

EDUCATION



AS SERVICE

AQAR 2012-13



VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi - 221 010
(Run by Besant Education Fellowship)

वसन्त कन्या महाविद्यालय

कमच्छा, वाराणसी-221 010

(बेसेण्ट एजुकेशन फेलोशिप द्वारा संचालित)

(Admitted to the privileges of Banaras Hindu University)

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Institution Accredited B⁺⁺ by NAAC

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2012-13) PART – A

1. Details of the Institution

1.1	Name of the Institution	VASANT KANYA MAHAVIDYALAYA					
	Address	Kamachha, Varanasi					
	Address Line 2	VARANASI					
	City / Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221010					
	Institution e-mail address	vkmdegree.college@gmail.com					
1.2	Contact Nos.	Office - 0542-2455382					
	Name of the Head of the Institution	Dr. Kusum Mishra					
	Tel. No. with STD Code	0542- 2455382					
	Mobile	9235461735					
	Name of the IQAC Co-ordinator	Dr. Anuradha Banerjee					
	Mobile	9839432291					
	IQAC e-mail address	iqac.vkmdegree.college@gmail.com					
1.3	NAAC Track ID	March 31, 2007/61 (UPCOGN13097)					
1.4	NAAC Executive Committee No. & Date	March 31, 2007/61					
1.5	Website address	www.vkm.org.in					
	Web-link of the AQAR	http://www.vkm.org.in/aqar.asp					
1.6	Accreditation Details	S.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺⁺	80.5	2007	2012
1.7	Date of Establishment of IQAC	18/12/2007					
1.8	AQAR for the year	2012-13					
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	AQAR for the year 2011-12 is submitted on 29.8.2016					

1.10	Institution Status	University : State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College : Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Constituent College : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous College of UGC : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Regulatory Agency approved Institution : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2 (f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant- in-aid + Self Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty / Programme	Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Education) <input type="checkbox"/> TEI (Education) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government – UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State /Central Govt./ University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC – CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC – CE <input type="checkbox"/> UGC – Special Assistance Programme <input type="checkbox"/> DIST- FIST <input type="checkbox"/> UGC – Innovative PG programmes <input type="checkbox"/> Any other (Specify)

2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	08
2.2	No. of Administrative / Technical Staff	03
2.3	No. of students	
2.4	No. of Management representatives	01
2.5	No. of Alumni	
2.6	No. of any other stakeholder and community representative	
2.7	No. of Employers / Industrialists	
2.8	No. of other External Experts	01
2.9	Total No. of members	13
2.10	No. of IQAC meetings held	02
2.11	No. of meetings with various stakeholders, Non-Teaching Staff Students	No.-05 : Faculty – 02 ; Non-Teaching Staff - 02 Students-01
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.13	Seminars and Conferences (only quality related)	i. No. of Seminars / Conferences/ Workshops/ Symposia organized by the IQAC at Institutional Level :- Total Nos. – 5 Workshops 16 Lectures Themes : Environment Awareness, Fashion Designing, Personality Development, Value Inculcation & Gender Sensitization.

2.14	<p>Significant Activities and contributions made by IQAC :</p> <ul style="list-style-type: none"> • Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students. • Deptt. of Hindi observed <i>Tulsi Jayanti</i> and <i>Hindi Diwas</i>. About 100 students and teachers were benefitted. • Deptt. of Philosophy organized <i>two lectures, a group discussion</i> on <i>International Philosophy Day</i>. About 125 students and teachers were benefitted. • Deptt. of Sociology organized <i>three lectures</i>. Students of both UG and PG attended the lectures. • Deptt. of English organized <i>two lectures</i>. About 70 students attended and were enlightened. • From September 2012 to April 2013, UGC Sanctioned <i>Spoken English</i> course was conducted by Deptt. of English. 20 students were enrolled. • Deptt. of Home Science organized <i>5 workshops</i> which enlightened more than 150 students. Besides this, <i>two training programmes</i> for the students of UG and PG were organized. • Students of Home Science participated in the <i>exhibition</i> organized by BHU on 24 - 25 December, 2012, on the occasion of the 150th anniversary of Pt. Madan Mohan Malviyaji. • Students of Home Science received prize for their stall in "<i>Kissan Mela</i>" organized on 3-4 April 2013 by Agriculture Institute, Varanasi. • A two day annual exhibition "<i>HUNAR</i>" was organized by the students of Home Science Deptt. • Deptt. of Psychology organized <i>4 lectures</i> which helped more than 150 students to gain knowledge. • On 7-8 December, 2012 a <i>Book fair</i> was organized in the library of the college which benefitted the teachers and students. • To inculcate aesthetic temperament among students and to enhance their creativity and organizational capability, various cultural and academic events were organized under the banner of <i>SARJANA</i>, like in earlier years. Total 290 students of UG and PG actively participated in the events. • A healthy body can only be the abode of healthy mind, with this belief, various <i>Sports</i> events were organized in the college in which 150 students participated and won prizes and awards. • The <i>RED RIBBON CLUB</i> founded the previous year under NSS comprising Principal, 3 Programme Officers and 50 Volunteers continued with its good effort. • On 21.2.2013 '<i>UDAAN</i>', the women's study cell of the college, in collaboration with SAARC, Lok Chetna Samiti, ABPMS, organized a discussion programme on '<i>Women's Sexual Harassment and Report of Justice Verma Committee</i>'. 200 students participated. • On 15.4.2013, <i>9th Annual Alumni Meet 'AVARTAN'</i> was organized. Approximately 1450 Alumnae are registered till now. • Students and teachers actively participated in <i>International Alumni Meet</i> organized by B.H.U. • The book '<i>Yug Chetna</i>' published by Annie Besant Spirit Progression Committee was distributed to B.A. Honours and PG first year students. This book disseminated the information on basic inspiration source of college, Dr. Annie Besant and the guardian institution, Theosophical Society. A brief prologue was given on Pt. Madan Mohan Malviya and BHU established by him. • To promote spoken Sanskrit, <i>VAGVARDHINI SABHA</i> was organized. • 5 lectures on <i>Environment Awareness</i> were organized. • <i>Medical facility</i> :- The services of an experienced physician Dr. Pramila Gupta were hired for the students. • Department of Sociology conducted educational tour to Chandauli Tribal Area and Department of Economics to Kiran Viklang Kendra. • Students were encouraged, round the year, to participate in cultural and academic competitions organized by institutions other than VKM. • 10 class rooms, 1 staff room, 1 common room, 1 computer lab were constructed. • Under Additional Grant from UGC, a number of technological tools, electronic equipments and necessary furniture were purchased. • Library automation work was started on 21.2.2013. • Seven teachers were appointed.
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<p>2.15</p>	<p>Plan of Action by IQAC / Outcome Significant Activities and contribution made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year- The plan of action has already been outlined as per notification no. VKM/NAAC-IQAC/07-08/15859(A) dated 18.12.2007 and has given positive results contributing to the progression of the college. The implementation mechanism and procedure for</p> <ul style="list-style-type: none"> • Student Oriented Programmes • Faculty Oriented Programmes • Infrastructure Development Programmes <p>for the year 2012-13 is:</p>	
<p>Plan of Action</p> <ul style="list-style-type: none"> • To organize seminars, special lectures and workshops for the benefit of the maximum number of students. • To organize remedial classes for academically weak students. • To recruit more teaching hands against the increase of students under OBC category • To propagate among students the views of Dr. Annie Besant. • To encourage teachers to participate in Seminars and Conferences and publish papers and books. • Completion of civil work for new building. • Equipping the new building with necessary appliances. • To start library automation 	<p>Achievements</p> <ul style="list-style-type: none"> • Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students (Please refer to Action Taken Report 7.2) • Remedial classes for weak students were organized. • 7 Assistant Professors were appointed. • On 1.10.12 the anniversary of Dr. Annie Besant was celebrated in which Sri Ashish Kr. Sonkar, Asst. Professor Political Science, gave a lecture on Dr. Annie Besant's contribution to India. • The book 'Yug Chetna' published by Annie Besant Spirit Progression Committee was distributed to B.A. Honours and PG first year students. This book disseminated information on the inspirational source of the college, Dr. Annie Besant and the guardian institution, Theosophical Society. A brief prologue was given on Mahamana Malviya and BHU established by him. • A number of teachers participated in seminars and got their papers published. • 10 class rooms, 1 staff room, 1 common room, 1 computer lab were constructed. • Under Additional Grant from UGC, a number of technological tools, electronic equipments and necessary furniture were purchased. • Library automation work was started on 21.2.2013. 	
<p>*Academic Calendar of the year has been attached as Annexure.1</p>		
<p>2.16</p>	<p>Whether the AQAR was placed in statutory body</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken</p> <div style="border: 1px solid black; height: 20px; width: 100%; text-align: center;">-----</div>

