



# VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi - 221 010  
(Run by Besant Education Fellowship)

वसन्त कन्या महाविद्यालय

कमच्छा, वाराणसी-221 010  
(बेसेण्ट एजुकेशन फेलोशिप द्वारा संचालित)

(Admitted to the privileges of Banaras Hindu University)

*Institution Accredited B<sup>++</sup> by NAAC*

Phone -(0542)2455382  
Email-vkmdegree.college@gmail.com

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2011-12)

### PART – A

#### 1. Details of the Institution

1.1	Name of the Institution	<b>VASANT KANYA MAHAVIDYALAYA</b>					
	Address	<b>Kamachha, Varanasi</b>					
	Address Line 2	<b>VARANASI</b>					
	City / Town	<b>VARANASI</b>					
	State	<b>UTTAR PRADESH</b>					
	Pin Code	<b>221010</b>					
	Institution e-mail address	<b>vkmdegree.college@gmail.com</b>					
1.2	Contact Nos.	<b>Office - 0542-2455382</b>					
	Name of the Head of the Institution	<b>Dr. Kusum Mishra</b>					
	Tel. No. with STD Code	<b>0542- 2455382</b>					
	Mobile	<b>9235461735</b>					
	Name of the IQAC Co-ordinator	<b>Dr. Anuradha Banerjee</b>					
	Mobile	<b>9839432291</b>					
	IQAC e-mail address	<b>iqac.vkmdegree.college@gmail.com</b>					
1.3	NAAC Track ID	<b>March 31, 2007/61</b>					
1.4	NAAC Executive Committee No. & Date	<b>March 31, 2007/61</b>					
1.5	Website address	<b>www.vkm.org.in</b>					
	Web-link of the AQAR	<b>http://www.vkm.org.in/aqar.asp</b>					
1.6	Accreditation Details	S.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 <sup>st</sup> Cycle	B <sup>++</sup>	80.5	2007	2012

1.7	Date of Establishment of IQAC	02/07/09
1.8	AQAR for the year	2011-12
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	Earlier the College could not submit AQARs on annual basis. However AQARs from the year 2011 to 2016 have now been compiled and are being uploaded on College Website and copy is sent by email to NAAC on 29.8.2016.
1.10	Institution Status	University : State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College : Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Constituent College : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous College of UGC : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Regulatory Agency approved Institution : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2 (f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant- in-aid + Self Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty / Programme	Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI ( Phys Education) <input type="checkbox"/> TEI (Education) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University ( for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government – UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State /Central Govt./ University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC – CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC – CE <input type="checkbox"/> UGC – Special Assistance Programme <input type="checkbox"/> DIST- FIST <input type="checkbox"/> UGC – Innovative PG programmes <input type="checkbox"/> Any other ( Specify) UGC – COP Programmes <input checked="" type="checkbox"/>

## 2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	08
2.2	No. of Administrative / Technical Staff	03
2.3	No. of students	-
2.4	No. of Management representatives	01
2.5	No. of Alumni	
2.6	No. of any other stakeholder and community representative	-
2.7	No. of Employers / Industrialists	-
2.8	No. of other External Experts	01
2.9	Total No. of members	13
2.10	No. of IQAC meetings held	02

2.11	<b>No. of meetings with various stakeholders, Non-Teaching Staff Students</b>	No.-05 : Faculty – 02 ; Non-Teaching Staff -02; Students-01
2.12	<b>Has IQAC received any funding from UGC during the year? If yes, mention the amount.</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.13	<b>Seminars and Conferences ( only quality related )</b>	<p>(i) No. of Seminars / Conferences/ Workshops/ Symposia organized by the IQAC Total Nos. – 10 International <input type="checkbox"/> National - 1 State <input type="checkbox"/> Institution Level - 9 <b>1 National Seminar</b> <b>7 Workshops in Home Science</b> <b>2 Workshops in Music (Vocal)</b></p> <p>(ii) Themes : i) Environment (ii) Women Empowerment (iii) Annie Beseant Spirit Progression</p>
2.14	<p><b>Significant Activities and contributions made by IQAC :</b></p> <ul style="list-style-type: none"> <li>• Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students.</li> <li>• Five units of N.S.S organized Youth Week. As part of their social responsibility program students of N.S.S. surveyed slums.</li> <li>• To enhance the well-being of the students, Yoga and Pranik Healing classes were held.</li> <li>• 18 students were registered for three wings of NCC. 6 in Navy, 3 in Air force and 9 in Army wing.</li> <li>• Sports, Guidance and Counselling Cell contributed towards a holistic personality building of the students.</li> <li>• <b>National Seminar on Shanti: Sam Se Sham Ki Ore</b> was organized on 24 March, 2012.</li> <li>• A one day training programme on <b>Use of Chik Aid Software</b> was organized by <b>Gramin Gyan Kendra, BHU</b>.</li> <li>• A two day SWAHIT ROZGAR PRADARSHINI was organized on 1-2 March, 2012. Various opportunities were generated through the Exhibition. Industrial bodies like JD Textiles, Sri Niketan, Vishal Silk Industry and NGOs of Varanasi invited 40 students as trainers and part time Designers.</li> <li>• <b>International Philosophy Day</b> was organized with a lecture series on topics – <b>Shunyavad: Darshan ki Prasangikta; Srimad Bhagavat Geeta Me Yoga</b>.</li> <li>• On 17-18 October, 2011 and 20-21 October, 2011, a book fair was organized in the library of the College.</li> <li>• Cancer awareness programme was organized by <b>Caring Soul Foundation (NGO)</b> between 27<sup>th</sup> January, 2012 to 7<sup>th</sup> February 2012. Information booklets (regarding cancer) were distributed among the students and the students were awarded certificates and medals for their financial support to the foundation.</li> <li>• On 10.9.2011, <b>Tulsi Jayanti</b> was observed. Prof. Shyam Sunder Shukla, Former Head, Department of Hindi, B.H.U. presided over the function.</li> <li>• On 15.09.2011, <b>Hindi Diwas</b> was observed. The function was presided by Prof. Irawati, Associate Professor, Vasanta College for Women, Rajghat and Prof. Chandrakala Tripathi, MMV, BHU was the Chief Guest.</li> <li>• UGC Sponsored Certificate Course in Spoken English was run by the college from September, 2011 to April, 2012. 18 students were enrolled.</li> <li>• In 2011-12 Promotion of Spoken Sanskrit was done through ten <b>Vagvardhini Sabhas</b>. On the day of closing ceremony the students participated in oration, poetry recital, recitation of shlokas.</li> </ul>	

