

E D U C A T I O N



A S S E R V I C E

AQAR 2014-15



VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi - 221 010
(Run by Besant Education Fellowship)

वसन्त कन्या महाविद्यालय

कमच्छा, वाराणसी-221 010

(बेसेण्ट एजुकेशन फेलोशिप द्वारा संचालित)

(Admitted to the privileges of Banaras Hindu University)

Phone -(0542)2455382

Email-vkmdegree.college@gmail.com

Institution Accredited B⁺⁺ by NAAC

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2014-15) PART – A

1. Details of the Institution

| | | | | | | | |
|-----|-------------------------------------|---|-----------------------|----------------|------|-----------------------|-----------------|
| 1.1 | Name of the Institution | VASANT KANYA MAHAVIDYALAYA | | | | | |
| | Address | Kamachha, | | | | | |
| | Address Line 2 | VARANASI | | | | | |
| | City / Town | VARANASI | | | | | |
| | State | UTTAR PRADESH | | | | | |
| | Pin Code | 221010 | | | | | |
| | Institution e-mail address | vkmdegree.college@ gmail.com | | | | | |
| 1.2 | Contact Nos. | Office- 0542- 2455382 | | | | | |
| | Name of the Head of the Institution | Dr. Kusum Mishra | | | | | |
| | Tel. No. with STD Code | 0542- 2455382 | | | | | |
| | Mobile | 9235461735 | | | | | |
| | Name of the IQAC Co-ordinator | Dr. Rachna Srivastava | | | | | |
| | Mobile | 9839207960 | | | | | |
| | IQAC e-mail address | iqac.vkmdegree.college@gmail.com | | | | | |
| 1.3 | NAAC Track ID | March 31, 2007 /061(UPCOGN13097) | | | | | |
| 1.4 | NAAC Executive Committee No. & Date | March 31, 2007 / 061 | | | | | |
| 1.5 | Website address | www.vkm.org.in | | | | | |
| | Web-link of the AQAR | http://www.vkm.org.in/aqar.asp | | | | | |
| 1.6 | Accreditation Details | S.No | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| | | 1 | 1 st Cycle | B ⁺ | 80.5 | 2007 | 2012 |
| 1.7 | Date of Establishment of IQAC | 18/12/2007, reconstituted on 26/04/2013 and 27/04/2015 | | | | | |
| 1.8 | AQAR for the year | 2014-15 | | | | | |

| | | |
|------|---|--|
| 1.9 | Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC | AQAR for 2013-14 was submitted on 30/08/2016 |
| 1.10 | Institution Status | University : State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College : Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Constituent College : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous College of UGC : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Regulatory Agency approved Institution : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| | Type of Institution | Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/> |
| | Financial Status | Grant-in-aid <input checked="" type="checkbox"/> UGC 2 (f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant- in-aid + Self Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/> |
| 1.11 | Type of Faculty / Programme | Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Education) <input type="checkbox"/> TEI (Education) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) : Social Science |
| 1.12 | Name of the Affiliating University (for the college) | BANARAS HINDU UNIVERSITY, VARANASI |
| 1.13 | Special status conferred by Central/ State Government – UGC/CSIR/DST/DBT/ICMR etc | Autonomy by State /Central Govt./ University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC – CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC – CE <input type="checkbox"/> UGC – Special Assistance Programme <input type="checkbox"/> DIST- FIST <input type="checkbox"/> UGC – Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC – COP Programmes <input checked="" type="checkbox"/> |

2. IQAC COMPOSITION AND ACTIVITIES

| | | |
|------|--|---|
| 2.1 | No. of Teachers | 08 |
| 2.2 | No. of Administrative / Ministerial Staff | 03 |
| 2.3 | No. of students | 01 |
| 2.4 | No. of Management representatives | 01 |
| 2.5 | No. of Alumni | 01 |
| 2.6 | No. of any other stakeholder and community representative | - |
| 2.7 | No. of Employers / Industrialists | 02 |
| 2.8 | No. of other External Experts | 01 |
| 2.9 | Total No. of members | 17 |
| 2.10 | No. of IQAC meetings held | 02 |
| 2.11 | No. of meetings with various stakeholders, Non-Teaching Staff Students | No.-05 : Faculty – 02 ; Non-Teaching Staff - 02 Students-01 |

| | | |
|--|---|---|
| 2.12 | Has IQAC received any funding from UGC during the year? If yes, mention the amount. | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 2.13 | Seminars and Conferences (only quality related) | <p>i. No. of Seminars / Conferences/ Workshops/ Symposia organized by the IQAC Total Nos. – 17 workshops <i>Deptt. of Home Sc.-15 workshops</i> <i>Deptt of Sociology - 1 workshop</i> <i>Deptt. of Music - 1 Workshop</i> Institution Level -19 lectures</p> <p>ii. Themes : i) Environment (ii) Women Empowerment (iii) Besant Spirit Progression (iv) Value Education (v) Research Methodology (vi) Foreign Policy.</p> |
| <p>Significant Activities and contributions made by IQAC :</p> <ul style="list-style-type: none"> • Throughout the session, students of the college successfully participated in various events. • An <i>exhibition “Tana-Bana”</i> was organized by the Deptt. of Home Science on 11.4.2015- 13.4.2015. About 200 students participated in the exhibition. • A <i>“Bala-Mela”-“Hunar”</i> was organized by the Deptt. of Home Science, with the objective <i>“Earn while you Learn”</i>. Under the programme, skilled students i.e. students of Home Science imparted training to the unskilled students. • Under the <i>“Sangeet Sanchetna Programme”</i> held on 31.3.2015, by the Deptt. of Music, Dr. Swarvandana Sharma (Associate Professor, Deptt. of Vocal Music, Vasant Kanya Mahavidyalaya) gave a rendition of <i>“Gandhi Katha”</i>. About 125 Students of Political Science and Sociology participated in it. • In order to promote awareness of music, a musical film <i>“Sur-Sangam”</i> was shown to the students on 30.3.2015. About 75 students enjoyed the show. • Throughout the year, students of the college successfully participated in various sports events. As a fitting finale to year-long sports activities a <i>“Sports-Festival”</i> was organized on 11.02.2015 & 12.02.2015 in the college campus in which about 300 students took part in various events. • To ensure overall personality development of the students, <i>“Sarjana”</i>, the cultural forum organized different competitions in two stages from October, 2014 to February, 2015. 500 students actively participated in the competitions. • Students of the college participated in the <i>“Model U.N. Conference”</i> organized by <i>IIT, Banaras Hindu University</i>, from 5.9.2014 to 7.9.2014 as representative-members, and obtained certificates by impressively presenting their views on topics given to them 24 hours before the presentation. • 65 students participated in the inter-faculty youth festival <i>“Spandan”</i>, organized by Banaras Hindu University. • In order to create awareness of one’s culture, 6 <i>Vagvardhini Sabhas</i>, one cultural quiz competition and one lecture was organized under <i>Sanskrit Matri-Mandalam</i>. • The Women Study Cell of the college, <i>“Udaan”</i> aims to analyse and bring to light the various levels of female psyche or consciousness. Keeping this objective in view, four powerful <i>“shruti-natakas”</i> (audio plays) were presented by the students on 25.3.2015 dealing with important topics like women education, struggle for equality and honour of women. • A camp on <i>“Career Counselling” and “Personality Development”</i> was organized by the University Employment, Information and Guidance Bureau, Banaras Hindu University on 19.01.2015. • Under the Extension Education programme, students of B.A. III year of Department of Home Science visited Basani Village, Babatpur on 24.1.2015 and Bimal Chand Ghosh Deaf School on 11.3.15. Students of B.A. III and M.A. II year of Deptt. of Psychology visited Kiran Kendra on 16.3.15, promoting experiential learning. • The <i>Annual Day of the college “Anuranjan”</i> was held on 15.4.2015. Various cultural programmes were presented on this occasion. | | |

- The *11th alumni meet of the college, "Avartan"* was held on 28.4.2015. Two alumni of the college, Dr. Kamala Pandey and Dr. Revati Sakalkar, were honoured for their immense contribution in the field of education and music respectively.
- The *birth anniversary of Dr. Annie Besant* was celebrated on 1.10.2014. Students were taken on a tour of the Theosophical Society campus on 13.11.2014 where they learned about the life and struggles of Dr. Annie Besant, her family background, her attachment to theosophy and her immense contribution to Theosophical Society.

Following lectures were organized :-

Department of Sociology

- A lecture on *"Use of Statistics and S.P.S.S. in Social Research"* was organized on 05.02.2015. Dr. Anjulata Singh, Asstt. Professor, Department of Psychology, Vasant Kanya Mahavidyalaya, was the speaker. 150 students participated in the lecture.
- A lecture on *"Vision of Bharat Ratna Mahamana Madan Mohan Malaviya on Nation Building"* was organized on 27.03.2015. Speaker was Prof. Devendra Mohan, Head, Department of Civil Engineering, IIT, Banaras Hindu University. 100 students participated in the lecture.
- A lecture on *"Pauperization and De Peasantization"* on 22.04.2015 was organized. Speaker was Dr. C.D. Adhikari, Associate Professor, Department of Sociology, Banaras Hindu University. 125 students participated in the lecture.