PART - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/ Career Oriented programmes
PhD	05	-	-	-
PG	05	-	-	-
UG	14	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	01
Others	-	-	-	-
Total	25	-	-	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS ✓Core / Elective Option / Open Options
(ii) Pattern of programmes :

	Number of Programmes
Semester	19
Trimester	-
Annual	

- 1.3 Feedback from stakeholders * Alumni ✓Parents ✓Employer Students ✓
(*On all aspects*)
Mode of feedback: Online Manual ✓Co-operating schools (for PEI)
 - Feedback forms are filled by the final year students.*
 - Alumni meet was organized on 15 April, 2013.
 - Regular interaction with parents was conducted by faculty members.
 - Periodic meetings between employers and employees were held throughout the year.

* *An analysis of Students' feedback is attached as Annexure 2*

- 1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

University updates / revises syllabi as and when required.

- 1.5 Any new Department / Centre introduced during the year. If yes, give details. -
No

Criterion – II

2. Teaching , Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
47	24	23	-	-

2.2 No. of permanent faculty with Ph.D :- 38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	-	-	-	-	-	-	-	7	-

2.4 No. of Guest/ Honorary faculty: 7

* Details			
1.	Sri Yogendra Singh	Volleyball	Oct 2012 - April 2013
2.	Dr. Yogesh Bhatt	Yoga	March 2013-April 2013
3.	Sr. Suman Vishwakarma	Hindi	Sept 2012 -April 2013
4.	Dr. Jyoti Dubey	Hindi	Sept 2012 - Nov 2012
5.	Dr. Meena Kumari Verma	Sanskrit	Oct 2012 - April 2013
6.	Smt Rashmi Singh	AIHC & Archaeology	Oct 2012 - Feb 2013
7.	Km. Shweta Pathak	Psychology	Nov. 2012

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars	35	60	25
Presented Papers	25	55	20
Resource Persons	1	5	5

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

New teaching techniques were incorporated to meet with specific requirements of the semester system introduced by the University, which include assignment, seminar, presentation, etc. Use of following tools was made by faculties at regular interval

- Blackboard, Interactive Board, LCD Projectors, Portable LCD Projector, Object Camera, Xerox facility, Field trips.
- Laboratory in practical subjects.

2.7 Total No. of actual teaching days during this academic Year: 236

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The evaluation and examination process has undergone a major change with the introduction of Semester system. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college follows as per BHU guidelines.

2.9 No. of faculty members involved in curriculum restructuring / revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

- The entire syllabus is designed by B.H.U.
- Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

2.10 Average percentage of attendance of students: 85 %

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. Hons.	386	*3	68	29	-	97%
M.A.	133		82	14	-	96%
Ph.D	17					

*(*3 students received B.H.U gold medal for obtaining highest marks in English, Painting and Home Science respectively)*

2.13 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes :

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of the quality of teaching-learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC has organized a number of lectures, seminars, workshops for the enhancement of knowledge of both students & faculty. IQAC encourages faculty members to make use of latest technological tools in delivering lectures.

2.14 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programmes	
Staff training conducted by the University	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	01 Workshop

2.15 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	-	-	4
Technical Staff	-	-	-	-

Criterion - III

3. Research , Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing / Promoting Research Climate in the Institution

- College provides all required resource and facilities to faculties who are pursuing research projects. The college also encourages other faculties to avail of various schemes of UGC and other Research Funding Organizations.
- IQAC promotes and guides the students to conduct research and report writing. Students of B.A.VI Semester, Social Science and PG students of IV Semester of some Departments submit their Research Project as part of syllabi.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		-
Outlay in Rs. Lakhs		0.500		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	-	-
Outlay in Rs. Lakhs		0.341		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	10	-
Non-Peer Review Journals	20	30	-
e-Journals	-	-	-
Conference proceedings	13	20	-

3.5 Details on Impact factor of publications :

Range Average h-index * Nos. in SCOPUS

** Dr. Anjulata Singh, Assistant Professor, Psychology, VKM has h-index 7 and citation 108 Research Papers are published in Peer Reviewed and Refreed journals.*

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total sanctioned grant	Received
Major Projects		UGC	0.500	0.500
Minor Projects		UGC	0.341	0.341
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	--
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	0.841	0.841

3.7 No. of books published i) With ISBN No. - 01* ii) Chapters in Edited Books - 5

**Challenged Ecology : Man's Responsibility*, published by VKM

3.8 No. of University Departments receiving funds from

UGC – SAP CAS DST – FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other(specify)

3.10 Revenue generated through consultancy - NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-				21 (16 lectures & 5 Workshops)
Sponsoring agencies	-				VKM & ICPR

3.12 No. of faculty served as experts, chairpersons or resource persons: 11

3.13 No. of collaborations: 6 existing

3.14 No. of linkages created during this year: -- Nil

3.15 Total budget for research for current year in lakhs: ---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
1		1			-	-

3.18 Number of faculty from the Institution who are Ph.D Guides- 12
And students registered under them - 35

3.19 No. of Ph.D awarded by faculty from the Institution – Ph.D is awarded by B.H.U., the affiliating University.

3.20 No. of Research scholars receiving the Fellowship (Newly enrolled + existing ones)

JRF - 7 SRF Project Fellows Any other -28

3.21 No. of students Participated in NSS events:

University Level -500 State Level –
National Level - International level –

3.22 No. of students participated in NCC events

University Level -15 State Level –
National Level - International level –

3.23 No. of Awards won in NSS:

University Level -20 State Level –
National Level - International level –

3.24 No. of Awards won in NCC:

University Level - State Level –
National Level - International level –

3.25 No. of Extension activities organized

University forum- College forum - 3
NCC NSS - 6
Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

