker/ Invited Speaker/ Guest of Honor/ Resource Person/ Panelist/ Moderator . 11 faculty members of the Faculty were bestowed prestigious national / university level awards.

In the session 2022-23 IQAC organized 82 lectures, 30 workshops, 4 class seminars, 21 performance/class presentations, 13 educational visits, 2 exhibitions. Besides, various important days like World Heritage Day, Mental Health Day, Mother Language Day, World Population Day, World Autism Day, World Philosophy Day, International Literacy Day, International Yoga Day, Annie Besant Birth Anniversary, Tulsi Jayanti and other important days were celebrated.

In the current session, the college collaborated with six institutions and entered into Memorandums of Understanding (MOUs). These institutions are ASMITA (Association for the Socially Marginalized Integrated Therapeutic Action), Varanasi; DEVA International Society for Child Care (DISCC); Classical Yoga International; Jnana Pravaha, Centre for Cultural Studies & Research, Varanasi; AARAMBH, An Institute of Self Defence, Fitness & Sports Karate and Universal Society of Food and Nutrition (UFSN), Kuala Lumpur, Malasiya. These MOUs were signed to develop the employability of the students & working professionals, for counselling, training and other academic activities and to promote mutual understanding of objectives and goals of HEIs and their responsibility towards their stakeholders.

In this session the faculty members published 29 research papers in national and international peer-reviewed and UGC Care Listed journals, along with 1 book and 27 chapters in books.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of B.Com.B.Ed and BBA in a phased manner, during next five years. Starting Mathematics and Statistics at UG level.	The proposals for the courses have already been sent to BHU and the Inspection Committee visited the college.
Introduction of career oriented programmes	Proposals to introduce- Certificate Course in Indology, Certificate & Diploma Course in Yoga , Certificate Course in German Subject , Certificate Course in Indian Classical Dance Kathak , PG Diploma in Counseling and Psychotherapy (PGDCP). is in process.
Motivating Faculty Members to get more Research Projects from various agencies.	3 research project proposals were submitted. Dr. Arti Chowdhary, Dept. of AIHC & Archaeology, was awarded research project entitled Archaeology and Science: Redefining the Harappan Hinterlands of Rakhigarhi (Haryana, North-West India from ICHR. for a period of 2 years.
Establishment of Language Lab	To enhance the communication skill of the students, online language lab LANQUILL was introduced in which 107 students were registered.
Establishing a new computer lab containing atleast 150 computers.	During this session, a state-of-the-art computer lab capable of accommodating 150 computers was established. As part of this initiative, all first-year undergraduate students will have the opportunity to enroll in a six-month basic computer course, from the new session.
Redesigning of College Website.	Regarding redesigning of college website, quotations were invited from different firms and on the

	<p>basis of price and product M/s MOBIQUEL IT Services & Products, Consulting & Digital Transformation was approved. The work order has been assigned to the firm and redesigning of website is in process.</p>
<p>Getting new posts, both teaching and non-teaching.</p>	<p>Proposals for creation of new teaching and non-teaching posts is sent to UGC as well as BHU for further action.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	06/05/2024

14. Whether institutional data submitted to AISHE

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Redesigning of College Website.	Regarding redesigning of

different departments. All these help in enhancing and upgrading the knowledge of the students and faculty.

16.Academic bank of credits (ABC):

The College understands the importance of registration under Academic Bank of Credit System in digital form for opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/ redemption of students , also promotion of ABC amongst the stake holders, offering all online programmes and upcoming initiatives as National Credit Framework. Since the college is admitted to the privileges of Banaras Hindu University, it has to depend upon the parent body for design of curriculum structure. Therefore, no separate registration is required in ABC. As the students of VKM are registered under BHU.

17.Skill development:

The college makes earnest effort for skill development of the students. In order to enhance the communicative skill of the students, it runs one certificate and one diploma course in spoken English. Sanskrit Vagvardhini Sabha is organized once in each semester to make students aware of the nuances and intricacies of Sanskrit. Various competitions are held throughout the year in debate, poetry recitation, elocution, essay writing, turn coat to make them fluent in Hindi, English and Sanskrit . College has offered a Diploma course in Fashion Designing so that the students are self employed after completion of their studies. There are many soft skill courses offered to the students of B.A. Arts viz. Yoga, Logic, Music Vocal and Instrumental, Painting etc. From time to time college organizes workshops, lectures, seminars on Research Methodology, Communication Skills, Writing Skills, Waste Management, Stress Management, Jewellery Making, Bead Work, Madhubani & Folk Art, Fashion Sketching, Nutrition, Printing & Dye, Textile to name a few . A certificate course on Self Realization through Theosophy, is run in the college to inculcate moral and ethical values amongst the students. An MOU is signed with Young Skilled India (YSIID Solutions Pvt. Ltd) in order to impart skills - HR, Marketing, Finances, Operation, IT, Yoga Life Coaching (HRM), Project Management, Tourism & Hospitality, Educational Management & Administration, AI & ML Management etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the key points of the mission of the college is to

integrate tradition with modernity and as such it strives to keep alive the ancient Indian traditions amongst its students as well as to nurture their scientific temperament. Awareness of our glorious heritage is created through collaborative activities with Indian National Trust for Art and Cultural Heritage (INTACH), educational visits to archaeological sites, heritage walks etc. It is unfortunate that the language which is considered to have divine origin and to be the most scientific language of the world has lost its place of importance in the very country of its inception. The students of the college study Sanskrit as a subject and the Department of Sanskrit organizes programmes such as 'Sanskrit Sambhashan Shivir', 'Chandogaan Karyashala' under the aegis of Sanskrit Matrimandalam. Ancient Indian philosophers and their thoughts, contributions are taught by most of the Departments of both Arts and Social Sciences disciplines. Seminars and workshops are also organized time to time in order to inculcate Indian values and ethos amongst the staff and students. Each year 21st February is observed as International Mother Language Day. Hindi Pakhwara is organized by the Dept. of Hindi. Anniversaries and days of important Indian thinkers and Saints are celebrated. Two courses on Yoga and Self Realization Through Theosophy is also run by the College. This is in keeping with the NEP 2020 which is in the process of being implemented.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College concentrates on outcome based education. In order to promote outcome based education, the college organizes various activities which connects theory with practice. Each department holds lectures, seminars and workshops to link course topics with day to day examples. The college has various academic and cultural platforms such as Sarjana, Ocean Cell, Manaswini etc. in which competitions are organized keeping in mind the Course, Programme and Programme Specific Outcomes. The Guidance and Counselling Cell organizes various programmes like career counselling sessions, lectures, workshops on NET/SLET, Banking, Civil Services etc. to impart skill amongst the students and promote employability by making the stakeholders aware of the eligibility criteria and examination process. The Training and Placement Cell of the college, in collaboration with the placement cell of Banaras Hindu University encourages students to participate in various employment drives, thus providing them with opportunities for employment. Students act as interns in social organizations with which the college has MOUs and learn social responsibilities, develop leadership qualities, team work,

data management among other skills. Creative writing and communicative skills are also developed as an ancillary to literary studies.