Department of English:-

- A lecture on *'How to Read a Novel: A Modernist Approach'* on 17.03.2015 was organized. Speaker was Prof. Vanashree, Head of the Department, English, Banaras Hindu University. 100 students participated in the lecture.
- A talk on *'Feminism: Movement and Thought'* was organized on 18.03.2015. The speaker was Emeritus Prof. Sushila Singh, Department of English, Banaras Hindu University. 100 students participated in the lecture.
- A lecture on *'Phoneme, Stress and Intonation'* was organized on 04.04.2015. The speaker was Prof. Anita Singh, Department of English, Banaras Hindu University. 125 students participated in the lecture.

Department of Home Science:-

- A discourse on *'Structural Design Analysis'* was organized on 15.11.2014. The speaker was Shri S.T. Subramanyam, Dy. Director, IIHT. 75 students participated in it.
- Shri V.K. Vyas, Lecturer, Chemical Processing, IIHT, delivered a lecture on Colour Science on 17.01.2015. 85 students participated in the lecture.

Department of Psychology:-

- A lecture series of two days on *'Attention: Theories & Processes'* was organized on 10-11 November, 2014. Speaker was Dr. Trayambak Tiwari, Assistant Professor, Psychology Department, Banaras Hindu University. About 100 students participated besides Faculty members.
- A lecture on *'Action Potential and Synaptic Transmission in the Human Nervous System'* was held on 19.11.2014. Speaker was Dr. Yogesh Arya, Assistant Professor Psychology Department, Banaras Hindu University. About 85 students participated besides Faculty members.
- Dr. Tushar Singh, Assistant Professor, Psychology Department, Banaras Hindu University, delivered a talk on *'Data Screening and Preparation for Statistical Analysis'* on 24.3.2015. About 100 students participated besides Faculty members.
- Dr. Urmila Rani Srivastava, Assistant Professor, Psychology Department, Banaras Hindu University, delivered a talk on *'Factor Analysis'* on 04.04.2015. About 80 students participated besides Faculty members.
- Dr. Yogesh Arya, Assistant Professor, Psychology Department, Banaras Hindu University gave a lecture on *'Neurophysiological Basis of Attention and Consciousness'* on 6.4.2015. About 100 students participated besides Faculty members.
- A lecture on *'Techniques of Studying the Brain: Computer Modeling, Functional Neurosurgery, Genetic Manipulation'* was held on 09.04.2015. The speaker was Dr. Yogesh Arya, Assistant Professor, Psychology Department, Banaras Hindu University. About 100 students participated besides Faculty members in the lecture.

Department of Political Science:-

- Prof. Sanjay Srivastava, Department of Political Science, Faculty of Social Sciences, Banaras Hindu University, delivered a lecture on *"Indian Foreign Policy in Modi's Era"* on 18.04.2015. Besides Faculty members about 150 Students of B.A III year of Political Science, Sociology and History were benefitted from the lecture.

Department of History:-

- A lecture on “*Bhartiya Rashtriya Andolan ke dauran Mahila Sashaktikaran ka Udbhava*” was organized on 11.04.2015. Dr. A. Gangadharan, Associate Professor, Deptt. of History, Banaras Hindu University, was the chief speaker. More than 250 students as well as faculty, from different subjects attended the lecture and benefitted from it.

Department of Philosophy:-

In the lecture series sponsored by the Indian Council of Philosophical Research, New Delhi, three lectures were organised on February 18-19, 2015. They were –

- “*Sir William Jones Aur Bhartiya Prachya Vidya ka Prarambha*”. Speaker was Dr. Om Prakash Kejriwal, Former Commissioner, New Delhi.
- “*Bhartiya Darshan Ka Swaroop*”. Speaker was Prof. Rajeev Ranjan Singh, Former Head, Deptt. of Sanskrit Vidya, Sampurnanand Sanskrit University, Varanasi
- “*Adhunik Yug Mein Bhartiya Darshan ki Upyogita*”. Speaker was Prof. Debabrata Chaubey, Department of Philosophy and Religion, Banaras Hindu University. About 200 students were present in each Lecture.

Workshops and Training Programmes –

Department of Home Science:-

1. A one-day workshop on “*Creative Utilization of Waste Materials*” was organised on 25.08.2014. Shri Suresh Rao, an artist from Rajasthan, showed how to make paintings, embroidery on table cloths and woollen embroidery through waste materials. 74 students and 12 teachers participated in the workshop.
2. A workshop on “*Draping and Pattern Making*” on 08-09 October, 2014. Speaker was Ms. Ruchika Baidya, Freelancer. The workshop was organised for students of Fashion Designing.
3. A workshop on “*Fashion Techniques: Mood Board, Theme Board and Colour Board*” was organized on 09.10.2014. Speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. Previous.
4. A workshop on ‘*New Dimensions of Chittar Art*’ was organized on 09.10.2014. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of M.A. II year.
5. A workshop on ‘*Khatwa work : The Applique of Bihar*’ was organized on 10.10.2014. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of M.A. I & B.A. III year.
6. A workshop on ‘*Fashion Communication*’ was organized on 10.10.2014. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. II year.
7. A workshop on ‘*Chic Aid Software for Design Development*’ was organized on 02.12.2014. The speaker was Ms. Manisha Soni, Freelancer. The workshop was organised for students of M.A. I year.
8. A workshop on ‘*Madhubani-Its Existence & Possibilities*’ was organized on 07- 08 January 2015. The speaker was Ms. Kanchan, Freelancer.
9. A workshop on ‘*Zero Waste Garment through Draping*’ was organized on 19.01.2015. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. Previous.
10. A workshop on ‘*Home Decors with Smocking Technique*’ on 19.01.2015. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University.

| | <p>11. A workshop on 'Pattern Engineering' was held on 20.01.2015. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. I year.</p> <p>12. A workshop on 'Surface Ornamentation Techniques' was held on 20.01.2015. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of B.A. III year.</p> <p>13. A workshop on 'Photography' was organized on 22.01.2015. The speaker was Shri Rajkumar Singh, Freelancer.</p> <p>14. Students of M.A. I & II undertook an internship of 8 weeks at Umrai Fashion Mart, Lohta and at the Production House of She Creation, JHV, Varanasi. Out of them, 10 students are doing freelance work in Home Décor & Apparel Designing.</p> <p>15. A workshop on "Mentoring Expectation and Developing Competencies in Gen-y" was organised on 22-23 January,2015 at FMS, Banaras Hindu University. 12 students participated in the workshop.</p> <p>Department of Sociology:-</p> <ul style="list-style-type: none"> • A two-day workshop on "Research Methodology and Report Writing" was organised on 04.02.2015 & 06.02.2015. In the first session, Dr. Kalpalata Dimri (Associate Professor, Deptt. of Economics, Vasant Kanya Mahavidyalaya) gave a detailed lecture on "Research Methodology in Social Sciences". Students of B.A. III and M.A. Previous actively participated in the second session and presented their views. <p>Department of Music:-</p> <ul style="list-style-type: none"> • A workshop on "How to Repair a Tabla" was held on 18.09.2014. Speakers were Imran Ali and Kamran Ali. Students and faculty members of Vocal and Instrumental Music participated in the workshop. | | | | |
|--|--|----------------|--------------|--|---|
| <p>2.15</p> | <p>Plan of Action by IQAC / Outcome Significant Activities and contribution made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. The plan of action has already been outlined as per notification no. VKM/NAAC-IQAC/07-08/ 15859(A) dated 18.12.2007. The implementation of the mechanism and procedures for the following:</p> <ul style="list-style-type: none"> • Student Oriented Programmes • Faculty Oriented Programmes • Infrastructure Development Programmes <p>have given positive results contributing to the progression of the college.*</p> <table border="1" data-bbox="240 1171 1442 1648"> <thead> <tr> <th data-bbox="240 1171 607 1205">Plan of Action</th> <th data-bbox="607 1171 1442 1205">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="240 1205 607 1648"> <ul style="list-style-type: none"> • To organize seminars, conferences, guest lectures for students. • To propagate among the students the views of Dr. Annie Besant. • To encourage faculty members to take part in seminars, conferences etc. and to publish papers & books. • To make library more user friendly. </td> <td data-bbox="607 1205 1442 1648"> <ul style="list-style-type: none"> • 19 lectures and 17 workshops were organized. (Please refer to Significant Activities & Contribution made by IQAC 2.14) • The birth anniversary of Dr. Annie Besant was celebrated on 1.10.2014. Students were taken on a tour to the Theosophical Society campus on 13.11.2014 where they learned about the life and struggles of Dr. Annie Besant, her family background, her attachment to theosophy and her immense contribution to Theosophical Society. • 18 teachers participated in International, 50 in National , 15 in State/University level Seminars. • Usage of LIBSYS and WEBOPAC started in library. INFLIBNET, an online service which enables the access of e- journals, e-books, e-resources, e-research papers etc. was introduced. • Automation of Library was completed and stack was opened to PG &Ph.D students. </td> </tr> </tbody> </table> | Plan of Action | Achievements | <ul style="list-style-type: none"> • To organize seminars, conferences, guest lectures for students. • To propagate among the students the views of Dr. Annie Besant. • To encourage faculty members to take part in seminars, conferences etc. and to publish papers & books. • To make library more user friendly. | <ul style="list-style-type: none"> • 19 lectures and 17 workshops were organized. (Please refer to Significant Activities & Contribution made by IQAC 2.14) • The birth anniversary of Dr. Annie Besant was celebrated on 1.10.2014. Students were taken on a tour to the Theosophical Society campus on 13.11.2014 where they learned about the life and struggles of Dr. Annie Besant, her family background, her attachment to theosophy and her immense contribution to Theosophical Society. • 18 teachers participated in International, 50 in National , 15 in State/University level Seminars. • Usage of LIBSYS and WEBOPAC started in library. INFLIBNET, an online service which enables the access of e- journals, e-books, e-resources, e-research papers etc. was introduced. • Automation of Library was completed and stack was opened to PG &Ph.D students. |
| Plan of Action | Achievements | | | | |
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| | <p align="center">* Academic Calendar of the year as Annexure I is attached.</p> | | | | |
| <p>2.16</p> | <p>Whether the AQAR was placed in statutory body</p> <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken</p> <div style="border: 1px solid black; width: 200px; height: 20px; margin-left: 100px; text-align: center;">-----</div> | | | | |