- On 4.10.2012, students visited D.L.W, to collect data for their research work.
- On 10.12.12, students of Sociology visited Chandauli Tribal Area.
- On 17.3.2013, students of Economics visited Kiran Viklang Kendra, Madhopur Kote, Varanasi
- Students of Home Science attended training programme on ‘Statistics and process’ by Dr.T.B.Singh, IMS, B.H.U.
- Training programme on ‘Textile Industry of India’ was conducted by Dr. Indu Upadhyay, Assistant Professor, Economics, V.K.M. It was attended by 75 students.
- Internship of 8 weeks was done by the students of M.A. Home Science in the Institute of Fashion Technology, Allahabad University
- Deptt. of Home Science organized workshops on Textile, Designing and Fashion photography.

NSS Initiatives

Under the banner of NSS, the students engaged themselves in fulfilling their responsibility towards community and society. They took up a number of activities in this regard.

- Cleaning of slum areas of Sudampur, Jawahar Nagar, Bhelupur, Kirahiya and Khojwan.
- 50 students were volunteers of Red Ribbon Club which was founded in the previous year.
- Initiative for Gender Sensitization was taken by women’s studies cell of the college UDAAN.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2999.86 Sq. Mtrs			2999.86 Sq. Mtrs
Class rooms	27+1 (Staff room)	10 Class Rooms 1 Staff Room 1 Common Room	Building Fund from B.H.U (under OBC Reservation Policy for Infrastructural Development)	28 Class Rooms 1 Staff Room 1 Common Room
Laboratories	3	1 (computer Lab)	Building Fund from B.H.U (under OBC Reservation Policy for Infrastructural Development)	4
Seminar Halls	01			
No. of important equipment purchased (\geq 1-0 lakh) during the current year	A number of equipments and software were purchased during 2012-13 under additional grants to colleges covered under Section 12(B) of the UGC Act. For details please refer to <i>Annexure 3....</i>			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 39,13,989			
Others				

4.2 Computerization of administration and library and other Departments :-

- 11 computers were purchased for different Departments of the College.
- Software Libsys for Library was purchased.
- Software (Superlab, SPSS, Statistica) and Hardware for Psychology and Home Science was purchased.
- Wi-fi connection was increased to 15 access points.
(For details please refer to *Annexure 3.....*)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20206	1867700	464	102398	20670	1970098
Reference Books	818	807597	215	217793	1033	1025390
e-books						
Journals	6	3315			6	3315
e-Journals						
Digital Database						
CD & Video	40		10		50	
Periodicals	29	11705	1	755	30	11460

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	15	35	5		7	10	3
Added	11	3	11	-		3	5	-
Total	46	18	46	5		10	15	3

**Departments: - Home Science, Psychology, Library,Others includes Staff Room, Spoken English Class*

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A training programme was organized for teachers and students to make them acquainted with the use of SPSS Software (19 version) and Statistica Software (19 version). The Resource Person was from Sharda Software Enterprise, Allahabad.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	35,696/-
ii)	Campus Infrastructure and facilities	1,19,611/-
iii)	Equipments	50,505/-
iv)	Others	39,323/-
	Total	2,45,135/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college like Scholarship, Freeship, Educational Tour and excursion, cultural and physical activities like Sarjana, Udaan, Sports etc. at the beginning of the session.
2. Various Career Counseling Programmes were organized for the benefit of students.
3. Keeping in view importance and need of spoken English, the college runs a UGC sanctioned programme on Spoken English for the students.

5.2 Efforts made by the Institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examination has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. PG students qualified for NET, CRET and other competitive examinations. The Alumni Cell of the college tries to keep track of the progression of its members.

5.3 (a) Total numbers of students

	UG	PG	Ph.D	Others	Total
Enrolled	1266	280	41	-	1587
Appeared	1247	280	41	-	1568

(b) No. of students from outside the state - 318 (20%)

(c) No. of International students – NIL

Men

No	%
18 (Ph.D)	44

Women

No	%
1546 (UG + PG enrolled)	100
23 (Ph.D)	56

Demand ratio- Admission process is centralized and online forms for BHU are filled, entrance tests are conducted by BHU, and so it is not possible to ascertain demand ratio.

Dropout% - 1.23%

General	Last Year (2011-12)(UG+PG)						This Year (2012-13) (UG +PG)						
	SC	ST	OBC	Minority	Physically Challenged	Total	General	SC	ST	OBC	Minority	Physically Challenged	Total
685	215	80	401	50	8	1439	755	216	84	430	47	14	1546

5.4 Details of student support mechanism for coaching for competitive examination (if any)

No. of students beneficiaries - N.A.

No. of students qualified in these examinations –

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="5"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>		

5.5 Details of student counseling and career guidance :-

- A long-term programme *Moolya Bodh Shiksha* has been organized by Ramkrishna Mission on 23.9.12. 15 students were trained every Sunday. This programme continued for 80 weeks.
- Having english speaking skill is an additional benefit for students looking for career opportunities after completing their studies, as such, Department of English, V.K.M. conducts a Spoken English Course in the College. 20 students were enrolled in this certificate course during the current session.
- Department. of Home Science conducted workshop on the topic: *Fashion Sketching and Theme Rendering Technique*. The speaker was Ms. Urvashi Srivastava, Free Lance Designer, Allahabad
- Sri S.T.Subaramaniam, Senior Lecturer, Indian Institute of Handloom Technology(I.I.H.T), Chowkaghat,Varanasi conducted a workshop on *Weaving Technique*.
- *Workshop based on Fashion Photography*, was conducted by Sri Rajkumar Singh from 17.10.12 to 18.10.12.
- Training programme on *Statistics and Process* by T.B.Singh(IMS, BHU) was conducted.
- Internship of 8 weeks in the Institute of Fashion Technology (Allahabad University) was completed by 10 students of M.A.Home science.

5.6 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>	
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
			160	

5.7 Details of gender sensitization programmes –

- NSS conducted a lecture on *Women's Health* by Dr. Priyamvada Tiwari,leading Gynaecologist of Varanasi and former Director of IMS,BHU.
- Under the Red Ribbon Club an informative lecture on *Aids awareness* was delivered by Ms. Anshu Shukla, Asstt. Prof., Deptt. of Home Science,VKM.
- 'UDAAN', the women's study cell of the college, in collaboration with SAARC, Lok Chetna Samiti and ABPMS, organized a discussion programme on '*Women's Sexual Harassment and Report of Justice Verma Committee*'. 200 students participated.

5.8 Students Activities

5.8.1 No. of students participated in Sports, Games and other events

State / University level -150

No. of students participated in cultural events

State/University level –400

5.8.2 No. of medals/ awards won by students in Sports, Games and other events

Sports: State/University level –5

Cultural: State/University level –64

5.9 Student organized / initiatives

Exhibition: State/ University level 1

Students of Home Science received prize for their stall in “Kissan Mela” organized on 3-4 April 2013 by Agriculture Institute, Varanasi.