20.Distance education/online education:

In the session 2021-22, the pandemic compelled the faculty to take recourse to online teaching in order to ensure the smooth transmission of knowledge. Classes were conducted through Google Meet, Teachmint and assignments were submitted online. Lectures on various topics were uploaded on the college youtube channel. College offers SWAYAM Programme. National/ International lectures, webinars and workshops were held online. Later these were done in hybrid mode. The library of the college has been digitalised and has more than 3000 e-resources in the form of e-journals, e-books which can be easily accessed by students 24X7 online. Platforms like e-PG Pathshala, E-Gyankosh are also available. Programmes of NSS and competitions under Sarjana were also held online and thus the social responsibilities and creative acumen of the students never suffered. Avartan - alumni meet of the college was also conducted online in which national and international alumni participated and enriched the students through their experiences and anecdotes.

Extended Profile

1.Programme

1.1

38

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2154

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1505

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		891
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		46
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		0
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		31
4.2 Total expenditure excluding salary during the year (INR in lakhs)		2139158
4.3 Total number of computers on campus for academic purposes		75
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasant Kanya Mahavidyalaya adheres to the curriculum created by the University Board of Studies, Banaras Hindu University. The Principal calls a meeting with the department heads at the start of each session to discuss various strategies for the successful implementation of the curriculum. An academic and cultural calendar for co-curricular and extracurricular events is also prepared. Additionally, the departments hold internal meetings, prepare strategies for the next academic term, and are motivated to organize educational tours, industry visits, field excursions, guest lectures, and other activities. Teachers are also expected to incorporate modern teaching techniques including interactive lectures, group discussions, presentations, workshops, and seminars, in addition to their usual lesson plans. The departments stay in contact with their respective University departments/faculties regarding the curriculum's successful implementation. The college has a fully automated library with books, CDs, N-List access via INFLIBNET, important publications, and newspapers to meet the academic needs of the students. The college monitors the success of its action plans. If it discovers that the goals set forth are not being met, it develops strategies for corrective action and creates plans to fill in the gaps. Frequent evaluations are carried out to track the outcomes of the syllabus, and input from a range of stakeholders, including teachers, students, and alumni, is also obtained and a record is maintained to review the outcomes of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vkm.ac.in/academics/programme/programmeoutcome

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasant Kanya Mahavidyalaya follows the academic calendar of B.H.U. that specifies the teaching days, and dates for semester break, preparatory leave, semester exam, marks to be sent by the college and declaration of results. Following the academic calendar of BHU, the college prepares an internal academic and cultural

calendar to determine the dates for various cultural, academic and sports events with the active involvement of the heads of various departments and the college committee under the guidance of the Principal and IQAC. Every faculty implements a time-bound teaching plan decided at the time of the commencement of the academic calendar. All the faculty members in a department interact and coordinate with each other from time to time, to evaluate the rate of progress in teaching and the areas of syllabus covered. Students are informed about the evaluation procedure and the academic calendar of the university at the beginning of each session through orientation programmes specially designed for them. To integrate the academic programmes and institution's goals, our college has taken the following initiatives to supplement the University's curriculum:

- Students are apprised of the status of their attendance in the class from time to time.
- Marks of internal and external assessments are duly displayed on the students' portal.
- To ensure transparency in evaluation system, answer-sheets are shown to the students as per their request.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vkm.ac.in/academics/academiccultural

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

259

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vasant Kanya Mahavidyalaya is dedicated to establishing a strong foundation of ethics among students. Various aspects of professional ethics are part of the rich curricula, which are further enhanced by internship programs that offer practical experience in real-world work contexts. In addition to this, the college prioritizes the cultivation of a strong moral persona and a sense of fairness through inter-college competitions, sports activities, NSS involvement, and cultural events.

Gender studies are integrated into the curriculum of most subjects, addressing critical topics including gender issues, sensitization, women's empowerment, and equality. Yoga and self-defense classes promote health and safety skills among the girls. Various activities like group discussions, webinars, seminars, debates, and workshops are organized to foster discussion and understanding.

The college endorses "Saty?nn?sti Paro Dharma" emphasizing truth as the highest virtue, and embeds teachings on human values through its curricula. Students of Home Science, Psychology, and Sociology engage in extension activities by visiting and offering assistance in centres for the specially-abled, old age homes, orphanages, and rural areas, thereby promoting awareness and empathy.

Furthermore, environmental knowledge and awareness is promoted in the students. A special paper is offered on Environmental Studies where the students develop an understanding about the environment and sustainability. The Home Science curriculum also focuses on environmentally responsible practices, such as recycling, creating products from waste, and textile processing.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

450

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.vkm.ac.in/studentscorner/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vkm.ac.in/studentscorner/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2154	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1103

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each Department follows a time bound teaching-plan in accordance with the academic calendar of the affiliating University. Faculty members of respective departments interact in order to assess the dissemination of syllabus and progress of students. They also act as mentors. The performance of students is evaluated at regular intervals through tests, assignments, presentations, quizzes, classroom discussions and interactive sessions. Advanced learners / Slow learners are identified in this manner through their regular classroom performance and are given relevant feedback. Weak students are counselled, their mistakes are pointed out to them thereby helping in their improved performance. Advanced learners are encouraged to participate actively in various seminars, workshops, electures and competitions organized by other academic institutions. They act as team leaders and are motivated to publish papers and articles on relevant topics in the college magazine as well as reputed journals. Faculty members act as mentors and constantly provide extra help and assistance to students who are slow learners as and when required. The problems of weak students by the faculty members are addressed after classes. Interactive sessions and 'catch up' and revision classes in hybrid mode are also held to supplement this effort.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/academics/annualreports
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2154	46+19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning activities, encouraged by various academic programmes, are basically learner centric as students are the major stakeholders in this process of Teaching-Learning & Evaluation. The college and faculty members, as facilitators, provide technological and knowledge-based support to students. Students have full access to a fully automated library and it is easily accessible to them. They are continuously encouraged to participate in quiz, group discussions, presentations, seminars and workshops as well as contribute to the college magazine and journals. Assignments are an integral part of the curriculum which enhances their writing skills and independent learning. Problems and doubts of the students are dealt with by the teachers, Student Advisory Committee and Grievance Redressal Cell. The following are some of the steps taken to promote experiential and participative learning :

