



VASANT KANYA MAHAVIDYALAYA
Kamachha, Varanasi - 221 010
 (A Unit of The Indian Section, The Theosophical Society)
Admitted to the privileges of Banaras Hindu University
Institution Accredited 'A' by NAAC

Phone –(0542)2455382
 Email-vkmdegree.college@gmail.com

DEPARTMENT OF AIHC & ARCHAEOLOGY
(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(AIHC & ARCHAEOLOGY PROGRAMME)

This program provides students the knowledge about socio-cultural heritage of India, its objective past, sources and scientific measures of investigation and various methods of interpretation of historical facts and narratives. It also gives a glimpse of world civilization and helps to grow moral and ethical values along with critical and analytical abilities among students.

At the time of completion of this programme students will be able to:

PO1	Understand the discipline thoroughly and comprehensively with the ability to critically analyze data.
PO2	Learn to identify inquiries/ questions and sources to consult in this regard.
PO3	Find a balance between scientific and non-scientific temper of historical approach.
PO4	Achieve interdisciplinary competence to analyze problems and conceptualize theories.
PO5	Raise awareness about the importance of our Heritage, its conservation and preservation.
PO6	Inculcate essential social traits to accommodate different opinions and ideas and exhibit team spirit.
PO7	Feel empathy for fellow beings and work for the ultimate good of life expressed in the notion of sustainable development.
PO8	Respect discipline and perform responsibly in the professional sphere.
PO9	Prioritize and address environmental concerns.
PO10	Personalize learning and make knowledge universal.

PROGRAMME SPECIFIC OUTCOMES-B.A. (AIHC & ARCHAEOLOGY PROGRAMME)

PSO1	Political history of mainland India from the age of Mahajanapadas to the early-mediaeval period. It includes the impact of regional and geographical differences on the accepted political systems and the emergence of different political ideas over a period of time.
PSO2	Political history of South India and Central Asia as an extension of Hindu rule in its cultural empire. It is attempted to give the learner an idea of integrated world history from ancient times with India occupying the centre stage.
PSO3	The learner is also introduced to Ancient World Civilizations of the Bronze Age to better understand contemporary civilizations and a broader cultural scenario.
PSO4	Social, Economic, Religious, Legal, Administrative and Cultural condition of ancient India. It



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	tries to highlight Indian Knowledge Tradition by examining sacred and scientific literature of Vaidic, Brahmanic, Buddhist and Jain faiths and underlining the significant achievements in the fields of language, script, numismatic studies, art and architecture and science and technology.
PSO5	Significance of Numismatics, Paleography, Epigraphy, Art-n-Architecture and Archaeology, etc. as sources to know the history and as an independent branch of study.
PSO6	Scientific growth of ancient people by analyzing the material remains through archaeological methods and at the same time archaeology as a special branch of study.
PSO7	Development of historiography of ancient India, up to the early mediaeval period.

Career for an AIHC and Archaeology Graduate includes: working as an educator at the school level. With a sensible understanding of our past, one can pursue professional writing, documentary-making and editing, journalism or multimedia production. They may qualify for various posts under ASI like Heritage Manager, Conservation Officer and Interpreter in Museums or Museum Education Officer, etc. as per their eligibility. They may be engaged by corporations and non-profit organizations as Historians or Curators with a little additional training. Students can also get jobs in Legal associations, Management, Libraries and Information sectors.

COURSE OUTCOMES (POs) FOR B.A.(AIHC & ARCHAEOLOGY PROGRAMME)		
At the time of completion of this programme students will be able to:		
Course Code & Name		Course Outcomes
B.A. SEMESTER I BAA-111- POLITICAL HISTORY OF ANCIENT INDIA (CIRCA 600 B.C. - 300 A.D.)	CO1	This paper provides knowledge regarding the political history of ancient India between 600 B.C. – 300 A.D.
	CO2	It gives an understanding of the process of urbanization and the emergence of the political system in northern India.

Course Code & Name		Course Outcomes
B.A. SEMESTER I BAA-112- POLITICAL HISTORY OF INDIA (CIRCA 300A.D-750A.D.)	CO1	This paper provides Knowledge regarding the political history of ancient India Between C. 300A.D.-750A.D.
	CO2	It talks about the glorious empires of classical Guptas, Vakatakas and Vardhanas.
	CO3	It incorporates the political condition of Kashmir and Sindh focusing on their regional and geographical qualifications.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II BAA-121- POLITICAL HISTORY OF NORTH INDIA (CIRCA 750 A.D. 12TH A.D.)	CO1	This paper provides Knowledge regarding the political history of North India from the mid-8 th cen. to the 12 th cen. A.D.
	CO2	It highlights the emergence of various local and regional dynasties in North India like Pala, Pratihara, Chandella, Kalchuri, Paramara and Gahadwal and the border dynasties of Kashmir and Sindh.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BAA-122- POLITICAL HISTORY OF SOUTH INDIA (CIRCA 750 A.D.- 13TH CENTURY A.D.)	CO1	This paper introduces to the students the general features of the political history of South India from 750 A.D. to the 12 th cen. A.D.
	CO2	It analyzes the efflorescence of many South Indian dynasties which contributed greatly towards building national identity.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BAA-211-ANCIENT INDIA RELIGIONS (VEDIC & PURANIC RELIGION)	CO1	This course introduces the basic ideas and features of ancient Indian religions as manifested in Vedas and Puranas.
	CO2	The Puranic religion is further highlighted in the explanation of cults, like Vaishnavism, Shaivism, Shaktism and other minor cults dedicated to Surya and Ganapati



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BAA-212-ANCIENT INDIAN RELIGIONS (SRAMANIC- JAINISM AND BUDDHISM)	CO1	Buddhism and Jainism played an important role in shaping Indian culture.
	CO2	Students get ethical values from the life and teachings of Buddha and Mahavira Swami.
	CO3	It attempts to discuss the philosophical ideas of asceticism practiced by ancient Indians and the reasons for its spread and decline

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BAA-221- ANCIENT INDIAN SOCIAL LIFE AND INSTITUTIONS	CO1	The paper introduces to the students the basic ideas and institutions of ancient India.
	CO2	It focuses on various subordinate topics like family, marriage, position of women, education system, social stratification etc. to instill ethical and moral values among students.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BAA-222- ANCIENT INDIAN ECONOMIC LIFE AND INSTITUTIONS	CO1	Giving due importance to the material gain of people, this paper suggests a detailed reading of different phases of the economic life of ancient India from the primitive to the early medieval period.
	CO2	The evolutionary aspect of the ancient Indian economy is brought to the fore by understanding economic patterns and institutions like land ownership, guilds, credit, banking, taxation, trade and commerce etc.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAA-311- EARLY INDIAN ART AND ARCHITECTURE (FROM BEGINNING TO GUPTA PERIOD)	CO1	This paper gives a better understanding of the Art and Architecture of the early period of India (from the beginning to the Gupta period).
	CO2	It presents a detailed study of the evolution of the great Indian architecture by emphasizing Stupa and Rock-cut caves and temples.
	CO3	A study in Mathura and Gandhara Schools of Art proposes an understanding of the emergence of classical art forms in India.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BAA-312- ART AND ARCHITECTURE OF EARLY MEDIEVAL INDIA	CO1	It gives knowledge of early medieval temple Architecture highlighting different styles of Temple-building like Nagar, Dravida, and Vesara.
	CO2	Periodical development is presented about the Art and architectural activities in India along with regional specifications added to each style from the post-Gupta period to the 12 th century A.D.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAA-313- CONCEPT AND METHODS OF HISTORY WRITING IN ANCIENT INDIA	CO1	Indian history which is not bereft of historical writing is sought to be established through this course.
	CO2	Interrelations between myth and history and the way ancient Indians visualized the concept of time and space are emphasized to establish the scientific basis of Indian religions and practices.
	CO3	To build analytical capacity in the Vedic tradition of history which is reflected in Samhitas and historical legends and genealogies galore in Epics and Puranas.
	CO4	It gives a better understanding of how Buddhist and Jaina traditions understood the concept of history.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAA-314 - INDIA'S CULTURAL CONTACT WITH THE OUTSIDE WORLD	CO1	Cross-regional cultural diffusion has been an important aspect of historical evolution.
	CO2	A strong and vibrating civilization having an impact on other contemporary cultures has been a common phenomenon of history which is emphasized through this paper
	CO3	This course introduces the students to a general knowledge of historical geography, religion, art and architecture, language and literature of Central Asia, Afghanistan, China, Tibet, Sri Lanka, Burma, Cambodia and Indonesia.



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Course Code & Name		Course Outcomes
B.A. SEM. V BAA-315- EARLY HISTORY OF INDIA (FROM ORIGIN OF MAN TO THE DEVELOPMENT OF JANA AND JANAPADAS)	CO1	This paper introduces to students the early history of man since the advent on this planet.
	CO2	It evaluates the impact of environment on the origin and evolution of man and gives knowledge about the Stone Age through the cultures of Palaeolithic, Mesolithic and Neolithic periods of history and civilization development through proto historic cultures (Harappan Culture and Chalcolithic). It further presents an overview of early historical Archaeology.

Course Code & Name		Course Outcomes
B.A. SEM. VI BAA-316- LEGAL INSTITUTION	CO1	This paper introduces to the students the meaning and significance of legal ideas and institutions of ancient India.
	CO2	It gives knowledge regarding Hindu Law related to inheritance, ownership, and sonship.
	CO3	It discusses in detail the nature and types of marriage, Stridhana, judicial procedures, and theories of crime and punishment which are the base of present-day legal and judicial systems.

Course Code & Name		Course Outcomes
B.A. SEM. VI BAA- 321- ANCIENT INDIAN POLITY AND ADMINISTRATION	CO1	It builds the knowledge regarding polity, administration and ideas of the state in ancient India, throwing light on the nature, scope, and origin of the state in ancient India along with the concept of Saptanga theory.
	CO2	Kingship and Its functions and the existence of democratic elements in the form of republican states are discussed in detail to provide a better understanding of the origin of administration in ancient India.
	CO3	System of tax and principles of taxation and local governance is included in the course to provide an understanding of the democratic elements present in the Indian political ideals.



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Course Code & Name		Course Outcomes
B.A. SEM. VI BAA-322- ANCIENT INDIAN PALAEOGRAPHY AND EPIGRAPHY	CO1	This paper introduces the significance and reliability of some of the important inscriptions.
	CO2	Meaning, scope, and relevance of Paleography and Epigraphy, the antiquity of writing and the origin of Brahmi Script and inscriptions of important dynasties are features to make the learner well acquainted with an idea of the development of intellectual properties in India.

Course Code & Name		Course Outcomes
B.A. SEM. VI BAA-322- ANCIENT INDIAN PALAEOGRAPHY AND EPIGRAPHY	CO1	This paper introduces the significance and reliability of some of the important inscriptions.
	CO2	Meaning, scope, and relevance of Paleography and Epigraphy, the antiquity of writing and the origin of Brahmi Script and inscriptions of important dynasties are features to make the learner well acquainted with an idea of the development of intellectual properties in India.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BAA- 323- ANCIENT INDIAN NUMISMATICS	CO1	This paper establishes the relevance and significance of Numismatological studies in ancient Indian history.
	CO2	Antiquity of coins, evolution and early Indian coinage, main features of Satvahanas and Gupta and early medieval coins are included in the course to bring forth the importance of the money-based currency system in ancient India.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BAA-324- ANCIENT CIVILIZATIONS (BRONZE AGE TO IRON AGE)	CO1	Urban centers in several parts of the world had well-established social, economic, and administrative institutions that needed to be studied to understand how they shaped the present-day world.
	CO2	Studying this paper gives students an insight into the course of time which brought a drastic change in every sphere of life, i.e. social structure, religion, science and technology, settlement pattern, trade and commerce.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI BAA-325- PRINCIPLE AND METHODS OF ARCHAEOLOGY	CO1	Archaeology is a very important branch of history that preserves ancient data in its material and contextual form which gives unbiased information.
	CO2	This paper introduces the basic concept of Archaeology.
	CO3	Students learn how was established the Archaeological Survey of India and deal with the archaeological sources and methods to conserve and preserve it.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BAA-326- HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA	CO1	It gives knowledge regarding science and technology that existed since the dawn of civilization.
	CO2	Physical, biological and medicinal sciences have prevailed from the evolution of the Universe and astronomy, mathematics etc. evolved as per the needs of society and became an integral part of day-to-day activities, paving the way for modern scientific achievements.



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PROGRAM OUTCOMES (POs) FOR M.A. (AIHC & ARCHAEOLOGY PROGRAMME)

At the time of completion of this programme students will be able to:

PO1	Understand the discipline critically through the application of scientific measures. Students can locate objective history in the right context through enhanced knowledge of the subject.
PO2	Learn to identify gaps in the existing knowledge through regular updates of information and critical analysis of inquiries/ questions.
PO3	Find a balance between various approaches to historical understanding.
PO4	Achieve interdisciplinary competence for fieldwork analysis and case study.
PO5	Raise awareness about the greatness of our Heritage and traditional knowledge system and the need for its revival.

PROGRAMME SPECIFIC OUTCOMES-M.A.(AIHC & ARCHAEOLOGY)

PSO1	Geographical history of India. It includes the impact of regional and geographical differences on the accepted political systems and the emergence of different cultural ideas over a period of time.
PSO2	Political history of North and South India. It is attempted to give the learner an idea of integrated history from ancient times to the early mediaeval period.
PSO3	The learner is also introduced to the ancient literature of Brahmanical, Jain, Buddhist faiths and Sangam period to better understand contemporary civilizations and a broader cultural scenario.
PSO4	Social, Economic, Religious, Legal, Administrative and Cultural condition of ancient India. It tries to highlight Indian Knowledge Tradition by examining sacred and scientific literature of Vaidic, Brahmanic, Buddhist and Jain faiths and underlining the significant achievements in the fields of language, script, numismatic studies, art and architecture and science and technology.
PSO5	Significance of Numismatics, Paleography, Epigraphy, Art-n-Architecture and Archaeology, etc. as sources to know the history and as an independent branch of study.
PSO6	Scientific growth of ancient people by analyzing the material remains through archaeological methods and at the same time archaeology as a special branch of study.
PSO7	Development of historiography of ancient India, up to the early mediaeval period. Locating the place of ancient Indian historical writings such as Vedas, Epics and Puranas, Buddhist and Jain traditions, Biographies and Chronicles, etc. Understanding Greco-Roman, Jewish, Christian, Islamic and Chinese traditions of history writing.
PSO8	Appreciation of Art and Architecture of India, its physical and symbolical attributes and perspectives. Development of secular and non-secular architecture and iconography.
PSO9	Condition of science and technology in India through the ages. The learner can interpret scientific literature with objective criticism.



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Course Code & Name		Course Outcomes
M.A. SEMESTER I DCC-01- HISTORICAL GEOGRAPHY & GEOGRAPHICAL BACKGROUND OF ANCIENT INDIAN CULTURE	CO1	Introducing spatial context of history. Highlighting geographical knowledge of ancient Indians.
	CO2	Tracing the development of historical geography in India
	CO3	Understanding the geographical features and geological composition of the Indian Sub-continent.

Course Code & Name		Course Outcomes
M.A. SEMESTER I DCC-02- LITERATURE AS SOURCE OF ANCIENT INDIAN HISTORY AND CULTURE	CO1	Underlining problems of historical reconstruction, including classification and dating of sources.
	CO2	Understanding and evaluating Brahmanical, Jain, Buddhist and Sangam literature for historical significance.
	CO3	Finding the place of dramas, biographies, chronicles etc. in historical reconstruction.
	CO4	Analyzing the historical value of foreign accounts

Course Code & Name		Course Outcomes
M.A. SEMESTER I GROUP- A (ARCHAEOLOGY) COURSE-1- WORLD PREHISTORY	CO1	Learning about methods of study of pre-historic remains, geo-chronological principles, stone-age technologies and tool types.
	CO2	Origin and development of man through stages of Pleistocene, early Holocene, food- production to early farming communities, as evidenced by archaeological, biological and geological evidence.
	CO3	Expansion of early human communities to various parts of the world.



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Course Code & Name		Course Outcomes
M.A. SEMESTER I GROUP-B (ART & ARCHITECTURE) COURSE-1- HISTORICAL ACCOUNT OF EARLY INDIAN ARCHITECTURE	CO1	Understanding terminologies, methods and types of architecture.
	CO2	Tracing the development of Indian architecture from the proto-historic to the Mauryan period.
	CO3	Assessing the traits of town planning in ancient Indian urban centres
	CO4	Underlining the characteristic features of Stupas, their origin, development, types and regional impact, highlighting the stupas of Bharahut, Sanchi, Sarnath, Mathura, Amaravati, Nagarjunikonda and Sannati.
	CO5	Defining technique, origin and development of Rock-Cut architecture in India, with special reference to the earliest examples of Barabar and Nagarjuni caves in Bihar to the caves of Buddhist, Jain and Brahmanical faiths.