<p><b>2.15</b></p>	<p><b>Plan of Action by IQAC / Outcome</b>          Significant Activities and contribution made by IQAC.          The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year-          The plan of action has already been outlined as per notification no. VKM/NAAC-IQAC/07-08/ 15859(A) dated 18.12.2007.          The implementation of the mechanism and procedures for the following have given positive results contributing to the progression of the college:</p> <ul style="list-style-type: none"> <li>• Student Oriented Programmes</li> <li>• Faculty Oriented Programmes</li> <li>• Infrastructure Development Programmes</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Plan of Action</th> <th style="width: 50%; text-align: left;">Achievements</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Remedial classes for the benefit of weak students to be conducted.</li> <li>• To recruit more teaching hands against the increase of the students under OBC category.</li> <li>• To propagate among the students the views of Dr. Annie Besant.</li> <li>• To encourage faculty members to participate in Seminar/Conferences.</li> <li>• Construction of 1 staff room, 10 classrooms, 1 common room, 1 computer lab and 1 canteen to be started.</li> <li>• Contract for Library Automation to be given.</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Remedial courses for weaker students were conducted under the Remedial Coaching for SC/ST/OBC/General (excluding creamy layer)/ and Minority Scheme of the UGC under XI Plan. The subjects in which classes held were English, Psychology, Sociology &amp; Economics. Teachers from outside were also invited to deliver the lectures. 214 students were benefitted from the Scheme.</li> <li>• Year-long programmes were held by Besant Spirit Progression Committee. On 1.10.2011 birth anniversary of Dr. Annie Besant was celebrated and students visited Dr. Annie Besant's house 'Shantikunj' and TS Library.</li> <li>• About 30 Faculty members participated in Seminars/ Conferences.</li> <li>• Dr. Kamla Pandey received               <ul style="list-style-type: none"> <li>➤ Vidya Shree Award (Vidya Shree Dharmarth Nyas)</li> <li>➤ Vako-Vakyam Samman (Vako-Vakyam-Samman Sanskrit Sansthan)</li> <li>➤ Vishva Bharati Samman (VB Anusandhan-Parishad, Gyanpur, Bhadohi).</li> </ul> </li> <li>• A painting exhibition was organized by Mr. Lambodar Nayak, Associate Professor, Painting at Curetica Art Gallery, Varanasi, from 27.02.2012 to 03.04.2012.</li> <li>• Civil work for the construction of new building was started.</li> <li>• Reconstruction of canteen commenced.</li> <li>• Paper work for library automation was started</li> </ul> </td> </tr> </tbody> </table>	Plan of Action	Achievements	<ul style="list-style-type: none"> <li>• Remedial classes for the benefit of weak students to be conducted.</li> <li>• To recruit more teaching hands against the increase of the students under OBC category.</li> <li>• To propagate among the students the views of Dr. Annie Besant.</li> <li>• To encourage faculty members to participate in Seminar/Conferences.</li> <li>• Construction of 1 staff room, 10 classrooms, 1 common room, 1 computer lab and 1 canteen to be started.</li> <li>• Contract for Library Automation to be given.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial courses for weaker students were conducted under the Remedial Coaching for SC/ST/OBC/General (excluding creamy layer)/ and Minority Scheme of the UGC under XI Plan. The subjects in which classes held were English, Psychology, Sociology &amp; Economics. Teachers from outside were also invited to deliver the lectures. 214 students were benefitted from the Scheme.</li> <li>• Year-long programmes were held by Besant Spirit Progression Committee. On 1.10.2011 birth anniversary of Dr. Annie Besant was celebrated and students visited Dr. Annie Besant's house 'Shantikunj' and TS Library.</li> <li>• About 30 Faculty members participated in Seminars/ Conferences.</li> <li>• Dr. Kamla Pandey received               <ul style="list-style-type: none"> <li>➤ Vidya Shree Award (Vidya Shree Dharmarth Nyas)</li> <li>➤ Vako-Vakyam Samman (Vako-Vakyam-Samman Sanskrit Sansthan)</li> <li>➤ Vishva Bharati Samman (VB Anusandhan-Parishad, Gyanpur, Bhadohi).</li> </ul> </li> <li>• A painting exhibition was organized by Mr. Lambodar Nayak, Associate Professor, Painting at Curetica Art Gallery, Varanasi, from 27.02.2012 to 03.04.2012.</li> <li>• Civil work for the construction of new building was started.</li> <li>• Reconstruction of canteen commenced.</li> <li>• Paper work for library automation was started</li> </ul>
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	<p><i>* Academic Calendar of the year as Annexure.1 is attached</i></p>				
<p><b>2.16</b></p>	<p>Whether the AQAR was placed in statutory body</p> <p style="text-align: right;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p style="text-align: right;">Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/></p> <p>Provide the details of the action taken</p> <div style="border: 1px solid black; height: 20px; width: 100%; text-align: center; margin-top: 5px;">       -----     </div>				

## PART - B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1. Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/ Career Oriented programmes
PhD	05	-	-	-
PG	05	-	-	-
UG	14	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	01
Others	-	-	-	-
<b>Total</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>01</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum : CBCS ✓ / Core / Elective Option / Open Options

##### (ii) Pattern of programmes :

Pattern	Number of Programmes
Semester	19
Trimester	-
Annual	

##### 1.3 Feedback from stakeholders \* Alumni ✓ Parents ✓ Employer ✓ Students ✓ (On all aspects)

Mode of feedback: Online  Manual ✓ Co-operating schools (for PEI)

- Feedback forms are filled by the final year students. \*
- 8th Alumni meet 'Avartan' was organized on 2.3.2012. Till now nearly 1000 old students are registered.
- Regular interaction with parents was conducted by faculty members throughout the year on informal basis.
- Periodic meetings between Employers and Employee are held.

*\*Analysis of Students' feedback as Annexure 2 is attached*

##### 1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

University updates / revises syllabi from time to time.

##### 1.5 Any new Department / Centre introduced during the year. If yes, give details. --No

## Criterion – II

### 2. Teaching , Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	17	23	-	-

#### 2.2 No. of permanent faculty with Ph.D :- 30

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	7	-	-	-	-	-	-		7

#### 2.4 No. of Guest faculty:- 07

##### \*Details of Guest Faculty

1. Ms. Anuradha Bapuly ( Sociology ) - From August, 2011 to April 2012
2. Mr. Rakesh Rai ( Sociology ) - From September 2011 to April 2012
3. Ms. Ritu Varshney (Hindi) - From August 2011 to April 2012
4. Ms. Jyoti Singh (Hindi) - From September 2011 to April 2012
5. Dr. Krishna Goswami (A.I.H.C) - From August 2011 to April 2012
6. Mr. Amit Kumar Upadhyay ( A.I.H.C ) - From August 2011 to April 2012
7. Dr. Sarita Tripathi (Home Science) - From September 2011 to April 2012

#### 2.5 Faculty participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended Seminars	30	65	20
Presented Papers	25	55	15
Resource Persons	05	10	05

#### 2.6 Innovative processes adopted by the Institution in Teaching and Learning :

New teaching methods were incorporated to meet with specific requirements of the semester system introduced by the University, which include assignment, seminar, presentation, etc. Use of overhead projector was made by faculties at regular interval.

#### 2.7 Total No. of actual teaching days during this academic year : 239 Days

#### 2.8 Examination/Evaluation Reforms initiated by the Institution (for example : Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The evaluation and examination process has undergone a major change with introduction of Semester system by the University. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college also follows.

**2.9 No. of faculty members involved in curriculum restructuring / revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop**

- The entire syllabus is designed by B.H.U.
- Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

**2.10 Average percentage of attendance of students : 85%**

**2.11 Course/ Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	334	-	18	52.3	18	88.3
M.A.	122	-	78	20.4	-	98.4

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as making action plans for improvement of the quality of teaching-learning process. In these meetings, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC has organized a number of lectures, seminars, workshops for the enhancement of knowledge of both students & faculty. IQAC encourages faculty members to make use of latest technological tools in delivering lectures.