PART - B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the programme | Number of existing programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added/ Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|---|
| PhD | 05 | - | - | - |
| PG | 05 | - | - | - |
| UG | 14 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | 02 | - | - | 02 |
| Others | - | - | - | - |
| Total | 26 | - | - | 02 |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum : CBCS ✓ / Core / Elective Option / Open Options

(ii) Pattern of programmes :

| Pattern | Number of Programmes |
|-----------|----------------------|
| Semester | 19 |
| Trimester | - |
| Annual | |

1.3 Feedback from stakeholders * Alumni ✓ Parents ✓ Employer Students ✓
(On all aspects)

Mode of feedback : Online Manual ✓ Co-operating schools (for PEI)

- Feedback forms are filled by the final year students.
- Alumni meet was organized on 28 April 2015 and their valuable suggestions were taken for upliftment of the College.
- Regular interaction with parents was conducted by faculty members throughout the year on informal basis.
- Periodic meetings between employers and employees are held.

***Analysis of the Students' feedback is attached as Annexure 2.**

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

University updates / revises syllabi from time to time.

1.5 Any new Department / Centre introduced during the year. If yes, give details:-N.A.

Criterion – II

2. Teaching , Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 47 | 24 | 23 | - | - |

2.2 No. of permanent faculty with Ph.D :-38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest faculty

Details of Guest Faculty :- 3

- 1) Dr. Meena Verma (Sanskrit) - from September 2014 to April 2015
- 2) Dr. Yogesh Bhatt (Yoga) - from September 2014 to April 2015
- 3) Dr. Manjari Khare (Hindi) - from October 2014 to December 2014

2.5 Faculty participation in conferences and symposia :

| No. of Faculty | International Level | National Level | State Level |
|-------------------|---------------------|----------------|-------------|
| Attended Seminars | 21 | 73 | 15 |
| Presented Papers | 18 | 50 | 15 |
| Resource Persons | 3 | 17 | 10 |

2.6 Innovative processes adopted by the Institution in Teaching and Learning :

New teaching methods were incorporated to meet with specific requirements of the semester system introduced by the University, which include assignment, seminar, presentation, etc. Use of LED projector was made by faculties at regular interval.

2.7 Total No. of actual teaching days during this academic year: 255

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The evaluation and examination process has undergone a major change with introduction of Semester system by the University which is mandatory for the College also. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system followed by the College.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

- The entire syllabus is designed by B.H.U.
- Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

2.10 Average percentage of attendance of students: 85 %

2.11 Course/ Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|-------------|-----|------|-------|--------|
| | | Distinction | I % | II % | III % | Pass % |
| B.A. Hons. | 412 | 3 * | 86 | 8 | - | 94 |
| M.A. | 123 | | 78 | 18 | - | 96 |

* Saumya Rai , BHU Gold Medal for highest marks in Political Science.

Manisha Mishra, BHU Gold Medal for highest marks in Hindi and for standing FIRST in Faculty of Arts
Jigyasa Tiwari, BHU Gold Medal for highest marks in Philosophy.

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as making action plans for improvement of the quality of teaching-learning process. In these meeting, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC has organized a number of lectures, seminars, workshops for the enhancement of knowledge of both students & faculty. IQAC encourages faculty members to make use of latest technological tools in delivering lectures.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programmes | |
| Staff training conducted by the University | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 07 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 25 | - | 01 | - |
| Technical Staff | - | - | - | - |

Criterion - III

3. Research , Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing / Promoting Research Climate in the Institution

- College provides all required resource and facilities to faculties who are pursuing research projects. The college also encourages other faculties to avail various schemes of UGC and other Research Funding Organizations.
- IQAC promotes and guides the students to conduct research and report writing. Students of M.A IV semester and B.A. III Social Science submit their Research Project as part of syllabi in the VI Semester.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 01 |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 01 |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 3 | 5 | - |
| Non-Peer Review Journals | - | 23 | - |
| e-Journals | - | - | - |
| Conference proceedings | 18 | 50 | 15 |

3.5 Details on Impact factor of publications:

Range Average h-index * Nos. in SCOPUS

** Dr. Anjulata Singh, Assistant Professor, Psychology, VKM has h-index 7 and citation 108 Research Papers are published in Peer Reviewed and Refreed journals.*

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major Projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other (Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. - 4 Chapters in Edited Books - 4
Articles and Research Papers: - 31
Performances (Music):- 06

3.8 No. of University Departments receiving funds from

| | | | | | |
|-----------|---|------------------|---|------------|---|
| UGC – SAP | - | CAS | - | DST – FIST | - |
| DPE | - | DBT Scheme/funds | - | | |

3.9 For Colleges

| | | | | | |
|----------|---|-----|---|---------------------|---|
| Autonomy | - | CPE | - | DBT Star Scheme | - |
| INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy - Nil

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|------------------------------|
| Number | - | - | - | - | 17 workshops, 19 lectures |
| Sponsoring agencies | - | - | - | - | VKM |

3.12 No. of faculty served as experts, chairpersons or resource persons : 30

3.13 No. of collaborations : 6 (existing)

3.14 No. of linkages created during this year : NA

3.15 Total budget for research for current year in lakhs : ---

3.16 No. of patents received this year – NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | District | College |
|-------|---------------|----------|-------|------------|----------|---------|
| 03 | | | 02 | | 01 | |

3.18 Number of faculty from the Institution who are Ph.D Guides - 12
And students registered under them - 37

3.19 No. of Ph.D awarded by faculty from the Institution – Ph.D is awarded by B.H.U., the affiliating University. 3 Research Scholars were awarded the degree.

3.20 No. of Research scholars receiving the Fellowship (Newly enrolled + existing ones)
JRF - 6 SRF -1 Project Fellows - Any other -

3.21 No. of students Participated in NSS events :

University Level - 500

3.22 No. of students participated in NCC events

University Level - 9

9 students were selected in NCC, Banaras Hindu University out of which 6 students were selected for the Naval wing, 2 for the Air wing and 1 for the Army wing. 2 students were selected for the All India Nau Sainik Camp, 2015.

3.23 No. of Awards won in NSS :

University Level - 14

3.24 No. of Awards won in NCC :

National Level -2

3.25 No. of Extension activities organized

College forum - 4

NSS - 5

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :-

Institution Social Responsibility and Extension Activities :-

- Under the banner of NSS, the students engaged themselves in fulfilling their responsibility towards community and society. They took up a number of activities in this regard. In the current session, the five NSS units of the college organized three one-day and one seven-day camps.
- The first one-day camp was held on 24.9.2014.
- The second one-day camp, held on 31.10.2014, was observed as National Integration Day in which volunteers took a pledge to promote National unity and harmony.
- The third one-day camp, held on 12.01.2015, i.e. *Swami Vivekananda's birth anniversary*, was observed as '*National Youth Day*'. Events like '*Cycle-race*', '*Face painting*' and a Rally for creating awareness among youth were held in which the volunteers participated enthusiastically.
- A seven-day camp was held from 27.01.2015 to 2.2.2015. Volunteers of all the five units visited slum areas of Birdopur, Khojwan, Jawahar Nagar, Sarainandan and Sudamapur. They not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.
- Under the Extension Education programme, students of Home Science were taken on a visit to Basni Village, Babatpur on 24.01.2015.
- Students of Home Science B.A. III were taken to *Bimal Chandra Ghosh Deaf School* on 11.03.2015.
- Students of Psychology, B.A. III and M.A. Final were taken on a visit to "*Kiran Kendra*" on 16.03.2015.
- Students of the Department of Home Science were taken to an exhibition at Institute of Fashion Technology, Allahabad University on 24.02.2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|--|---------------|----------------|--------------------------------|
| Campus area | 2999.86 Sq.Mtrs | | | 2999.86 Sq. Mtrs |
| Class rooms | 27 +1 (staff room) | | | 27+1 |
| Laboratories | 03 | | | 3 |
| Seminar Halls | 1Seminar Hall 1Common Room | | | 1 Seminar Hall 1Common Room |
| No. of important equipment purchased(>=1-0 lakh) during the current year | 11 computers,3 Voltas Water Cooler, 3 Aquaguards, 3 Stablizers | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 4,03,545/- | | | |
| Others | | | | |

4.2 Computerization of administration and library and other Departments : The admission and enrollment of students is computerized. All students' details are computerized. Office is using *Eduware Software*.

Facility of Library-automation was introduced this year. LIBSYS software is being used in the library. Teachers have been given access to N List through INFLIBNET.