Course Code & Name		Course Outcomes
M.A. SEMESTER I GROUP-H (HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA) COURSE-1- SCIENCE AND TECHNOLOGY IN PRE AND PROTOHISTORIC PERIOD	CO1	Introducing learners to the meaning, sources, scope and universality of science and technology.
	CO2	Establishing interaction between technology and society through ages.
	CO3	Getting an elaborate understanding of the beginning of science and primitive technology, early food-producing sciences and the condition of science and technology in Indus Valley civilization.

Course Code & Name		Course Outcomes
M.A. SEMESTER II DCC-03- MATERIAL REMAINS AS SOURCES OF ANCIENT INDIAN HISTORY AND CULTURE	CO1	Introducing nature, retrieval and classification of prehistoric and early historic material remains
	CO2	Reconstructing the lives of ancient people based on archaeological discoveries, epigraphs, coins, sculptural and other artistic records and architectural remains, etc.



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Course Code & Name		Course Outcomes
M.A. SEM. II GROUP-A (ARCHAEOLOGY) COURSE-2- PROTO HISTORIC AND EARLY HISTORIC ARCHAEOLOGY OF THE INDIAN SUBCONTINENT	CO1	Introduced to the beginning and early phase of the copper-bronze age of India.
	CO2	Understanding the trends of urban and non-urban cultures of the Copper-Bronze age.
	CO3	Having equipped with insight into Iron Age cultures of North India and Megalithic culture.
	CO4	Analyzing the factors responsible for the rise of urban centres in the Gangetic plains

Course Code & Name		Course Outcomes
M.A. SEM. II GROUP-B (ART & ARCHITECTURE) COURSE-2- ORIGIN AND DEVELOPMENT OF ANCIENT INDIAN TEMPLES	CO1	Familiarizing with the terminologies, architectural components, mediums and techniques of construction
	CO2	Understanding the main styles of temples: Nagar, Dravid and Vesara.
	CO3	Tracing the development of temple building activity from its origin to diffusion in various regional styles in the Indian sub-continent.

Course Code & Name		Course Outcomes
M.A. SEM. II GROUP-H (HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA) COURSE-2- SCIENCE AND TECHNOLOGY IN CHALCOLITHIC CULTURES AND VAIDIKA PERIOD	CO1	Understanding science and technology in the non-Harappan copper-using communities, emphasizing upon metallurgy technology, settlement pattern, flora and fauna and ceramic industry.
	CO2	Introducing learners to the technology of early Iron Age cultures, highlighting ceramics, glass and metal technology, etc.
	CO3	Familiarizing with physical and biological sciences in Vaidic literature with special reference to Mathematics, Astronomy, Medical Science, Agriculture, Zoology & Botany.
	CO4	Developing an understanding about doctrine of five elements, concept of Atomism and attributes of Matter.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III DCC-05- HISTORIOGRAPHY, CONCEPTS AND METHODS	CO1	Learning about the definition, scope and subject matter of history. Ascertaining objectivity and causation.
	CO2	Understanding traditions of history writing: Greco-Roman, Jewish, Christian, Islamic and Chinese.
	CO3	Locating the place of ancient Indian historical writings such as Vedas, Epics and Puranas, Buddhist and Jain traditions, Biographies and Chronicles.

Course Code & Name		Course Outcomes
M.A. SEMESTER III DCC-06- POLITICAL HISTORY OF NORTH INDIA (FROM 2ND CENTURY B.C. TO 12TH CENTURY A.D.)	CO1	Understanding the political history of North India at the times of Indo-Greeks, Sakas and Kushans.
	CO2	Examining the contribution of Dynasties of Imperial Guptas, Pushyabhutis and other minor/regional dynasties, such as Aulikars, Maukharis and Later Guptas.
	CO3	Assessing the Early Mediaeval dynasties of Central and Eastern India, highlighting Pratiharas, Palas, Chandellas and Kalachuris.
	CO4	Learning about the dynastic history of Western and North-Western India during the early mediaeval period.
	CO5	Analyzing the attacks of Hunas and Muslims.

Course Code & Name		Course Outcomes
M.A. SEMESTER III GROUP-A (ARCHAEOLOGY) COURSE-3- ENVIRONMENTAL ARCHAEOLOGY AND WEST ASIAN ARCHAEOLOGY	CO1	Developing knowledge about the evolution of earth and the formation of Morains, river terraces, loess, frost soil and sand dunes
	CO2	Introducing students to the climatic features of the world in the Pleistocene and Holocene ages.
	CO3	Exploring about the West-Asian archaeology from earliest settlements to the Early Village Farming communities of Jericho, Jarmo, Catal Huyuk, Cayonu, TepeGuran, Hacilar and Gyan
	CO4	Evaluating chalcolithic cultures of West Asia covering important sites in Iraq and Iran.
	CO5	Familiarizing with pre-dynastic archaeology of Mesopotamia.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III GROUP-B (ART & ARCHITECTURE) COURSE-3- HISTORICAL ACCOUNT OF INDIAN SCULPTURE AND PAINTING UP TO GUPTA PERIOD	CO1	Introducing the students to the types, mediums and factors contributing to art activities
	CO2	Appreciating the art of Proto-historic to Gupta period
	CO3	Evaluating terracotta art over periods in history
	CO4	Critically examining Mathura and Gandhara schools of art
	CO5	Learning the technique and style of metal sculptures

Course Code & Name		Course Outcomes
M.A. SEMESTER III GROUP-H (HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA) COURSE-3- A SURVEY OF SCIENCE AND TECHNOLOGY FROM 6TH CENTURY B.C TO 1ST CENTURY B.C.	CO1	Introducing the development of science and technology in India over periods in history from the NBP period to the 1 st century B.C
	CO2	Evaluating the impact of foreign sciences on India
	CO3	Understanding of science and technology as revealed from literature such as Shulbsutra, Vedang Jyotish and Buddhist and Jain texts.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV DCC-07- HISTORICAL WRITING AND CONTRIBUTION OF INDIVIDUAL SCHOLARS	CO1	Introducing Modern Schools of historical writing, such as Positivist, Idealist, Marxist, post-Marxist and post-modern, including Subaltern.
	CO2	Familiarizing with Modern Indian Historical Writings of Imperialist, Nationalist and Marxist schools.
	CO3	Learning about great historian-philosophers: from August Comte to Tonybee and James Mill to R.C. Majumdar to R.S. Sharma etc.
	CO4	Evaluating the contribution of selected historians in the Indian context.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV DCC-08- POLITICAL HISTORY OF DECCAN AND SOUTH INDIA UP TO 13 TH CENTURY A.D	CO1	Understanding the political history of Deccan and South India from early kingdoms to the dynasties of the early mediaeval period
	CO2	Elaborating historical events under the dynasties of Vakatak, Pallava, Early Chalukyas, Later Chalukyas, Chalukyas of Vengi, Rashtrakutas, Chola, Pandyas, Yadavas of Devagiri, Hoyasalas and Kakatiya

Course Code & Name		Course Outcomes
M.A. SEMESTER IV GROUP-A (ARCHAEOLOGY) COURSE-4- PRINCIPLES AND METHODS OF ARCHAEOLOGY	CO1	Embrace the history and growth of archaeology
	CO2	Learning about data retrieval, dating methods, chronology, documentation, recording, report-writing, Drawing and photography of artefacts and reconstruction of the past.
	CO3	Tracing the emergence of new branches in archaeology, such as Settlement studies, Underwater archaeology, Ethnoarchaeology and New Archaeology, etc.
	CO4	Familiarizing with the principles of conservation and preservation
	CO5	Exploring archaeology in the post-independence era and assessing the contribution of institutes and individuals.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV GROUP-B (ART & ARCHITECTURE) COURSE-4- SCULPTURAL STYLES AND ICONOGRAPHY OF EARLY MEDIAEVAL INDIA	CO1	Identifying the sculptural styles of North India under Palas, Chandellas, Chalukyas, Pallavas, Rashtrakutas and Cholas
	CO2	Defining Iconography of cult images of Hindu, Buddhist and Jain faiths
	CO3	Understanding the technique and style of Pala and Chola Bronzes

Course Code & Name		Course Outcomes
M.A. SEMESTER IV GROUP-H (HISTORY OF SCIENCE AND TECHNOLOGY IN CO2-ANCIENT INDIA) COURSE-4- SCIENCE AND TECHNOLOGY FROM 1ST CENTURY A.D. TO 7TH CENTURY A.D.	CO1	Tracing the development of science and technology in the early centuries of Cristian era.
	CO2	Learning specially about Medical Science and Surgery, Mathematics and Astronomy, Metallurgy and Alchemy.
	CO3	Familiarizing with Agricultural and Biological Sciences.



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DEPARTMENT OF ENGLISH

B.A. & M.A.

PROGRAM OUTCOMES (POs) FOR B.A. (ENGLISH PROGRAMME)	
At the time of completion of this programme students will develop to:	
PO1	Interdisciplinary Knowledge and Approach: Along with comprehensive knowledge of literary texts, reading narratives also develops strong philosophical, psychological, socio-political, historical and cultural views and perspectives.
PO2	Critical Thinking: Development of a mind set towards life by integrating critical theories which helps in identifying the subtle nuances and assumptions that frame our power of unbiased critical thinking and enables students in decision-making and to comprehensively evaluate and appreciate the worth of a work of art.
PO3	Linguistic Competence and Understanding: Undertake a scientific study of English language and learn its key properties, sounds and their symbols, stress, intonation. Inculcate an understanding of the various methods of word-formation, the structure of sentences and differentiate between semantics and pragmatics.
PO4	Figurative Use of Language: Understand symbolic use of language and appreciate figurative speech and identify rhyme, meter, alliteration, irony, paradox, personification, simile, metaphor etc.
PO5	Effective Communication: The study of literature provides adequate tools and skills to comprehend and express ideas, emotions and feelings in a proficient manner. It enables one to speak, read and write in English language competently in everyday communication as well as skilful expression on electronic media, social media and various other platforms.
PO6	Ethics, Morals and Human Values: Literature disseminates universal human values which are moral and ethical, thus creating prototypes or models for human life. The convictions, standards, principles and beliefs represented in literary texts develop a sense of justice, right and wrong, love, universal brotherhood, compassion, equality etc. and work as foundational principles in understanding the moral dimension of one's own decision and judgment.
PO7	Personal and Professional Competence: Develop managerial skills and ability to work as individuals as well as a team. Identification of problems and search for solutions in life, work and other fields. Enhances professional competence in fields like journalism as well like journaling, diary writing, review writing, critical writing etc.



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PO8	Creative Writing: Develop artistic expression being inspired by the canons of literature and applying the language and literary skills acquired.
PO9	Understanding Ethnography: Develop a scientific understanding of different races and cultures through various texts prescribed in the course in the different genres of literature. Dissolving the boundaries of “otherness of other”.
PO10	Gender Sensitization: Develop right approach for human beings beyond gender biases. Creating safe spaces and environment for women and LGBTQ community.
PO11	Eco Sensitivity: Sensitizes the students regarding all the existing creatures and their Roles in maintaining and sustaining the eco-balance and imbibe elements of pantheism and eco-spirituality.
PO12	Effective Citizenship: Develop sympathy with the outer world and compassion for his/her environment as well as with other fellow beings. It also sensitizes towards ethics and morality in execution of one’s duty with honesty which is the utmost necessity to contribute significantly in the development of a nation.
PO11	Religion and Theology: Understand key concepts of pantheism, transcendentalism, Upanishadic philosophy, Biblical and Celtic themes and rituals and importance of religion and theology in human life.

PROGRAMMESPECIFIC OUTCOMES-B.A.(ENGLISH)	
PSO1	Understand the interrelationship between language, literature and society
PSO2	Learn the diverse range of artistic elements and aesthetic values of literature.
PSO3	Inculcate a thorough knowledge of history, society and culture of a specific period of literature as well as through the ages.
PSO4	Identify with the definitions and salient features of different forms of poetry, drama and novel.
PSO5	Learn about different critics, scholars and literary theories which enable pupils to study the texts critically.
PSO6	Study English literature across the globe, enhancing the understanding of the similarities and differences between the philosophy of the East and West
PSO7	Familiarize with the term identity and its varied contours with respect to religion, language, ideology, gender, race, ethnicity, caste, class, diaspora, nation etc.
PSO8	Evaluate the structure, grammatical pattern, function and usage of English in a scientific way.
PSO9	Be spiritually educated through literary works which are philosophically rich.



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PSO10	Develop competency in the preparation of various competitive exams and the various courses of higher studies in the field of English literature.
PSO11	Enable students to be an applicant in the following courses and jobs: M.A. in English Literature, M.A. in Linguistics, M.A. in Comparative Literature, M. A. in Translation studies, M.A. in Diaspora studies M.A. in Women Studies, Master Degree in Mass Media, M.B.A.; English language Trainer (self-employment), Travel Guide, translator, content writer, customer care executive etc.

Course Code & Name		Course Outcomes
B.A. SEM. I ENG.C-101: ESSAY I	CO 1	Acquaint with the definition of essay, its different types, salient features and development.
	CO 2	Distinguish the difference between personal and impersonal essays, character sketches and romantic essays.
	CO 3	Familiarize with the social commentary of different ages and how good manners, taste and morals can be inculcated to promote ideal citizenship.

Course Code & Name		Course Outcomes
B.A. SEM. I : Eng.C-111: DRAMA I	CO 1	Acquaint with the basic concepts of drama, its characteristics from the Medieval to Elizabethan period.
	CO 2	Develop an understanding of the tragedies of Shakespeare inculcating values like virtue, honesty over greed and ambition as well as understanding the Shakespearean vision.
	CO 3	Introduce the genre of Tragic-comedy in English literature and observe the characters through the lens of life.



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CourseCode & Name		CourseOutcomes
BA SEM. II Eng.C-102: ESSAY II	CO 1	Distinguish between the styles of different personal essayists.
	CO 2	Describe the psychology of youth and essence of immortality, focusing on the ravages of time as discussed by Hazlitt.
	CO 3	Learn about Chesterton's criticism of journalists on their falsification of facts and pretentious nature.
	CO 4	Understand the tendency of human kind of saving and spending as the example of growing materialism as presented by Robert Lynd.
	CO 5	Describe understanding of different types of snobberies existing in society and their significance in daily life as analysed by Aldous Huxley.
	CO 6	Inculcate the types of superstitions and gullibility of the human beings who willingly fall prey to irrational restrictions as expressed by Gardiner.

CourseCode &Name		CourseOutcomes
BA SEM. II Eng.C-112: DRAMA II	CO 1	Introduce the evolution and development of English drama in Modern Age focusing in Comedy of Manners, Satire etc.
	CO 2	Elucidate the idea of war and its fatal result on the growth of society in as explicated by Shaw.
	CO 3	Explain the social, economic and family crisis faced by the youth in post-world war England.
	CO 4	Describe conflict between class expectations, emotional honesty, and dilemma between love and wealth through the play <i>She Stoops to Conquer</i> .
	CO 5	Understand Irish symbolism and mythology.



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CourseCode &Name		CourseOutcomes
BA SEM. III: Eng. C-121 : POETRY I	CO 1	Acquaint with the various genres of poetry like elegy, epic, lyric, ode, sonnet etc. with focus of structures and themes
	CO 2	Explicate the theme of eternity, joy, love, beauty and immortality through Shakespeare's sonnets.
	CO 3	Understand Puritanism and its concept of faith, especially through Milton.
	CO 4	Inculcate the essential unity of man, Nature and God as envisaged by the Romantics.
	CO 5	Inculcate how the Romantic poets treated the themes of beauty, love, faith and humanity in their poems.

CourseCode &Name		CourseOutcomes
BA SEM. III : Eng.C-132: FICTION I	CO 1	Explain the different genres of novels and focusing on Epistolary, Picaresque, Gothic, Historical, and Realistic and Psychological novels.
	CO 2	Understand the socio-political situations of the English government and reformative society during the eighteenth century.
	CO 3	Learn about growth of different concepts of love and marriage in the nineteenth century, as well as the socio-political life of the people of England.
	CO 4	Develop an understanding of the evolution of satire as a literary genre.

CourseCode &Name		CourseOutcomes
BA SEM. IV Eng.C-122: POETRY II	CO 1	Acquaint the students with the socio-political scenario and poetic trends prevalent in Victorian and Modern Age.
	CO 2	Describe the dilemma between science and faith as essential component of the Victorian age.
	CO 3	Develop an understanding of 'dramatic monologue'.