**2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programmes	-
Staff training conducted by the University	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	2	-	-
Technical Staff	-	-	-	-

### Criterion - III

## 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in sensitizing / Promoting Research Climate in the Institution

- College provides all required resources and facilities to faculties who are pursuing research projects. The college also encourages other faculties to avail various schemes of UGC and other Research Funding Organizations.
- IQAC promotes and guides the students to conduct research and report writing. Students of M.A IV Semester and B.A.VI Semester - Social Science submit their Dissertations as part of syllabi.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	1
Outlay in Rs. Lakhs	4.246	3.746	-	4.246

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	3	-	2
Outlay in Rs. Lakhs	1.533	1.910	-	1.533

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	10	-
Non-Peer Review Journals	-	5	-
e-Journals	-	-	-
Conference proceedings	-	10	-

### 3.5 Details on Impact factor of publications :

Range  Average  h-index \*  Nos. in SCOPUS

*\* Dr. Anjulata Singh, Assistant Professor, Psychology, VKM has h-index 7 and citation 108 Research Papers are published in Peer Reviewed and Refreed journals.*



**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:-**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	--
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other ( Specify)	-	-	-	-
Total	-	-	-	-

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC – SAP  CAS  DST – FIST

DPE  DBT Scheme/funds

**3.9 For Colleges**

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other( specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	-	1	-	-	
Sponsoring agencies	-	VKM	-	-	

**3.12 No. of faculty served as experts, chairpersons or resource persons : 20**

**3.13 No. of collaborations : 6 ( existing)**

**3.14 No. of linkages created during this year : - NA**

**3.15 Total budget for research for current year in lakhs :**

From funding agency  From Management of University /College

Total

**3.16 No. of patents received this year**

Type of Patent		Number
<b>National</b>	Applied	-
	Granted	-
<b>International</b>	Applied	-
	Granted	-
<b>Commercialised</b>	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	District	College
3	-	3	-	-	-	-

**3.18 Number of faculty from the Institution who are Ph.D Guides - 12**  
**And students registered under them - 24**

**3.19 No. of Ph.D awarded by faculty from the Institution – Ph.D is awarded by B.H.U., the affiliating University.**

**3.20 No. of Research scholars receiving the Fellowship ( Newly enrolled + existing ones)**

JRF - 3                  SRF                   Project Fellows                   Any other - 21

**3.21 No. of students Participated in NSS events :**

University Level - 500                  State Level –   
National Level -                   International level –

**3.22 No. of students participated in NCC events**

University Level - 18                  State Level –   
National Level -                   International level –

**3.23 No. of Awards won in NSS :**

University Level - 7                  State Level –   
National Level -                   International level –

**3.24 No. of Awards won in NCC :**

University Level -                   State Level –   
National Level -                   International level –

18 students were registered 6 in Navy, 3 in Air Force, 9 in Army wing.

**3.25 No. of Extension activities organized**

University forum                   College forum - 6  
NCC                   NSS - 1                  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :-**

- On 25.11.2011, 40 students of M.A. Part I & II of Department of Home Science visited Indian Institute of Carpet Technology, Bhadohi and observed carpet making procedure and testing laboratories.
- Students of M.A. Part I & II attended internship in various industries of Varanasi and Institute of Fashion Technology, Allahabad, Varanasi.
- Post-graduate Students of Department of Psychology visited Deva International Society for child care on 22.10.2011
- On 3.11.2011 they visited Parle-G Biscuit Factory, Ramnagar.

- Students of Home Science were given guidance and assurance of financial support under **Pradhan Mantri Rozgar Yojna**, by Development Officers from **Khadi Gramodyog Commission**.

#### **NSS Initiatives**

- As part of their community and social responsibility, number of students of the college visited local slums and apprised the inhabitants of the value of cleanliness and education.
- To create awareness regarding healthy living, lectures on **Yoga** and **Pranik Healing** were organized for the students.

### **Criterion – IV**

#### **4. Infrastructure and Learning Resources**

##### **4.1 Details of increase in infrastructure facilities :**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2999.86 Sq. Mtrs			2999.86 Sq. Mtrs
Class rooms	17+1			
Laboratories	02			
Seminar Halls	01			
No. of important equipment purchased(>=1-0 lakh) during the current year				
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.4,65,277/-			
Others				

##### **4.2 Computerization of administration and library and other Departments :-**

- College has a website - vkm.org.in
- Paper work for library automation was started

##### **4.3 Library services :**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19299	1663127	907	204573	20206	1867700
Reference Books	494	422007	324	385950	818	807597
e-books						
Journals	5	2875			5	2875
e-Journals						
Digital Database						
CD & Video	30		10		40	
Others (Periodical)	29	10912			29	11705

## Technology up gradation ( overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	12	24	5		6	5	1
Added	11	3	11	-		1	5	2
Total	35	15	35	5		7	10	3

(\*Others includes Staff Room, Spoken English Class, Departments :- Home Science, Psychology, Library)

### 4.4 Computer, Internet access, training to teachers and students and any other programme for technology up gradation ( Networking, e-Governance etc.)

A one day training programme was organized by Gramin Gyan Kendra, B.H.U. The topic was “*Use of Chik Aid Software for design development*” The trainers were Sri Navin and Sri Arun, Research Scientists, New Delhi.

### 4.5 Amount spent on maintenance in lakhs :

i)	ICT	36,237/-
ii)	Campus Infrastructure and facilities	1,79,194/-
iii)	Equipments	66,532/-
iv)	Others	9215/-
	<b>Total</b>	<b>2,91,178/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college regarding Scholarship, Freeship, Educational Tour and excursion, cultural activities like Sarjana, Udaan, sports etc. at the beginning of the session.
2. Various Career Counselling Programmes were organized for the benefit of students.
3. Keeping in view the importance and need of spoken English, Department of English runs a UGC sanctioned and BHU approved program on Spoken English for students.

#### 5.2 Efforts made by the Institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examination has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities and PG students qualified for NET, CRET etc.

### 5.3 (a) Total number of students

	UG	PG	Ph.D	Others	Total
<b>Enrolled</b>	1153	286	24		1463
<b>Appeared</b>	1151	263	24		1438

(b) No. of students outside the state -497(34%)

(c) No. of International students – NIL

Men		Women	
No	%	No	%
8 (Ph.D)	33	1439(UG+PG enrolled)	100
		16 (Ph.D)	67

General	Last Year (2010-11) (UG+PG)						This Year (2011-12) (UG + PG)						
	SC	ST	OBC	Minority	Physically Challenged	Total	General	SC	ST	OBC	Minority	Physically Challenged	Total
627	197	38	383	40	12	1297	685	215	80	401	50	8	1439

Demand ratio- As per B.H.U

Dropout% - 1.74%

### 5.4 Details of student support mechanism for coaching for competitive examination ( if any) No. of students beneficiaries

-

No. of students qualified in these examinations –

NET	2	SET/SLET	5	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

### 5.5 Details of student counselling and career guidance :-

- **Career Guidance Fortnight** was jointly organised on 09.09.11 by the University Employment Information and Guidance Bureau in collaboration with V.K.M. The venue was the college premises. Resource Persons were Prof. A. K. Srivastava, Chief, University Employment Bureau, BHU; Prof. Malvika Ranjan, Department of History, B.H.U.; Dr. Anuradha Singh, Department of History, BHU; Dr. P. S. Rana, Department of Tourism, BHU; Dr. Amit Gautam, Department of Management, BHU; Sri Yashwant Singh, Deputy Chief, University Employment Bureau.
- A two day **SWAHIT ROZGAR PRADARSHANI** was organized. The sale items were bags, decorative articles, crochet articles, jewellery, embroidered bed sheets and kurtis. The approximate sale was 80%. The exhibition was successful in translating the theoretical knowledge of the students obtained in the class rooms into practical application. Various opportunities were generated through the exhibition. Industrial bodies like JD Textiles, Sri Niketan, Vishal Silk Industry and NGOs of Varanasi invited 40 students as Trainers and Part time Designers. Development Officers from Khadi Gramodyog Commission gave guidance and assured the students of financial support under Pradhan-mantri Rozgar Yojna. The students gained confidence and experience for running their own production houses in future. The exhibition was inaugurated by Prof. Sushila Singh, Professor Emeritus, BHU and Manager, VKM.