4.3 Library services :

| | Existing | | Newly added | | Total | |
|-----------------------------|----------|---------|-------------|--------|--------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 21285 | 2149583 | 992 | 254527 | 22277 | 2404110 |
| Reference Books | 1274 | 1255133 | 248 | 266454 | 1522 | 1521587 |
| e-books | | | N-List | 5000 | N-list | 5000 |
| Journals | 7 | 7575 | 2 | 1545 | 9 | 9120 |
| e-Journals | | | N-list | | N-list | |
| Digital Database | | | | | | |
| CD & Video | 55 | | 10 | | 65 | |
| Others (Periodicals) | 30 | 12963 | - | - | 30 | 18678 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 47 | 18 | 47 | 5 | | 10 | 16 | 3 |
| Added | 11 | 05 | 11 | - | | 02 | 04 | - |
| Total | 58 | 23 | 58 | 5 | | 12 | 20 | 3 |

(*Others includes Staff Room, Spoken English Class ; Departments :- Home Science, Psychology, Library)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Facility of Library-automation was introduced this year. Teachers were given access to N-List through INFLIBNET.

4.6 Amount spent on maintenance:

| | | |
|------|--------------------------------------|-------------------|
| i) | ICT | 35,394/- |
| ii) | Campus Infrastructure and facilities | 3,86,111/- |
| iii) | Equipments | 61,653/- |
| iv) | Others | 35,607/- |
| | Total | 5,18,765/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities like Sarjana, Udaan, sports etc. at the beginning of the session.
2. Various Career Counselling Programmes were organized for the benefit of students.
3. Keeping in view the importance and need of spoken English, Department of English runs a program on Spoken English for the students sanctioned by UGC.
4. Additionally, a certificate course in Fashion Designing, sanctioned by the UGC is being run by the Department of Home Science.
5. For the benefit of students, the automation of Library was done.

5.2 Efforts made by the Institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examination has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. PG students of the College have qualified NET examination, some have received JRF. The Alumni Cell of the College keeps in regular touch with the students and tracks their progression. *(Please refer Annexure 3 for details)*

5.3 (a) Total numbers of students

| | UG | PG | Ph.D | Others |
|----------|------|-----|------|--------|
| Enrolled | 1314 | 276 | 47 | 1637 |
| Appeared | 1269 | 263 | 47 | 1579 |

(b) No. of students outside the state -22%

(c) No. of International students - NA

| Men | |
|-----|----|
| No | % |
| 23 | 49 |

| Women | |
|-------------------------|-----|
| No. | % |
| 1590 (UG + PG enrolled) | 100 |
| 24 (Ph.D) | 51 |

| Last Year (2013-14) (UG + PG) | | | | | | | This Year (2014-15) (UG +PG) | | | | | | |
|-------------------------------|-----|----|-----|-----------------------|----------|-------|-------------------------------|-----|----|-----|-----------------------|----------|-------|
| General | SC | ST | OBC | Physically Challenged | Minority | Total | General | SC | ST | OBC | Physically Challenged | Minority | Total |
| 807 | 213 | 93 | 415 | 9 | 48 | 1585 | 800 | 236 | 98 | 413 | 8 | 35 | 1590 |

Demand ratio- Admission process is centralized and online forms for BHU are filled, entrance tests are conducted by BHU, and so it is not possible to ascertain demand ratio.

Dropout% - 3.65%

**5.4 Details of student support mechanism for coaching for competitive examination (if any)
No. of students beneficiaries - N.A.**

5.5 No. of students qualified in these examinations –

| | | | |
|-------------|-----------|------|-------------|
| NET - 10 | SET/SLET | GATE | CAT |
| IAS/IPS etc | State PSC | UPSC | Others - 15 |

5.6 Details of student counselling and career guidance :-

- Students of Home Science B.A. III & M.A. Previous did an internship of 8 weeks at Regional Gandhi Ashram, Barabanki, Lucknow Road and institute of Fashion Technology, Allahabad University.
- On 17.10.2014, the Placement Cell of the college organised a programme “*Graduate to Professionals Orientation*” in collaboration with the Times of India Group and HDFC Bank. Students of Home Science (B.A. III & M.A. Previous) participated in the programme.
- Intimation regarding placement in 13 companies was given to students, in collaboration with the Placement Cell of B.H.U & University Employment, Information and Guidance Bureau, B.H.U.
- 25 students took part in the Campus Interview of Star TV at FMS, B.H.U. on 02.01.2015.
- A camp on “*Career Counselling*” and “*Personality Development*” was organised by the University Employment, Information and Guidance Bureau, B.H.U. on 19.01.2015. Chief Speaker Prof. Rita Kumar gave detailed information regarding job opportunities in diverse fields.
- 5 students participated in a *Group Discussion* of ICICI Prudential Life Insurance Co. on 12.03.2015.
- Ms. Smriti Avasthi, M.A. Final-Home Science was selected to the post of Culinary Designer at Nestle Co.
- 5 Students are establishing their own business in fashion designing.
- 2 students are working part-time at Navodaya Institute and CAD Academy.

5.7 Details of campus placement

| <i>On Campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 3 | 35 | 1 | 175 |

5.8 Details of gender sensitization programmes –

The Women Study Cell of the college, “*Udaan*” aims to analyse and bring to light the various levels of female psyche or consciousness. Keeping this objective in view, four powerful “*shruti-natakas*” (audio plays) were presented by the students on 25.3.2015 dealing with important topics like women education, struggle for equality and dignity of women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State / University level -300 National Level-2

No. of students participated in cultural events

State/University level –600

5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports : State/University level –5 **Cultural :** State/University level –150

5.10 Student organized / initiatives

Fairs : State/ University level - 1

Exhibition : State / University level - 1

5.11 Scholarships and Financial Support

| | Number of Students | Amount |
|---|-----------------------------------|-------------|
| Financial support from institution | 31 | 1,55,397/- |
| Financial support from government | 519 | 47,56,521/- |
| Financial support from other sources | 6 (Govt. of Arunachal Pradesh) | 45,645/- |
| Number of students who received International/National recognitions | - | - |

5.12 No. of social initiatives undertaken by students

- A one day camp held on 31.10.2014 by NSS, was observed as National Integration Day in which volunteers took a pledge to promote national unity and harmony.
- Under NSS, a seven-day camp was held from 27.01.2015 to 02.02.2015. Volunteers of all the five units visited slum areas of Varanasi and spread awareness regarding hygiene and cleanliness.

5.13 Major grievances of students (if any) redressed :

The college has a grievance redressal cell which addresses the problems of the staff of the college and of the students as well. It decentralizes its activities by delegating responsibility to the Students Advisory Committee to solve various kinds of problems specifically faced by the students. Grievance and complaints of the staff of the college are taken into account and through dialogue, benefited advice and positive suggestions, rapprochement is arrived at.

Criterion - VI

6.1. State the Vision and Mission of the institution

The VISION of the College

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

"Our endeavor in V.K.M. is-

- 1) to link up education with Culture, Tradition with Modernity.*
- 2) to maintain higher academic standards.*
- 3) to enable the girls to imbibe the finest cultural traditions of the land.*
- 4) to synthesize full freedom with total sense of responsibility."*

"Education as Service" is the driving force behind the institution.

The MISSION of the College:

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her mother land. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra-curricular programmes to inculcate in the students individuality, discipline and respect for values.

Our mission is :-

- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.*
- To provide quality education to women.*
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- To achieve innovations in teaching-learning, research and extension activities.*
- To promote participation of all the stake holders in the development of the college.*
- To facilitate optimum use of human and natural resources for sustainable development.*
- To pursue student-centric learning for self-development and skill development among students.*
- To promote and practice inclusive growth.*
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

6.2 Does the Institution have a management Information System – No, however we have customized programme for admission process and for library.

6.3 Quality improvement strategies adopted by the institution for each of the following :

6.3.1. Curriculum Development

Teachers of concerned departments participate in the deliberation of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

6.3.2. Teaching and Learning

- Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar.
- All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus transacted. At the beginning of the session the students are apprised of the tentative division of teaching of a particular paper.
- The college supplements the lecture method of teaching with other learner-centered teaching devices. These are as follows :
 - Blackboard, Interactive Board, LCD Projectors, Portable LCD Projector, Object Camera, Xerox facility, Field trips.
 - Laboratory in practical subjects.

Students and teachers regularly make use of Library, Computer Center, Audio-Video facility, YouTube to supplement their teaching.

- Guest lectures, seminars, workshops are regularly organized by the college for the benefit of the students.
- Students attend and participate in seminars, discussions and workshops in institutions other than the college.
- Student feedback is a regular component which facilitates teachers to introspect and review their teaching techniques and course content.

6.3.2 Examination and Evaluation

Examination and Evaluation is done as per BHU norms under Semester System at UG level and PG level. There is a process of internal evaluation too. The progress of the students is evaluated through assignments presentations, quiz, viva and written tests. To maintain transparency in examination and evaluation, marks are displayed online to the students, students can ask to see their answer sheets which are then duly shown.

6.3.4 Research and Development

The college strongly feels that the growth in the capacity of a faculty generated through research and advanced learning reflects on her/his caliber of teaching and nurturing the future generation. The college by recommending the projects and granting leave wherever necessary supports both the teaching and the non-teaching staff to pursue their research projects.

- The college integrates action research procedure for practical components of the course prescribed by the university. Spoken English and Spoken Sanskrit are some such activities. Departments of Home Science, Psychology and Sociology also strengthen this to a great extent.

6.3.5 Library, ICT and physical infrastructure/instrumentation

V.K.M has a rich library furnished with relevant literature and materials regarding different courses and careers. The college has a library advisory committee consisting of Principal, Librarian and three teaching staff. Meetings of the library committee are held from time to time. The committee helps in recommending and purchasing books and renders suggestion for improving the services of the library. Students feedback plays a significant role to determine the suggestions of the Library Committee.