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	CO 4	Comprehend the influence of Eastern, especially Indian philosophy on the modern English critics.
	C O 5	Discuss the consequences of war, loss of moral values and faith in the Modern age.
	CO 5	Inculcate an understanding of the fundamental human need for seclusion and relationship between the state and the individual.

CourseCode & Name		CourseOutcomes
B.A. SEM IV: Eng. C-132 FICTION II	CO 1	Acquaint with the novels of Victorian age and Modern age with reference to Dickens, Hardy and Golding.
	CO 2	Familiarize the students with a dramatic account of English socio-economic condition with reference to the workhouses, the rise of crime, focusing on morality and class.
	CO 3	Explicate the transient life of mankind where the destiny of the characters are decided by invisible forces like fate and chance.
	CO 4	Introduce the historical context of world war and the disorganization of European society.

CourseCode & Name		CourseOutcomes
BA SEM. V Eng.C-141 HISTORY OF ENGLISH LITERATURE I	CO 1	Enabling the students to enhance their understanding of the social, political, economical and cultural and cultural location of texts and authors.
	CO 2	Introduce the students to the Elizabethan age's multifarious flowering, Jacobean ages failure in providing fertility to literature, Puritan ages staunch religiousness, Restoration era's dramatic and political approach.



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Course Code & Name		Course Outcomes
BA SEM. V Eng.C-151: Literary Forms and Practical Criticism I	CO 1	Acquaint with the origin and development of figures of speech, such as alliteration, irony, hyperbole and paradox etc.
	CO 2	Explain the various forms of literary devices such as plot, imagery, character, narration etc.
	CO 3	Comprehensive understanding of the salient features of each metrical device through its unique characteristics and conventions.
	CO 4	Develop an ability to critically analyze and appreciate the pieces of poetry and prose through various literary forms and devices.

Course Code & Name		Course Outcomes
B.A. SEMESTER V Eng. C-161: LITERARY CRITICISM I	CO 1	Familiarize the students with Aristotle's concept and definition of tragedy inclusive of theories of imitation, plot, tragic hero and catharsis.
	CO 2	Inculcate the theory of sublimity with reference to true and false sublime of Longinus and the defense of various forms of dramas by Dryden.
	CO 3	Describe the romantic theories, process of poetic composition and intuitional vision of Wordsworth and Coleridge.

Course Code & Name		Course Outcomes
B.A. SEMESTER V Eng.C-171: Linguistics and the Structure of English Language I	CO 1	Familiarize the students with the definition, scope and branches of Linguistics.
	CO 2	Exemplify the properties of natural language and state the Difference between human, animal and artificial languages.
	CO 3	Describe how the modern linguistics differs from traditional grammar to develop conceptual understanding of prescriptive And descriptive approaches towards language.
	CO 4	Inculcate knowledge of the International Phonetic Alphabet to Recognize the sounds behind the words.
	CO 5	Illustrate the vowel and consonant sounds of English Language.
	CO 6	Learn about the phone, phone me, allophone and Phonology to recognize sound patterns.
	CO 7	Practice IPA alongwith the stress and into nation.



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CourseCode & Name		CourseOutcomes
B.A.SEM V :Eng.C-181: Indian EnglishLiteratu rel	CO 1	Learn about the development of English literature on Indian soil from pre-Independence till post- Independence with special emphasis on Indian English poetry and Indian English drama.
	CO 2	Familiarize with the similarities and differences in theme and style of women poets Toru Dutt, Sarojini Naidu and Kamala Das.
	CO 3	Observing the roles played by the local myths, folk legends and the difference in the notion of spirituality in the works of Indian poets.
	CO 4	Understanding the elements of Indian-ness in Indian poets.

CourseCode & Name		CourseOutcomes
B.A.SEM V :Eng.C-191: AMERICAN LITERATURE I	CO 1	Familiarizestudents withAmericanculture, transcendental philosophyandNature mysticism.
	CO 2	Understandthe concept of pantheism as enunciated in the works of American poets.
	CO 3	Inculcateprofound compassion and faith that an ongoing mystical process will eventually liberate the divinity in each person.
	CO 4	Developanunderstandingofslavery and its hypocrisy as well as to emphasize the need for rightto freedom and equality.

CourseCode & Name		CourseOutcomes
B.A.SEM VI : Eng.C- 142:HISTORY OF ENGLISH LITERATURE II	CO 1	Inculcating in students the sense to establish a co-relation between the writings and the functioning of the multifarious ground of an era.
	CO 2	Introduce the students of the Neo-classical age's revival of classicism, the Romantic age's philosophical inclination towards nature, Victorian age's chaos and shifts towards industrial centers and shifts towards an age with shattered faiths due to war.



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CourseCode &Name		CourseOutcomes
B.A.SEM VI Eng.C162: LITERARY CRITICISM II	CO 1	Introduction to the understanding of literary criticism from Victorian to Modern Age
	CO 2	Learn Matthew Arnold's concept of poetry and 'touchstone method' focusing on the classicists.
	CO 3	Develop critical understanding of T.S Eliot's concept of traditional and individual talent and the holistic approach towards criticism.
	CO 4	Identify F.R Leavis' norms of criticism and idea of moral depth in literature.
	CO 5	Familiarize students with the idea of I.A. Richards' leading views to New Criticism.

CourseCode &Name		CourseOutcomes
B.A.SEM VI ENG.C-172 LINGUISTICS AND THE STRUCTURE OF ENGLISH LANGUAGE II	CO 1	Develop an understanding of Morpheme, Allomorph and Word.
	CO 2	Describe the different methods of word formation.
	CO 3	Learn about various structures and phrases such as Noun phrase, Verb phrase etc.
	CO 4	Describe the basic sentence patterns to illustrate how sentences are formed with transitive and intransitive verbs.
	CO 5	Acquaint with the semantic concepts and theories of interpreting meaning such as denotative, connotative, discourse analysis etc.



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Course Code & Name		Course Outcomes
BA SEM VI Eng.C-182: INDIAN ENGLISH LITERATURE II	CO 1	Learn about the development of prosaic writings in English by Indians with special reference to Indian English novels.
	CO 2	Study the portrayal of caste based discrimination as reflected in literary texts.
	CO 3	Inculcate the Gandhian philosophy of social justice and the eradication of casteism.
	CO 4	Explicate the urban touch received by the Indian villages during colonial period.
	CO 5	Learn about the development of feminist ideas in India.
	CO 6	Study about the autobiographical writings by Indians in English.

Course Code & Name		Course Outcomes
BA SEM VI : Eng.C-192: AMERICAN LITERATURE II	CO 1	Acquaint students with prevalent trends in 19 th century America.
	CO 2	Define the mystical ideas and various themes of death, religion, nature, love and humanism as presented in the poems of American writers.
	CO 3	Understand the pertinent question of decision making in human life through motifs of Nature.
	CO 4	Understand the hypocrisy of capitalist society and impact of industrialization on human psyche.



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Course Code & Name		Course Outcomes
B.A.SEM VI Eng.C-201: Elective Course: New Literatures in English	CO 1	Describe the definition of New Literatures in English and state the differences and overlapping features of Commonwealth literature, Post colonial literature and New Literature in English.
	CO 2	Elaborate the historical processes of colonization and decolonization of countries like India, Africa, Caribbean Islands, Australia, Sri Lanka etc
	CO 3	Familiarize the students with the theme of fragmentation and alienation prevalent of psyche of immigrants.
	CO 4	Explicate the concept of death, mythology, Yoruba folklore and Cultural artifacts as enunciated by Wole Soyinka.
	CO 5	Understand feminist perspectives in the writers of New Literature writers.

B.A.(HONS.)ENGLISH LANGUAGE COURSE PAPER:-READING SKILLS
1- Develop reading habits for texts written in English and enhancing reading skills.
2- Illustration about various types of prosaic writings and increase stock of words.
SEMESTER II:-READING SKILLS
1- Develop recitation skills and practice punctuation while reading.
2- Ability to differentiate between prosaic and poetic language.
3- Identify the concepts of Indian society as reflected in the poems.
4- Improve their stock of various figures of speech used in poetry.
SEMESTER III:-GRAMMAR AND COMPREHENSION
1- Familiarize about parts of speech and its use and introduce English for professional communication.
2- Decoding unseen comprehensions helping them to have a better sense of analysis.
3- Develop the ability to change the structure of a sentence without altering its meaning.



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SEMESTER IV: WRITING SKILLS
1-Familiarize students with the various types of writing samples for their daily life.
2- Enhance their writing skills through different write ups like report, notice, letter, email etc.
3- Develop tenets of English for practical purposes.
4- Inculcate the listening, speaking, reading and writing skills and make students confident in English language for facing job interviews.
SEMESTER-VBAEL-311 ADVANCED COMMUNICATIONS SKILLS
1-Understand the organs of speech and understanding of vowel and consonant sounds through manner of articulation and place of articulation.
2-Learn the phonemic transcription of English words.
3-Develop English skills for various situations.
SEMESTER-VIBAEL-321 ADVANCED READING AND WRITING SKILLS
1-Familiarize students with the process of word formation, idioms and phrases.
2-Develop skills for completing a story and short composition in any situation.



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PROGRAM OUTCOMES (POs) FOR M.A.(ENGLISH PROGRAMME)	
At the time of completion of this programme students will develop:	
PO1	Multi-disciplinary approach: Develop integrity, multi-disciplinary, associative, multifaceted and synthesized approach.
PO2	Critical and wider perspective: Analyse various perspectives and enable students to question, interpret and evaluate so as to take judgements in any sphere of life.
PO3	Socio cultural understanding: Literary texts from different socio-cultural background allows to explore relational bonds of one's own culture, history, geography and social circumstances with that of others.
PO4	Effective communication: It captures unique conceptualizations of different ways of constructing words, phrases, sentences and structures so as to develop a larger understanding of the world.
PO5	Reading and research skills: It inculcates the ability to search, locate, extract, organise, evaluate and use information to present in a methodical way through one's study.
PO6	Inculcation of values: This program enhances scientific as well as artistic way of living a successful life by implementing empathy, sympathy, social relationships so that it may lead to the ultimate development of understanding 'self' in relation to the outer and larger world with human and non-human bond including environment and every smaller as well as larger species of nature.
PO7	Creative paradigm: To develop creative, logical contemporary as well as relatable sense to write create or express one's heart, mind, and soul in relation to the outside world.
PO8	Inculcates a sense of freedom and equality: It develops sense of free will in decision making and provides a lens of equality for all gender and species.

PROGRAMME SPECIFIC OUTCOMES-M.A.(ENGLISH)	
PSO1	Understanding of the connection between literature and culture and promoting the ability to critique rationally, practically and sensibly. Also, forming an over-view of the various scenarios in literature that is relevant to life.
PSO2	Develop perspectives on the various notions of characters of life, womanhood, historical contexts, binaries applied in daily lives, theorizing the epistemology of different school of thoughts.



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PSO3	Familiarizing with the holistic approach of the literary critics and the amalgamation of the East and West.
PSO4	Develop an understanding of diasporic theory, the scenario of English literature in India along with the literature of Africa and other countries.
PSO5	Develop an ability for the preparation of the higher studies in the field of academics in India and abroad.
PSO6	Motivating students and making them efficient educators in various fields. Also, enabling them to be Editors, Translators, Language trainers, Content writers etc.

Course Code & Name		Course Outcomes
M.A. SEMESTER I COURSE 1: POETRY I (CHAUCER O BLAKE) ENG-101	CO 1	Familiarize the students with the development of poetry and poetic trends prevalent from the Age of Chaucer to the Romantic Age.
	CO 2	Evaluate the difference among Petrarchan, Spenserian and Shakespearean sonnets.
	CO 3	Learn the Miltonic vision of divinity and understand the "ways of God" and the root of all human suffering through the Biblical story of "Fall of Man" in Paradise Lost.
	CO 4	Develop an understanding of the problem of vanity, triviality, misogyny, foibles, and foppery of 18th-century English society.
	CO 5	Explain the different forms of lamentation in English like epitaph, elegy.
	CO 6	Develop the sense of historicity and understanding of the phase of transition in English poetry from the Neo-classical rules of meter and urbanity to free-flowing imagination and description of scenic countryside in the Romantic Age.



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CourseCode & Name		CourseOutcomes
M.A.SEM –I COURSE 2: DRAMAI: (MARLOWETO YEATS, EXCLUDING SHAKES- PEARE) ENG- 102	CO 1	Explicate concept of Renaissance humanism, magic and Elizabethan dramaturgy as enunciated by Marlowe in Dr.Faustus.
	CO 2	Describe human vices, follies, vanities, and contrast between reality and its critique as depicted in texts of Jonson.
	CO 3	Emulate the idea of national identity and enhance the understanding of Celtic mythology. .
	CO 4	Exploring the interpersonal relations between characters and the concept of revenge tragedy in English literature.

CourseCode & Name		CourseOutcomes
M.A. SEMESTER I COURSE 3: PROSE ENG-103	CO 1	Introduce the students to the origin, development and types of prose as well as understand the scenario of different ages of English literature.
	CO 2	Develop an understanding of personal and impersonal as well as subjective and objective type essays.
	CO 3	Develop philosophical depth and pragmatic knowledge, and the different technique and style of essayists of different ages such as humor, pathos, argumentation,narration etc. enlarge the notion to understand, read and write well.
	CO 4	Reading, understanding and analyzing essays gives a comprehensive view of the people as well as their psychology in a particular age.
	CO 5	Glimpses of social political and philosophical approach without much narration and dramatization allows the student to develop a wider perspective.



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CourseCode & Name		CourseOutcomes
M.A.SEMESTER I :COURSE4: INTRODUCTION TO LANGUAGE & LINGUISTICS SEN G-104	CO 1	Learn about descriptive and generative Linguistics which familiarizes students with the foundational principles underlying the structure of all languages.
	CO 2	Describe Language Variations such as Dialect, Register, Pidgins, Creole to understand the diversity of variation in language usage by different speakers from different locations and strata of society.
	CO 3	Understand the functioning of the parts of brain in language behavior, language acquisition and language production through Psycholinguistics and other branches of Linguistics.
	CO 4	Learn the major concepts of Linguistics such as Syntagmatic and Paradigmatic, Synchronic and diachronic etc. to analyze the anatomy of underlying complexities of the structure of languages.
	CO 5	Explicate a scientific analysis of language from the primary level of production, organization and selection of sounds i.e., Phonetics and Phonology.
	CO 6	Familiarize with the basic constituents of structure of words through the study of Morphology.
	CO 7	Discuss the structure of sentence analyzing theories postulated by Bloomfield and Chomsky such as Immediate Constituent analysis and Transformational Generative Grammar.
	CO 8	Learn about the different approaches and methods in language teaching-Direct Method, Audio-lingual Method, and Communicative Language Teaching.
	CO 9	Provide an in-depth analysis of Listening, Speaking, Reading, Writing and their sub-skills.
	CO10	Learn about the importance of Error Analysis, Technological Aids, Language Testing, in Language Teaching.



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CourseCode & Name		CourseOutcomes
M.A. SEMESTER II: COURSE5: POETRYII (WORDSWORTH TO ARNOLD) ENG-201	CO 1	Develop an understanding of the role of nature as a friend, guide, mother, and teacher who educates about all human virtues as analysed by the Romantics.
	CO 2	Understand the form of pastoral elegy along with philosophical, lyrical, and scientific images in the works of Romantic poets which unites the microcosm with the macrocosm.
	CO 3	Come to terms with the supernatural aspect of Nature and Orientalism through Coleridge's "Kubla Khan".
	CO 4	Inculcate knowledge of truth, beauty and goodness as the ultimate solution to all human problems through the poems of Romantic poets.
	CO 5	Acquire the happy synthesis of religion, science and human endeavour to procure human progress through the works of Victorian poets.
	CO 6	Absorb Browning's robust optimism and his philosophy of life through Rabbi Ben Ezra.
	CO 7	Develop the understanding of loss in faith in God as root cause of human suffering as enunciated by Victorian writers.

CourseCode & Name		CourseOutcomes
M.A.SEM II COURSE 6 :DRAMA II (SHAKESPEARE) ENG-202	CO 1	Exploring the uniqueness of Shakespearean comedy.
	CO 2	Gain an in- depth understanding of romantic comedy as a literary genre.
	CO 3	An ability to understand the intricacies and philosophies of human life through the tragedies of Shakespeare.
	CO 4	Explore the elements of freedom, empathy, forgiveness, magic and the consequences of European settlement in the New World through the plays of Shakespeare.
	CO 5	Introduce the students to an analysis of Shakespearean drama through the works of critics.