- Department of Home Science conducted workshops on ***Mechanism of Working of Sewing Machine***. Resource person was Sri Sunil, Trainer, Usha Company, Varanasi; ***Different styles of Dyeing and Printing***, Resource person was Sri V.K.Vyas, Faculty, IIHT, Chowkaghat, Varanasi; ***Designing by Computer***, Resource person was Sri Firdaus, Faculty, Blitz Institute of Creative Arts)
- A one-day training programme was organized by Gramin Gyan Kendra. The topic was *Use of Chik Aid Software for design development*. (Resource persons were : Sri Naveen and Sri Arun, Research Scientists, New Delhi)
- Students of M.A. I and II year of Home Science attended under 8 weeks internship in various industries of Varanasi and Institute of Fashion Technology, Allahabad University.

### 5.6 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	60		15

### 5.7 Details of gender sensitization programmes –

- Under the banner of Udaan (Women’s Studies Cell of the college) on 5.4.2012, Prof. Anita Singh (Co-Coordinator, Centre for Women’s Studies, Faculty of Social Sciences, B.H.U.) delivered a lecture on ***Women Empowerment***. 200 students participated in it.
- A Community Development Programme was organized from 15.10.11 to 30.10.11. The topics of the programme were (i) ***Awareness regarding Anaemia in Women***. The trainer was Ms. Swati Singh, Research Scholar, Department of Home Science, VKM (ii) ***Training on Women Entrepreneurship***. The trainer was Ms. Meenu Verma, Research Scholar, Department of Home Science, VKM.

### 5.8 Students Activities

#### 5.8.1 No. of students participated in Sports, Games and other events

State / University level -100      National Level-20      International level

#### No. of students participated in cultural events

State/University level –150      National Level       International level

#### 5.8.2 No. of medals/ awards won by students in Sports, Games and other events

Sports : State/University level – 07      National Level       International level

Cultural : State/University level – 35      National Level       International level

#### 5.9 Student organized / initiatives

Fairs : State/ University level       National Level       International level

Exhibition : State / University level       National level       International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	30	80,958/-
Financial support from government	511	18,15,196/-
Financial support from other sources	4 ( Govt. of Arunachal Pradesh)	17,995/-
Number of students who received International/National recognitions	-	-

### 5.11 No. of social initiatives undertaken by students

- Udaan (Women's Studies Cell of VKM) organized lectures on Environment Awareness and Gender Sensitization.
- A Community Development programme was organized from 15.10.11 to 30.10.11. The topics of the programme were (i) *Awareness regarding Anaemia in women*. The trainer was Ms. Swati Singh, Research Scholar, Department of Home Science, VKM (ii) *Training on Women Entrepreneurship*. The trainer was Ms. Meenu Verma, Research Scholar, Department of Home Science, VKM.
- Academic and cultural events were organized under the banner of *Sarjana*, the academic and cultural forum of the college.

### 5.12 Major grievances of students (if any) redressed :

The college has a grievance redressal cell which addresses the problems of the staff as well as students of the College. It decentralizes its activities by delegating responsibility to the Students Advisory Committee to solve various kinds of problems specifically faced by the students. Grievance and complaints of the staff of the college are taken into account and through dialogue, benefited advice and positive suggestions rapprochement is arrived at.

## Criterion - VI

### 6.1. State the Vision and Mission of the Institution

#### The VISION of the College

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

***"Our endeavor in V.K.M. is-***

- 1) to link up education with Culture, Tradition with Modernity.***
  - 2) to maintain higher academic standards.***
  - 3) to enable the girls to imbibe the finest cultural traditions of the land.***
  - 4) to synthesize full freedom with total sense of responsibility."***
- "Education as Service"*** is the driving force behind the institution.

#### The MISSION of the College:

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her mother land. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra-curricular programmes to inculcate in the students individuality, discipline and respect for values.

***Our mission is :-***

- *To equip and empower students with relevant knowledge, competence, values and creativity to face global challenges.*
- *To provide quality education to women.*
- *To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- *To achieve innovations in teaching-learning, research and extension activities.*
- *To promote participation of all the stake holders in the development of the college.*
- *To facilitate optimum use of human and natural resources for sustainable development.*
- *To pursue student-centric learning for self-development and skill development among students.*
- *To promote and practice inclusive growth.*
- *To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

**6.2 Does the Institution have a management Information System–** We have customized programme for admission process and for library.



### **6.3 Quality improvement strategies adopted by the institution for each of the following :**

#### **6.3.1. Curriculum Development**

Teachers of concerned departments participate in the deliberation of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

#### **6.3.2. Teaching and Learning**

- Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar.
- All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus transacted. At the beginning of the session the students are apprised of the tentative division of teaching of a particular paper.
- The college supplements the lecture method of teaching with other learner-centered teaching devices. These are as follows :
  - Blackboard, OH Projector, Xerox facility, Field trips.
  - Laboratory in practical subjects.

Students and teachers regularly make use of Library, Computer Lab, Audio-Video facility to supplement their learning and teaching.

- Guest lectures, seminars, workshops are regularly organized by the college for the benefit of the students.
- Students attend and participate in seminars, discussions and workshops in institutions other than the college.

#### **6.3.3 Examination and Evaluation**

Examination and Evaluation is done as per BHU norms under Semester System.

#### **6.3.4 Research and Development**

The college strongly feels that the growth in the capacity of a faculty generated through research and advanced learning reflects on her/his caliber of teaching and nurturing the future generation. The college by recommending the projects and granting leave wherever necessary supports both the teaching and the non-teaching staff to complete their research projects.

The college integrates action research procedure for practical components of the course prescribed by the university. Spoken English and Spoken Sanskrit are some such activities. Departments of Home Science, Psychology and Sociology also strengthen this to a great extent.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation.:-**

V.K.M has a rich library furnished with relevant literature and materials regarding different courses and careers. The college has a library advisory committee consisting of Principal, Librarian and three teaching staff. Meetings of the library committee are held from time to

time. The committee helps in recommending and purchasing books and renders suggestion for improving the services of the library.

The college receives grant under UGC plans for the purchase of hardware and software etc. With the help of this grant, the college has purchased computers, customized programmes and instruments for departments like Psychology, Home Science, Music and Painting. The paper work for the building of staff room and classes was started in the session.

### 6.3.6. Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshops, seminars, etc. They are also encouraged to take part in action research.

### 6.3.7 Faculty and Staff recruitment

Teachers are recruited by proper advertisement and through duly constituted Selection Committees as approved by B.H.U. and College Management. Lecturers are appointed after Selection Committee's recommendation approved by the College Managing Committee and the Vice Chancellor.