- Motivating and guiding students to take up research topics in emerging areas to prepare their project/dissertation. Involving research scholars and post-graduate students in various research activities including organizing seminars, paper presentations etc.
- Arranging workshops and classes on research methodology by external experts.
- Organising National /State/College level seminars in relevant areas to expose students to new ideas and views of experts.
- Enhancing library facilities by including latest studies by eminent researchers, subscribing to national/international research journals and provision of free access to internet.
- Subject exhibition, socio-economic surveys are conducted and educational tours are taken by students to villages and national level institutions like IICT, IIHT, IPS, BLW etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.vkm.ac.in/academics/annualreports

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The demand of the semester system made the teachers adopt new methods of teaching besides the traditional method of chalk and talk. Understanding this, faculty members have been using a number of interactive methods which ensure continuous and quality involvement on the part of the students in the class. The college is well-equipped with ICT Support and is wi-fi enabled. The college supplements the lecture method of teaching with ICT enabled tools like LCD Projectors, Computers, Object Cameras, Interactive Panel and Softwares. Movies, documentaries are shown to students of different departments. Classes are conducted through audio-visual aids. Teachers of various departments make power-point presentations for effective learning and teaching. Online teaching platforms like Google Meet, Teachmint are used by the teachers. e- lectures are uploaded on the college website and Google classrooms are used for teaching and evaluation purposes. The library has been fully automated and digitalized. The Static IP was obtained in 2021. The library has migrated its database from LIBSYS software to KOHA (version 22.05.07.000) Library Management Software in August 2022.. After full automation, the titles of books in the library can be easily accessed by the students online from anywhere in the college. This has helped in saving the time and energy of the students which was earlier used to access the books manually.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
48	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
46	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
45	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

687 years 4 months 25 days

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed at the very beginning of each session that their internal assessment will be done on the basis of class performance, regularity as well as tests, assignments, quiz and viva voce (wherever applicable) atleast once a month, both in written and verbal modes. They are acquainted with the pattern of the semester examination and distribution of marks regarding internal and external examinations. The examination process follows a transparent method. Semester end internal exams are conducted in a structured manner. A time table is prepared indicating the time, date and duration to students. Marks are displayed and students'grievances are addressed. The university also provides for the display of answer sheets to the students who apply for the same through an established procedure. However, due to pandemic in the current academic session, examinations were conducted by the University in online/offline mode and internal evaluation was done through both modes. Also for intermediate semesters, students were internally evaluated on the basis of assignments given to them. Teachers are made aware of the evaluation process prescribed by the University; any change made to it is communicated to all stake-holders at the very beginning of the session by the Principal and the IQAC. Teachers formulate an evaluation procedure and its time period in consultation with other faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vkm.ac.in/academics/academiccurricular

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal marks of formative assessment are displayed on notice board and the students have the right to view their answer sheets within seven days after the declaration of the results. As per University rules, the student has the privilege of having her answer sheet re-checked, if dissatisfied with the marks. If there is any grievance, the student gives an application to the Head of the Department, requesting that the answer sheet be shown to her. The concerned teacher addresses the problem and tries to resolve it. If the student remains dissatisfied then she has the option to approach either the Student Advisory Committee or the Grievance Redressal Cell. The Principal is the final authority to solve all the problems related to the student.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vkm.ac.in/administration/studentorientedcommittees

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to impart a goal-oriented education, a holistic view on learning and teaching has been worked out. A teaching methodology, along with co-curricular and extra-curricular activities, has been designed to create a strong base to develop an integrated personality of the students. VKM endeavours to balance the values with the emerging challenges of the globalized world. VKM offers courses in Arts and Social Sciences streams and follows the curriculum of Banaras Hindu University. The syllabus as well as course outcome, programme outcome and programme specific outcome is displayed on the college website. The students are sensitized and made aware of the visions, goals and objectives and programmes of the college in orientation programmes organized at the very

beginning of each session, and through discussions and workshops. The quizzes, group discussion, debate, class seminars, presentations, dissertations, field trips, guest lectures, supplement the teaching of various programmes. Vagvardhini-Sabha, Sanskrit Matri-Mandalam etc. are some platforms which enhance and update the knowledge of students and teachers alike in various fields which forms an integral part of the learning outcomes of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vkm.ac.in/academics/programme/programmeoutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are sensitized and made aware of the visions, goals and objectives with which the college was founded through orientation programmes organized at the beginning of each session. Feedback Mechanism is one of the important methods which the institution uses for measuring attainment level of students in terms of CO's, PO's and PSO's. Attainment of the CO's-: It is measured through completion of syllabus, internal evaluation, and results. The progress of the students is monitored through tests, quizzes, written assignments, class presentations, discussions, practicals, field work. The college runs diploma and certificate courses to impart job-related skills to the students. Soft skills workshops are also organized to impart skills to the students. Attainment of PO's-The institution monitors and communicates the progress and performance of students through the results declared by the University. The other methods of measuring attainment include internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline. Attainment of PSO's-At UG and PG levels, PSO's are measured through students' progress to higher studies, placements and employability of students after completion of their course. PG students are encouraged to appear in competitive examination related to their academic progress such as UGC NET/ JRF, GATE, SET and other career oriented competition like UPSC, PSC, SSC etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vkm.ac.in/academics/programme/programmeoutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

810

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vkm.ac.in/academics/annualreports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vkm.ac.in/studentscorner/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

530000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides a conducive environment for promotion of effective and useful ecosystem for innovation that assist in the

creation and transfer of knowledge along with personality development of students and promoting research and exploration, pedagogy enhancement, involvement with society, nurturing of intellectual property, faculty profiling, e-publications etc.

One-Day National Webinar on Intellectual Property Rights: Issues and Challenges was organized in collaboration with RGNIIPM, Nagpur on 22.09.2022.

Exhibition-cum-sale, industrial visits, field and site visits, projects designed by the students, expert lectures by industry personals, conducting joint events with industry are some of the ways to promote entrepreneurial skill of students.

The college library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room and digital library-INFLIBNET.

Laboratories, computers, internet and other ICT facilities like projectors and motorized screen develop innovative approach and scientific temperament. Events and programmes such as competitions, quizzes, presentations, exhibitions and workshops are organized regularly.