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CourseCode & Name		CourseOutcomes
M.A. SEMESTER II COURSE 7: FICTION I (FIELDING TO HARDY) ENG-203	CO 1	Familiarize the students with the concept of Bildungsroman novel.
	CO 2	Develop an understanding of class distinctions, class biasness and culture of Romantic society in the novel 'Emma'.
	CO 3	Understand the condition of women, marriage, fate and class struggle in the Victorian society through different novels.

CourseCode & Name		CourseOutcomes
M.A. SEMESTER II COURSE 8: (OPTION A) WOMEN WRITING ENG-EL-204.1	CO 1	Enable students to understand the women's situation in varied time and space.
	CO 2	Develop a comprehensive view of feminist criticism and female literary traditions introducing the concept of gender inequality in various aspects like social, biological, cultural, psychological etc.
	CO 3	Introduce students to the history of slavery, especially through a feminist perspective in a very different space and cultural ground, deals with enslaved people and malevolent spirit based on a true story.
	CO 5	Focus on the discrimination against women as presented in the works of women writers with an idea to develop an understanding towards equality of both the sexes.



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CourseCode & Name		CourseOutcomes
M.A.SEM III COURSE9: POETRY III (HOPKINS TO SEAMUSHEA NEY) ENG- 301	CO 1	Appreciate the innovations of poetic techniques in the poems of Modern poets.
	CO 2	Comprehend the vision of escape from mundane truth through artistic imagination.
	CO 3	Realize the decay and decadence of modern civilization through wars, perversity, lethargy, and selfishness, and the urgent need to transform it through self-reliance, self-control, compassion, sacrifice, and spirituality.
	CO 4	Learn about chief features and subtle nuances of Modern poetry through Yeats, Eliot, Auden, and Larkin.
	CO 5	Understand the use of animal imagery and other poetic devices in Modern poetry.

CourseCode & Name		CourseOutcomes
M.A.SEM. III: COURSE10: DRAMA III (SHAW TO STOPPARD) ENG-302	CO 1	Understand the development of historical, social and political plays in the twentieth century.
	CO 2	Trace the revival of poetic plays in the twentieth century.
	CO 3	Define the idea of existentialism, absurdism, modern life problems, intermingling of temporal and spatial nuances in 'The Theatre of Absurd'.



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CourseCode & Name		CourseOutcomes
M.A.SEM III: COURSE11: LITERARY CRITICISM I ENG -303	CO 1	Enhance the student's perception of Indian as well as Western critical canons and provide different lens to students so as to derive literary, symbolic and contextual meanings of texts.
	CO 2	Reading Bharat Muni allows students' entrance into ancient encyclopedic treatise on the performing arts as well as asserts how aesthetically 'Rasa theory' transports the audience.
	CO 3	Understand the poetry of dhvani which further provides insight in the primary function of poetry and enable the students to understand concept of emotions.
	CO 4	Aristotle's systematic approach to literary criticism enhances the understanding of a formal and logical theoretical worldview.
	CO 5	Coleridge's views of fancy and imagination; Brooks' idea of paradoxical language and Eliot's idea of objective correlative and impersonality etc. develops an overall understanding of the intricacies language plays while reading and writing a text.

CourseCode & Name		CourseOutcomes
M.A. SEM III: COURSE12:(O PTIONAL) INDIAN LITERATURE IN ENGLISH IENG- EL-304.1	CO 1	Acquaint the universal approach embedded in Indian literary works and the Indian tradition of composing epic.
	CO 2	Illustrate characteristics of early Indian English novels especially as formalized by the Big Three.
	CO 3	Emulate the representation of Indian women in the works of Indian women novelists.
	CO 4	Understanding the historiographical perspective regarding the contribution of Indians in the development of English literature.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE 13: FICTION II (CONRAD TO FOWLES) ENG-401	CO 1	Acquaint the students about modern and post-modern novels with focus on psychology, stream of consciousness, elements of epiphany and self- realization along with the notions of colonialism and post-colonialism.
	CO 2	Illustrate the representation of the colonized in the eyes of the colonizers and the evolution of the depiction of the writer's self from Marcel Proust to James Joyce focusing on the idea of 'Kunstlerroman'.
	CO 3	Introduce the rise of the voice of the silenced in Woolf and the difference between the illustration of sensuality and eroticism in Lawrence.
	CO 5	Familiarize the students with the definition and features of the sub genres of the form of fiction including metafiction and the idea of having three different endings in Fowles' 'The French Lieutenant's Women.'

Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE 14: LITERARY CRITICISM II ENG-402	CO 1	Make students aware about the contemporary approaches in philosophy and literary criticism and develop a wider perspective to take grip over all possible aspects; denying the existence of a single, universal principle.
	CO 2	Initiate the students with the tenets of structuralism and the nature of the linguistic sign.
	CO 3	Derrida, Said, Lyotard and others allow students to understand personal and political stances underlying a text.
	CO 4	Reading Showalter enlarges one's views and brings on record feminist history and brings it out of wilderness using various new terminologies.
	CO 5	Comprehend the tenets and expand one's notion towards subalterns.
	CO 6	Widens students' perspective and enable them to understand the world from various angles.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE 15: (OPTIONAL) INDIAN LITERATURE IN ENGLISH II ENG-EL- 403.1	CO 1	Familiarize the students with diasporic notions, impact of Partition of Bengal, colonial residuals, religion, nationality, narratives in Post- Independent India with reference to the works of Indian writers.
	CO 2	Understand the importance of family as an institution and loyalty, forbidden love, colonialism/post-colonialism, education discrimination, and social class inequality prevalent in Indian society.
	CO 3	Understand the Indic imageries in Indian English poetry in Postcolonial India.
	CO 4	Familiarize with the concept of reimagining India after Independence along with familial relationships as expressed in the works of Indian poets.
	CO 5	Understand the evolution of women's writing in India with special emphasis after the arrival of Feminism as a powerful ideology in post-colonial India.

Course Code & Name		Course Outcomes
M.A. SEM IV : COURSE 16: (OPTIONAL) NEW LITERATURES IN ENGLISH ENG- EL-404.1	CO 1	Recognize history, culture and values as constituents of the native literary tradition of those countries which have gained independence from colonial powers.
	CO 2	Understand the concepts of post-colonialism, hegemony, neo-colonialism, power relations, racism, and white supremacy represented in New literatures in English.
	CO 3	Make the students aware of the deep colonial damage and the need to substitute colonial discourses with post-colonial discourses communicated through poetry, drama and novels from Australia, Canada, Africa, India etc.



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CO 4	Learn about the perpetuation of colonial power and its adverse impacts, the cultural clash, the loss of native tradition and culture and the critique of irrational and barbaric practices in the African continent.
CO 5	Discuss the theme of freedom and challenge to begin nostalgia and spirituality in the works of African writers.
CO 6	Familiarize with the system of oppression accentuated through systematic colonial discourses that language does not reflect reality but rather constructs our understanding of power.
CO 7	Realize the need to depoliticize and decolonize the rich literary and cultural heritage of Africa.
CO 8	Develop an understanding of the identity crisis of an immigrant Indo-Trinidadian who continually strives to find a job, home, identity and satisfaction in relationships in a foreign land.
CO 9	Learn the unifying force of English language as a medium of communication in developing new Anglophone literary traditions in multicultural nations like Nigeria, India etc.

DEPARTMENT OF HINDI
(B.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(HINDI PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	लेखन एवं वाचन के स्तर पर भाषाई दक्षता — इस कार्यक्रम के अंतर्गत विद्यार्थी रचनात्मक लेखन के साथ-साथ प्रशासनिक स्तर पर संवाद व्यवहार का लिखित एवं वाचिक कौशल विकास करेंगे।
PO2	समीक्षात्मक/समालोचनात्मक दक्षता —हिंदी साहित्य के माध्यम से विद्यार्थियों में संज्ञानात्मक स्तर पर बौद्धिक विकास का उद्देश्य रखा गया है जिसके तहत वे जीवन में मान्यताओं, अवस्थाओं, विमर्शों के प्रति बौद्धिकता का परिचय देते हुए विवेक के साथ निर्णय लेने में सक्षम हो सकेंगे।
PO3	सृजनात्मक व्यक्तित्व का विकास —सर्जनात्मक चिंतन के स्वरूप एवं प्रक्रिया से परिचय प्राप्त करते हुए विद्यार्थी स्वयं में सृजनात्मक का विकास कर सकेंगे। इस क्रम में हिंदी साहित्य का अध्ययन उनके भीतर साहित्यिक अभिरुचि उत्पन्न करके उन्हें क्रियाशील बनाएगा।
PO4	संवेदनशील समाज का निर्माण एवं नैतिक मूल्यों की प्रतिष्ठा में योगदान —हिंदी साहित्य के माध्यम से विद्यार्थियों में संवेदनात्मक गुणों के विकास का उद्देश्य रखा गया है। जिसमें विद्यार्थी विभिन्न सर्जनात्मक रचनाओं के अध्ययन से मानवीय मूल्यों की पहचान का संवेदनशील चरित्र को विकसित कर सकेंगे। इससे संविधान भी संकल्पनात्मक समाज के निर्माण में सहायता मिलेगी।
PO5	आधुनिक संचार एवं संप्रेषण के माध्यमों में दक्षता हासिल करना — सूचना तकनीकी एवं मीडिया के अन्य उपकरणों के प्रयोग के प्रति अभिरुचि विकसित करना साथ ही परंपरागत अध्ययन प्रणाली के समानांतर तकनीक के इस्तेमाल को बढ़ावा देना के परिणामस्वरूप विद्यार्थी साहित्य भाषा एवं संस्कृति के अध्ययन में उपलब्ध संचार माध्यमों का बेहतर प्रयोग का कौशल विकास कर सकें।
PO6	वसुधैव कुटुंबकम की भावना का विकास करना —साहित्य के अध्ययन के माध्यम से विद्यार्थियों में संपूर्ण विश्व के प्रति समन्वय सद्भावना सहिष्णुता का विकास करना।
PO7	रोजगारपरक संभावनाओं के प्रति सजग करना —हिंदी साहित्य एवं भाषा में बढ़ते रोजगारपरक संभावनाओं को जानना एवं तदनुरूप कौशल को विकसित करना परंपरागत रोजगार के क्षेत्र के अलावा इस क्षेत्र में नए अवसरों के प्रति दक्ष होना। पत्रकारिता के साथ ही विज्ञापन, पटकथा, कंटेंट, गीत, संवाद लेखन इत्यादि के प्रति सजग करना।
PO8	समस्याओं को समाधान एवं विश्लेषण —साहित्य के माध्यम से राष्ट्रीय एवं अंतर्राष्ट्रीय पटल पर सांस्कृतिक विभिन्नताओं की पहचान करना तथा समस्याओं के निवारण की क्षमता एवं योग्यता को विकसित करना। साहित्य की विशेषता और विलक्षता का तार्किक ढंग से विश्लेषण करने का कौशल हासिल करना।
PO9	साहित्य एवं जीवन के अन्तर्संबंध की व्यावहारिक प्रतिष्ठा —साहित्य में अभिव्यक्त जीवन की मार्मिकता से अनुप्राणित भाव ग्रहण कर सामाजिक दायित्वबोध का विकास करना। अपने परिवेश के प्रति, राष्ट्र के प्रति, व्यक्तित्व अस्मिता के प्रति सहानुभूतिपरक दृष्टिकोण को विकसित करना। आदर्श एवं यथार्थपरक स्थितियों में संतुलन स्थापित कर जीवन को सहज एवं कलात्मक रूप से जीने की प्रेरणा ग्रहण करना।



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PROGRAMME SPECIFIC OUTCOMES-B.A. (HINDI PROGRAMME)	
PSO1	हिंदी साहित्य के उद्भव एवं विकास से परिचित कराना।
PSO2	भाषा एवं साहित्य के अन्योन्याश्रित संबंध से परिचय कराना।
PSO3	हिंदी भाषा के उद्भव एवं विकास से परिचित कराना।
PSO4	हिंदी साहित्य के विभिन्न विधाओं (कहानी, नाटक, कविता, उपन्यास, आत्मकथा, संस्मरण, रेखाचित्र, जीवनी, आलोचना इत्यादि) को पढ़ने एवं विश्लेषण करने की योग्यता का विकास करना।
PSO5	हिंदी साहित्य के विभिन्न विधाओं (कहानी, नाटक, कविता, उपन्यास, आत्मकथा, संस्मरण, रेखाचित्र, जीवनी, आलोचना इत्यादि) को पढ़ने एवं विश्लेषण करने की योग्यता का विकास करना।
PSO6	विद्यार्थियों में हिंदी भाषा के लेखन, वाचन में गुणात्मक परिवर्तन लाना।
PSO7	विद्यार्थियों में साहित्यिक सृजनात्मक को प्रोत्साहित करना।
PSO8	हिंदी भाषा एवं साहित्य के माध्यम से राष्ट्रीयता एवं आत्मविश्वास का सृजन करना।
PSO9	हिंदी भाषा के विस्तार एवं उसके महत्व को प्रकाशित करना।
PSO10	साहित्य एवं भाषा के अन्तर्सम्बन्ध के विश्लेषण से विद्यार्थियों को भाषाई सैद्धांतिकी एवं व्यवहारिकता से अवगत कराना।
PSO11	हिंदी भाषा एवं साहित्य में हो रहे नवीन प्रयोगों एवं उसके स्वरूप परिवर्तन से परिचित कराना।
PSO12	रोजगार में सृजनात्मक अवसरों के तहत हिंदी भाषा एवं साहित्य का प्रयोगात्मक अभिमुखीकरण करना।
PSO13	सामाजिक एवं व्यवहारिक दक्षता के साथ-साथ हिंदी भाषा के माध्यम से प्रशासनिक कार्यों में स्तरीय दक्षता का विकास करना।
PSO14	भाषा एवं साहित्य के माध्यम से पर्यावरण के प्रति जागरूक करना।
PSO15	हिंदी साहित्य के माध्यम से विभिन्न आदिवासी सामाजिक एवं सांस्कृतिक वैमर्शिक दक्षता का विकास करना।
PSO16	हिंदी भाषा एवं साहित्य के माध्यम से राष्ट्रीय एवं अंतर्राष्ट्रीय परिदृश्य पर मानवीय मूल्यों को स्थापित करने की प्रेरणा प्रदान करना।
PSO17	आधुनिक संचार माध्यमों में हिंदी भाषा के हस्तक्षेप से हिंदी भाषा एवं साहित्य को समृद्ध बनाने की ओर प्रवृत्त करना।
PSO18	हिंदी भाषा एवं साहित्य के माध्यम से विद्यार्थियों में गुणात्मक चारित्रिक विशेषताओं का संवर्धन एवं परिस्करण करना।



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Course Code & Name		Course Outcomes
B.A. SEMESTER I BAH-111- भक्ति काल	CO1	मध्यकाल के दौरान हुए भक्ति आंदोलन के सामाजिक तथा सांस्कृतिक महत्व पर विचार करना।
	CO2	भक्ति काव्य के कवियों द्वारा रखे गए काव्य से विद्यार्थियों को अवगत कराना।
	CO3	भक्ति आंदोलन की पृष्ठभूमि के विषय में जानने के साथ-साथ तत्कालीन परिप्रेक्ष्य में साहित्यिक एवं नैतिक मूल्यों के प्रति छात्रों को जागरूक करना।
	CO4	कबीर आदि निर्गुण संत कवियों के माध्यम से संपूर्ण निर्गुण काव्य की भक्ति भावना दर्शन साहित्य एवं समाज सुधार की भावना से विद्यार्थियों को अवगत कराना और सिद्ध एवं नाथों के महत्व को समझ कर उसके आध्यात्मिकता का विवेचन करना।
	CO5	निर्गुण काव्य के अंतर्गत सूफीकाव्य का परिचय एवं उसकी कला पक्ष और भावपक्ष का विवेचन करना, जायसी के पद्मावत में वर्णित इस्लामिक एवं हिंदू मान्यताओं के संबंधों का विश्लेषण करना।
	CO6	सगुण भक्ति शाखा के अंतर्गत सूरदास एवं ब्रज का लोक जीवन से कृष्ण एवं गोपियों का प्रेम और दीक्षभ भ्रमरगीत की विशेषताएं एवं महत्व से छात्रों का परिचय कराना।
	CO7	रामकाव्य की परंपरा एवं महत्व सनातन हिंदू धर्म एवं संस्कृति, 'रामचरितमानस' में वर्णित जीवन मूल्यों का महत्व एवं आदर्श विकास उद्घाटन करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER I BAH-111- रीति काल	CO1	रीतिकालीन सामाजिक संस्कृति एवं राजनीतिक परिस्थितियों का विश्लेषण करना।
	CO2	साहित्य एवं सत्ता के आपसी संबंध पर विचार करते हुए विद्यार्थियों में सामाजिक दृष्टिकोण विकसित करना।
	CO3	रीतिकालीन वातावरण की विशेषता के परिप्रेक्ष्य में तत्कालीन समाज की व्यक्ति से विद्यार्थियों का परिचय कराना।
	CO4	रीतिकालीन काव्य प्रवृत्तियों से विद्यार्थियों को परिचित करना
	CO5	रीतिकालीन कवियों के महत्व पर विचार करना।