### 6.3.8 Industry Interaction / Collaboration

The college industry interaction/collaboration is yet to reach a fully developed frame work. But there are specific and meaningful operations being done in this regard by some of the Departments of VKM. Departments of Home Science and Psychology have college-industry interaction/collaboration. Department of Psychology has long term relations with DLW (one of Asia's largest industrial concern), Deva International Society for Child Care. Department of Home Science has interaction and collaboration with Weaver Service Centre, Chowkaghat, Varanasi; Food Preservation Centre, BHU, Varanasi; Vanita Polytechnic, Varanasi and Rehabilitation Centre, Deva International, Varanasi.)

### 6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET / PET/ CRET) conducted by Banaras Hindu University.

### 6.4 Welfare Schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship , Free Ship

### 6.5. Total Corpus generated - 63000 /-

6.6 Whether annual financial audit has been done Yes ✓ No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done ?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	Yes	Experts from BHU	Yes	Stakeholders, students, parents
Administrative	Yes	CA		

### 6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes      Yes ✓    No

For PG Programmes      Yes ✓    No

### 6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

The University takes all decisions regarding examination reforms to streamline the examination process and to bring accountability, all examinations are held in BHU.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matters regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

### 6.11 Activities and support from the Alumni Association :

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructural development and academic goals to be achieved and the mission and vision of the college to be accomplished. A few alumni have provided financial help too in the form of scholarships for students. A corpus fund of Rs. 63000/- was generated by the alumni for the purpose.

In the 8<sup>th</sup> Alumnae Meet (AVARTAN) 2012, Alumna Smt. Uma Bhattacharya (Retired IAS) was honored. Ms. Vijaya Pant (Social Activist, Journalist, New Delhi) and many other illustrious alumnae were present. Approximately 1000 students were registered in Alumnae Association of V.K.M. along with many luminaries.

### 6.12 Activities and Support from the Parent-Teacher Association

The college has initiated a dialogue with the parents in selected areas to identify and explore the basis of meaningful participation of parents. Parent Teacher meetings and discussions have been held of wide ranging nature not confined only to academic contribution of the college.

### 6.13 Development programmes for support staff

- Regular meetings of the support staff are organized by the Principal to reorient them, to listen to their day to day problems and suggest solutions to them. Office staff is encouraged to take part in relevant workshops and seminars.
- GPF, Group Insurance, Family Planning, Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is located in the beautiful green, bio-diverse premises of The Theosophical Society. A number of peacocks and beautiful birds flock the green serene campus which is rich in flora and fauna.

The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Regular inter-disciplinary dialogues among faculty members and in house meetings have been organized at regular intervals which have immensely benefitted the faculty members.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

###### Various Days and Anniversaries –

- On 10.9.2011, *Tulsi Jayanti* was observed. Prof. Shyamsunder Shukla Former Head Deptt. of Hindi B.H.U. presided.
- On 15.09.2011, *Hindi Diwas* was observed, presided by Associate Prof. Irawati (Vasanta College for Women, Rajghat). Prof. Chandrakala Tripathi (MMV, BHU) was the Chief Guest.
- On 5.4.2012, Dr Shanta Chatterjee (Department of Sanskrit) delivered a *lecture* to the PG students, the Topic was *Pali Tatha Sanskrit Me Sandhi Evam Swar Parivartan*.
- On 19.11.11, *International Philosophy Day* was organized with a *lecture series*. Topic: *Shunyavad; Darshan ki Prasangikta; Srimad Bhagvat Geeta Me Yoga*. The Distinguished Speakers were: Prof. A. K. Chatterjee (Former Head, Department of Philosophy, BHU) Prof. Surya Prakash Vyas (SVDV, BHU), Prof Kamlakar Mishra (Former Head, Department of Philosophy BHU).
- On 24 March, 2012 the college organized a *National Seminar - Shanti: Sam Se Sham ki Ore*. Renowned resource persons enriched the seminar with their scholarly presence.
- Dr. Kamala Pandey submitted one *Major Project*. Dr. Poonam Pandey & Dr. Indu Upadhyay submitted their *Minor Projects*.
- Dr. Shubhra Sinha attended a *Workshop* from 28–31 March, 2012 at University of Kontanz, Germany.
- 25 International 55 National Papers were presented by the faculties of different Departments of the College. 15 (both National and International) Papers were published. Faculty participated in AIR and Doordarshan (Recording – 6, Resource Person – 6)
- *UGC Sponsored Certificate Course in Spoken English* was run by the college from September 2011 to April, 2012. 18 students were enrolled.

- In 2011-12 the promotion of spoken Sanskrit was done through ten *Vagvardhini Sabhas*. On the day of closing ceremony the students participated in oration, poetry recital, recitation of Shlokas.
- A *Book Fair* was organized in the library of the College on 17-18 October and 20-21 October, 2011. Participating agencies were Ganga Saran and Kala Prakashan who displayed books for the students and teachers.
- *College Sports Day* was organized on 14 and 15 March, 2012. About 150 students participated and won prizes in different competitions like - Badminton, Race, Shotput, Discus Throw, Kabaddi and Net Ball.
- *Remedial Classes* for weak students were conducted under the Remedial Coaching for SC/ST/OBC/GEN (excluding creamy layer)/and Minority Scheme of the UGC under XI Plan. The subjects in which classes were held were English, Psychology, Sociology and Economics. Teachers from outside were also invited to deliver the lectures. 214 students benefitted from the scheme
- *Medical Awareness Generation and First AID Assistance* – College hired the services of a medical practitioner to provide the students proper medical assistance. Cancer awareness programme was organized by *Caring Soul Foundation (NGO)* between 27<sup>th</sup> Jan., 2012 to 7<sup>th</sup>Feb., 2012. Information (regarding Cancer) booklets were distributed among the students and the students were awarded certificates and medals for their financial support to the foundation.
- *Exhibition: SWAHIT ROZGAR PRADARSHANI* was organized on March 1&2, 2012. The sale items were bags, decorative articles, crochet articles, jewellery, embroidered bed sheets and kurtis, Approximate sale was 80%. The Exhibition was successful in translating the theoretical knowledge of the students obtained in the class rooms into practical application. Various opportunities were generated through the Exhibition. Industrial bodies like JD Textiles, Sri Niketan, Vishal Silk Industry and NGOs of Varanasi invited 40 students as trainers and part time designers. Development Officers from Khadi Gramodyog Commission gave guidance and assured the students of financial support under Pradhan-Mantri Rozgar Yojna. The students gained confidence and experience for running their own Production Houses in future. The exhibition was inaugurated by Prof. Sushila Singh, Emeritus Professor BHU and Manager, VKM.