The college invites eminent experts from industries, academia and social entrepreneurs to share their innovative ideas.

Students are encouraged to be part of internship programme which provides them rich practical experience and hands-on training.

Workshops on research methodology are organized for enhanced learning experience and efficient and effective research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

28

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an important aspect of higher education which deal with honing of skills of students in community services. The extension activities are conducted with focus on community networking and collaboration, sensitizing and awareness generation, off campus training, visits, skill development and capacity building. These have been integrated with curricula as opportunities intended to help, serve, reflect and learn. The college has been using this as an interface having educational value especially for rural India through Unnat Bharat Abhiyan by adopting five villages.

The NSS units of the college are actively involved in community networking. Almost all the activities and programmes throughout the session focus on socially relevant issues. The students are sensitized on social issues through frequent visits and activities with the neighbourhood community and institutions. Through the various committees, cells (Women Study cell, Training and Placement cell, UBA, Go Green Committee etc) and departmental activities the institution tries to enhance the sense of responsibility towards the society among the students. As a collaborative activity with NGO an Exhibition-Hand made Rakhi was organized by Department of Psychology in collaboration with Deva International Society for Child Care, Varanasi, in which 90 students of the college participated. The students are provided off campus training through internships in NGOs and at various platforms like JnanaPravaah, INTACH at Sunbeam School Varanasi etc.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/academics/annualreports
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

48

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1000

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

31

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure plays a great role in achieving excellence in teaching and research. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the college forms a policy according to the strength of its students. As per requirement, the institution approaches its Managing Committee and seeks funds for honorary teachers to facilitate the teaching process. The infrastructural enhancement is liberally funded by our Management on need base and availability of funds. At the institutional level, the college has adopted techniques to make teaching more effective. The classrooms have the provisions of LCD projectors, portable LCD projector, multimedia learning tools, object camera, interactive board, Wi-Fi connectivity and internet access. Seminar Hall :-The college has two seminar halls that houses 250 participants each. Various cultural and academic programmes are organized in the Amphitheatre with Green Room and Annie Besant Hall situated in the premises of The Theosophical Society(Parent Body of College). Library : The College has a rich and fully automated library. A reading room with reference books, encyclopaedia, magazines, journals, periodicals, newspapers is open for both students and staff members. The reading room has 4 computers with internet facility. The new academic block is equipped with lift facility for Divyang students. Laboratories :- The Departments of Psychology, Home Science and Geography have well equipped labs. There is also a computer lab with 26 computers. The college is in the process of establishing astate-of-the-art computer lab capable of accommodating 150 computers in the coming sessoin.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor). Cultural activities are conducted in a big hall as well as Annie Besant Hall of Theosophical Society. It organizes various competitions under Sarjana like debate, elocution, poetry recitation, essay competition, quizzes etc. in the indoor hall while cultural competitions are held on the stage beside the canteen and the stage in the new parking lot. The newly constructed academic block with amenities like lift, parking lot and spacious rooms facilitates the organization of various workshops, seminars and other activities from time to time. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage of the available playgrounds, halls, etc. The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours. The college has five units of NSS. NSS camps are regularly organized in the amphitheatre ground situated in the Theosophical Society premises. From time to time, the college stages plays and performances in the amphitheatre. Sports is an integral part of any academic institution to ensure the proper physical development of students. Since the inception of the college, students have participated in different types of games and have touched different levels of success as sportspersons. College has a playground for outdoor games like volleyball, badminton, etc. Facilities for indoor games like chess, carom etc, are provided to students in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

408070

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has migrated its database from LIBSYS software to KOHA (version 22.05.07.000) Library Management Software in August 2022. WEBOPAC is also available. The students can access the catalogue database using WEBOPAC. The college has subscribed to NLIST service from INFLIBNET, Gujarat and provides e-resources to the users. All the books are bar-coded. The issue and return of books is done with barcode scanner. College has federated searching tools to search articles in multiple resources. In the year 2021, the college obtained static IP Address for the library, which facilitate users to access library resources, both within and without the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vkm.ac.in/library/college-library
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
735704.50	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
110	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facility in order to facilitate the teaching learning process. The library is completely digitalized and has adopted the integrated library management system. The wi-fi facility is provided through out the campus. The computer configuration is updated frequently. Each year, new students are connected to INFLIBNET for easy access of study material. LCD Projectors are installed in 7 rooms. As per requirement classes and lectures are organized online as well as in hybrid mode. Seminars, conferences, workshops, meetings etc. were also conducted in hybrid mode. The college has an Internet registered domains viz. www.vkm.org.in, ; www.vkm.ac.in which helps in providing e-mail facility to staff. The college has increased its broadband connections from 4 to 6 with speed of 100 mbps each. The college has purchased Quickheal Antivirus Total Security with validity of 3 years for the protection of the data. Old computers and their accessories are weeded out and sold to the scrap dealers. If the condition is good then the process of buyback is adopted. The college proposes to establish a computer lab comprising atleast 150 computers and is working towards the same. The college has procured AMC with Satyam Enterprises for online UPS of 3KVA in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2139158

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made adequate arrangements for the maintenance and upkeep of its infrastructure. Enough funds are allocated for its maintenance. The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation requirements to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. An effective

monitoring system, through various committees, ensures the optimal utilization of budget allocated. The Building and Maintenance Committees oversee the requirements of the entire campus comprising the Principal, teachers and office staff. Computers and electronic devices are maintained and repaired through available funds. Services of technician, electrician, carpenter and plumber are available as per requirement and through AMC. Maintenance of generators and computers is done by the service provider. There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS installed along with them. For constant water supply, two submersible pumps of 3 & 1.5 hp are installed and 1 pump of 1.5hp is kept as standby. The College has 4 play grounds for organizing outdoor and Indoor games. The library has an Advisory Committee which consists of the Principal, Librarian, NAAC Coordinator, faculty members, and student representatives. Regular meetings of the Committee are held where committee members provide valuable inputs for the better functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vkm.ac.in/uploads/academics/annualreports/DETAILED%20ANNUAL%20REPORT%202022-23%20Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1199