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Course Code & Name	Course Outcomes	
B.A. SEMESTER I BAH-121- कथा-साहित्य	CO1	कथा साहित्य के अंतर्गत विभिन्न घटनाओं के माध्यम से जीवन की गतिशीलता का परिचय कराना।
	CO2	कथा साहित्य के अध्ययन द्वारा विद्यार्थियों में रचनात्मक व्यक्तित्व का निर्माण करना एवं लेखन कर्म की और उनका रुझान उत्पन्न कराना।
	CO3	हिंदी कहानी और उपन्यास के विकास क्रम पर विचार करते हुए महत्वपूर्ण रचनाओं का रचनाकारों से विद्यार्थियों का परिचय कराना।
	CO4	कथा में मौजूद जीवन के यथार्थ एवं उद्देश्य की समझ का विकास करना।
	CO5	कथा के माध्यम से छात्रों में जीवन की योजना परिस्थितियों से सामंजस्य स्थापित करने की कला का विकास करना।

Course Code & Name	Course Outcomes	
B.A. SEMESTER I BAH-122- कथा-साहित्य	CO1	निबंध एवं नाटक का विधा के रूप में सामान्य ज्ञान प्राप्त करना।
	CO2	निबंध लेखन की शैली भाषा एवं उसमें निहित विचारों का विश्लेषण करना।
	CO3	जयशंकर प्रसाद के नाटकों की विशेषताओं से छात्रों को अवगत कराना।
	CO4	'चंद्रगुप्त' नाटक में निहित राष्ट्रीय भावना एवं चेतना के माध्यम से राष्ट्र प्रेम की भावना का विकास करना।
	CO5	'चंद्रगुप्त' नाटक एवं विभिन्न निबंधों के माध्यम से विवेचन और आदि की समझ का विस्तार करना।

Course Code & Name	Course Outcomes	
B.A. SEMESTER I BAH-122- कथा-साहित्य	CO1	निबंध एवं नाटक का विधा के रूप में सामान्य ज्ञान प्राप्त करना।
	CO2	निबंध लेखन की शैली भाषा एवं उसमें निहित विचारों का विश्लेषण करना।
	CO3	जयशंकर प्रसाद के नाटकों की विशेषताओं से छात्रों को अवगत कराना।
	CO4	'चंद्रगुप्त' नाटक में निहित राष्ट्रीय भावना एवं चेतना के माध्यम से राष्ट्र प्रेम की भावना का विकास करना।
	CO5	'चंद्रगुप्त' नाटक एवं विभिन्न निबंधों के माध्यम से विवेचन और आदि की समझ का विस्तार करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER I BIHD-101- भाषा (हिन्दी)	CO1	विभिन्न प्रकार के शब्दों के ज्ञानवर्धन द्वारा विद्यार्थियों के शब्द कोष को विस्तृत करना, विशेष रूप से व्यवसाय से संबंधित।
	CO2	रचनात्मक सृजनात्मक सृजन के लिए प्रेरित करना एवं साहित्य के विभिन्न विधाओं में विद्यार्थियों की सूची को बढ़ाना।
	CO3	समाज में हो रही विभिन्न गतिविधियों पर विचार व्यक्त करने का कौशल बढ़ाना एवं दृष्टिकोण का विकास करना।
	CO4	पाठ्यक्रम में लगाए गए निबंधों और कहानियों के माध्यम से नैतिक मूल्य एवं राष्ट्रीय चेतना की भावना का विकास करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER II BIHD-101- भाषा (हिन्दी)	CO1	सृजनात्मक क्षमता का विकास एवं वैचारिक दृष्टिकोण का निर्माण करना।
	CO2	पाठ्यक्रम में लगे उपन्यास के माध्यम से विद्यार्थियों में देशभक्ति की भावना का विकास करना।
	CO3	रचना लेखन के विविध महत्वपूर्ण पक्षों से परिचित कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER III BAH -211 आधुनिककाव्य (भाग एक) मैथिलीशरण गुप्त और छायावादी कवि	CO1	हिंदी साहित्य के काव्यात्मक इतिहास का परिचय देते हुए आधुनिक काल की साहित्यिक सांस्कृतिक राजनीतिक पृष्ठभूमि से विद्यार्थियों को अवगत कराना।
	CO2	द्विवेदी युगीन साहित्य की प्रवृत्तियों पर प्रकाश डालते हुए मैथिली शरणगुप्त के काव्य की विशेषताओं को रेखांकित करना।
	CO3	हिंदी साहित्य में छायावाद की साहित्य एवं सांस्कृतिक उपादेयता की दृष्टि से महत्व को स्थापित करना।
	CO4	राष्ट्रीय एवं अंतर्राष्ट्रीय स्तर पर रेनेसां एवं भारतीय परिपेक्ष्य में नवजागरण की अवधारणा को स्पष्ट करते हुए आधुनिक कविता की प्रासंगिकता को स्थापित करना।
	CO5	प्रसाद, पंत, निराला, महादेवी के काव्य की विषय वस्तु की पहचान, उनके जीवन दर्शन साहित्य एवं मानवीय दृष्टिकोण स्पष्ट करते हुए उनकी कविताओं का संस्कृत योगदान स्पष्ट करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER III BAH- 212 आधुनिक काव्य (भाग दो) माखनलाल चतुर्वेदी, रामधारी सिंह दिनकर, केदारनाथ अग्रवाल, नागार्जुन और अज्ञेय	CO1	छायावादोत्तर काल की सामाजिक सांस्कृतिक एवं राजनीतिक पृष्ठभूमि से विद्यार्थियों का परिचय कराना।
	CO2	काव्यान्दोलनों की आवश्यकता एवं उद्देश्य को स्पष्ट करते हुए प्रतिवादी विचारधारा एवं मार्क्सवाद की वैचारीकी पर विस्तृत प्रकाश डालना।
	CO3	कवियों के काव्य दिशा एवं शिल्पगत प्रयोग पर विश्लेषणात्मक दृष्टिपात करना।
	CO4	राष्ट्रीय आंदोलन में कवियों के गुणात्मक एवं स्तरीय प्रयासों को रेखांकित करते हुए उनके राजनीतिक दृष्टिकोण को स्पष्ट करना।
	CO5	माखनलाल चतुर्वेदी, रामधारी सिंह दिनकर, केदारनाथ अग्रवाल, नागार्जुन एवं आगे की कविताओं के अंतर्वस्तु का विश्लेषण एवं प्रासंगिकता स्पष्ट करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER III BAH-221 हिन्दीभाषा का इतिहास माखन लाल चतुर्वेदी, रामधारी सिंह दिनकर, केदारनाथ अग्रवाल, नागार्जुन और अज्ञेय	CO1	हिंदी भाषा के उद्भव के संदर्भ में प्राचीन भारतीय आर्यभाषाओं मध्यकालीन एवं आधुनिक आर्यभाषाओं का परिचय प्राप्त कर सकेंगे।
	CO2	हिंदी की प्रमुख क्षेत्रीय बोलियां का ज्ञान प्राप्त करने के साथ ही खड़ी बोली के विकास एवं उसके साहित्यिक अनुमन्यता से परिचित हो सकेंगे।
	CO3	हिंदी की संवैधानिक स्थिति से परिचय प्राप्त कर सकेंगे।
	CO4	हिंदी भाषा के निर्माण में जनपति बलियों के साथ-साथ आगतभाषा के ध्वनियों के प्रभाव को जान सकेंगे।
	CO5	हिंदी भाषा के क्षेत्र विस्तार, उसका राष्ट्रीय एवं अंतर्राष्ट्रीय परिषद से समझ सकेंगे।
	CO6	हिंदी भाषा के विकास में विभिन्न साहित्यिक सामाजिक एवं राजनीतिक आंदोलन एवं संस्थाओं की भूमिकाओं से परिचित हो सकेंगे।



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BAH-222 हिन्दी भाषा का इतिहास	CO1	हिंदी साहित्य के इतिहास लेखन की आवश्यकता, प्रवृत्ति एवं प्रविधि का ज्ञान प्राप्त कर सकेंगे।
	CO2	हिंदी साहित्य के ऐतिहासिक पृष्ठभूमि के साथ उसका काल विभाजन नामकरण की मूल प्रवृत्तियों से परिचय प्राप्त कर सकेंगे।
	CO3	साहित्यिक कृतियों के माध्यम से भारत के सांस्कृतिक परिवेश का ज्ञान प्राप्त कर सकेंगे।
	CO4	कृतियों की प्रमाणिकता एवं उसके विश्लेषण का कौशल विकास कर सकेंगे।
	CO5	ऐतिहासिक कृतियों के परिपेक्ष में कृतियों के माध्यम से साहित्य एवं समाज के अन्य यूनिवर्सिटी संबंध का ज्ञान प्राप्त करना।
	CO6	हिन्दी साहित्य में आधुनिक विधाओं के सृजन एवं उसकी आवश्यकता के परिचित हो सकेंगे जिसमें विद्यार्थी विभिन्न साहित्यिक आंदोलन के तहत विस्तृत साहित्य परिप्रेक्ष्य को समझ सकेंगे।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-311 आदिकाव्य एवं निर्गुण भक्ति काव्य	CO1	हिंदी साहित्य के इतिहास के प्रथम काल आदिकाल की प्रमुख विशेषताओं से विद्यार्थियों को अवगत कराना।
	CO2	आदिकाल के प्रमुख कवियों चंद्रवरदाई विद्यापति और अमीर खुसरो के पदों के अध्ययन से छात्रोंको उनके महत्व से परिचित कराना।
	CO3	आदिकालीन काव्य के अध्ययन से तत्कालीन सामाजिक सांस्कृतिक गतिविधियों से विद्यार्थियों को परिचित कराना।
	CO4	भक्तिकाव्य के निर्गुणकाव्य धारा के महत्वपूर्ण कवियों कबीर (ज्ञानमार्गी) जायसी (प्रेममार्गी) से विद्यार्थियों को लाभ पहुंचाना।
	CO5	आदिकाल, निर्गुण काव्यधारा, प्रेममार्गी काव्यधारा की भाषा शैली और काव्य की अंतर्वस्तु से छात्रों को परिचित कराना।
	CO6	सूफी कवियों के साहित्य की अवधारणा एवं दार्शनिक भावना की समझ विकसित करना।
	CO7	निर्गुण काव्य धारा में निहित सामाजिकता एवं लोक साहित्य एवं संस्कृति से अवगत कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-312 सगुण भक्ति काव्य	CO1	विद्यार्थियों को मध्यकालीन सगुण भक्तिकाल की पृष्ठभूमि से परिचित कराना।
	CO2	हिंदी साहित्य के भक्तिकाल के धार्मिक सांप्रदायिक स्वरूप और सांस्कृतिक महत्व का विश्लेषण करना।
	CO3	सगुण भक्तिकाल की प्रमुख प्रवृत्तियों से परिचित कराना।
	CO4	सगुण काव्यधारा के कवियों की विशेषता और महत्व को उद्घाटित करना।
	CO5	सगुणकाव्य धारा के विकास की पृष्ठभूमि और सामाजिक सांस्कृतिक आधारभूमि से छात्रों को परिचित कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-313 रीति काव्य	CO1	विद्यार्थियों को रितिकाव्य के माध्यम से रीतिकालीन परिस्थितियों से परिचित कराना। राज्याक्षित कवियों उनके काव्य तत्कालीन सामाजिक सांस्कृतिक पृष्ठभूमि पाली प्राकृत और अपभ्रंश तथा संस्कृत साहित्य की मुक्तक काव्य परंपरा की समझ विकसित करना।
	CO2	रीतिकाल के विविध काव्य धाराओं की विशेषताओं का ज्ञान, रीतिकाल, और लक्षण ग्रंथों की आचार्य परंपरा भाषा शैली, रस, छंद, अलंकार का चमत्कार तत्कालीन काव्य कला, संगीत और अन्य कलाओं का बोध कराना।
	CO3	रीतिबद्ध कवि केशवदास के कवि प्रतिभा के विभिन्न संदर्भों को विश्लेषित करना और रीतिकालीन परिवेश में केशव का महत्व व्याख्यायित करना।
	CO4	बिहारी, मतिराम, धनानंद और पद्माकर कवि और उनके काव्य कला का अध्ययन कर रीतिकालीन कविता के विविध रूपों और सौलियों, वर्ण्य विषयों और भाव-भंगिमाओं से विद्यार्थियों को परिचित कराना।
	CO5	रीतिकाल की तीनों धाराओं रीतिबद्ध, रीति सिद्ध और रीति मुक्तधाराओं, नायक-नायिका भेद संस्कृत काव्यशास्त्र लक्षण ग्रंथों की विशेषताएं मुक्तक और सतसई-परंपरा का ज्ञान तथा रीति काव्य की विशेषताओं से छात्रों को परिचित कराना।
	CO6	रीतिकाव्य के वर्णन भौली, सामंती समाज प्रेम-संयोग और वियोग वर्णन, लक्षण ग्रंथों के आधार पर रस, छंद, अलंकारों, शब्द रचना शब्द शक्ति से विद्यार्थियों को जानकारी प्रदान करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-314 भाषा विज्ञान एवं हिन्दी भाषा	CO1	भाषा का अर्थ, स्वरूप और परिभाषा का ज्ञान प्राप्त कराना।
	CO2	भाषा विज्ञान के स्वरूप और अध्ययन की पद्धतियों का विश्लेषण करना।
	CO3	हिंदी भाषा की सभी बोलियों का साहित्यिक और भाषिक जानकारी प्राप्त करना।
	CO4	विद्यार्थियों को भाषा शिक्षण की विभिन्न विधियों और ज्ञान की शाखाओं से परिचित कराना।
	CO5	भाषा परिवर्तन की दिशाओं और अर्थ विकास की संभावनाओं का विश्लेषण करना।
	CO6	हिंदीभाषा की शब्द संपदा व्याकरण कोटियों भाषा और लिपि का संबंध तथा लिपि को मानकीकरण की प्रक्रिया को विश्लेषित करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-315 सगुण भक्ति काल 13 (ब)	CO1	भक्तिकालीन कविता की विशेषताओं का विश्लेषण करना।
	CO2	सगुणभक्ति काल की काव्य आत्मक विशिष्टता को रेखांकित करना।
	CO3	पूर्व मध्यकाल में सगुणभक्तिकाल के माध्यम से भगवत भक्ति मानव प्रेम और सद्भाव की संस्कृति से छात्रों को उपस्थित करना।
	CO4	सूरदास, तुलसीदास, मीरा की कविता में लोक संस्कृति और व्यापक सामाजिक सत्य की महत्ता स्थापित करते हुए सगुण भक्तिकाल के महत्त्वको विश्लेषित करना।
	CO5	सूरदास, तुलसीदास, मीरा के काव्य के वैचारिक परिप्रेक्ष्य से विद्यार्थियों को परिचित कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-316 हिन्दी नाटक एवं रंगमंच 14 ब	CO1	हिंदी नाटक एवंमंच का परिचय देते हुए उसके विकास यात्रा से विद्यार्थियों को परिचित कराना।
	CO2	स्वतंत्र उत्तर हिंदी नाटक एवं रंग मंच की अवधारणा और अंतरधाराओं से छात्रों को परिचित कराना।
	CO3	पाठ्यक्रम में संकलित 'आगाहश्रक मीरी', 'जगदीश चन्द्र माथुर', 'भीष्मसाहनी' 'हबीब तनवीर', 'सुरेन्द्र वर्मा' की नाट्यकला से विद्यार्थियों को परिचित करवाना।
	CO4	नाटकों में चित्रित तत्कालीन सामाजिक सत्य से छात्रों को अवगत कराना।
	CO5	प्राचीन एवं आधुनिक रंगमंच की परम्परा की समय विकसित करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-321 कथा साहित्य	CO1	कहानी की विकास यात्रा का परिचय देते हुए उनके महत्व का निर्धारण करना।
	CO2	हिंदी कहानी किस प्रकार मनुष्य जीवन की संघर्ष यात्रा से प्रेरित होती है और जीवन के प्रति अटूट विश्वास पैदा करती है।
	CO3	भारतीय समाज में व्याप्त सामाजिक बंधनों और स्त्री पुरुष भेदभाव के समानांतर सामाजिक भावनाएं और उदारता की सृजनात्मक प्रवृत्ति से छात्रों को प्रेरित करना।
	CO4	कहानी कला के तत्वों के महत्व को मनुष्यता के साथ जोड़कर व्याख्या करने वाले दृष्टिकोण का विकास करना।
	CO5	औपन्यासिक कृतियों के बीच तुलनात्मक अध्ययन करने वाली प्रवृत्ति का विकास करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-322 आधुनिक काव्य (स्वातंत्रयोत्तर)	CO1	स्वाधीनता आंदोलन के साथ साहित्य में परिवर्तन को विश्लेषित करना।
	CO2	स्वतंत्रयोत्तर भारत में मोहभंग के साथ काव्य चिंतन का महत्व और उसकी लोक जागरण की प्रवृत्ति का विश्लेषण करना।
	CO3	कविता के माध्यम से सामाजिक राजनीतिक सांस्कृतिक आर्थिक परिधि से में परिवर्तन और उसका काव्यात्मक महत्व निरूपित करना।
	CO4	स्वतंत्रयोत्तर कविता में मध्यवर्ग के जीवन और उसकी आकांक्षाओं का विश्लेषण करना।
	CO5	स्वतंत्र भारत में बदलते मध्यवर्गीय जीवन की साहित्य में उपस्थित का विश्लेषण करना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-323 हिन्दी गद्य (कव्येत्तरविधाएं)	CO1	हिंदी गद्य के स्वरूप और उसकी विभिन्न विधाओं का विश्लेषण करना।
	CO2	कव्येत्तर विधाओं के स्वरूप की व्याख्या और कलात्मक महत्व का आंकलन करना।
	CO3	योगिन संदर्भों के आलोक में काव्य उत्तरविधाओं के विकास की पृष्ठभूमि और प्रासंगिकता से छात्रों को परिचित कराना।
	CO4	काव्येत्तर विधाओं के साहित्य के लोकव्यापी प्रकृति परिवेश और मनोभावों का सुसंगत विश्लेषण करना और विद्यार्थियों को प्रोत्साहित करना।
	CO5	हिंदी कव्येत्तर साहित्य में जीवनी और आत्मकथा संबंधी रचनाओं से विद्यार्थियों को परिचित कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-324 काव्य शास्त्र	CO1	काव्यशास्त्रीय अध्ययन के माध्यम से कविता की आंतरिक संरचनाओं तथा गुणदोष को समझने की आलोचना दृष्टि का विकास करना।
	CO2	छात्रों को भारतीय काव्यशास्त्र (संस्कृत काव्यशास्त्र) की चिंतन-परंपरा, काव्य लक्षण, काव्य हेतुकाव्य प्रयोजन, रस, रीति, अलंकार ध्वनि आदि सिद्धांतों से परिचित कराना।
	CO3	छात्रों के अंदर काव्य मीमांसा, तर्क शक्ति और समीक्षा-दृष्टि को विकसित करने वाले काव्य के विविध उपादानों-सिद्धांतों का विकास करना।
	CO4	भारतीय और पाश्चात्य काव्यशास्त्र की मूल स्थापनाओं के साथ दोनों दृष्टियों के बीच अन्तर, काव्य दानिकाव्य गुण-दोष की आलोचकीय दृष्टि से विद्यार्थियों को परिचित कराना।
	CO5	पाश्चात्य साहित्य चिंतन के अंतर्गत प्लेये, अरस्तुलोजाइनस और मैथ्यू अर्नाल्ड जैसे पाश्चात्य काव्यशास्त्रियों की अवधारणा से छात्रों को अवगत कराना।