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	32	1,52,027/-
Financial support from government	462	30,90,090/-
Financial support from other sources	3 (Govt. of Arunachal Pradesh)	22,395/-
Number of students who received International/National recognitions	-	-

5.11 No. of social initiatives undertaken by students

- NSS organized a talk by Mrs. Manju Sundaram, former lecturer, Deptt. of Music, VKM entitled the *Relevance of moral values as set forth by Dr. Annie Besant*.
- Under *Matdata Jagrukta Abhiyan* in NSS, a Matdaan Song competition was organized.
- NSS conducted a lecture on *Women’s Health* by Dr. Priyamvada Tiwari.
- Under the *Red Ribbon Club* an informative lecture on *Aids awareness* was delivered by Ms. Anshu Shukla, Asstt. Prof., Deptt. of Home Science, VKM
- *UDAAN*, the women’s study cell of the college, in collaboration with *SAARC, Lok Chetna Samiti, ABPMS*, organized a discussion programme on *Women’s Sexual Harassment and Report of Justice Verma Committee*. 200 students participated.
- Cleaning of slum areas of Sudamapur, Jawahar Nagar, Bhelupur, Kirahiy and Khojwa was carried out.
- *Udaan* (Women’s Studies Cell of VKM) organized lectures on Gender Equality and Environment awareness.
- The students of Economics Department visited *Kiran Viklang Kendra*.

5.12 Major grievances of students (if any) redressed :

The college has a grievance redressal cell which addresses the problems of the staff as well as of students. It decentralizes its activities by delegating responsibility to the students’ welfare committee to solve various kinds of problems specifically faced by the students. Grievance and complaints of the staff of the college are taken into account and through dialogue, benefited advice and positive suggestions, rapprochement is arrived at.

Criterion - VI

6.1. State the Vision and Mission of the institution

The VISION of the College:

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of woman's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

"Our endeavor in the V.K.M. is-

- 1) to link up education with culture and Tradition with modernity.*
- 2) to maintain higher academic standards.*
- 3) to enable the girls to imbibe the finest cultural traditions of the land.*
- 4) to synthesize full freedom with total sense of responsibility."*

"Education as Service" is the driving force behind the institution.

The MISSION of the College:

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her mother land. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra- curricular programmes to inculcate in the students individuality, discipline and respect for values.

Our mission is :-

- To equip and empower students with relevant knowledge, competence, values and creativity to face global challenges.*
- To provide quality education to women.*
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- To achieve innovations in teaching-learning, research and extension activities.*
- To promote participation of all the stakeholders in the development of the college.*
- To facilitate optimum use of human and natural resources for sustainable development.*
- To pursue student-centric learning for self-development and skill development among students.*
- To promote and practice inclusive growth.*
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

6.2 Does the Institution have a management Information System– No. However, we have customized programmes for admission process and for library.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

Teachers of concerned departments participate in the deliberation of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

6.3.2. Teaching and Learning

- Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar.
- All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus transacted. At the beginning of the session the students are apprised of the tentative division of teaching of a particular paper.
- The college supplements the lecture method of teaching with other learner-centered teaching devices. These are as follows :
 - Blackboard, Interactive Board, LCD Projectors, Portable LCD Projector, Object Camera, Xerox facility, Field trips.
 - Laboratory in practical subjects.

Students and teachers regularly make use of Library, Computer Center, Audio-Video facility to supplement their teaching and learning.

- Guest lectures, seminars, workshops are regularly organized by the college for the benefit of the students.
- Students attend and participate in seminars, discussions and workshops in institutions other than the college.
- Students' feedback is a regular component of teaching-learning which facilitates teachers to introspect and review their teaching techniques and course content.

6.3.2 Examination and Evaluation

Examination and Evaluation is done as per BHU norms under Semester system at UG and PG level.

6.3.4 Research and Development

The college strongly feels that the growth in the capacity of a faculty generated through research and advanced learning, reflects on her/his caliber of teaching and nurturing the future generation. The college by recommending the projects and granting leave wherever necessary supports both the teaching and the non-teaching staff to complete their research projects.

The college integrates action research procedure for practical components of the course prescribed by the university. Spoken English and Spoken Sanskrit are some such activities. Departments of Home Science, Psychology and Sociology also strengthen this to a great extent.

6.3.5 Library, ICT and physical infrastructure / instrumentation

V.K.M has a rich library furnished with relevant literature and materials regarding different courses and careers. The college has a library advisory committee consisting of Principal, Librarian and three teaching staff. Meetings of the library committee are held from time to time. The committee helps in recommending and purchasing books and renders suggestions for improving the services of the library.

The college receives grant under UGC plans for the purchase of hardware and software etc. With the help of this grant, the college has purchased computers, customized programmes and instruments for departments like Psychology, Home Science, Music and Painting.

6.3.6. Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshops, seminars, etc. They are also encouraged to take part in action research.

6.3.7 Faculty and Staff recruitment

Teachers are recruited by proper advertisement and through duly constituted Selection Committees as approved by B.H.U and College Management. Faculty members are appointed after Selection Committee's recommendations are approved by the College Managing Committee and the Vice Chancellor, BHU.

6.3.8 Industry Interaction / Collaboration

The college industry interaction / collaboration is yet to reach a fully developed frame work. But there are specific and meaningful operations being done in this regard by some of the Departments of V.K.M. Departments of Home Science and Psychology have college-industry interaction / collaboration. Department of Psychology has long term relations with D.L.W (one of Asia's largest industrial concern), Deva International Society for Child Care. Department of Home Science has interaction and collaboration with Weaver training Centre,Chowkaghat, Varanasi; Food Preservation Centre, B.H.U., Varanasi; Vanita Polytechnic, Varanasi and Rehabilitation Centre, Deva International, Varanasi.

6.3.9 Admission of Students

Students are admitted to various courses at UG,PG and Research by All India EntranceTests (UET / PET/ CRET) conducted by Banaras Hindu University.

6.4 Welfare Schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship , Free Ship

6.5 Total Corpus generated - 63,000/-

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done ?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	Yes	Experts from B.H.U	Yes	Stakeholders, students, parents
Administrative	Yes	CA		

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes ✓ No

For PG Programmes Yes ✓ No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

The University takes all decision regarding examination reforms to streamline the examination process and to bring accountability all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The University grants freedom to all its colleges regarding their routine functioning, financial matters regarding fees, allotment of hostel seats etc. Affiliation is mainly academic. University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academic goals to be achieved and the mission and vision of the college to be accomplished. Some of the alumni have provided funds for scholarships to deserving students. A corpus fund of Rs. 63000/- was generated by the alumni for the purpose.