The college receives grant under UGC plans for the purchase of hardware and software etc. With the help of this grant, the college has purchased computers, customized programmes and instruments for various departments like Psychology, Home Science, Music and Painting.

6.3.6. Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc. They are also encouraged to take part in action research.

6.3.7 Faculty and Staff recruitment

Teachers are recruited by proper advertisement and through duly constituted Selection Committees as approved by B.H.U. and College Management. Lecturers are appointed after Selection Committee's recommendation approved by the College Managing Committee and the Vice Chancellor, BHU.

6.3.8 Industry Interaction / Collaboration

The college industry interaction / collaboration is yet to reach a fully developed frame work. But there are specific and meaningful operations being done in this regard by some of the Departments of V.K.M. Departments of Home Science and Psychology have college-industry interaction / collaboration. Department of Psychology has long term relations with D.L.W (one of Asia's largest industrial concern), Deva International Society for Child Care.

Department of Home Science has interaction and collaboration with Weaver Training Centre, Chowkaghat , Varanasi; Food Preservation Centre, B.H.U. and Bhojubeer, Varanasi; Vanita Polytechnic, Varanasi and Rehabilitation Centre, Deva International, Varanasi.

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance Test (UET / PET/ CRET) conducted by Banaras Hindu University.

6.4 Welfare Schemes for

| | |
|---------------------|--|
| Teaching | GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. |
| Non-Teaching | GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. |
| Students | Scholarship , Free Ship |

6.5 Total Corpus generated - Rs. 3,08,111/-

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done ?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------|----------|---------------------------------|
| | Yes / No | Agency | Yes / No | Authority |
| Academic | Yes | Experts from B.H.U | Yes | Stakeholders, students, parents |
| Administrative | Yes | C.A. | | |

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes ✓ No

For PG Programmes Yes ✓ No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

The University takes all decisions regarding examination reforms to streamline the examination process and to bring accountability, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees etc. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academic goals to be achieved and the mission and vision of the college to be accomplished. Some of the Alumni have also created a corpus fund to provide for scholarship for deserving students.

The alumni meet of the College, “*Avartan*”, was held on 28.04.2015. Principal, Dr. Kusum Mishra, drew attention to the important role played by the College in imparting women education according to the vision and values of Dr. Annie Besant. Two alumni of the College, Dr. Kamala Pandey and Dr. Revati Sakalkar, were honored for their immense contribution in the field of education and music respectively. Alumni including the Manager of the College, Prof. Sushila Singh; Former Principal of the College, Dr. Pushpalata Pratap, Dr. Jyotsana Srivastava and Smt. Sarita Lakhotia shared their memories with the audience.

6.12 Activities and Support from the Parent- Teacher Association

The college has initiated a dialogue with the parents in selected areas to identify and explore the basis of meaningful participation of parents. Parent Teacher meetings and discussions have been held of wide ranging nature not confined only to academic contribution of the college.

6.13 Development programmes for support staff

- Regular meetings are organized by the Principal for non-teaching staff to reorient them, to listen to their day to day problems and suggest solutions to them. Office staff is encouraged to take part in relevant workshops and seminars.
- GPF, Group Insurance, Family Planning, Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is located in the beautiful green, bio-diverse premises of The Theosophical Society. A number of peacocks and beautiful birds flock the green serene campus which is rich in flora and fauna.

The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Regular inter-disciplinary dialogues among faculty members and in house meetings have been organized at regular intervals which has immensely benefitted the faculty members.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Throughout the session, students of the college successfully participated in various events.
- An exhibition “*Tana-Bana*” was organized by the Deptt. of Home Science on 11.4.2015 & 13.4.2015. About 200 students participated in the exhibition.
- A “*Bala-Mela*”-“*Hunar*” was organized by the Deptt. of Home Science, with the objective “*Earn while you Learn*”. Under the programme skilled students i.e. students of Home Science imparted training to the unskilled students.
- Under the “*Sangeet Sanchetna Programme*” held on 31.3.2015 by the Department of Music, Dr. Swarvandana Sharma (Associate Professor, Department of Vocal Music, Vasant Kanya Mahavidyalaya) gave a rendition of “*Gandhi Katha*”.
- In order to promote music awareness, a musical film “*Sur-Sangam*” was shown to the students on 30.3.2015.
- Throughout the year, students of the college successfully participated in various sports events. A two-day “Sports-Festival” was organized on 11.02.2015 & 12.02.2015 in the college campus.
- To promote the overall personality development of the students, “*Sarjana*”. The cultural forum organized different competitions in two stages from October, 2014 to February, 2015. 500 students actively participated in the competitions.
- Students of the college participated in the “*Model U.N. Conference*” organized by IIT, Banaras Hindu University, from 5.9.2014 to 7.9.2014 as representative-members, and obtained certificates by impressively presenting their views on topics given to them 24 hours before the presentation.
- 65 students participated in the inter-faculty youth festival “*Spandan*”, organized by Banaras Hindu University.
- In order to create a awareness of one’s culture, 6 *Vag Vardhini Sabhas*, one cultural quiz competition and one lecture was organized under *Sanskrit Matri Mandalam*.
- The Women Study Cell of the college, “*Udaan*” aims to analyse and bring to light the various levels of female psyche or consciousness. Keeping this objective in view, four powerful “*shruti-natakas*” (audio plays) were presented by the students on 25.3.2015 dealing with important topics like women education, struggle for equality and honour of women.
- A camp on “*Career Counselling*” and “*Personality Development*” was organized by the University Employment, Information and Guidance Bureau, Banaras Hindu University on 19.01.2015.
- Under the *Extension Education* programme, students of different Department visited places and institute promoting experiential learning.
- The Annual Day of the college “*Anuranjan*” was held on 15.4.2015. Various cultural programmes were presented on this occasion.
- The 11th alumni meet of the college, “*Avartan*” was held on 28.4.2015. Two alumni of the college, Dr. Kamala Pandey and Dr. Revati Sakalkar, were honoured for their immense contribution in the field of education and music respectively.
- The *birth anniversary of Dr. Annie Besant* was celebrated on 1.10.2014. Students were taken on a tour of the Theosophical Society campus on 13.11.2014 where they learned about the life and struggles of Dr. Annie Besant, her family background, her attachment to theosophy and her immense contribution to Theosophical Society.

Following lectures were organized

| <u>Department Name</u> | <u>Topic</u> | <u>Speaker</u> | <u>Date</u> |
|-------------------------------|--|--|-----------------------------|
| Sociology | Use of Statistics and S.P.S.S. in Social Research | Dr. Anjulata Singh (Asstt. Professor, Department of Psychology, Vasant Kanya Mahavidyalaya) | 5.2.2015 |
| | Vision of Bharat Ratna Mahamana Madan Mohan Malaviya for Nation Building | Prof. Devendra Mohan, Head, Department of Civil Engineering, IIT, BHU | 27.3.2015 |
| | Pauperization and De Peasantization | Dr. C.D. Adhikari, Associate Professor, Department of Socio, BHU | 22.4.2015 |
| English | How to Read a Novel: A Modernist Approach | Prof. Vanashree, Head of the Department of English, BHU | 17.3.2015 |
| | Feminism: Movement and Thought | Emeritus Prof. Sushila Singh, Department of English, BHU | 18.3.2015 |
| | Phoneme, Stress and Intonation | Prof. Anita Singh, Department of English, BHU | 04.4.2015 |
| Psychology | Attention : Theories & Processes | Dr. Trayambak Tiwari, Assistant Professor, Department of Psychology, BHU | 10-11 Nov, 2014 |
| | Action Potential and Synaptic Transmission in the Human Nervous System | Dr. Yogesh Arya, Assistant Professor, Department of Psychology, BHU | 19.11.2014 |
| | Data Screening and Preparation for Statistical Analysis | Dr. Tushar Singh, Assistant Professor, Department of Psychology, BHU | 24.3.2015 |
| | Factor Analysis | Dr. Urmila Rani Srivastava, Assistant Professor, Department of Psychology, BHU | 4.4.2015 |
| | Neurophysiological Basis of Attention and Consciousness | Dr. Yogesh Arya, Assistant Professor, Department of Psychology, BHU | 6.4.2015 |
| | Techniques of Studying the Brain: Computer Modeling, Functional Neurosurgery, Genetic Manipulation | Dr. Yogesh Arya, Assistant Professor, Department of Psychology, BHU | 9.4.2015 |
| Home Science | Structural Design Analysis | Shri S.T. Subramanyam, Dy. Director, IIHT | 15.11.2014 |
| | Colour Science | Shri V.K. Vyas, Lecturer, Chemical Processing, IIHT | 17.01.2015 |
| Political Science | Indian Foreign Policy in Modi's Era | Prof. Sanjay Srivastava, Deptt. of Political Science, Faculty of Social Sciences, BHU | 18.4.2015 |
| History | Bhartiya Rashtriya Andolan ke dauran Mahila Sashaktikaran ka Udbhava | Dr. A. Gangadharan, Deptt. of History, BHU | 11.4.2015 |
| Philosophy | Sir William Jones Aur Bhartiya Prachya Vidyaka Prarambha | Dr. Om Prakash Kejriwal, Former Commissioner, New Delhi | 18-19 February, 2015 |
| | Bhartiya Darshan Ka Swaroop | Prof. Rajeev Ranjan Singh, Former Head, Deptt. of Sanskrit Vidya, Sampurnanand Sanskrit University, Varanasi | |
| | AdhunikYug Mein Bhartiya Darshan ki Upyogita | Prof. Debabrata Chaubey, Deptt. of Philosophy and Religion, BHU | |