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-325 (1) छायावादी काव्य	CO1	आधुनिक साहित्य छायावादी काव्य के अध्ययन के द्वारा छात्रों के भीतर आधुनिक काव्य के मर्म की समझ को विकसित करना।
	CO2	छायावाद की अवधारणा एवं उसकी केंद्रीय भाव से विद्यार्थियों को अवगत कराना।
	CO3	छायावाद के प्रमुख कवियों जयशंकर प्रसाद निराला सुमित्रानंदन पंत महादेवी वर्मा के काव्य विशेषताओं से विद्यार्थियों को लाभान्वित करना।
	CO4	छायावादी काव्य में निहित 'स्वतंत्रता संग्राम' एवं नवजागरण की चेतना की समझ विकसित करना।
	CO5	छायावादी कवियों के आधुनिक आख्यान शैली से विद्यार्थियों को अवगत कराना।
	CO6	छायावादी काव्य की रहस्य भावना प्रकृति प्रेम प्रतीक शैली दर्शनकाव्य कला से विद्यार्थियों तक सम्प्रेषित करना।



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BAH-366 (4) स्त्री प्रश्न एवं स्त्री साहित्य 20 (द)	CO1	स्त्री साहित्य के उद्भव एवं विकास से परिचित कराना।
	CO2	स्त्री साहित्य की अवधारणा एवं उसकी वैचारीकी से छात्रों को अवगत कराना।
	CO3	हिंदी साहित्य की परंपरा से अलग साहित्य की भाषा एवं उसकी सौंदर्यवादी चेतना के संबंध विकसित करना।
	CO4	पाठ्यक्रम से संबंधित रचनाकारों महादेवी वर्मा यशपाल कृष्णा सोबती भीष्म साहनी की रचनाओं में निहित स्त्री चेतना से विद्यार्थियों को अवगत कराना।
	CO5	आधुनिक समाज में स्त्री प्रश्न एवं स्त्री विमर्श की समझ विकसित करना।
	CO6	स्त्री साहित्य विमर्श में चित्रित स्त्री विमर्श की वैचारीकी एवं स्त्री अंतरदोनों से विद्यार्थियों को परिचित कराना।

DEPARTMENT OF HINDI
(M.A.)

PROGRAM OUTCOMES (POs) FOR M.A.(HINDI PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	विषय-विस्तार की क्षमता का विकास- साहित्य के विविध-विधाओं, कार्यक्रमों और साहित्यिक आंदोलनों से परिचित कराना और परिसंवाद का वातावरण विकसित करना साथ ही हिंदी साहित्य से संबंधित समीक्षात्मक अवधारणाओं की समझ विकसित करना। साहित्य पाठ-पुनर्पाठ, अर्थापन और उसके ऐतिहासिक संदर्भों का विषय विस्तार करना।
PO2	समीक्षात्मक योग्यता का विकास- साहित्यिक अध्ययन के अवलोकनार्थ समालोचनात्मक दृष्टिकोण के साथ पाठ-पुनर्पाठ, अर्थापन, विषय-वस्तु एवं काल विशेष के अंतर्गत रचनाओं के मूल्यांकन की समझ विकसित करना, जिससे साहित्यिक कृतियों की रचना-प्रक्रिया, सांस्कृतिक संदर्भ और परिवेश का परस्पर समझ विकसित किया जा सके।
PO3	मानवीय-मूल्यों की स्थापना करना- हिंदी साहित्य के माध्यम से मानवीय-मूल्य और नैतिक-सामाजिक प्रतिबद्धता को विकसित करना ताकि विद्यार्थियों में साहित्य की विकास यात्रा में कलात्मक रचनाओं के माध्यम से सत्य, न्याय, ईमानदारी, त्याग, स्नेह, ममता, सहभाव, सद्भाव और सहिष्णुता जैसे मानवोचित गुणों का विकास किया जा सके।
PO4	उत्तम संप्रेषणीयता का विकास- साहित्यिक पाठ का अर्थ उसकी व्याख्या के संदर्भ में विद्यार्थियों में संप्रेषण की दक्षता विकसित करना, जिससे साहित्य के अध्ययन में अकादमिक विश्लेषण पाठ अनुसंधान और चर्चा-परिचर्चा द्वारा लेखन-वाचन का कौशल विकसित किया जा सके, साथ ही विषयगत उच्च-अध्ययन एवं शोध हेतु विद्यार्थियों में मौलिक एवं लिखित स्तर पर अभिव्यक्ति क्षमता को विकसित किया जा सके।
PO5	अंतर-अनुशासनिक अध्ययन में दक्षता प्राप्त करना- हिंदी साहित्य के साथ अन्य अनुशासन की संबद्धता सुनिश्चित करते हुए इतिहास के विकास क्रम का निर्धारण एवं उसकी विधाओं की अंतः क्रिया के विश्लेषण पर बल देना जिससे साहित्यिक कृतियों में दूसरी कलाओं के प्रभाव और संबंध की विवेचना के साथ सामाजिक-सांस्कृतिक जटिलताओं के अध्ययन में समाधान की संभावना का विकास किया जा सके।
PO6	मौलिक अनुसंधान क्षमता का विकास करना- परास्नातक स्तर पर युग परिवेश के आलोक में मौलिक शोध को बढ़ावा देना, अनुसंधान की परिकल्पना, प्रश्नावलियों, तथ्य निर्धारण के लिए प्रविधियों से विद्यार्थियों को परिचित कराना शोध-आलेख एवं शोध-प्रस्ताव लेखन की योग्यता का विकास करना।
PO7	भाषिक विकास यात्रा का अध्ययन करना- विद्यार्थियों में साहित्य के साथ-साथ हिंदी की भाषिक विकास यात्रा का बोध कराना, क्षेत्रीय बोलियों का हिंदी और उसकी भाषिक शब्द-संपदा में स्वीकृतकरण के महत्व को स्थापित करना।
PO8	आधुनिक संचार माध्यमों पर बल देना- साहित्य और भाषा के अध्ययन में आधुनिक संचार माध्यमों के प्रयोग पर पर्याप्त बल देना, विभिन्न सोशल-साइट्स माध्यमों पर उपलब्ध ज्ञान राशि के उपयोग तथा पुरातन सामग्री के संरक्षण में दक्षता हासिल करने का प्रयास करते हुए तकनीकी के प्रयोग के लिए प्रेरित करना।
PO9	वर्तमान रोजगार परक संभावनाओं के प्रति प्रेरित करना- साहित्य के परंपरागत एवं गैर परंपरागत क्षेत्र में रोजगार के अवसरों के प्रति विद्यार्थियों को उत्साहित करना, नए अवसरों के लिए प्रशिक्षित करना, विज्ञापन लेखन, लोकज्ञान, पटकथा-लेखन, संवाद-लेखन इत्यादि नवाचारित क्षेत्र की तलाश में मदद करना।

PROGRAMME SPECIFIC OUTCOMES-M.A. (HINDI PROGRAMME)	
PSO1	छात्रों को हिंदी भाषा एवं साहित्य के शिक्षक के साथ-साथ भाषाओं एवं प्रांतीय शोध के लिए प्रेरित करना।
PSO2	साहित्य के विस्तृत पृष्ठभूमि और विकास यात्रा से अवगत कराना।
PSO3	विद्यार्थियों में लेखन एवं वाचन कौशल के साथ विश्लेषण की क्षमता का विकास करना।
PSO4	साहित्य के सांस्कृतिक संबद्धता के प्रति विद्यार्थियों को जागरूक करना।
PSO5	विद्यार्थियों के भीतर सृजनात्मक एवं प्रभावशाली अभिव्यक्ति की क्षमता का विकास करना।
PSO6	आधुनिक तकनीकी के माध्यम से शोध को प्रभावी बनाने की प्रविधि विकसित करना।
PSO7	जनपदीय भाषाओं में प्राप्त क्षेत्रीय साहित्य का हिंदी साहित्य के साथ अंतर्संबंध की पहचान एवं परख की समझ विकसित करना।
PSO8	साहित्यिक कृतियों के माध्यम से विद्यार्थियों में सांस्कृतिक चेतना एवं मानवीय मूल्यों की समझ विकसित करना।
PSO9	साहित्य के माध्यम से विद्यार्थियों में सामाजिक सद्भाव एवं नैतिक दायित्वबोध के निर्माण के प्रति प्रेरित करना।
PSO10	साहित्य तथा संस्कृति के माध्यम से भारतीय परंपरा की समझ विकसित करना एवं भविष्य के लिए सृजनात्मक वातावरण के निर्माण के प्रति प्रेरित करना।

Course Code & Name	Course Outcomes
एम.ए प्रथम सत्र प्रथम प्रश्नपत्र आधुनिक काल	CO1 आधुनिक काल की विकास यात्रा में तत्कालीन राजनैतिक एवं सामाजिक गतिविधियों के साथ काव्य-विकास की प्रक्रिया से परिचित कराना।
	CO2 भारतेंदु युग, द्विवेदी युग और छायावाद के कवियों की रचनाओं के साथ-साथ उनके काव्य शिल्प और संवेदना के विभिन्न रूपों से विद्यार्थियों को परिचित कराना।
	CO3 राष्ट्रीय नवजागरण के स्वरूप एवं परिवेश से विद्यार्थियों को परिचित कराना।
	CO4 राजनीतिक आंदोलन का आधुनिक काल पर प्रभाव और उसके साहित्यिक रूपांतरण से छात्रों को परिचित कराना।
	CO5 आधुनिक काव्य में प्रयुक्त प्राचीन मिथकों एवं प्रतीकों का आधुनिक संदर्भ में विश्लेषण करना।
	CO6 काव्य-विवेक के साथ जीवन में शक्ति एवं उर्जा का संचार तथा समस्याओं के समाधान और संकल्प विकसित करना।

Course Code & Name	Course Outcomes
एम.ए प्रथम सत्र द्वितीय प्रश्नपत्र कथेतर गद्य विधाएँ	CO1 कथेतर गद्य विधाओं मुख्य रूप से निबंध एवं नाटक की पृष्ठभूमि एवं विशेषताओं से परिचित कराना।
	CO2 पाठ्यक्रम से संबंधित निबंधकार रामचंद्र शुक्ल एवं हजारी प्रसाद द्विवेदी के साथ अन्य निबंधकारों के निबंध शैली से परिचित कराना।

CO3	नाटककार जयशंकर प्रसाद, मोहन राकेश, हबीब तनवीर एवं सूर्यकान्त त्रिपाठी निराला के नाट्य कला से परिचित कराना।
CO4	नाटकों में वर्णित तात्कालिक सामाजिक एवं सांस्कृतिक चेतना से छात्रों को परिचित कराना।
CO5	नाटकों के रंगमंचीय प्रतिमान परंपरा एवं आधुनिकता की दृष्टि से व्यावसायिक रंगमंच के समक्ष विकसित करना तथा विशिष्टता को रेखांकित करना।
CO6	विविध नाटककारों की नाट्य-शैली एवं नाट्यकौशल से परिचित कराना।

Course Code & Name	Course Outcomes	
एम.ए प्रथम सत्र तृतीय प्रश्नपत्र भाषा विज्ञान एवं हिन्दी भाषा	CO1	भाषा एवं भाषा विज्ञान का स्वरूप निर्धारण, अध्ययन की पद्धतियाँ और विभिन्न शाखाओं का परिचय देना।
	CO2	विद्यार्थियों के साथ भाषा विज्ञान की शाखाओं और अंगों का विस्तृत विश्लेषण करना और उपयोगिता स्थापित करना।
	CO3	हिंदी भाषा के विकास में विभिन्न बोलियों के योगदान से छात्रों को परिचित कराना।
	CO4	हिन्दी भाषा की बोलियों की शब्द संपदा और व्याकरणिक कोटियों से विद्यार्थियों को अवगत कराना।
	CO5	राजभाषा की संवैधानिक स्थिति, भाषा एवं लिपि का संबंध तथा लिपि के मानकीकरण की प्रक्रिया का विश्लेषण करना।
	CO6	भाषा परिवर्तन की प्रक्रिया एवं अर्थ विकास में उत्तरदायी तत्वों से छात्रों को परिचित कराना।

Course Code & Name	Course Outcomes	
एम.ए प्रथम सत्र चतुर्थ प्रश्नपत्र हिन्दी साहित्य का इतिहास (आरम्भ से रीतिकाल तक)	CO1	छात्रों को हिन्दी साहित्य इतिहास लेखन का इतिहास, परम्परा, काल विभाजन एवं नामकरण के साथ विभिन्न कालक्रमों के सामाजिक, सांस्कृतिक एवं ऐतिहासिक परिस्थितियों के साहित्यिक दृष्टिकोण से परिचित कराना।
	CO2	इतिहासकारों द्वारा आदिकाल का विविध नामकरण और विविध काव्य रचनाओं के लिए उत्तरदायी कारकों तथा आदिकालीन भाषा और साहित्य के आरंभिक स्वरूप की समझ विकसित करना।
	CO3	सिद्ध, नाथ और जैन काव्य धारा तथा अन्य कवियों और उनकी साहित्यिक शैलियों के साथ फारसी काव्य, दरबारी संस्कृति, कला- संस्कृति और कला-संरक्षण का दायित्व बोध विकसित करना।