On 15.4.13, the *9th Alumni Meet 'AVARTAN'* was organized. Alumni & retired Principal, Dr. Jyotsana Srivastava, Social activist of Basera, Bina Mishra & Radio Artist and famous singer Pushpa Banerjee were present as Chief Guests. The programme was held under the Presidentship of Manager and alumni of the college Prof. Sushila Singh. Dr. Kumud Ranjan presented the report of 2012-13. The patron of the committee Prof. Sushila Singh, Prof. Chandrakala Padia and Executive members Smt. Sarita Lakhotia and Dr.Garima Singh were present. The alumnae enriched the programme by presenting dance, distinguished songs and poetry. Approximately 1450 alumnae are registered till now.

A forum was held on the 150th anniversary of Mahamana Malviya in Dec.2012 by B.H.U. in its International Alumni Meet. The theme of the forum was *Rashtra Niramn Ki Drishti* in which the teachers of VKM actively participated. In this alumni meet, various books in Sanskrit, Hindi, Science, Literature, Music etc. related to environment were exhibited. The recording of "Kulgeet", performed by the students of the college, was played throughout the programme.

6.12 Activities and Support from the Parent- Teacher Association

The college has initiated a dialogue with the parents in selected areas to identify and explore the basis of meaningful participation of parents. Parent Teacher meetings and discussions have been held of wide ranging nature not confined only to academic contribution of the college.

6.13 Development programmes for support staff

- Regular meetings are organized by the Principal for non-teaching staff to reorient them, to listen to their day to day problems and suggest solutions to them. Office staff is encouraged to take part in relevant workshops and seminars.
- GPF, Group Insurance, Family Planning, Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is located in the beautiful green, bio-diverse premises of The Theosophical Society. A number of peacocks and beautiful birds flock the green serene campus which is rich in flora and fauna.

The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Regular inter-disciplinary dialogues among faculty members and in house meetings have been organized at regular intervals which have immensely benefitted the faculty members.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students.
- Deptt. of Hindi observed *Tulsi Jayanti* and *Hindi Diwas* About 100 students and teachers were benefitted.
- From September 2012 to April 2013, Spoken English course was conducted by the Deptt. of English. 20 students were enrolled.
- A two day annual exhibition “*HUNAR*” was organized by the students of Home Science Deptt.
- On 7-8 December, 2012 a Book fair was organized in the library of the college which benefitted the teachers and students.
- To enhance aesthetic temperament among students and to enhance their creativity and organizational capability, various cultural and academic events were organized under the banner of *SARJANA*, like in earlier years. Total 290 students of UG and PG actively participated in the events.
- A healthy body can only be the abode of healthy mind, with this belief various sports events were organized in the college in which 150 students participated and won prizes and awards.
- The *RED RIBBON CLUB* which was founded under NSS, the previous year, comprising Principal, 3 Programme Officers and 50 Volunteers continued with its social initiatives.
- On 21.2.2013 ‘*UDAAN*’, the women’s study cell of the college, in collaboration with *SAARC, Lok Chetna Samiti, ABPMS*, organized a discussion programme on ‘*Women’s Sexual Harassment and Report of Justice Verma Committee*’. 200 students participated.
- On 15.4.2013, 9th Alumni Meet ‘*AVARTAN*’ was organized. Approximately 1450 Alumnae are registered till now.
- Students and teachers actively participated in International Alumni Meet organized by B.H.U.
- The book ‘*YugChetna*’, published by Annie Besant Spirit Progression Committee was distributed to newly admitted students of UG and PG.
- To promote spoken Sanskrit *VAGVARDHINI SABHA* was organized.
- 5 lectures on *Environment Awareness* were organized.
- Medical facility :- The services of an experienced physician Dr. Pramila Gupta were hired for students and staff.
- Students were encouraged, round the year, to participate in cultural and academic competitions organized by institutions other than VKM.
- 10 class rooms, 1 staff room, 1 common room, 1 computer lab were constructed.
- Under Additional Grant from UGC, a number of technological tools, electronic equipments and necessary furniture were purchased.
- Library automation work was started on 21.2.2013.
- Seven teachers were appointed.

Following Lectures were organized

Department of Hindi	Hindi Language and Literature Before and After Freedom as well as its Importance in the Contemporary Time.	Dr. Jitendra Nath Mishra, Former Head Deptt.of Hindi, D.A.V. P.G. College, Varanasi.	16.09.2012
Department of Philosophy	Inter-relationship of Sankhya and Yoga Darshan	Prof. Krishna Kant Sharma, Former Head, Deptt. of Philosophy, SVDV, BHU.	12.03.2013
	Upanishadiya Jeevan Drishti : Adhunik Bhartiya Darshnikon ke Alok mein	Prof. Umesh Chandra Dubey, former Head, Deptt. of Philosophy and Religion, BHU	20.3.2013
	Bhartiya Darshnik Siddhanton mein Moksha ki Awdharna	Dr. Rama Ghosh (former Head, Deptt. of Philosophy, Arya Mahila P.G. College, Varanasi)	20.3.2013
	Adhunik Chintan Mein Dharma ki Prasangikta	Group Discussion for Students of B.A. VI Semester	22.3.2013
Department of Sociology	Approaches and Methods to Study the Indian Society	Prof. A.L. Srivastava (Former Head, Deptt. of Sociology, B.H.U.	8.10.2012
	Tabulation and Graphic Representative of Data	Dr. Kalplata Dimri, Deptt. of Economics, V.K.M.	12.11.2012
	Importance of Statistics in Sociology	Prof. Sohan Lal Yadav, Deptt. of Sociology, BHU	10.4.2013
Department of English	Dryden and His Theory	Dr. Indrajeet Mishra, Asstt. Prof., Deptt. of English, D.A.V.P.G. College	19.11.2012
	Post Modernism	Dr. Suresh Nayar, Asstt. Prof., Deptt. of Painting, BHU	20.2.13
Department of Psychology	Language Structure and Development	Dr. Tushar Singh, Department of Psychology, BHU	20.2.13
	Cortical Organization of the Brain	Dr. Yogesh Arya, Department of Psychology, BHU	8.3.13
	Organization, Development and Change	Prof. A.P.Singh, Department of Psychology, BHU	9.3.13
	Modern Method of Cognitive Neurosciences	Dr. Yogesh Arya, Department of Psychology, BHU	16.3.13

Following Workshops were held :-

- On 25.09.12, a workshop was organized on the topic: *Fashion Sketching and Theme Rendering Technique*. Speaker was Ms. Urvashi Srivastava , Free Lance Designer, Allahabad.
- On 13.10.12, a workshop was organized on the topic : *Weaving Technique Workshop*. Speaker was Sri S.T. Subramaniam, Senior Lecturer, I.I.H.T, Varanasi.
- On 17- 18 October 2012 a workshop was organized on the topic : *Workshop based on Madhubani*, Speaker was Dr. Shrishti Purwar, Lecturer, Institute of Fashion Designing, Allahabad University
- On 17-18 October, 2012 a workshop was organized on the topic : *Workshop Based on Fashion Photography*. Speaker was Sri Rajkumar Singh, Photographer, Ram Krishna Mission, Varanasi
- On 29-30 January 2013 a workshop was organized on the Topic : *Accessories Designing*. The speakers were Ms. Malti Shah and Shabana Bano, (Trainer, Institute of Fashion Designing, Allahabad University).