Workshops and Training Programmes –

Deptt. of Home Science:-

1. A one-day workshop on “*Creative Utilization of Waste Materials*” was organised on 25.08.2014. Shri Suresh Rao, an artist from Rajasthan, showed how to make paintings, embroidery on table cloths and woollen embroidery through waste materials. 74 students and 12 teachers participated in the workshop.
2. A *workshop on “Draping and Pattern Making”* on 08-09 October, 2014. Speaker was Ms. Ruchika Baidya, Freelancer. The workshop was organised for students of Fashion Designing.
3. A *workshop on “Fashion Techniques: Mood Board, Theme Board and Colour Board”* was organized on 09.10.2014. Speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. Previous.
4. A *workshop on ‘New Dimensions of Chittar Art’* was organized on 09.10.2014. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of M.A. II year.
5. A workshop on *‘Khatwa work : The Applique of Bihar’* was organized on 10.10.2014. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of M.A. I & B.A. III year.
6. A *workshop on ‘Fashion Communication’* was organized on 10.10.2014. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. II year.
7. A *workshop on ‘Chic Aid Software for Design Development’* was organized on 02.12.2014. The speaker was Ms. Manisha Soni, Freelancer. The workshop was organised for students of M.A. I year.
8. A *workshop on ‘Madhubani-Its Existence & Possibilities’* was organized on 07- 08 January 2015. The Speaker Ms. Kanchan, Freelancer.
9. A *workshop on ‘Zero Waste Garment through Draping’* was organized on 19.01.2015. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. Previous.
10. A *workshop on ‘Home Decors with Smocking Technique’* on 19.01.2015. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University.
11. A *workshop on ‘Pattern Engineering’* was held on 20.01.2015. The speaker was Ms. Anushree Jaiswal, Faculty Member, Allahabad University. The workshop was organised for students of M.A. I year.
12. A *workshop on ‘Surface Ornamentation Techniques’* was held on 20.01.2015. The speaker was Dr. Srishti Purwar, Faculty Member, Allahabad University. The workshop was organised for students of B.A. III year.
13. A *workshop on ‘Photography’* was organized on 22.01.2015. The speaker was Shri Rajkumar Singh, Freelancer.
14. Students of M.A. I & II undertook an *internship* of 8 weeks at Umrai Fashion Mart, Lohata and at the Production House of She Creation, JHV, Varanasi. Out of them, 10 students are doing freelance work in Home Décor & Apparel Designing.
15. A *workshop on “Mentoring Expectation and Developing Competencies in Gen-y”* was organised on 22-23 January, 2015 at FMS, Banaras Hindu University. 12 students participated in the workshop.

Department of Sociology:-

- A two-day *workshop on “Research Methodology and Report Writing”* was organised on 04.02.2015 & 06.02.2015. In the first session, Dr. Kalpalata Dimri (Associate Professor, Deptt. of Economics, Vasant Kanya Mahavidyalaya) gave a detailed lecture on “Research Methodology in Social Sciences.” Students of B.A. III and M.A. Previous actively participated in the second session and presented their views.

Department of Music:-

- A *workshop on “How to Repair a Tabla”* was held on 18.09.2014. Speakers were Imran Ali and Kamran Ali. Students and faculty members of Vocal and Instrumental Music participated in the workshop.

7.3 Give two Best Practices of the institution :-

Sarjana

15 competitions were held under “Sarjana”, the literary and cultural forum of the College. To promote the overall personality of the students, the forum organised the competitions in two stages from October, 2014 to February 2015. 500 students actively participated in the competitions.

Sanskrit Vagvardhini Sabha

Besides holding curricular, co-curricular and extra-curricular activities, the college promotes other activities since it is devoted to the empowerment of its students by instilling in them a sense of discipline and respect for values. In order to create an awareness of one’s culture, 6 Vagvardhini Sabhas, one cultural quiz (07.09.2014) competition and one lecture (18.04.2015) was organised under Sanskrit Matri Mandalam. 4 groups comprising of 20 students participated in the quiz competition.

**Please refer to Annexure 4 for details*

7.4 Contribution to environmental awareness / protection

- The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.
- Camps were held under NSS, in which volunteers spread awareness regarding hygiene and cleanliness in the slum areas of Varanasi.
- Regular classes on environment awareness as per B.H.U. Guidelines are held for the B.A. III year students.

7.5 Whether environmental audit was conducted ? Yes ✓ No

The Maintenance Committee comprising faculty members is formed annually. The committee members ensure cleanliness of the campus. They also ensure that the college campus remains green through plantation drives and stays pollution free.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Spandan

65 students participated in the inter-faculty youth festival “Spandan”, organised by Banaras Hindu University. Taking part in 27 out of 31 competitions, students were successful in winning 14 prizes, thereby emerging second runner-up. The total number of faculties and colleges participating in the festival was 22.

SPORTS

- A two-day “Sports-Festival” was organised on 11.02.2015 & 12.02.2015 in the College campus. Events like 100 metre race, Shotput, Badminton, Chess, Long-jump, Volleyball, Kho-kho and Kabaddi were held. Nearly 300 students enthusiastically participated in the various competitions. The closing ceremony was presided over by Dr. D.K. Dureha (Head, Deptt. of Physical Education, Banaras Hindu University).
- Throughout the session, students of the College successfully participated in various sports events like Inter-college Volleyball competition, Parao, Inter-college Volleyball competition, Chaukhandi, District level Volleyball competition, D.L.W. and Senior Championship – State level Volleyball competition held at Raibareli as well as State level Kabaddi competitions organised by the NCC Naval Wing, Banaras Hindu University.
- 9 students were selected in NCC, Banaras Hindu University out of which 6 students were selected for the Naval wing, 2 for the Air wing and 1 for the Army wing. 2 students were selected for the All India Nau Sainik Camp, 2015.

UDAAN

The Women’s Study Cell of the College, “Udaan” aims to analyse and bring to light the various levels of female psyche or consciousness. Keeping this objective in view, four powerful “shruti-natakas” (audio plays) were presented by the students on 25.03.2015 dealing with important topics like women education, struggle for equality and honour of women.

FUTURE PLANS

- To organize a National Seminar.
- Recruitment against sanctioned Non-Teaching posts.
- Expansion of office building.
- To prepare for accreditation by NAAC.
- Conservation of Electricity.
- To conduct cleanliness drive throughout the year.
- Making campus green and pollution free.

E D U C A T I O N



A S S E R V I C E

PHOTO GALLERY

ANNUAL FUNCTION



ALUMNI MEET, 2015



NSS



SPORTS DAY, 2014





Students attending a Guest Lecture



Students performing in Spandan - Youth Festival held in BHU

**VASANT KANYA MAHAVIDYALAYA
KAMACHHA, VARANASI
ACADEMIC CALENDAR FOR 2014-15**

| | | |
|-------------------------------|--------------------------|--------------------|
| Independence Day | 15.8.2014 | Friday |
| Vag-varadhini Sabha | 6 fortnight classes | |
| Tusli Jayanti | 22.08.14 | Friday |
| Environment Day | 26.08.14 | Tuesday |
| Teachers Day | 05.09.2014 | Friday |
| Hindi Diwas | 16.09.2014 | Tuesday |
| Guidance and Counselling Cell | 17.10.2014 | Friday |
| Sangeet Sanchetna | 31.3.2015 | |
| Annie Besant Day | 01.10.2014 | Wednesday |
| Sarjana | October 2014 to Feb 2015 | |
| Annual Sports Day | 11.2.15 - 12.2.15 | Friday-Saturday |
| International Philosophy Day | 19.11.2014 | Wednesday |
| B.H.U. Alumni Meet | 24-25 December,2014 | Wednesday-Thursday |
| Vasant Panchami | 24.01.2015 | Saturday |
| Republic Day | 26.01.2015 | Monday |
| International Women's Day | 08.03.2015 | Sunday |
| V.K.M. Alumni Meet | 28.04.2015 | Tuesday |
| National Service Scheme Camp | 27.1.2015 to 2.2.15 | |
| Home Science Exhibition | 11.4.15, 13.4.15 | Saturday, Monday |

Student's Feedback Analysis

Students are the most important stakeholders. An institution must take care of the response of its students regarding the layout of syllabi, quality of teaching, student teacher relationship in order to promote quality and progression. For this the institution has a specified procedure to collect and analyze data on student learning outcome. The feedback focuses on various teaching skills of the faculty members, institutional environment as well as student's self-growth and other allied areas. College gets the evaluation of the teachers and the college done by students. At the end of every academic year students give their feedback of individual faculty members, overall institutional environment and other learning facilities on a prescribed format.

The College has a clearly set and defined mechanism of obtaining the feedback from the students to improve performance and quality of the institutional provisions. The feedback committee consisting of the competent teachers collects the exit level feedback from the Graduate & Post Graduate students regarding learning processes. The Feedback Committee collects all feedbacks in the form of questionnaires and discusses the outcomes in the staff meeting. The College takes part in the curriculum implementation process through appropriate analysis of feedback given. Suggestions from students are also put before, by staff members in meetings held for curricular development in their respective departments in affiliating University. The inputs are further used to improvise the overall competence of the students and the staff members.