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

206

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

56

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College encourages students' participation and representation on various platforms, both academic and administrative. It is the honest effort of the institution to inculcate leadership

qualities, management skill and volunteership among the students. Each Department of the college encourages students to participate as well as help in organizing departmental seminars, symposia, workshops etc. College cultural forum Sarjana is organized with the help of students who not only volunteer but also co-ordinate the whole event successfully. Annual Sports Meet is another occasion when students actively volunteer for conducting the programme enthusiastically. Our college has five units of NSS and has adopted five villages under the scheme of Unnat Bharat Abhiyan, an initiative of MHRD, for which our students volunteer for the cause of social service. Besides active participation of students in the aforementioned ventures, there is a students' representative group which establishes a connection between college administration and students regarding various programmes, activities and notices through out the year. These student representatives are elected by the students themselves at the beginning of each academic session. Various college committees are constituted having a student representative as a member, who gives her suggestions representing the students viewpoint in the respective committees.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/administration/committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members with details of their education, career and contact information. The details are regularly updated through personal contact with the members. The Association generates funds mainly through membership fee and contributions by Alumni and retired teachers in the form of cash and kind. In 2003-04, an informal alumni committee "Avartan Purva Chhatra Samiti" was formed to give a message to the alumnae that its ties with the alma mater can never be severed. In 2022-23 an Alumni Association was formed and registered under the Societies Registration Act 1860. Each year, an alumni meet "Avartana" is held where all young and senior members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. Apart from annual alumni meet organized by the registered alumni association of the college, various departments also organize their departmental alumni meets. The aim is to build a stronger community that contributes to the growth and excellence of the institution. A number of scholarships have been contributed by or in the name of alumni or retired teachers of the college. The college is greatly benefited by frequent lectures and mentoring sessions by the Alumni and old faculty

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/alumni/eminentalumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, inspired by Dr. Annie Besant's vision, aims to fuse education with cultural values and modernity, ensuring high academic standards while fostering a sense of responsibility. With the motto "Education as Service," it endeavors to equip students with knowledge, skills, values, and creativity to tackle global challenges. Operating on decentralized and participatory principles- the Principal, College Committee, and IQAC oversee organizational activities. Committees involving faculty, staff, and students manage various aspects of college life. Department Heads, in consultation with faculty, plan academic activities, while co-curricular and extra-curricular events are organized by concerned committees. Regular meetings with stakeholders gather input for enhancing the institution's standards and fulfilling its mission. Embracing technology, the college utilizes online platforms for admissions, teaching, examinations, and financial matters. Additionally, it boasts a digital library for easy access to books and e-journals by students and staff.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's leader consistently promotes and backs staff engagement in enhancing the effectiveness and efficiency of institutional processes. The Principal has fostered empowerment and leadership development at all levels within the organization. Complete decentralization characterizes the administrative system of the faculty. For instance-

- The Principal, in collaboration with the College Committee and IQAC, organizes the diverse organizational activities systematically.
- Different committees, including those for discipline, timetabling, publications, cultural events, sports, and placements, are established with both staff and student members. Each committee, led by a convener or senior staff member, convenes meetings to plan activities and set schedules.
- The departments also have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks.
- Each member of the administrative staff is given charge of specific sections.
- Various leadership positions are occupied by students such as class representatives, committee representatives, event organizers and members of different committees of seminars/workshops.
- Meetings with different stake holders such as students, alumni, parents are held from time to time and suggestions are invited.

The decentralization and accountability system facilitates the sharing of duties and responsibilities, fostering a positive connection among all stakeholders and nurturing strong interpersonal relationships.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/administration/organisationsetup
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To address its key areas of focus, the institution efficiently implements its strategic and perspective plans. It devises academic plans, organizes teaching and examination schedules, and coordinates sports and cultural activities in accordance with college and university regulations. At the outset of each session, an academic calendar aligned with BHU's calendar is created, followed by a meeting led by the Principal with department heads and committee coordinators to outline implementation strategies for academic and cultural activities. Department heads then meet with faculty members to plan syllabus distribution, timetables, assignment deadlines, and tests. Committee coordinators collaborate with their members to plan various events. Semester-end internal tests adhere to the time-table prepared by the committee. Each session concludes with a Parent-Teacher Meeting to discuss student's progress and satisfaction, gathering feedback from different stakeholders and IQAC members for analysis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vkm.ac.in/accreditation/iqac/strategic
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College, affiliated with Banaras Hindu University, operates under the auspices of the Indian Section of the Theosophical Society, its parent organization. The Management Committee, comprising the Manager, Principal, Theosophical Society members, college teacher representatives, and BHU nominees, oversees the institution. Adhering to UGC norms, particularly in matters of staff recruitment and promotion, the college follows service rules outlined by the UGC, as guided by the book of Swami. The Management Committee makes policy decisions regarding finance, development, and expansion, advising the Principal on effective implementation of quality policies. Acting as a liaison between the Management Committee, UGC, BHU, and college stakeholders; the

Principal provides overall leadership and direction, overseeing academic and administrative departments. Day-to-day management is handled by the Principal, College Committees, and IQAC. Department Heads supervise discipline-specific instruction and guide teaching staff toward achieving established objectives, fostering collaboration among faculty, administrative staff, and students. Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented. The Administrative Officer is the head of the administrative wing. She is entrusted with the responsibility of achievement of its goals with the help of the ministerial staff.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	https://www.vkm.ac.in/administration/organisationsetup
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's welfare measures for teaching and non teaching

staff includes :

- Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employees, as per BHU rules.
- We have a Grievance Redressal cell in which we mutually settle disputes.
- National Pension System,
- Medical leave,
- Maternity/Paternity leave,
- Child Care leave,
- Child Education Allowances for children up to 18 years.
- LTC
- and Medical schemes have been implemented for both teaching and non-teaching staffs.
- GPF Group insurance,
- Canteen,
- recreation facilities are also available in the college,
- Duty Leave to Faculty members to participate in various seminar/workshops/conferences/symposia.
- Yoga & Meditation classes
- Psychological counseling
- Wi-Fi facility
- Lift facility
- Infirmary

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to the "Performance Based Assessment System (PBAS)" in line with UGC/BHU guidelines. It has implemented an Academic Performance Indicator (API) system derived from UGC's PBAS framework. Faculty members submit Annual Performance Appraisal Reports (APAR), while non-teaching staff undergo Annual Confidential Reports (ACR). Recruitment and promotion rules for non-teaching staff have been established. The college conducts feedback sessions with students, faculty, and alumni, which are analyzed by the IQAC and Feedback Committee. Recommendations are provided to faculty, library, and administrative staff for improvement. Teaching staff and librarians undergo Career Advancement Scheme (CAS) promotions based on PBAS criteria set by UGC. Promotion decisions are finalized by the Management Committee and communicated to relevant personnel. The Principal and Administrative Officer assess Annual Confidential Reports (ACR).