CO4	लोक जागरण की सांस्कृतिक पृष्ठभूमि, भक्तकवि और उनका काव्य-संसार एवं अन्य मुसलमान कवियों के अवदान का अध्ययन करना।
CO5	भारत में सूफी मत का उदय उस पर इस्लामी प्रभाव एवं उसके सिद्धांतों से छात्रों को अवगत कराना।
CO6	रीतिकाल की ऐतिहासिक पृष्ठभूमि, रीतिकाल के उदय में संस्कृत काव्यशास्त्र का योगदान साथ ही भाषा, शैली, रस, छंद एवं अलंकारों का चमत्कार तथा हिंदी कविता पर रीतिकालीन कवियों के प्रभाव का अध्ययन करना।
CO7	उर्दू साहित्य के इतिहास और उर्दू साहित्य के कवियों और उसकी सामान्य परिस्थितियों से विद्यार्थियों को अवगत कराना।

Course Code & Name	Course Outcomes	
एम.ए. द्वितीय सत्र पंचम प्रश्नपत्र छायावादोत्तर काव्य	CO1	हिन्दी साहित्य में छायावादोत्तर कविता की काव्यगत मान्यताओं, विशिष्ट उपलब्धियाँ, आधुनिकता एवं उपनिवेश और दार्शनिक स्थापनाओं का युगबोध और युगीन परिस्थितियों का ज्ञान कराना।
	CO2	समकालीन और नई कविता के महत्वपूर्ण कवि मुक्तिबोध की कविताओं एवं उनकी फैटेसी का विशिष्ट अध्ययन कराना और उनकी काव्यगत विविधता से परिचित कराना।
	CO3	प्रयोगवाद के संस्थापक कवि अज्ञेय की काव्यगत मान्यताओं एवं विशिष्टताओं के संदर्भ में असाध्य वीणा कविता के महत्व से छात्रों को परिचित कराना तथा प्रतीक और बिम्ब के महत्व को छात्रों के समक्ष उजागर करना।
	CO4	छायावादोत्तर कविता के अन्य विशिष्ट कवियों जिनमें शमशेर, केदारनाथ सिंह, नागार्जुन और धूमिल के आधुनिकताबोध और काव्यविशिष्टता से छात्रों को परिचित कराना।
	CO5	आधुनिक हिन्दी साहित्य में छायावादोत्तर काव्य-यात्रा में कविता की अंतर्वस्तु, शिल्प चेतना से छात्रों को परिचित कराना।
	CO6	छायावादोत्तर काव्य एवं प्रगतिवाद के उदय के कारणों से परिचित कराना तथा राष्ट्रीय-सांस्कृतिक पृष्ठभूमि में विश्वयुद्ध का प्रभाव, मार्क्सवाद, पूंजीवादी सभ्यता के प्रति आक्रोश और अस्तित्ववादी जीवन दर्शन की दार्शनिक उपलब्धियाँ और हिंदी कविता में इसकी प्रतिध्वनि को उजागर करना।

Course Code & Name	Course Outcomes	
एम.ए. द्वितीय सत्र छठा प्रश्नपत्र कथा साहित्य	CO1	कथा-साहित्य की विकास यात्रा से छात्रों को परिचित कराना साथ ही छात्रों में रचनात्मक कौशल का विकास करना।
	CO2	कहानी और उपन्यास में व्यक्त आदर्श एवं यथार्थ का आम जनजीवन पर प्रभाव से परिचित कराना तथा आधुनिक भाव बोध की समझ विकसित करना।

CO3	रचनाकारों की यथार्थ पृष्ठभूमि से छात्रों को परिचित कराना तथा औपन्यासिक कृतियों के माध्यम से सामाजिक जीवन की व्याख्या करना।
CO4	कथा साहित्य के माध्यम से विविध संदर्भों और घटनाओं से विद्यार्थियों को जीवन में गतिशील बने रहने बनने की प्रेरणा देना।
CO5	हिंदी साहित्य के प्रसिद्ध कथाकारों की विशिष्टता एवं उनके जीवन संघर्षों से छात्रों को अवगत कराना।
CO6	कथा-साहित्य के माध्यम से विद्यार्थियों में कथा-लेखन के भाव को जागृत करना तथा मानव-मूल्यों का विकास करना।

Course Code & Name		Course Outcomes
एम.ए. द्वितीय सत्र सातवाँ प्रश्नपत्र आधुनिक हिन्दी साहित्य का इतिहास	CO1	आधुनिक हिन्दी साहित्य के इतिहास की पृष्ठभूमि और प्रवृत्तियों से छात्रों को परिचित कराना।
	CO2	स्वतंत्रता संघर्ष में भारतेंदु युग और हिन्दी नवजागरण के योगदान से विद्यार्थियों को परिचित कराना।
	CO3	राष्ट्रीय काव्यधारा के कवियों की विशेषताओं से छात्रों को परिचित कराना।
	CO4	हिन्दी पत्र-पत्रिकाओं का स्वतंत्रता आन्दोलन में योगदान से परिचित कराना तथा विद्यार्थियों में राष्ट्रप्रेम की भावना जागृत करना।
	CO5	छायावाद के महत्व को स्पष्ट करते हुए प्रगतिवाद, प्रयोगवाद और नई कविता की विशिष्टताओं से छात्रों को परिचित कराना।
	CO6	आधुनिक साहित्य एवं समकालीन साहित्य के विविध विधाओं की विशेषताओं से विद्यार्थियों को परिचित कराना।
	CO7	आधुनिक उर्दू साहित्य के परिप्रेक्ष्य में उर्दू कवियों के महत्व से विद्यार्थियों को अवगत कराना।

Course Code & Name		Course Outcomes
एम.ए. द्वितीय सत्र आठवाँ प्रश्नपत्र पालि साहित्य	CO1	पालि साहित्य की पृष्ठभूमि और इतिहास से विद्यार्थियों को परिचित कराना।
	CO2	महात्मा बुद्ध की शिक्षाओं एवं उद्देश्यों से परिचित कराना।
	CO3	पालि साहित्य की मूल प्रकृति धार्मिक एवं दार्शनिक सिद्धांतों से छात्रों को परिचित कराना
	CO4	पालि जातकावलि में सम्मिलित नैतिक कथाओं के माध्यम से विद्यार्थियों में नैतिकता का विकास करना।
	CO5	महात्मा बुद्ध के उपदेशों से छात्रों में अनुशासन की भावना विकसित करना।
	CO6	पालि साहित्य के व्याकरण एवं कोश से छात्रों को परिचित कराना।

Course Code & Name		Course Outcomes
M.A. SEMESTER III नवाँ प्रश्नपत्र आदिकालीन काव्य एवं निर्गुण काव्य	CO1	आदिकालीन काव्य की पृष्ठभूमि से परिचित कराते हुए, आदिकालीन काव्य की विशेषताओं से परिचित कराना।
	CO2	पाठ्यांश से सम्बन्धित कवियों यथा—चंदबरदाई, विद्यापति, कबीर एवंजायसी के काव्य—वैशिष्ट्य से परिचित कराना।
	CO3	सूफी साहित्य एवं साधना की परिपाटी से अवगत कराना।
	CO4	निर्गुण काव्य धारा के कवियों में विद्यमान लोक—चेतना से अवगत कराना।
	CO5	हिन्दी के प्रथम महाकाव्य 'पृथ्वीराज रासो' के महत्व एवं विशेषताओं से अवगत कराना।

Course Code & Name		Course Outcomes
M.A. SEMESTER III दसवाँ प्रश्नपत्र सगुण भक्ति काव्य	CO1	सगुण भक्ति काव्य में निहित दर्शन एवं अवतारवाद से परिचित कराना।
	CO2	सगुण भक्ति काव्य के अन्तर्गत आने वाले कवियों के काव्य—मर्म से अवगत कराते हुए उसमें निहित लोक जीवन की मार्मिकता से परिचित कराना।
	CO3	सगुण भक्ति काव्य में व्याप्त त्याग, दया, करुणा, मैत्री एवं मनुष्यता की भावना से छात्रों का परिचय कराना।
	CO4	भारत की सांस्कृतिक उन्नति में भक्त कवियों के महत्वपूर्ण योगदान की महत्ता स्थापित करना।
	CO5	ईश्वर की भक्ति से जुड़ी मान्यताओं के साथ ही श्रेष्ठ जीवन बोध का निर्माण करने वाले वैचारिक दृष्टिकोण की स्थापना कराना।

Course Code & Name		Course Outcomes
M.A. SEMESTER III एकादश प्रश्नपत्र भारतीय काव्य शास्त्र	CO1	काव्य शास्त्र से जुड़े हुए सिद्धान्तों और नियमों से परिचित कराते हुए आलोचना के प्रतिमानों से परिचित कराना।
	CO2	काव्य—रचना के विविध आयामों यथा—काव्य हेतु काव्य—लक्षण, काव्य—प्रयोजन के अध्ययन के माध्यम से विभिन्न तथ्यों की गहन समझ का विकास करना।
	CO3	विद्यार्थियों को काव्य—रचना के विविध सोपानों से परिचित कराते हुए काव्य के मर्म की समझ विकसित करना।
	CO4	काव्य शास्त्र के विद्वान आचार्यों द्वारा स्थापित मानदण्डों एवं परम्पराओं के विकास के चरणों को समझना।
	CO5	विभिन्न सम्प्रदायों यथा—रस सम्प्रदाय, रीति, ध्वनि, अलंकार, वक्रोक्ति, औचित्य आदि की मूल—अवधारणाओं से अवगत कराना।

Course Code & Name	Course Outcomes
M.A. SEMESTER III बारहवाँ प्रश्नपत्र आधुनिक भारतीय साहित्य	CO1 विभिन्न भाषाओं एवं बोलियों वाला देश होते हुए भी भारत की सांस्कृतिक एकता से विद्यार्थियों को परिचित कराना।
	CO2 राष्ट्रीय एकता की भावना का विकास करना एवं विभिन्न भारतीय भाषाओं के महत्व से परिचित कराना।
	CO3 प्रत्येक भाषा का दूसरी भाषा से सामंजस्य एवं अध्ययन की समस्या का विश्लेषण करना।
	CO4 भारतीय सौन्दर्य बोध को दर्शाने वाली महत्वपूर्ण रचनाओं के माध्यम से छात्रों में सामाजिक दृष्टिकोण का विकास करना।
	CO5 भारतीय भाषाओं के साहित्यिक कृतियों के अध्ययन द्वारा धर्म, संस्कृति एवं भौगोलिक विविधता का अध्ययन करते हुए भारती की सांस्कृतिक एकता को और मजबूत बनाना।

Course Code & Name	Course Outcomes
M.A. SEMESTER IV तेरहवाँ प्रश्नपत्र रीतिकाव्य	CO1 रीतिकालीन काव्य के अन्तर्वस्तु की समझ विकसित करने के साथ ही इस युग के राजनैतिक सांस्कृतिक सामाजिक परिस्थितियों जिसमें सामंतवादी मानसिकता से अनुप्राणित काव्य रचनाओं की विशेषता से विद्यार्थियों को अवगत कराना।
	CO2 रीतिकालीन लक्षण-ग्रंथों की परंपरा आचार्य कवियों की परंपरा, रीतिकाव्य की अन्तर्धाराओं का काव्य ग्रंथों के आलोक में विश्लेषण एवं प्रवृत्तियों से परिचय कराते हुए रीतिकालीन काव्य सौष्टव का ज्ञान प्राप्त कराना।
	CO3 आचार्य कवियों की परंपरा में केशवदास का मूल्यांकन एवं बिहारी तथा सेनापति भी काव्यगत विशेषताओं से परिचित कराना।
	CO4 रीतिमुक्त काव्य धारा के प्रमुख कवियों में धनानन्द का स्थान एवं उनके काव्य का सूक्ष्म निदर्शन तथा हिन्दी-फारसी कविता के अन्तर्सम्बन्धों से विद्यार्थियों को परिचित कराना।
	CO5 रीतिबद्ध, रीतिमुक्त, रीतिसिद्ध काव्य धाराओं का अन्तर्विश्लेषण के साथ ही पार्थक्य को रेखांकित करना। संस्कृत काव्यशास्त्र, कामशास्त्र निगलशास्त्र, मुक्तक और सतसई परंपरा की जानकारी उपलब्ध कराना।
	CO6 उर्दू साहित्य में मिर्जागालिब के गज़लों का अध्ययन करते हुए हिन्दी एवं उर्दू काव्यों में निहित श्रृंगारिकता, रसिक प्रवृत्तियों और भावप्रवणता का तुलनात्मक अध्ययन में दक्षता।
	CO7 रीतिकालीन प्रवृत्तियों के प्रभाव एवं साहित्यिक योगदान का मूल्यांकन तथा परवर्ती काव्य विधाओं में उसके प्रदेय से विद्यार्थियों को परिचित कराना।

Course Code & Name		Course Outcomes
M.A. SEMESTER IV चौदहवाँ प्रश्नपत्र पाश्चात्य साहित्य सिद्धान्त	CO1	विद्यार्थियों को पाश्चात्य साहित्य समीक्षा आलोचना दृष्टि से परिचित कराना एवं पाश्चात्य में आलोचना परंपरा का ज्ञान प्राप्त कराना।
	CO2	प्लेटों के प्रत्यय सिद्धान्त, काव्य प्रेरणा और अनुकृति सिद्धान्त का मूल्यांकन और उनकी काव्य दृष्टि एवं दार्शनिक दृष्टि से छात्रों को परिचित कराना।
	CO3	अरस्तू के काव्य प्रेरणा सिद्धान्तों, विरेचन एवं त्रासदी के सिद्धान्त का परिचय एवं छात्रों में काव्य दृष्टि के प्रति विवेचना दृष्टि पैदा करना।
	CO4	लान्जाइनस के समीक्षा दृष्टि को स्पष्ट करते हुए काव्य में उदान्त तत्व की अवधारणा की स्थापना से विद्यार्थियों को परिचित करना।
	CO5	आधुनिक पाश्चात्य साहित्य समीक्षक और कवि टी.एस. एलियट की स्थापनाओं को विश्लेषण एवं नयी समीक्षा की अवधारणाओं में मार्क्सवाद, विखण्डनवाद, स्वच्छन्दतावाद, संरचनावाद, उत्तर आधुनिकता के साथ ही साहित्यिक शैली विज्ञान से परिचित कराना।
	CO6	भारतीय एवं पाश्चात्य साहित्यिक समीक्षा की अन्तर्दृष्टि का मूल्यांकन एवं दोनों के आलोचनात्मक मान्यताओं की सम्यक जानकारी प्रदान करना।

Course Code & Name		Course Outcomes
M.A. SEMESTER IV पन्द्रहवाँ प्रश्नपत्र हिन्दी समीक्षा	CO1	हिन्दी आलोचना के विकास के साथ प्रमुख आलोचकों की समीक्षा दृष्टि का मूल्यांकन एवं महत्व से परिचित कराना।
	CO2	हिन्दी आलोचना के प्रमुख विमर्शों, उसके वैचारिकी एवं सैद्धान्तिकी के विश्लेषण के माध्यम से विद्यार्थियों में वैमर्शिकगुणों का विकास करना।
	CO3	विद्यार्थियों में आलोचना के सूक्ष्म अन्तर्दशाओं के माध्यम से परिपक्व साहित्यिक दृष्टि का विकास करना।
	CO4	हिन्दी आलोचना के माध्यम से हिन्दी साहित्य एवं उसकी विभिन्न धाराओं, शाखाओं, वादों तथा विमर्शों से परिचय कराना।
	CO5	विद्यार्थियों में समीक्षात्मक दृष्टिकोण का विकास तथा साहित्य के निवैयक्तिक विश्लेषण का विवेक पैदा करना।



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV सोलहवाँ प्रश्नपत्र विशेष अध्ययन (प्रेमचन्द)	CO1	हिन्दी आलोचना के विकास के साथ प्रमुख आलोचकों की समीक्षा दृष्टि का मूल्यांकन एवं महत्व से परिचित कराना।
	CO2	हिन्दी आलोचना के प्रमुख विमर्शों, उसके वैचारिकी एवं सैद्धान्तिकी के विश्लेषण के माध्यम से विद्यार्थियों में वैमर्शिक गुणों का विकास करना।
	CO3	विद्यार्थियों में आलोचना के सूक्ष्म अन्तर्दशाओं के माध्यम से परिपक्व साहित्यिक दृष्टि का विकास करना।
	CO4	हिन्दी आलोचना के माध्यम से हिन्दी साहित्य एवं उसकी विभिन्न धाराओं, शाखाओं, वादों तथा विमर्शों से परिचय कराना।
	CO5	विद्यार्थियों में समीक्षात्मक दृष्टिकोण का विकास तथा साहित्य के निवैयक्तिक विश्लेषण का विवेक पैदा करना।



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DEPARTMENT OF HOME SCIENCE (B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(HOME SCIENCE PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Recognize the science and arts of the discipline which helps understand the scientific and artistic aspects of the programme, also the interdisciplinary nature.
PO2	Develop the skills in different branches as per individual need interest and ability.
PO3	Develop the critical sensitivity towards community issues and processes by the application of gained knowledge through various practicals.
PO4	Gain professional and entrepreneurial skills helping in tapping of self-potential through knowledge and research to enhance skills for self-employment entrepreneurship and leadership qualities.
PO4	With diverse component of the knowledge ranging from theory and practical part provide a holistic approach and focusing on multidisciplinary of the subject.