7.3 Give two Best Practices of the institution :-

Sarjana –

The creative platform of cultural and literary events of the college ‘Sarjana’ commenced its annual competitions on 17th September, 2012. The college is active for the last 22 years to enhance the artistic approaches and intellectual creative capacity of students through Sarjana. It also provides a new direction for the growth of students. In this year, total 14 competitions under ‘Sarjana’ related to music, literature, artistic and theatrical aspects were organized. Total 290 students of PG and UG actively participated in the events.

Under ‘Sarjana’ a debate on ‘*Use of loudspeakers in social and religious Functions*’ was organized by ‘*Satya Foundation*’. The judges of the debate were Shri Chetan Upadhyay, Secretary, Satya Foundation and Dr. Anuradha Banerjee, Associate Prof., Deptt. of English, VKM. 53 Students from different subjects participated in the debate.

The finale of Sarjana was organized on 23rd March 2013 in which both students and teachers participated. The Principal of the college Dr. Kusum Mishra awarded 49 prizes and 21 consolation prizes to the students of B.A. I, II and III year. Ankita Chakravorty (B.A. II year) won the Sarjana Queen Prize, Special talent prize was awarded to Km. Juhi Jaiswal (M.A. I year) and Special Participation prize was given to Navya Pathak (B.A. III Yr).

Sanskrit Vagvardhini Sabha

Through out the year bi-monthly Vaagvardini Sabha was organized. The valedictory function of the same was organized on 2nd April 2013 by the students.

** Please refer to Annexure 4 for details*

7.4 **Contribution to environmental awareness / protection**

- The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.
- Udaan (Women's Studies Cell of VKM) organized lectures on Environment Awareness.
- Regular classes on environment awareness as per B.H.U. Guidelines are held for the B.A. III year students of Social Science.

7.5 **Whether environmental audit was conducted ? Yes ✓ No**

The Maintenance Committee comprising faculty members is formed annually. The committee members ensure cleanliness of the campus. They also ensure that the college campus remains green through plantation drives and stays pollution free.

7.6 **Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

Spandan

In Spandan 2013, an inter-faculty youth festival, 80 students of the college participated in 25 different competitions. Under this, 13 prizes were awarded to the students. 5 Second prizes (Mehndi, English poetry, Western group song, Skit, Sitar Vandan) & 8 third prizes (Literary rally, Hindi essay, Sanskrit essay, Sanskrit poetry, Poster making, Mono acting, classical solo singing and creative dance) were obtained.

Sports

- On 22-24 September, 2012 Km. Suman Maurya won the first prize in Kabaddi at state level women sports function organized by Eklavya Sports Stadium, Agra.
- In 2012, Km. Riya Rawat (B.A.III year) was selected for Volleyball in BHU.

Udaan

On 21.02.13, *Women's Studies Cell* of the college organized a discussion programme in which Ranjana Gaur, Kusum Verma and Ranju Singh were present as representatives of *SAARC*, *Akhil Bhartiya Pragatisheel Mahila Sangathan* and *Lok Chetna Samiti* respectively. The topic of discussion was women's sexual harassment and report of Justice Verma Committee. 200 students participated in discussion.

Future Plans

- **Library Automation to be completed**
- **To provide clean drinking water to students and staff**
- **To start more add-on courses**

EDUCATION



AS SERVICE

PHOTO GALLERY



9th Alumni Meet - AVARTAN held on 15.4.2013



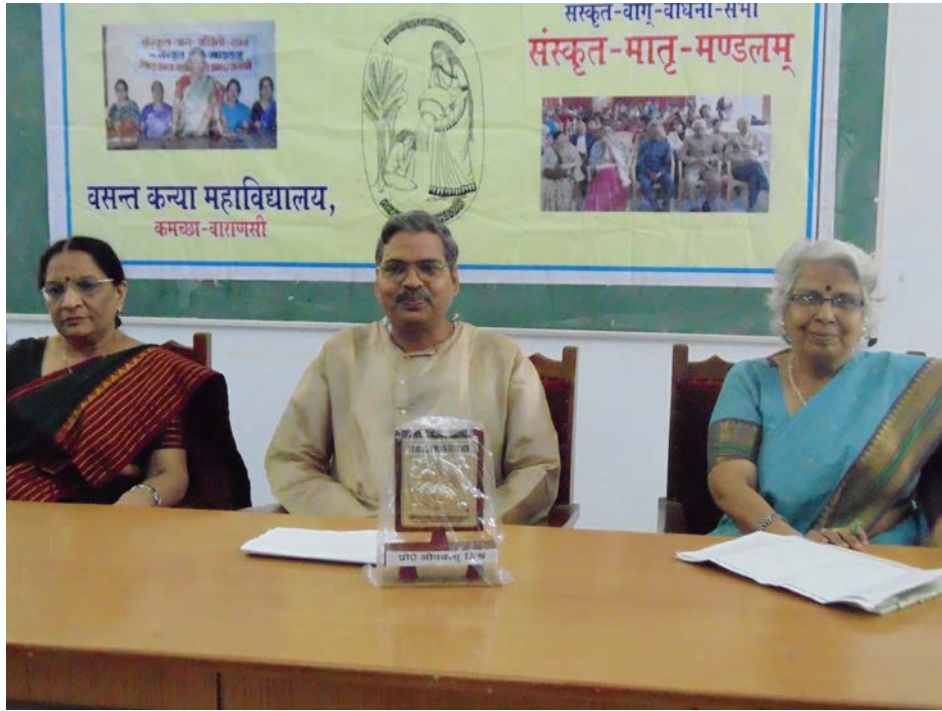
Information given to students during NSS regarding Guidance and Counselling



Students displaying their creativity during NSS



Students at a workshop organized by the Department of Home Science



Eminent speakers in a programme of Sanskrit Matri Mandalam



Students in the cultural forum of the College- Sarjana



Students of the college performing in Spandan

**VASANT KANYA MAHAVIDYALAYA
KAMACHHA, VARANASI**

ACADEMIC CALENDAR FOR 2012-13

Independence Day	15.8.2012	Wednesday
Tulsi Jayanti	27.8.2012	Monday
Environment Day	17.8.2012	Friday
Sanskrit Diwas	18.8.2012	Saturday
Teacher's Day	05.09.2012	Wednesday
Literacy Day	08.09.2012	Saturday
Hindi Diwas	14.9.2012	Friday
Guidance and Counselling Programme	15.9.2012	Saturday
Annie Besant Day	01.10.2012	Monday
Sarjana	30.10.2012-6.11.2012	Tuesday- Tuesday
Sarjana Day	10.11.12	Saturday
International Philosophy Day	19.11.2012	Monday
B.H.U. Alumni Day	25.12.2012	Tuesday
Madame Blavatsky Tournament	28.1.2013 -29.1.2013	Monday - Tuesday
Sports Day	04.02.2013	Monday
V.K.M.Alumni Meet	11.02.2013	Monday
Republic Day	26.01.2013	Saturday
Vagvardhini Sabha	Every Fort Night	
Sanskrit Matri Mandalam	To be decided	
N.S.S.Camps	To be decided	
Vasant Panchami	15.2.2013	Friday
International Women's Day	08.3.2013	Friday

Student's Feedback Analysis 2012-13

Students are the most important stakeholders. An institution must take care of the response of its students regarding the layout of syllabi, quality of teaching, student teacher relationship in order to promote quality and progression. For this the institution has a specified procedure to collect and analyze data on student learning outcome. The feedback focuses on various teaching skills of the faculty members, institutional environment as well as student's self-growth and other allied areas. College gets the evaluation of the teachers and the college done by students. At the end of every academic year students give their feedback of individual faculty members, overall institutional environment and other learning facilities on a prescribed format.