**Following lectures were organized :-**

Name of the Department	Topic	Speaker	Date
<b>Department of Sociology</b>	Graphic Presentation of Data	Dr. Kalplata Dimri, Department of Economics, V.K.M	26.10.11
	Indigenisation of Sociology	Prof. A. L. Srivastava Department of Sociology, BHU	13.11.2011
	Agrarian Mode of Production	Prof. J. K. Tiwari, Head, Department of Sociology, BHU	19.11.2011
	Modernity and Postmodernity	Prof. A. K. Kaul, Department of Sociology, BHU	28.03.12
	Test of Significance	Prof. S. R. Yadav, Head, Department of Sociology, BHU	10.4.12
<b>Department of Psychology</b>	Perception	Prof. R.N. Singh, Department of Psychology, BHU	16.11.2011
	Outline of Cross-Cultural Psychology	Prof. R. C. Mishra, Department of Psychology, BHU	22.02.2012

<b>Department of English</b>	Indian Aesthetics	Prof. R.S. Sharma, Former Head, Department of English, B.H.U	17-18 Nov.2011
	T.S. Eliot and Twentieth Century English Literary Criticism	Shri Ashish Kumar Pathak, SRF, University of Allahabad	24.2.2012
	Post-colonialism	Prof. Harish Dwivedi, Department of English, Delhi University	March 23-24, 2012.
<b>Department of Philosophy</b>	Shunyavad; Darshan ki Prasangikta; Srimad Bhagvat Geeta Me Yoga	Prof. A. K. Chatterjee, Former Head, Department of Philosophy, BHU Prof. Surya Prakash Vyas, SVDV BHU, Prof Kamlakar Mishra Former Head, Department of Philosophy BHU	19.11.11

### Following Workshops were conducted :-

#### Deptt. of Home Science:

- A workshop was conducted on the topic: *Draping, Pattern Making, Different styles of Neckline, Darts, Pleats, Tucks* on 25.9.11. The resource person was Sri Satyendra Mishra, Faculty, NIFT Patna.
- A workshop was conducted on the topic *Different Steps of Sketching (Block Figure) Dress Designing (Fashion Figure) Different Types of Silhouette, Theme Board, Mood Board, Colour Board* from 2-3 October 2011. The resource person was Ms Mitali Lal (Faculty of Institute of Professional Studies, Allahabad University).
- On 4.10.2011 a workshop on *Mechanism of Working of Sewing Machine* was conducted. The resource person was Sri Sunil, Trainer, Usha Company, Varanasi.
- A workshop on *Fashion Communication and Portfolio Development* was conducted on 22-23 October, 2011. Resource person was Smt Lali Priya, Faculty Amity University, Lucknow.
- A workshop on the topic *Peg Plan* was conducted on 21.11.2011. The speaker was Mr. S.T. Subramaniyam, Indian Institute of Handloom Technology, Chowkaghat, Varanasi.
- On 03.02.2012 a workshop on the topic: *Different Styles of Dyeing and Printing* was conducted. The speaker was Sri V.K. Vyas, Faculty, IIHT, Chowkaghat, Varanasi.
- A workshop on the topic: *Designing by Computer* was conducted on 11.2.2012. The speaker was Sri Firdaus, Faculty, Blitz Institute of Creative Arts, Varanasi.

#### Deptt. of Music ( Vocal)

- On 21.9.11 Workshop on Tabla repairing was organised. Renowned Tabla maker taught skill to students.
- On 17.10.11 Students were taught the Skill of Writing Notation.

#### Training Programmes

- On 14.3.2012 a one day training programme was organized by Gramin Gyan Kendra BHU. The Topic was *Use of Chik Aid Software for design development*. The Trainers were Sri Naveen and Sri Arun, Research Scientists, New Delhi.

### 7.3 Give two Best Practices of the institution :-

- **Sarjana**, the Cultural and Academic forum for students, helps them develop their skill and grow in an all-round manner. The creative platform for students of V.K.M. held its Annual Celebrations from 02.02.12 to 06.02.12. 253 students participated. B.A. II won the *Sarjana* Running Shield; Astha Singh M.A. English IV<sup>th</sup> Semester received the award of *Sarjana Queen*, Urmila B.A.II received the Special *Sarjana* Award.
- **Vag-Vardhini Sabha** is a forum to promote speaking of sanskrit among students. The activities of this platform, entirely organized by students, are held every month to promote language skills of students. In 2011-12 promotion of spoken sanskrit was done in 10 fortnightly classes. On the day of closing ceremony the students participated in oration, poetry recital, recitation of Shlokas.

*\*Please refer to Annexure 3 for details*

### 7.4 Contribution to environmental awareness / protection

- The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.
- Udaan (Women's Studies Cell of VKM) organized lectures on Environment Awareness.
- Regular classes on environment awareness as per B.H.U. Guidelines are held for the B.A. III year students.

### 7.5 Whether environmental audit was conducted? Yes No

The Maintenance Committee comprising faculty members is formed annually. The committee members ensure cleanliness of the campus. They also ensure that the college campus remains green through plantation drives and stays pollution free.

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### ***Medical awareness generation and First AID Assistance –***

- On 11.10.10 a lecture on *cervical cancer* was delivered by Mr. Shailendra Kumar Jain and Mr. Atul Rai (Glaxo Smith Pharmaceutical Limited). 58 students of B.A. III, M.A. and Ph.D. benefited.
- On 25.03.11 *Dental Check-up* and *Blood Group Check-up Camp* was organized. Dr. Manmohan Gupta and others from Guru Nanak Hospital conducted the camp. The students received First AID Assistance round the year from the First Aid Cell.

***Spandan-*** 100 students participated in the inter-faculty youth festival "Spandan", organized by Banaras Hindu University. The students of the College won 1<sup>st</sup> Prize in two events (Poetry Recitation (English), Creative Dance), 2<sup>nd</sup> Prize in 5 events in Poetry Recitation (Sanskrit), Lok Nritya, Western Solo, Sketching, Rangoli, 3<sup>rd</sup> Prize in Debate (Sanskrit), Music Instrumental (Sitar).

**Udaan-** The Women Study Cell of the College, “Udaan” aims to analyse and bring to light the various levels of female psyche or consciousness. Keeping this objective in view on 5.4.2012 Prof Anita Singh (Co-coordinator, Center for Women’s Studies) delivered a lecture on *Women Empowerment*. 200 students participated in it.

### **Sports**

- College Sports Day was organized on 14-15<sup>th</sup> March, 2012. About 150 students participated and won prizes in different competitions like- Badminton, Race, Shot put, Discus Throw, Kabaddi and Net Ball.
- One student Ms. Suman was selected in 3 events:
  - 38<sup>th</sup> Women U.P. State Kabaddi Championship (8-10, Oct., 2011) the team stood third
  - 4<sup>th</sup> National Level Rural Kabaddi Tournament (9-13 Jan., 2011)
  - State Level Kabaddi Tournament (27-30 Dec., 2011).
- 7 students showed their Taekwondo skill on 16.11.11 at Almighty Public School. On 18.12.11 3<sup>rd</sup> Invitational Championship was organized by Taekwondo Association, Varanasi. Ms. Payal and Ms. Rupa received Silver and Bronze medals respectively.
- In NCC, 18 students were registered 6 in Navy, 3 in Air Force, 9 in Army wing.

### **Future Plans**

- Completion of civil work for new building.
- Equipping the new building with necessary appliances.
- To start library automation.
- To organize seminars, special lectures and workshops for the benefit of the maximum number of students.
- To recruit more teaching hands against the increase of the students under OBC category.



# PHOTO GALLERY





Principal – Dr. Kusum Mishra, Manager – Prof. Sushila Singh, Secretary-Rajghat Education Center, Krishnamurti Foundation, Rajghat – Prof. P. Krishna, Prof. Emeritus, BHU – Prof. S.C.Lakhotia and Convener – National Seminar – Dr. Kamla Pandey on the occasion of National Seminar (24.03.12) *Shanti: Sam se Sham ki Ore*



Students participating in Kabaddi competition on the occasion of Annual Sports Day.