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes an annual external audit conducted by a registered chartered accountant. Prior to 2008, government audits were conducted annually until 2006-07. Subsequently, with direct grants from the UGC, state audits ceased. Annual financial statements up to March 31, 2023, have been audited externally without significant objections. Audited statements are forwarded to the UGC at the end of each financial year. Audited statements from 2018-19 to 2022-23 have been submitted to the UGC for further action.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/about/audit-report
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1270703.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's expenses are primarily covered by UGC grants, accounting for 95% of the total expenditure, while the remaining 5% is contributed by the College Management. Scholarships, fellowships, and prizes from alumni, esteemed members, and societal institutions support meritorious students. Additionally, the college generates funds through student fees. Financial management is highly effective, utilizing both manual and computerized accounting systems. Income and expenditure records are meticulously maintained. Student fees are dedicated solely to college maintenance and student-focused initiatives. There are

following type of payments /expenditures -

-Salary

- Non-Salary

- Pension & Retirement Benefit.

Every transaction is documented with vouchers and conducted through cheques and TSA. Only authorized individuals can access the bank account. A Purchase Committee is established to oversee procurement, obtaining quotations and comparing prices. Receipts and vouchers are endorsed by the Purchase Committee, Principal, and Manager. Annual financial statements are audited by a chartered accountant. An annual budget is formulated and submitted to the UGC for optimal resource utilization, with regular audits ensuring expenditure control. Alumni support by enrolling and providing scholarships to outstanding students. Funds from registrations are utilized for organizing lectures and seminars to enhance student knowledge.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/about/audit-report
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All academic and extra-curricular activities of the college are conducted under the aegis of IQAC:

- The members of IQAC are invited frequently for planning the academic activities, schedule for internal evaluation and action plans for improvement of teaching-learning process.
- The IQAC held meetings with the faculty, students, parents and alumni respectively wherein the feedback obtained from all the stake holders were discussed.
- Monitoring and mentoring of academic and administrative activities. Career counselling programs were organized for students.
- Annual Performance Appraisal Report (APAR) of faculty

members are verified by IQAC.

- It promotes interaction with industry and relevant programmes were organized.
- The IQAC encouraged the staff to upgrade their knowledge and skills. In this session, --conferences / seminars/ Webinars/Workshops, --- lectures were organized by the College and ---- faculty members of the College attended conferences / seminars/workshops etc.
- In this session, the faculty members of the College published --- Research Papers in various UGC Care listed journals along with ---Book /Chapters.
- ---- MOUs with different organizations were signed.
- All applications for promotion and recruitment for both teaching and non-teaching were scrutinized by the IQAC.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/accreditation/iqac/minutes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC members are frequently engaged in assisting departments to plan academic activities and enhance the teaching-learning process. They provide valuable input on formative tests, their structure, frequency, and nature, thereby elevating the implementation of university curriculum standards. Additionally, IQAC promotes interdisciplinary lectures, workshops, field visits, as well as sports and cultural events for both students and faculty. The college operates on a semester system, conducting periodic evaluations through summative and formative assessments. Various methods such as tests, assignments, practical exams, presentations, seminars, and quizzes are employed for assessing student performance. This assessment aids teachers in understanding student strengths and weaknesses, facilitating tailored teaching strategies to address learning barriers. Mentoring is provided as needed, complemented by seminars, workshops, guest lectures, field trips, and exhibitions. IQAC conducts feedback sessions with faculty at the end of each session, discussing student feedback. Faculty members are required to complete Annual Performance Appraisal Reports (APAR) to

document their achievements. Overall, there has been noticeable enhancement in teaching quality, research, publications, seminar organization, and other activities.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/accreditation/igac/notification
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vkm.ac.in/academics/annualreports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasant Kanya Mahavidyalaya is a leading institution of women education. Since its birth, the college has put its best efforts to sensitize the students, teachers and non-teaching staff to gender related issues prevailing in the society. The college has a Women Study Cell, 'Udaan', which works round the year to promote

gender equity in the society. The cell organizes various activities such as lectures, workshops and seminars on topics related to women empowerment independently as well as in collaboration with the other platforms of the college such as NSS and Unnat Bharat Abhiyan. It also collaborates with NGOs to promote gender equity. The efforts are targeted towards the overall empowerment of the students fostering their interpersonal, social and financial growth. Moreover, the cell keeps an eye over the recent developments in the society and pre-arms the students with appropriate skills to handle those challenges. Therefore, it continuously updates its activities to address issues of topical interest like cyber security, financial management and legal provisions available to women along with the more conventional issues of gender discrimination and sexual harassment.

File Description	Documents
Annual gender sensitization action plan	<p><u>The annual action plan of the women study cell includes three major objectives (i) creating awareness towards gender-related problems prevailing in the society (ii) empowering the students for better survival through skill training (iii) providing necessary information about the legal rights/financial support/government welfare schemes available to them</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The College has a safely enclosed campus. It is situated within a boundary of approx. 10 feet. To ensure security of students and staff Cctv cameras are installed at suitable places as well as two security guards are deployed 24 X 7. The college has a Guidance and Counseling Cell, which provides round-the-year counseling services to students. It also has a Grievance Redressal Cell which resolves the grievances of students through patient hearing and active participation of all parties concerned. Within the college premises, the students are free from any kind of sexual harassment, it being an institution for female candidates only. But, for any such potential threats outside the college</u></p>

premises, in today's risk-fraught society, provision is made by the college to instill such awareness in the students, through invited lectures and interactive sessions with field workers and NGO personnel under the banner of Udaan, the Women Study Cell of the college. The college has MOUs with an NGO - Social Action and Research Centre (SARC) and an institute AARAMBH. The former spreads awareness regarding gender equity whereas the latter teaches self defence to the students. Additionally, police helpline numbers are also displayed on the notice board for use in such emergencies. In programmes like NSS and Sports, they are given training by martial arts professionals regarding self-defence techniques. The College has a Common Room for the students. First aid facilities are available. In case of emergency, students are taken to the nearby Ramakrishna Mission Hospital and Marwari Hospital.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vasant Kanya Mahavidyalaya takes proactive steps to preserve the greenery of the campus through (i) plantation programmes, (ii) declaring its campus 'No Polythene Zone', (iii) sensitizing the students about the alarming problems of plastic wastes and pollution, (iv) preserving the fertility of the soil by using

organic manure. The college has constituted a Maintenance committee and Go-Green Committee, which keep an eye over the cleanliness and proper disposal of different types of wastes generated in the campus. Details are given below:

Solid Waste Management

1. The bio-degradable waste is regularly buried in the earth. It not only supports carbon neutrality but also produces excellent manure for plants.
2. Waste paper is sold to the scrap dealer for recycle.