The College has a clearly set and defined mechanism for obtaining feedback from the students to improve performance and quality of the institutional provisions. The feedback committee consisting of the competent teachers collects the exit level feedback from the Graduate & Post Graduate students regarding learning processes. The Feedback Committee collects feedback in the form of questionnaires and discusses the outcomes in the staff meeting. The College faculty takes part in the curriculum implementation process through appropriate analysis of feedback given. Suggestions from students are also put before, by staff members in meetings held for curricular development in their respective departments in affiliating University. The inputs are further used to improvise the overall competence of the students and the staff members.

The overall evaluation of various programmes of the college was made by the students. The sample comprised of approximately 60-70% students of the 14 Departments of B.A. Final year and 5 Departments of PG. The overall rating was made on the basis of questions of three categories from the measure provided in the NAAC manual.

- The first category (A) had questions from -
 - i) Information provided at the time of admission
 - ii) Basis of subject selection
 - iii) Course structure, coverage and supporting facilities.
 - iv) Self- growth
 - v) Teacher-student / Administration-student relationship
 - vi) Institutional environment
 - vii) Students' assessment of the institutions, and
 - viii) Impact of the institution
- The second category (B) comprised of teacher's evaluation by the students.
- The next category (C) includes suggestions by the students.

The result received from the feedback has been graphically represented and duly attached.

Category (A)

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

A list of the feedback obtained in this category is given below :-

- 1) **Informations provided at the time of admission** : Data from the past 2 years shows that, initially, due to lack of awareness on the part of the students, the college information brochure did not prove to be highly effective in providing relevant academic & non-academic details related to the college. But in the year 2012-13, we see a rise in the rating which could be a result of brochure being counselled well and made available on the College Website. In this year 15% students felt the College information brochure was helpful in their understanding of the course and other campus facilities.
- 2) **Basis of Subject Selection** - Maximum number of students (73%) held their interest into the subject, responsible for subject selection. It proves the success of college counselling committee at the time of admission, which helped them choose their subject of interest.
- 3) **Course Structure, Coverage & Supporting facilities** :- Under this category, the overall trend was found to be high (94.5%). In the past 2 years the U.G. & P.G. syllabus as well the student's own background for benefitting from the courses was reported to be adequate. Feedback provided by students indicate that the percentage of the syllabus completed by the teachers was generally above 90%. Student's rating of the preparedness of teachers regarding their classes was also observed to be high (90%). So far as the practical subjects are concerned the college has five departments which undertake practical training (Painting, Music (Vocal), Music (Instrumental), Home Science and Psychology).
Feedback provided by the students regarding available facilities and maintenance in the lab was observed to be highly satisfactory. It is also revealed that the academic content of the College is useful and the teaching material provided to them is helpful in enriching their knowledge. The academic content, teaching category material and creation of study groups contribute a lot to enhance their knowledge. The library facilities provided to the students was rated satisfactory. However, students gave their suggestions for its automation.
- 4) The rating provided on the basis of the study of students' self-growth, was consistently improving (83%). Students felt that the college contributed positively to their intellectual growth and to increase in their inclination towards attaining higher education.
- 5) In this category, students were asked questions regarding their relationship with their teachers and administration. The scores obtained in the year 2012-13 show that the trend was towards high (81.75%). Students were satisfied with the regularity, punctuality and helpful comments of the teachers as feedback for their performance. They reported teachers and office staff to be generally helpful. 88% students reported their relation with their teachers to be satisfactory where as 75.5% held that the administration was helpful towards them.
- 6) **Institutional Environment**:- The rating given to the institutional environment indicates high trend, (92%) which signifies that the support received from the college to recreational and extra-curricular activities was very positive. Apart from regular teaching, the college conducts various recreational and extra-curricular activities like debates, discussions, cultural programmes, fete and exhibitions which help them in exploring their inner potentials as human beings and contribute the personality development of the students.

CATEGORY (B)

- 1) The overall rating of programmes and the college by the students was rated excellent. 93.7% student's gave high scores to the academic programmes, staff members, co-curricular activities and other facilities. They were satisfied with teachers' behaviour. The scores obtained in this category were constantly high for the past two years. Students described teachers' approach as courteous and reported them to be helpful. Questions asked in this group, regarding the internal evaluation pattern, were answered positively by the learners. They agreed that their assignments were discussed by their teachers. 97.27% students found internal assessment by teachers to be fair. Students' participation was promoted through the following methods:

- Encourage questions
- Discussions within the classroom.
- Discussion outside the class.