Prof. Shyam Sunder Shukla (Ex-head-Hindi Department, BHU) addressing students and teachers on the occasion of Tulsi Jayanti.



Chief Speaker - Prof. Surya Prakash Vyas and Prof. A.K.Chatterjee with the Principal and teachers of the college on the occasion of International Philosophy Day.



Sri Satyendra Mishra introducing different techniques to the students of Home Science at a workshop on Screen.



Students of Home Science preparing for Exhibition.



Students performing in Spandan, 2011-12. V.K.M. won I Prize in Folk Dance.



Students performing in Sarjana, 2011-12.



NSS Volunteers taking out a rally to create awareness regarding health and other social issues



Dr. Hira Lal Pandey (Associate Prof.-DAV PG College, Varanasi) addressing the students and teachers of the college on the occasion of National Volunteers Day.

**VASANT KANYA MAHAVIDYALAYA  
KAMACHHA, VARANASI**

**ACADEMIC CALENDAR FOR 2011-12**

Independence Day	15.08.2011	<b>Monday</b>
Tusli Jayanti	10.09.2011	<b>Saturday</b>
Guidance and Counselling Programme	09.09.2011	<b>Friday</b>
Teacher's Day	05.09.2011	<b>Monday</b>
Hindi Divas	15.09.2011	<b>Thursday</b>
Annie Besant Day	01.10.2011	<b>Saturday</b>
Book Fair	17-18 October 2011	<b>Monday- Tuesday</b>
International Philosophy Day	19.11.2011	<b>Saturday</b>
Vagvardhini Sabha	fortnight meetings October 2011 - March 2012	
Republic Day	26.01.2012	<b>Thursday</b>
Vasant Panchami	28.01.2012	
Sarjana Week	2-6 February, 2012	<b>Thursday- Monday</b>
Sarjana Day	10.02.2012	<b>Saturday</b>
Udaan Activities	5.4.2012	<b>Thursday</b>
Sports Day	14-15 March 2012	<b>Saturday- Sunday</b>
V.K.M. Alumni Meet	02.03.2012	<b>Friday</b>
N.S.S Camps	Seven Days Camp to be decided	
International Women's Day	08.03.2012	<b>Thursday</b>
Swahit Rozgar Pradarshini	1-2 March, 2012	<b>Thursday- Friday</b>

### Students' Feedback Analysis 2011-12

Students are the most important stakeholders. An institution must take care of the response of its students regarding the layout of syllabi, quality of teaching, student teacher relationship in order to promote quality and progression. For this the institution has a specified procedure to collect and analyze data on student learning outcome. The feedback focuses on various teaching skills of the faculty members, institutional environment as well as student's self-growth and other allied areas. College gets the evaluation of the teachers and the college done by students. At the end of every academic year students give their feedback of individual faculty members, overall institutional environment and other learning facilities on a prescribed format.

The College has a clearly set and defined mechanism for obtaining feedback from the students to improve performance and quality of the institutional provisions. The feedback committee consisting of the competent teachers collects the exit level feedback from the Graduate & Post Graduate students regarding learning processes. The Feedback Committee collects feedback in the form of questionnaires and discusses the outcomes in the staff meeting. The College faculty takes part in the curriculum implementation process through appropriate analysis of feedback given. Suggestions from students are also put before, by staff members in meetings held for curricular development in their respective departments in affiliating University. The inputs are further used to improvise the overall competence of the students and the staff members. The overall evaluation of various programmes of the college was made by the students. The sample comprised of approximately 60-70% students of the 14 Departments of B.A. Final year and 5 Departments of PG. The overall rating was made on the basis of questions of three categories from the measure provided in the NAAC manual.

- The first category (A) had questions from -
  - i) Information provided at the time of admission
  - ii) Basis of subject selection
  - iii) Course structure, coverage and supporting facilities.
  - iv) Self- growth
  - v) Teacher-student / Administration-student relationship
  - vi) Institutional environment
  - vii) Students' assessment of the institutions, and
  - viii) Impact of the institution
- The second category (B) comprised of teacher's evaluation by the students.
- The next category (C) includes suggestions by the students.

The result received from the feedback has been graphically represented and duly attached.



## Category (A)

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

A list of the feedback obtained in this category is given below:-

- 1) **Information provided at the time of admission** : Data from the past 2 years shows that, initially, due to lack of awareness on the part of the students, the college information brochure did not prove to be highly effective in providing relevant academic & non-academic details related to the college. But in the year 2011-12, we see a rise in the rating which could be a result of brochure being counselled well and made available on the College Website. In this year 15% students felt the College information brochure was helpful in their understanding of the course and other campus facilities.
- 2) **Basis of Subject Selection** - Maximum number of students (70% ) held their interest into the subject, responsible for subject selection. It proves the success of college counselling committee at the time of admission, which helped them choose their subject of interest.
- 3) **Course Structure, Coverage & Supporting facilities** :- Under this category, the overall trend was found to be high ( 94%). In the past 2 years the U.G. & P.G. syllabus as well the student's own background for benefitting from the courses was reported to be adequate. Feedback provided by students indicate that the percentage of the syllabus completed by the teachers was generally above 90%. Student's rating of the preparedness of teachers regarding their classes was also observed to be high (90%). So far as the practical subjects are concerned the college has five departments which undertake practical training (Painting, Music (Vocal), Music (Instrumental), Home Science and Psychology). Feedback provided by the students regarding available facilities and maintenance in the lab was observed to be highly satisfactory. It is also revealed that the academic content of the College is useful and the teaching material provided to them is helpful in enriching their knowledge. The academic content, teaching category material and creation of study groups contribute a lot to enhance their knowledge. The library facilities provided to the students was rated satisfactory. However, students gave their suggestions for its automation.
- 4) The rating provided on the basis of the study of students' self-growth, was consistently improving (83%). Students felt that the college contributed positively to their intellectual growth and to increase in their inclination towards attaining higher education.
- 5) In this category, students were asked questions regarding their relationship with their teachers and administration. The scores obtained in the year 2015-16 show that the trend was towards high (81.5%). Students were satisfied with the regularity, punctuality and helpful comments of the teachers as feedback for their performance. They reported teachers and office staff to be generally helpful. 88% students reported their relation with their teachers to be satisfactory where as 75% held that the administration was helpful towards them.

- 6) **Institutional Environment:-** The rating given to the institutional environment indicates high trend,(90%) which signifies that the support received from the college to recreational and extra-curricular activities was very positive. Apart from regular teaching, the college conducts various recreational and extra-curricular activities like debates, discussions, cultural programmes, fete and exhibitions which help them in exploring their inner potentials as human beings and contribute the personality development of the students.

### CATEGORY (B)

- 1) The overall rating of programmes and the college by the students was rated excellent. 92% student's gave high scores to the academic programmes, staff members, co-curricular activities and other facilities. They were satisfied with teachers' behaviour. The scores obtained in this category were constantly high for the past two years. Students described teachers' approach as courteous and reported them to be helpful. Questions asked in this group, regarding the internal evaluation pattern, were answered positively by the learners. They agreed that their assignments were discussed by their teachers. 97% students found internal assessment by teachers to be fair. Students' participation was promoted through the following methods:

- Encourage questions
- Discussions within the classroom.
- Discussion outside the class.