E-waste Management

1. Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who recycle the waste.
2. To stop uncontrolled usage of internet, the college has prescribed mobile zones for the students.

Hazardous Waste Management

1. The college campus has been declared a no polythene zone.
2. Students and staff are encouraged to use eco-friendly means of conveyance.

Liquid Waste Management and Water recycling system

The college ascertains that water is not wasted within its premises. Water from overflowing tanks, rain water is collected in pits and used for the watering of plants and trees, thus ensuring a lush greenery.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college receives students from various regions of India including north-east and down south. VKM is determined to create a multicultural and inclusive environment for all. Ample opportunities of interaction are provided to students through various curricular, co-curricular, and sports

activities Exhibitions showcasing different art forms, fabrics, and textile patterns of the country are regularly organized The knowledge of the rich cultural heritage of India is conveyed to students by organizing lecture series, excavation tours and various regional festivals Socio-economic inclusivity is ensured by keeping an affordable fee structure. Various scholarships and book bank facility are available for economically weaker students. In order to cater to the linguistic diversity of students, classroom teaching is done in Hindi and English medium. The college offers , certificate course in Spoken English and soft skill course in Sanskrit. Academic activities, are conducted in Hindi, English and Sanskrit. Special arrangements are made to accommodate the divyang students by providing them facilities and opportunities to participate in college activities.. Unnat Bharat Abhiyan and NSS contribute greatly in sensitizing students about social inclusivity. The Counselling Cell and the Grievance Redressal Cell function round the year to manage adjustment issues of the students effectively promoting a peaceful coexistence among them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college seeks to sensitize its students and employees to the constitutional obligations through the following channels.

1. NSS is a medium through which values, awareness of constitutional obligations: rights and duties are spread amongst the students. Various academic and cultural competitions are conducted for the same.

2. UDAAN : The Women Study Cell of the college, Udaan makes students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India. 'UDAAN' organized 3 lectures on Let's break the taboo and speak up ; Role of physical education in enhancing will power ; Protection of Legal Rights of Women in India. Besides this through the Earn by Learn Scheme "Abhyuday" entrepreneurial skills were promoted.

3. Unnat Bharat Abhiyan - Various programmes under the Unnat Bharat Abhiyan of the Govt. of India were organized for spreading awareness on social issues and development of villages through educational tours, workshops and lectures.

College promotes a sense of discipline and respect for the nation and its constitution, tradition, eminent personalities and values among its students by celebrating various days specially Independence and Republic days and jayantis from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>The Women Study Cell of the college, Udaan makes students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India. 'UDAAN' organized 3 lectures on Let's break the taboo and speak up ; Role of physical education in enhancing will power ; Protection of Legal Rights of Women in India. Besides this through the Earn by Learn Scheme "Abhyuday" entrepreneurial skills were promoted. Various programmes under the Unnat Bharat Abhiyan of the Govt. of India were organized for spreading awareness on social issues and development of villages through educational tours, workshops and lectures. An educational tour was organized by UBA, NSS VKM on 16.07.2022 to Khushipur Village, Kashi Vidyapeeth Block, with the objective to spread Household Survey, Tree Plantation, Rural Wellness and Awareness Programme. Workshop on Water Positive Carbon Neutral Village RCI was also organized, an Orientation Workshop for UBA Co-ordinators were organized on 23.03.2022</u></p>
Any other relevant information	<p><u>The College runs a Value Added Course on Self Realization Through Theosophy, which aims at a holistic development of the personalities of students and helping them become responsible citizens. Lectures on Emerging Economic And Financial Government</u></p>

: G20 & Role Of India ; Human Rights and Humanitarian affairs : UN Efforts and Asian Values were organized. Celebration of important days such as independence day, Republic Day, Gandhi Jayanti, Youth Day, Partition Horror Day helped sensitizing students towards their duties as responsible citizens of the country. Additionally, many programmes such as Har Ghar Tiranga, Pravasi Bhartiya Diwas and visits to different heritage sites were also organized.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promotes a sense of discipline and respect for tradition, eminent personalities and values among its students by celebrating various days and jayantis such as Independence Day, Republic Day, Hindi Pakhwara etc.

- Two days Yoga Conference was organized from 20.06.2022 to 21.06.2022. Dr. Bala Lakhendra, Programme Co-ordinator, NSS, BHU; Dr. Anand Karn; Dr. Dharmendra Mishra and Dr. Dipika discussed the importance of Yoga for healthy lifestyle.
- Tulsi Jayanti was celebrated on 02.9.2022. . Prof. Umapati Dixit, chief speaker, highlighted the importance of Ramcharitmanas.
- 175th Birth Anniversary of Dr. Annie Besant was celebrated jointly by Progression of Annie Besant Spirit Committee and five units of NSS, VKM. Volunteers of National Service Scheme took out a Women Education Awareness Rally.
- National Youth Day and Pravasi Bhartiya Diwas was celebrated on 09/01/2023.NSS volunteers gave speeches on Vivekananda's philosophy and his role in nation- building and the importance of youth in nation-building. Dr. Ajeet Kumar Rai, Assistant Professor, Department of History, Sardar Vallabhbhai Patel College, Bhabhua, Kaimur, Bihar delivered a lecture on "Diaspora: Reliable Partners for India's Progress in Amrit Kaal" highlighting the settling of "girmitias" in Mauritius, colonial past and the linguistic, religious and cultural transaction between India and Mauritius.
- International Literacy Day was celebrated on 08.09.2022. It encourages collective efforts to ensure access to quality education for all, promoting a more equitable and prosperous world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : A) SARJANA B) SANSKRIT MATRI MANDALAM

Objectives of the Practices:

1. A platform for students to prove their creative potential, organizational and management skills and enhance overall personality of students.
2. A forum to promote value based education, create and nurture interest in Sanskrit, the classical language of our country, by promoting spoken skills and creating e-content for beginners.

The Context

A) In the early nineties, a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well as to arouse the power of creativity lying dormant in the students.

B) Sanskrit Matri Mandalam established in 1991, a non-profitting voluntary organization is being sustained entirely by VKM. It was established to promote interest in those students who do not know the rich heritage of this classical language, learn the rudiments of Sanskrit as well as the practical application of the language along with its academic use.

The Practice

A) Several academic and cultural competitions are organized and the running shield is given to the class that secures the maximum points.

B) Organization of lectures and workshops to inculcate an interest in proficiency in Sanskrit language and recitation. In this session, three series of online workshops for inculcating conversational skills in Sanskrit Language were organized.