The overall evaluation of various programmes of the college was made by the students. The sample comprised of approximately 60-70% students of the 14 Departments of B.A. Final year and 5 Departments of PG. The overall rating was made on the basis of questions of three categories from the measure provided in the NAAC manual.

- The first category (A) had questions from -
 - i) Information provided at the time of admission
 - ii) Basis of subject selection
 - iii) Course structure, coverage and supporting facilities.
 - iv) Self- growth
 - v) Teacher-student / Administration-student relationship
 - vi) Institutional environment
 - vii) Students' assessment of the institutions, and
 - viii) Impact of the institution
- The second category (B) comprised of teacher's evaluation by the students.
- The next category (C) includes suggestions by the students.

The result received from the feedback has been graphically represented and duly attached.

Category (A)

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

A list of the feedback obtained in this category is given below:-

- 1) **Information provided at the time of admission:** Data for the past 5 years shows that, initially, due to lack of awareness on the part of the students, the college information brochure did not prove to be highly effective in providing relevant academic & non-academic details related to the college. But in the year 2014-15, we see a remarkable rise in the rating which could be a result of brochure being counselled well and made available on the website. In this year 24.04% students felt the College information brochure was helpful in their understanding of the course and other campus facilities.
- 2) **Basis of Subject Selection:** Maximum number of students (74%) held their interest into the subject, responsible for subject selection. It proves the success of college counselling committee at the time of admission, which helped them choose their subject of interest.
- 3) **Course Structure, Coverage & Supporting facilities:** Under this category, the overall trend was found to be high (96.63%). In the past 5 years the U.G. & P.G. syllabus as well the student's own background for benefitting from the courses was reported to be adequate. Feedback provided by students indicate that the percentage of the syllabus completed by the teachers was generally above 90%. Student's rating of the preparedness of teachers regarding their classes was also observed to be high (90%). So far as the practical subjects are concerned the college has five departments which undertake practical training (Painting, Music (Vocal), Music (Instrumental), Home Science and Psychology).
Feedback provided by the students regarding available facilities and maintenance in the lab was observed to be highly satisfactory. It is also revealed that the academic content of the College is useful and the teaching material provided to them is helpful in enriching their knowledge. The academic content, teaching category material and creation of study groups contributes a lot to enhance their knowledge. The library facilities provided to the students was rated satisfactory although students gave their suggestions for its betterment.
- 4) The rating provided on the basis of the study of students' self-growth, was consistently improving (84.62%). Students felt that the college contributed positively to their intellectual gain and their inclination towards attaining higher education.
- 5) In this category, questions were asked to students regarding their relationship with their teachers and administration. The scores obtained in the year 2014-15 show that the trend was towards high (82.21%). Students were satisfied with the regularity, punctuality and helpful comments of the teachers as feedback for their performance. They reported teachers and office staff to be generally helpful. 90% students reported their relation with their teachers to be satisfactory where as 80% held that the administration was helpful towards them.
- 6) **Institutional Environment:** The rating given to the institutional environment indicates high trend,(91.35% in 2014-15) which signifies that the support received from the college to recreational and extra-curricular activities was very positive. Apart from regular teaching, the college conducts various recreational and extra-curricular activities like debates, discussions, cultural programmes, fete and exhibitions which help them in exploring their inner potentials as human beings and contribute the personality development of the students.

CATEGORY (B)

1) The overall rating of programmes and the college by the students was rated excellent. 98.56% student's gave high scores to the academic programmes, staff members, co-curricular activities and other facilities. They were satisfied with teachers' behaviour. The scores obtained in this category was constantly high for the past five years. Students described teachers' approach as courteous and reported them to be helpful. Questions asked in this group, regarding the internal evaluation pattern, were answered positively by the learners. They agreed that their assignments were discussed by their teachers. 98% students found internal assessment by teachers to be fair. Students' participation was promoted through the following methods:

- Encourage questions
- Discussions within the classroom.
- Discussion outside the class.

A good number of students perceived that teachers encourage students active participation in the class and their assignments were discussed by concerned teachers. Students reported that they were provided with course and lectures outline before commencement of teaching. Such an outline was in effect followed by the teachers and also proved immensely helpful.

2) Impact of the institution on its students was rated high (93.27%). Most of them felt privileged to have studied in V.K.M founded by Dr. Annie Besant and affiliated to B.H.U. Even after completing their respective courses students planned to keep in touch with their concerned teachers through e-mail, social media, phone etc. They also keep consulting their teachers regarding their career-choice, further studies etc.

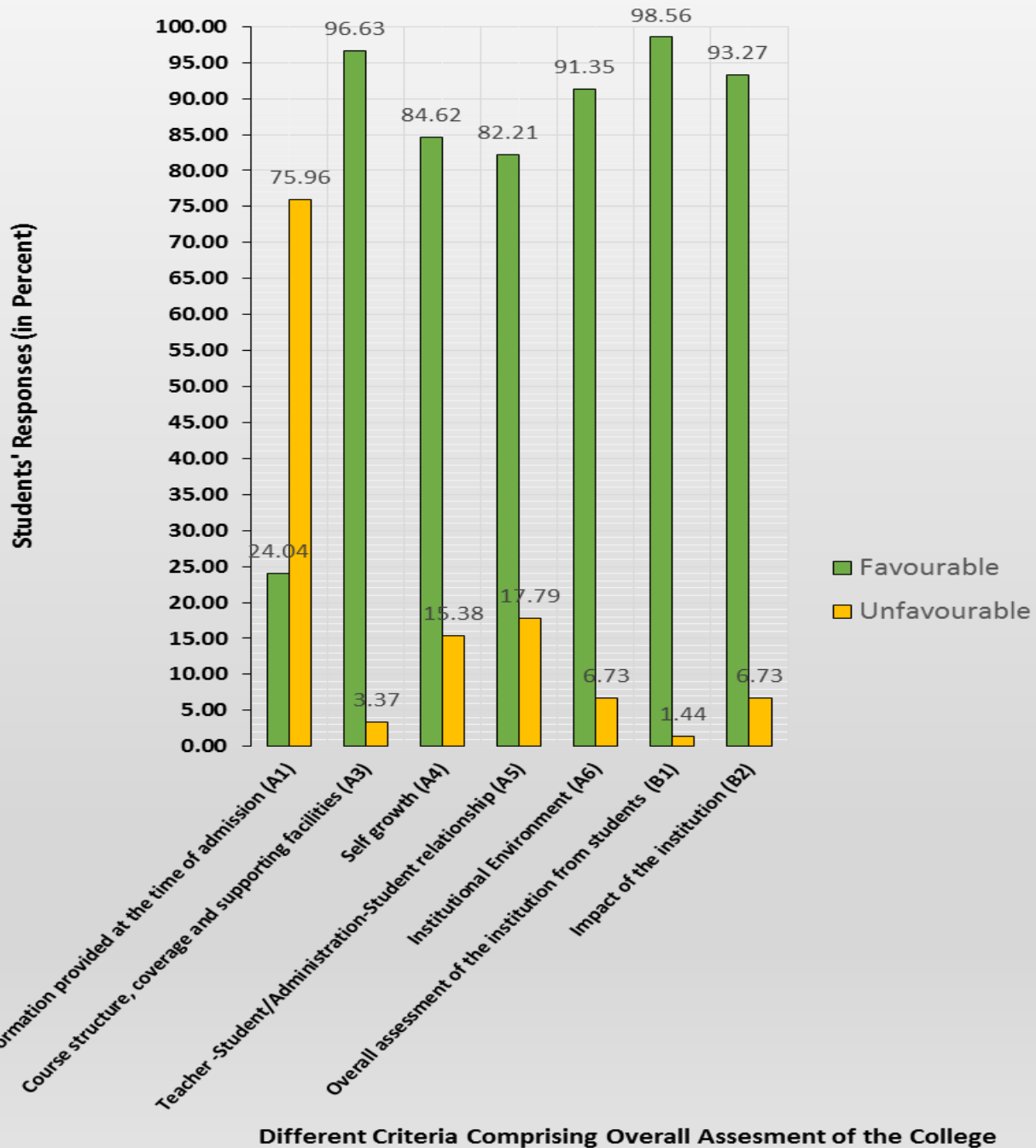
Many of them keep on visiting their alma mater. They keep in touch with the College through its website and its facebook page. They showed their interest in continuing relationship with the college alumni committee after successfully completing their courses.