A good number of students perceived that teachers encourage students active participation in the class and their assignments were discussed by concerned teachers. Students reported that they were provided with course and lectures outline before commencement of teaching. Such an outline was in effect followed by the teachers and also proved immensely helpful.

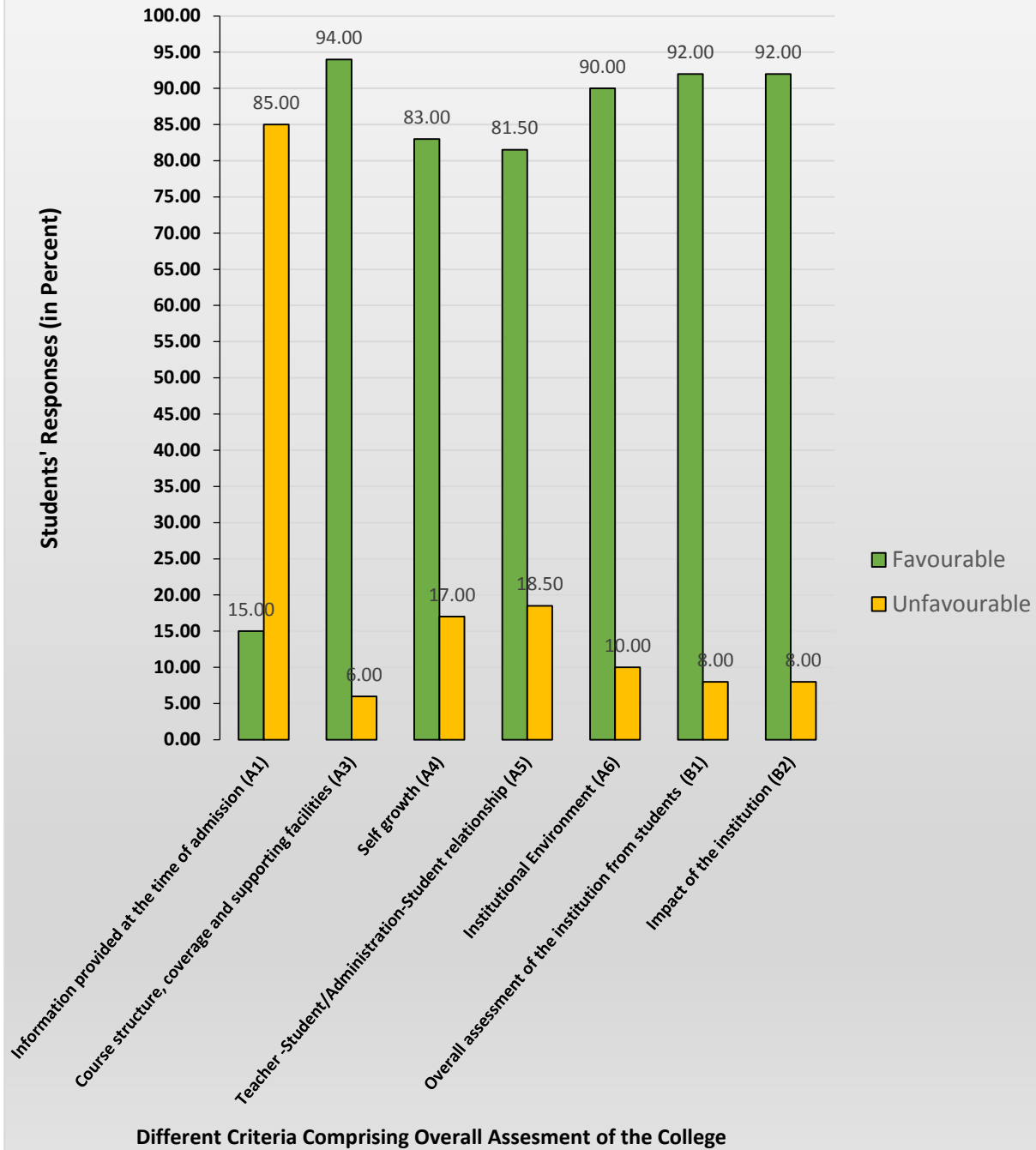
- 2) Impact of the institution on its students was rated high (92%). Most of them felt privileged to have studied in V.K.M founded by Dr. Annie Besant and affiliated to B.H.U. Even after completing their respective courses students planned to keep in touch with their concerned teachers through e-mail, social media, phone etc. They also keep consulting their teachers regarding their career-choice, further studies etc. Many of them keep on visiting their alma mater. They keep in touch with the College through its website and its facebook page. They showed their interest in continuing relationship with the college alumni committee after successfully completing their courses.

### Criteria B-3

**2011-12**

- 1) More Cooperation on the part of Library Staff.
- 2) Availability of books to be increased.
- 3) Automation of Library.
- 4) Issuing time & duration to be increased.
- 5) Requirement of bigger counter at the library.
- 6) Proper canteen facilities.
- 7) Maintenance of college campus is required.

## Graphic Representation of Students Responding Favourably/Unfavourably on Different Criteria Comprising Overall Assessment of the College Score Chart of 2011-12



## SANSKRIT MATRI MANDALAM

Sanskrit Matri Mandalam established in 1991, a non-profitting voluntary organization is being sustained entirely by Vasant Kanya Mahavidyalaya. The basis purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Mandalam promotes practical application of the language along with its academic use. To achieve this end, Matri Mandalam undertakes a schedule of year long programmes, which includes a spoken Sanskrit session every month entirely organized by the students of this college. This spoken **Sanskrit workshop is named as *Vaagvardhini Sabha***. The activities of this platform are held every month to promote language skill of students. Other activities of Sanskrit Matri Mandalam are :-

- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit Meters.
- Elocution in Sanskrit.
- Recitation of the time honoured Sanskrit Verses.
- Cultural programmes.

### STRUCTURE OF SANSKRIT MATRI MANDALAM

- Patron – 3
  1. Prof. V. Bhattacharya
  2. Prof. M.K. Choudhury
  3. Principal, V.K.M
- Executive Committee

President :- Dr. Kamala Pandey, Head, Deptt. of Sanskrit  
10 members ( college faculties)

- General Body  
The entire unit of V.K.M

## SARJANA

**Context :** In early nineties a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr. Savitri Srivastava, the then Head, Department of Hindi alongwith like minded colleagues.

**Practice :** This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18<sup>th</sup> was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi Literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation.

Around the seventh year of Sarjana, a different orientation was given to it. Instead of remaining as a merely literary forum Sarjana assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. Quiz, Debate, Essay-Writing, Oration on the one hand supported the academic output of students and Theatre, Dance, Song, Painting, Rangoli, Mehndi, Flower Decoration and many other creative activities sustained the extra-curricular and cultural activities of the students.

**Objective :** The dynamism of Sarjana is in fact its sheet anchor that has sustained it all these years of changes and challenges by imparting to it an all inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, Sarjana looks forward

- to enhance the creativity of students
- to enhance the organizational and managerial skill of students
- for overall personality development of students
- to create greater opportunities for students to interact

**Impact :-** At present Sarjana is helping a number of students to realize its creative potential on this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for Inter-University cultural and academic competitions and interactions and meet experts of national level.

The students win not only individual Prizes and Certificates in all the events but there is a great incentive to win the running shield of Sarjana. B.A. Part-I, Part-II, Part-III contest fiercely to grab this Running Shield.