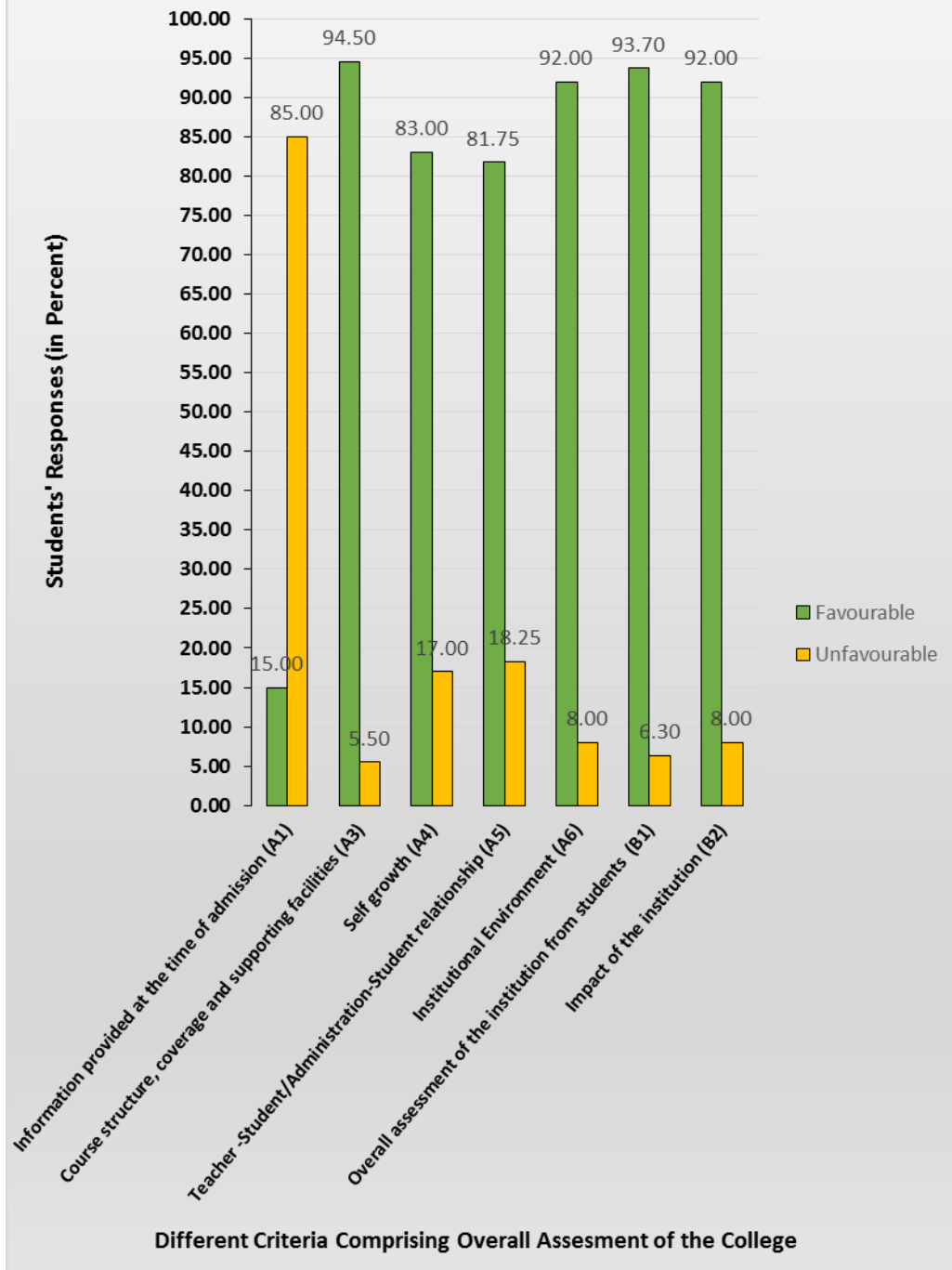
A good number of students perceived that teachers encourage students active participation in the class and their assignments were discussed by concerned teachers. Students reported that they were provided with course and lectures outline before commencement of teaching. Such an outline was in effect followed by the teachers and also proved immensely helpful.

- 2) Impact of the institution on its students was rated high (92%). Most of them felt privileged to have studied in V.K.M founded by Dr. Annie Besant and affiliated to B.H.U. Even after completing their respective courses students planned to keep in touch with their concerned teachers through e-mail, social media, phone etc. They also keep consulting their teachers regarding their career-choice, further studies etc. Many of them keep on visiting their alma mater. They keep in touch with the College through its website and its facebook page. They showed their interest in continuing relationship with the college alumni committee after successfully completing their courses.

Criteria B-3

- 1) Library to be more user friendly.
- 2) Availability of books to be increased.
- 3) Automation of Library.
- 4) Requirement of bigger counter at the library.
- 5) Proper canteen facilities.
- 6) Maintenance of college campus is required.
- 7) Provision of clean drinking water.
- 8) To start more add on courses.

Graphic Representation of Students Responding Favourably/Unfavourably on Different Criteria Comprising Overall Assessment of the College Score Chart of 2012-13



Additional Grants to Colleges Covered under Section 12 (B) of the UGC Act.

S.No.	Name of the Equipment	Number of equipment
1	Refrigerator	2
2	30KVA Kirloskar Silent Genset Electrical Equipment/Earthing	2
3	Digital Memory Scope	1
4	Steadiness Tester Holotype	1
5	Rhythm Metronome	2
6	Potable Tachistoscope	2
7	Portable GSR	1
8	Neo-FFI-3 (in place of Nimhans battery)	1
9	Superlab Software	10 Keys
10	Server System	1
11	Computers -3	3
12	UPS (3KVA)	1
13	Barcode Scanner & Printer	1
14	Libsys Software	
15	Computer Embroidery Machine	1
16	Crockmeter	1
17	Laundrometer	1
18	Twiz Tester	1
19	Tumbler Dying Machine(Water bath)	2
20	Bending Length(Stiffness Tester)	1
21	Weighing Machine(Beeslay Balance)	1
22	Dressform	4
23	Loom	1
24	Table(Drafting & Tracing Table)	1
25	Tukatech Software	3
26	Handicam(Sony Cyber shot)	1
27	LCD Projector	4
28	Pointer	4
29	Object Camera(Visualizer)	4
30	Interactive Multimedia Board	3
31	Automatic Screen	2
32	Laptop	4
33	Whiteboard	4
34	Green Board	15
35	Collar Mike	4
36	Cordless mike	2
37	SPSS Software(19 version)	1 set
38	Statistica Software(19 version)	1 key
39	Antivirus Pack 10	10 user
40	MS Office 2010	6 user
41	HP Laser Printer-Scanner cum zerox	1
42	Wi-fi connection - 15 access point	
43	Computer	4
44	Printer	3
45	UPS	3

SANSKRIT MATRI MANDALAM

Sanskrit Matri Mandalam established in 1991, a non-profitting voluntary organization is being sustained entirely by Vasant Kanya Mahavidyalaya. The basis purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Mandalam promotes practical application of the language along with its academic use. To achieve this end, Matri Mandalam undertakes a schedule of year long programmes, which includes a spoken Sanskrit session every month entirely organized by the students of this college. This spoken **Sanskrit workshop is named as Vaagvardhini Sabha**. The activities of this platform are held every month to promote language skill of students. Other activities of Sanskrit Matri Mandalam are:-

- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit Meters.
- Elocution in Sanskrit.
- Recitation of the time honoured Sanskrit Verses.
- Cultural programmes.

STRUCTURE OF SANSKRIT MATRI MANDALAM

- Patron – 3
 1. Prof. V. Bhattacharya
 2. Prof. M.K. Choudhury
 3. Principal, V.K.M
- Executive Committee

President: - Dr. Kamala Pandey, Head, Deptt. of Sanskrit
10 members (college faculties)

- General Body
The entire unit of V.K.M

SARJANA

Context: In early nineties a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr. Savitri Srivastava, the then Head, Department of Hindi alongwith like minded colleagues.

Practice: This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18th was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi Literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation.

Around the seventh year of Sarjana, a different orientation was given to it. Instead of remaining as a merely literary forum Sarjana assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. Quiz, Debate, Essay-Writing, Oration on the one hand supported the academic output of students and Theatre, Dance, Song, Painting, Rangoli, Mehndi, Flower Decoration and many other creative activities sustained the extra-curricular and cultural activities of the students.

Objective: The dynamism of Sarjana is in fact its sheet anchor that has sustained it all these years of changes and challenges by imparting to it an all inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, Sarjana looks forward

- to enhance the creativity of students
- to enhance the organizational and managerial skill of students
- for overall personality development of students
- to create greater opportunities for students to interact

Impact : At present Sarjana is helping a number of students to realize its creative potential on this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for Inter-University cultural and academic competitions and interactions and meet experts of national level.

The students win not only individual Prizes and Certificates in all the events but there is a great incentive to win the running shield of Sarjana. B.A. Part-I, Part-II, Part-III contest fiercely to grab this Running Shield.