Criteria B-3

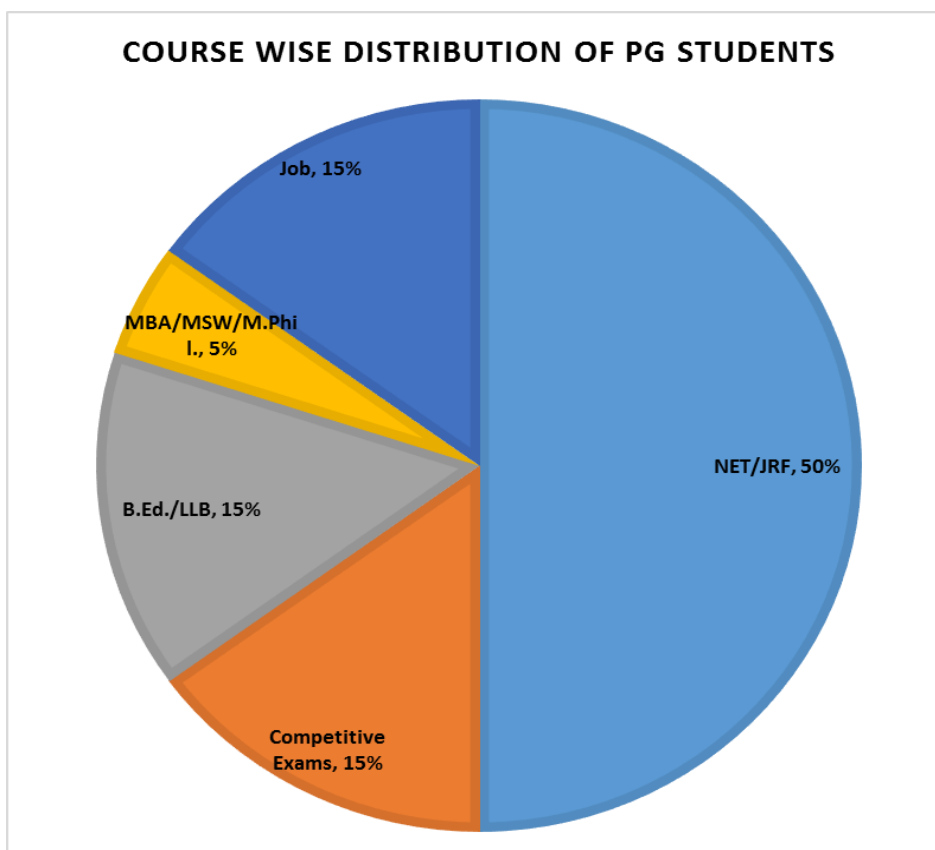
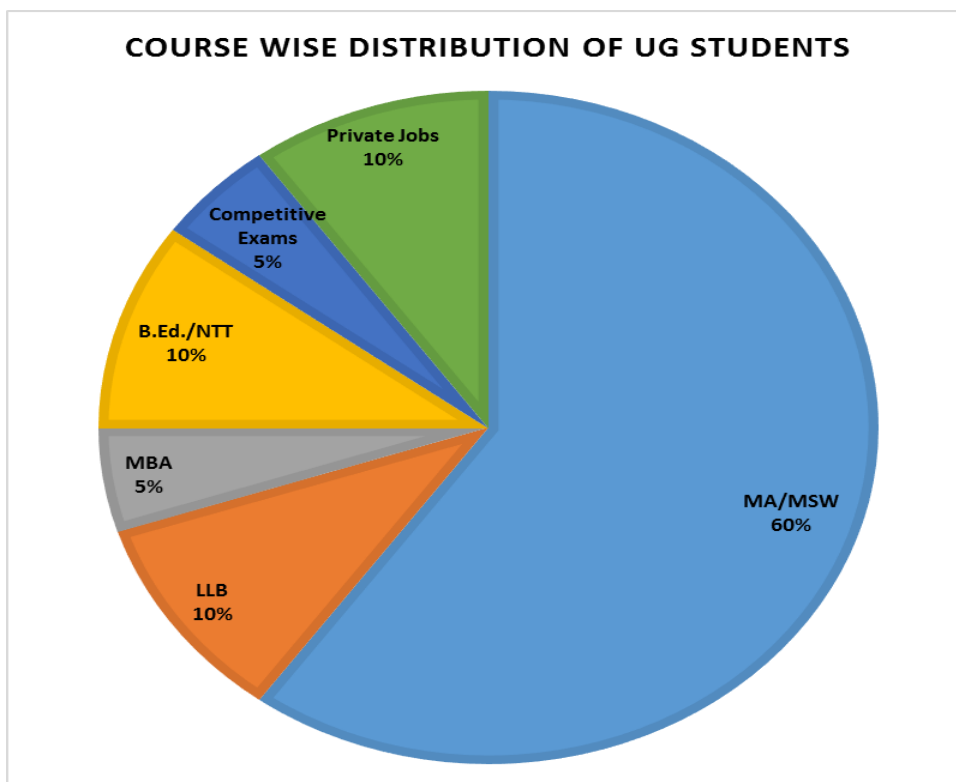
2014-15

- 1) Construction of a multi-purpose hall.
- 2) Canteen facilities be improved.
- 3) P.G. Courses in more subjects.
- 4) Better sanitational facilities.
- 5) Number of seats in hostel to be increased.
- 6) College conveyance to be provided.
- 7) Protection from monkeys.
- 8) Cleanliness of both of the gates.
- 9) Maintenance of college campus is required.

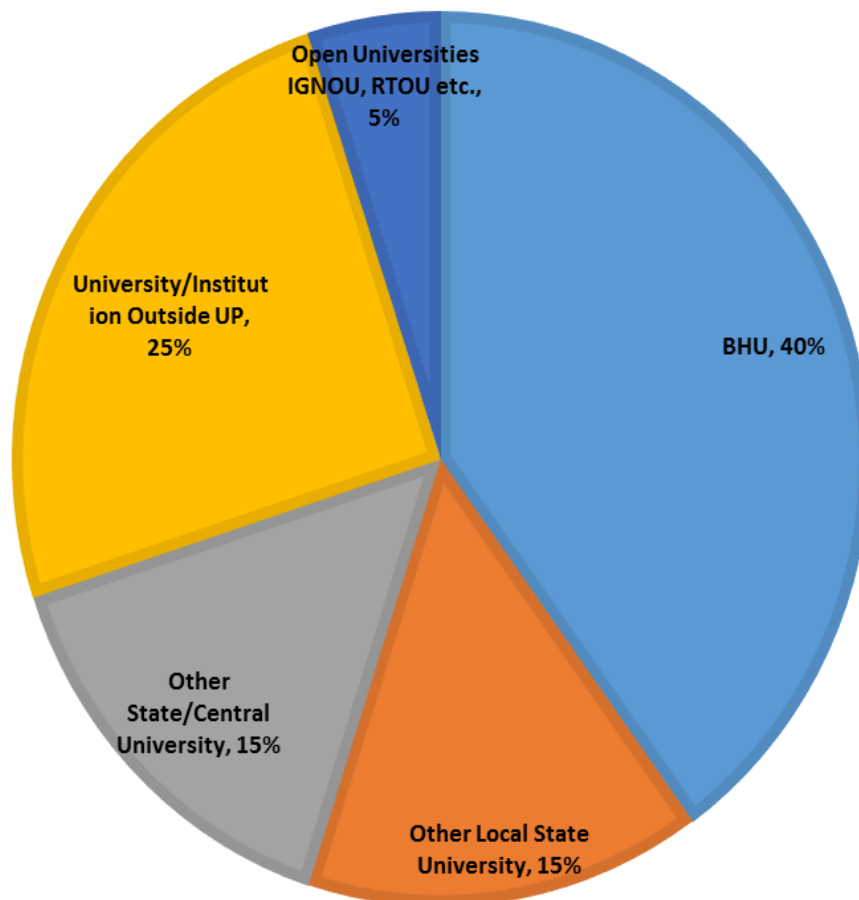
Graphic Representation of Students Responding Favourably/Unfavourably on Different Criteria Comprising Overall Assessment of the College Score Chart of 2014-15



STUDENTS' PROGRESSION



INSTITUTION WISE DISTRIBUTION OF STUDENTS



SANSKRIT MATRI MANDALAM

Sanskrit Matri Mandalam established in 1991, a non-profitng voluntary organization is being sustained entirely by Vasant Kanya Mahavidyalaya. The basis purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Manadalam promotes practical application of the language along with its academic use. To achieve this end, Matri Mandalam undertakes a schedule of year long programmes, which includes a spoken Sanskrit session every month entirely organized by the students of this college. This spoken **Sanskrit workshop is named as Vaagvardhini Sabha**. The activities of this platform are held every month to promote language skill of students.

Other activities of Sanskrit Matri Mandalam are :-

- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit Meters.
- Elocution in Sanskrit.
- Recitation of the time honoured Sanskrit Verses.
- Cultural programmes.

STRUCTURE OF SANSKRIT MATRI MANDALAM

- Patron – 3
 1. Prof. V. Bhattacharya
 2. Prof. M.K. Choudhury
 3. Principal, V.K.M
- Executive Committee

President :- Dr. Kamala Pandey, Head, Deptt. of Sanskrit
10 members (college faculties)
- General Body

The entire unit of V.K.M

SARJANA

Context : In early nineties a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr. Savitri Srivastava, the then Head, Department of Hindi alongwith like minded colleagues.

Practice : This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18th was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi Literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation.

Around the seventh year of Sarjana, a different orientation was given to it. Instead of remaining as a merely literary forum Sarjana assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. Quiz, Debate, Essay-Writing, Oration on the one hand supported the academic output of students and Theatre, Dance, Song, Painting, Rangoli, Mehndi, Flower Decoration and many other creative activities sustained the extra-curricular and cultural activities of the students.

Objective: The dynamism of Sarjana is in fact its sheet anchor that has sustained it all these years of changes and challenges by imparting to it an all inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, Sarjana looks forward

- to enhance the creativity of students
- to enhance the organizational and managerial skill of students
- for overall personality development of students
- to create greater opportunities for students to interact

Impact: - At present Sarjana is helping a number of students to realize its creative potential on this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for Inter-University cultural and academic competitions and interactions and meet experts of national level.

The students win not only individual Prizes and Certificates in all the events but there is a great incentive to win the running shield of Sarjana. B.A. Part-I, Part-II, Part-III contest fiercely to grab this Running Shield.