File Description	Documents
Best practices in the Institutional website	<p style="text-align: center;">https://www.vkm.ac.in/best-practices/sarjana ; https://www.vkm.ac.in/best-practices/sanskrit-mandalam</p>
Any other relevant information	<p><u>Sarjana :- In the academic year 2022-23 college cultural forum Sarjana organized 22 competitions in various categories. The theme for this year's competitions was 'Reigning with Smile'. This year Sarjana included few new-age competitions such as Stand-up Comedy, Logo making, Documentary film, Music Composition, Business Planning, Picture-Story Narration, Zero Waste along with traditional ones such as Mehandi, Rangolimaking, Dance, Singing, Debate, Turn coat, Elocution, Poetry-recitation, GK quiz, Essay -writing, Theatre, etc. 32 Topics/theme for competitions covered a wide range of subjects, i.e. Developing Kashi, NEP 2020, Re-writing of History, Urban stress, Freedom & Discipline, Confusion & Excellence, Decay of libraries, Importance of philosophers in the society, E-commerce, Climate change, Eco-tourism etc. Entries for different competitions were collected through online forms and feedback was also taken from students regarding their experience of Sarjana-2023. We tried to analyze the data received through these forms through which following observations were made- * A gap was seen among those who initially filled online participation form and those who actually turned-up as participants. It shows lack of preparedness and casual attitude for co-curricular activities. * Lack of imagination, creative and critical thinking is evident. * Lack of humour and healthy comedy indicates increased level of stress and poor coping mechanism at individual level. * Creative performing</u></p>

arts (theatre activities) are not being taken up as serious affair. * Habit of debating needs to be promoted for analytical thinking. On the management side, three student coordinators and a team of 70 volunteers divided into six subcommittees were constituted to facilitate the whole event. In different categories, 30 first, 32 second, 30 third and 25 consolation prizes were bagged by students for different competitions. This year we received a huge sponsorship of 47,500/- rupees from SBI, Rathyatra-Varanasi branch for purchase of trophies. The closing ceremony of Sarjana 2023 was organized on 17.02.23 in the presence of hon. Manager smt. Uma Bhattacharyya, ho. Principal prof. Rachna Srivastava. It was well attended by all the faculty members of the college. Parents of students were also invited. Prof. Anupam Kumar Nema, Student Advisor, BHU was the chief guest and CHR SBI, Rathyatra Varanasi miss Awantika was special guest on the occasion. The title of 'Youth Icon' was conferred to Miss Ragini Sarna of 'Shilpayan' Sangeet Sanstha and illustrious alumni of the college. Program was enthusiastically attended by 500 students and their parents. Sanskrit Matrimandalam :- Under the aegis of Sanskrit Matrimandalam the following activities were organized during the session 1. Vagvardhini Sabha organized a workshop on 17.08.22 to enhance the ability of students to speak and write Sanskrit fluently. Dr. Kamla Pandey, President of Sanskritmatrimandalam was the main resource person of the event. A total of 79 students participated in the activity. 2. Vagvardhini Sabha organized another workshop titled 'Kanthastha Sutrapatha Evam Gadyapath competition for students on 10.09.22 under the supervision of Dr. Kamla Pandey, President of Sanskritmatrimandalam to acquire

proficiency in the correct pronunciation of Panini's sutras and Sanskrit prose. 3. A ten-day long workshop on Chhandogan was organized from 01.04.22-09.04.22. the objective of the workshop was to acquaint the students with the metrical pronunciation of different verces of Sanskrit and Hindi. Prof.Rajiv Ranjan Singh,Ex.Dean, Faculty of Shramanvidya, S.S.U, Varanasi, and Dr. Rajesh Sarkar, Assistant Professor, Department of Sanskrit, BHU were the resource persons in this workshop. A total of 55 students participated in this workshop. 4. Vagvardhini Sabha organized a special session on Kavyashastra (Poetics) presentation by students on 06.02.23 to develop the ability to discuss poetics. Dr.Brihaspati Bhattachary, H.O.D, Sanskrit, V.C.W, Rajghat, Varanasi was the chief guest of the session. 57 students participated in this activity.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dedicated to women's education, the college aims to equip and empower students with relevant knowledge and competence to face global challenges without compromising the rich cultural heritage and moral values of India .

One area distinctive to our vision is to revive the ancient Indian knowledge system and make education more indigenous to optimize the calibre of the highly talented youth of India. For this, a multipronged approach was adopted. A non-profit voluntary organization, Sanskrit Matri Mandalam (SMM), was founded in 1991. The organization is being sustained entirely by VKM. It works for the revival of Devavani Sanskrit. Under the aegis of Vagvardhini Sabha, SMM organizes various activities such as recitation of Sanskrit verses, learning about the composition of Sanskrit texts, and translation skills, supplemented by interdisciplinary lectures to demonstrate the usefulness of Sanskrit for all. The SMM has started an online platform 'Sayantane Sabha' and a youtube channel 'Saral Sanskrit Shikshan Pathmala', which includes attractive and easily comprehensible videos for beginners.

Celebration of the days of national and international importance and Jayantis of the great Indian scholars and social reformers help students learn about their lives and get inspired by that. NSS, Udaan and Unnat Bharat Abhiyan provide ample opportunities to our students to connect with the marginalized sections of the society and work with them to gain practical experience of the challenges of their daily lives.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of B.Com, B.Ed and BBA in a phased manner, during next five years.
- Starting Mathematics and Statistics at UG level apropos a visit by the Inspection Committee of Banaras Hindu University.
- Starting academic clubs in various departments.
- Publication of e-magazines of various departments.
- Seeking approval for the proposed courses of Diploma in German Language at UG level; Post Graduate Diploma in Counselling and Psychotherapy.
- Exploring introduction of B. Voc.
- Introduction of Skill based courses- Translation and Interpretation, mobile repairing, gardening, carpentry, sewing and knitting, dance and theatre besides already existing Certificate and Diploma courses in Fashion Designing and Spoken English.
- Getting new posts, both teaching and non-teaching.
- Starting a center for the study of Indology as well as Annie Besant Study Centre.
- Motivating Faculty Members to get more Research Projects from various agencies.
- Seeking financial support from various funding agencies to organize National and International Seminars.
- Preparation of E-Content by Faculty.
- Formal launching of the redesigned College Website.
- Procuring plagiarism checking software.
- Getting Employee Information System for enhanced ease of working.
- Aiming for A++ grade in third cycle of accreditation by NAAC.