PROGRAM SPECIFIC OUTCOME	
PSO1-	Enhance the quality of life of individual, family, community and nations.
PSO2-	Development of critical sensitivity towards community issues and process.
PSO3-	Tapping of self-potential through knowledge and research to enhance skills for self-employment and entrepreneurship.
PSO4-	Bridging the gap between knowledge and application.

COURSE OUTCOMES (COs) FOR B.A. I SEM. (HOME SCIENCE PROGRAMME)		
HSB 101 Introduction to foods Section A:	CO1	Students will be able to learn about the history of foods
	CO2	Acquire the knowledge regarding composition structure and functions of different food group.
	CO3	Develop skills to prepare food items by using different cooking methods and calculate nutritive value.
	CO4	Students will be able to learn the effect of cooking on different nutrient colour texture of food.
	CO5	Develop insight about safety standard and regulation.
	CO6	Learn about different microorganisms responsible for food spoilage.



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Course Code & Name	Course Outcomes	
HSB 101 Introduction to foods Section B:	CO1	Define the concept of growth and development
	CO2	Introduce student about the stages of development
	CO3	Familiarize student with principles of development
	CO4	Develop inside about reproduction system but process and its complications
	CO5	Understand the developmental pattern in different stages of lifespan

Course Code & Name	Course Outcomes	
HSB 201 Introduction to Clothing & Textile Section A:	CO1	Introduction to concept of fibre, yarn, and fabric.
	CO2	Student will understand the different fabric finishes.
	CO3	Familiarize student with natural and synthetic dyes with their dying techniques.
	CO4	To develop the understanding of printing laundry and stain removal process.
	CO5	Enable them to understand the traditional embroideries of India.

Course Code & Name	Course Outcomes	
HSB 201 Introduction to Clothing & Textile Section B:	CO1	Learn about the principles of management.
	CO2	Familiarize student with the characteristics of resources
	CO3	Develop the understanding of financial management among students
	CO4	Enhance the knowledge regarding element of Arts and colour schemes

Course Code & Name	Course Outcomes	
HSB 301 Home Science	CO1	Familiarize students with the concept of extension education its philosophy and objectives



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Extension Education Section A:	CO2	Student will be able to use various extension teaching methods
	CO3	To provide knowledge regarding educational psychology and its application in extension education
	CO4	Enable them to understand the concept of communication and its importance and extension work

Course Code & Name		Course Outcomes
HSB 301 Human Nutrition Section B:	CO1	Understand the basic concept of Nutrition science and elementary physiology.
	CO2	Develop insight regarding improvement of community nutrition through different nutrition programs.
	CO3	Student will be able to learn the biochemistry of different nutrients.
	CO4	Acquire the knowledge regarding assessment of nutritional status.

Course Code & Name		Course Outcomes
Interior Design Section A:	CO1	Student baby able to understand the family housing needs.
	CO2	Explain the factors influencing the selection of housing.
	CO3	Enable them to understand the financial consideration in housing
	CO4	Develop skills in interior planning and decoration of different rooms.
	CO5	Acquire knowledge in cleaning and care of metals glass and wooden materials.

Course Code & Name		Course Outcomes
SemIV HSB 401 Section B: Clothing construction	CO1	Explain the elements and principles of design for apparel designing
	CO2	Familiarize the student with traditional textile and costumes.
	CO3	Develop skills in drafting cutting, sketching and sewing clothes.
	CO4	Enable them to understand the different parts of sewing machine.
	CO5	To familiarize with different seems and darts.
	CO5	Develop insight about psychological impact of clothing.



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Course Code & Name		Course Outcomes
HSB 501 Home science Extension Education and Rural Development	CO1	Familiarize with the life of rural society and their livelihood pattern.
	CO2	Enable the students to perceive the importance of extension education in respect to various program planning, five year plans and governmental rural development programmes.
	CO3	Enable the students to co-ordinate with various officials to successfully organize any activity for the community development.
	CO4	Students will be able to develop ideas to link up the extension activities to any rural development programs.
	CO5	Acquire in-depth Knowledge of Gender and development women empowerment and various National policies.

Course Code & Name		Course Outcomes
HSB 502 Consumer Economics:	CO1	Learn to analyze real-life economic situations and formulate successful strategies.
	CO2	Students will be able to establish relationships between family, finance, expenditure and consumption patterns for effective decision making. Acquire the knowledge of market functioning and commodities to find out relevant market solutions.
	CO3	Develop creative strategies for advertisement for effective marketing communications.
	CO4	Explore entrepreneurial skills and management function of a company and understand various steps involved in starting a venture.

Course Code & Name		Course Outcomes
HSB 503: Fundamental of Human Development:	CO1	Apply theories and research to contemporary problems and real-world situations.
	CO2	Enable the students to select and employ standardized tools and research methods for assessing specific development and abilities.
	CO3	Understand the importance of Early Childhood Care and Education and apply and develop pedagogical approaches for curriculum



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		transaction, program planning and its effective implementation.
	CO4	Develop ability to perform different types of guidance and counseling related to education, occupation, behavior, marriage etc.
	CO5	Understanding of the biological, psychological, social and cultural influences of lifespan human development

Course Code & Name		Course Outcomes
HSB 504: Diet Therapy	CO1	Develop the knowledge for the modifications of normal diet for therapeutic purposes.
	CO2	Acquire the skills and technique involved in the planning and preparation of therapeutic diets for the recovery and prevention of various diseases/disorders.
	CO3	Enable students to provide nutritional advice based on scientific findings.
	CO4	Gain knowledge about the importance of nutritional assessment for the care of Patients
	CO5	Use critical thinking and clinical reasoning to develop nutritional care plans for prevention and treatment of various disorders / diseases.

Course Code & Name		Course Outcomes
HSB 505: Fashion Designing	CO1	Learn to draw fashion figures by understanding body proportions and drape garments on them.
	CO2	Identify a trend through fashion forecasting research and recognize its movement in local and global markets.
	CO3	Acquire skills and ideation for the development of inspiration and mood boards related to a particular theme.
	CO4	Gain understanding of the basics of pattern making and draping to create design variations and construct garments accordingly.
	CO5	Ability to express ideas on sheets through mind mapping and visual research, able to enhance the rendering skills using different mediums.



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Course Code & Name		Course Outcomes
HSB 601	CO1	To understand on the issues of national concern.
	CO2	To give an insight how to channelize the potential to become media specialist and event manager.
	CO3	To develop skills in planning, implementing, monitoring and evaluating various programs in the development sector.
	CO4	To provide career opportunities like extension officers, PROs, social marketing managers.

Course Code & Name		Course Outcomes
HSB 602	CO1	Understand the basic principles of diet and diet therapy
	CO2	Acquire the knowledge of modification of normal diet for therapeutic purposes.
	CO3	Apply the principles of diet for the management of disease.
	CO4	Explain the risk factors for degenerative disease and toward the management of several disease condition.

Course Code & Name		Course Outcomes
HSB 603	CO1	To develop the potentials of individuals in their current and future family roles.
	CO2	To prepare individual and families for the roles and responsibilities of family living.
	CO3	To know the need and importance of parenting and its task.
	CO4	To teach 'disability literacy' and to make students aware about inclusive education.
	CO5	To enable students understand concept of family support structures in Indian scenario.



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Course Code & Name		Course Outcomes
HSB 604	CO1	To enable students become potential consumer by knowing consumer rights and responsibilities.
	CO2	To enlighten the students regarding the consumer protection laws and procedure for redressed.

Course Code & Name		Course Outcomes
HSB 605	CO1	To know the significance of statistics and research methodology in Home Science research.
	CO2	Types tools and method of research and develop the ability to construct data gathering instruments appropriate to the research design.
	CO3	To know about the appropriate statistical techniques based on the specific research design.



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PROGRAM OUTCOMES (POs) FOR M.A.(HOME SCIENCE PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Students develop the ability to learn about the basic concepts of processing and production techniques for fibers, yarns, fabrics and other textiles.
PO2	Students learn to apply the theoretical knowledge of various aspects of textile designing into practice.
PO3	Students learn about the Indian apparel industry.

PROGRAM SPECIFIC OUTCOME	
PSO1-	Students develop the perspective to understand art and appreciate various art forms.
PSO2-	Students develop entrepreneurial skills related to textiles and fashion.
PSO3-	Students gain hands on training and experience of marketing through internships.
PSO4-	Students are equipped to integrate scientific knowledge and soft skills to design in the area of fashion and textiles.

Course Code & Name		Course Outcomes
Semester – I HCT 101 Paper I – PART – A – RESEARCH METHODS RESEARCH METHODS AND SCIENTIFIC WRITING	CO1	To understand the significance of statistics and research methodology in Home Science research
	CO2	To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
	CO3	To understand and apply the appropriate statistical technique for the measurement and design.

Course Code & Name		Course Outcomes
Semester – I HCT 102 PART – B – SCIENTIFIC WRITING Paper II – HISTORICAL COSTUMES AND TEXTILES	CO1	To gain knowledge of the significant developments in production of textiles in the world.
	CO2	To assess similarities and dissimilarities in different civilizations in terms of fibre production, ornamentation and usage.
	CO3	To study textiles of historical significance which influenced other cultures & civilizations?



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Course Code & Name		Course Outcomes
Semester – I HCT 103 Paper III – APPAREL DESIGN AND CONSTRUCTION	CO1	To impart an in-depth knowledge of style reading, pattern making and garment construction techniques.
	CO2	To develop and understand the principles of pattern making through flat pattern and draping

Course Code & Name		Course Outcomes
Semester – I HCT 104 Paper IV – FASHION DESIGN	CO1	The course aims at providing in depth working knowledge of line development and enables a student to use and practice skills and knowledge already acquired and use it to market situation.

Course Code & Name		Course Outcomes
Semester – I HCT 105M Paper VI – SOCIAL AND PSYCHOLOGICAL ASPECT OF CLOTHING	CO1	To study the origin and theories of clothing.
	CO2	To study the psychological effects of clothing on the individual in social situations.

Course Code & Name		Course Outcomes
Semester – I HCT 106 Paper VI – PRACTICAL BASED ON HCT 101	CO1	To understand the application of statistical technique.
	CO2	To learn to use appropriate parametric and non-parametric statistical technique.
	CO3	Draw conclusions and interpretations from the analysis of data using statistical tools.



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Course Code & Name		Course Outcomes
Semester – I HCT 107 Paper VII – PRACTICAL BASED ON HCT 103	CO1	To impart knowledge of pattern construction.
	CO2	To develop understanding of the principles of draping and flat pattern.
	CO3	To acquire the knowledge of basic clothing construction techniques.

Course Code & Name		Course Outcomes
Semester – I HCT 108 Paper VIII – PRACTICAL BASED ON HCT 104	CO1	To develop understanding of elements and principles of design with reference to garment design.
	CO2	To develop sketches on the basis of fashion details.
	CO3	To develop mood board, theme board, colour board and line presentation of designs.

Course Code & Name		Course Outcomes
Semester – II HCT 201 Paper I – STATISTICS	CO1	To understand the role of statistics
	CO2	To apply statistical techniques to research data for analyzing and interpreting data meaningfully

Course Code & Name		Course Outcomes
Semester – II HCT 202 Paper II – TEXTILE CHEMISTRY	CO1	To acquaint the students about the polymers of which the textile fibres are made.
	CO2	To understand the chemistry, production and fundamental properties of natural and synthetic fibres.
	CO3	To familiarise with the chemical processing from desizing to finishing of textiles and principles.
	CO4	To acquaint the students with some advanced textile technology.



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Course Code & Name		Course Outcomes
Semester – II HCT 203 Paper III – COLOUR SCIENCE, DYEING & PRINTING	CO1	To develop an understanding of the scientific aspects of colour, difference between dye and coloured compound.
	CO2	Understanding of colour formulation, assessment of colour differences, colour, sorting techniques and colour perception.
	CO3	To impart the knowledge about preparation of fabric for dyeing & printing.
	CO4	To understand the theory of dyeing in relation to various classes of dyes.
	CO5	Application of various dyes & properties related to it.

Course Code & Name		Course Outcomes
Semester – II HCT 204 Paper IV – TEXTILE INDUSTRIES IN INDIA	CO1	To acquaint the students with the multifaceted profile of the textile industry of India, the economic regime and policy regulations within which the industry is operating.
	CO2	To study the trend analysis of growth and productivity of textile industries in India.

Course Code & Name		Course Outcomes
Semester – II HCT 205 Paper V – ECOTEXTILES & ENVIRONMENT	CO1	To acquaint the students about the quality of various textile items as per International Standard ISO 9000 for exporting to the European and other sophisticated global market.
	CO2	To create awareness about the toxic and harmful substances being used in textile processing and need to avoid them.
	CO3	To acquire knowledge on Eco-auditing, Eco-labelling and Eco-Management.

Course Code & Name		Course Outcomes
Semester – II HCT 206 Paper VI – MINOR ELECTIVE: COMPUTER APPLICATION	CO1	To study about the computer system.
	CO2	To learn statistical analysis using MS-EXCEL/R/SPSS software.



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Course Code & Name		Course Outcomes
Semester – II HCT 207 Paper VII – PRACTICAL BASED ON HCT 202	CO1	To learn identification textile fibres.
	CO2	To get the knowledge of pre preparatory process of dyeing and printing.
	CO3	To study the chemical properties of fibre.

Course Code & Name		Course Outcomes
Semester – II HCT 208 Paper VII – PRACTICAL BASED ON HCT 203	CO1	To acquaint the students with application of dyes on textile material.
	CO2	To learn the ability of shade development of synthetic and natural dyes.
	CO3	To learn recipe preparation for dyeing and printing.

Course Code & Name		Course Outcomes
Semester – II HCT 209 Paper VIII – SEMINAR RELATED TO SUBJECT MATTER	CO1	To provide the Students deep insight into the subject matter.
	CO2	Develop speculation of new ideas of research.
	CO3	Know and acquire presentation skill.

Course Code & Name		Course Outcomes
Semester – II Paper IX – SWAYAM COURSE	CO1	SWAYAM COURSE



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Course Code & Name		Course Outcomes
Semester – III HCT 301 Paper I – PILOT SURVEY FOR DISSERTATION & SYNOPSIS FORMULATION AND SEMINAR	CO1	Students improve their knowledge regarding subject matter.
	CO2	Develop speculation of new ideas of research.
	CO3	Know and acquire presentation skill.

Course Code & Name		Course Outcomes
Semester – III HCT 302 Paper II – TEXTILE TESTING & QUALITY CONTROL	CO1	To develop an understanding of methods and technique used to analyse textile fibre, yarns and fabrics for end-use performance.
	CO2	To acquire knowledge and understanding of various structural properties of textiles and relate them to end use fabric performance and product.
	CO3	To familiarise students with the different testing equipments, their underlying principles and the international accepted standards, test methods and the language of measurement.
	CO4	To be able to analyze and interpret the results and predict the general textile testing

Course Code & Name		Course Outcomes
Semester – III HCT 303 Paper III – ENTREPRENEUR SHIP MANAGEMENT	CO1	To promote entrepreneurship skills among the students.
	CO2	To analyze the environment related to small-scale industry and business.
	CO3	To understand the process and procedures of setting up small enterprises.
	CO4	To develop management skills for entrepreneurship development.



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Course Code & Name		Course Outcomes
Semester – III HCT 304 Paper IV – FABRIC CONSTRUCTION AND WOVEN FABRIC ANALYSIS	CO1	To enable students to understand and learn methods of developing fabrics use different fibres, yarn and fabric making techniques.
	CO2	To gain knowledge and understanding of fundamentals of weaving machinery and process.
	CO3	To analyse different weave patterns and learn principles of creating design through weaving.

Course Code & Name		Course Outcomes
Semester – III HCT 306 Paper V – PRACTICAL BASED ON COURSE HCT 302	CO1	To check the quality of Textile material.
	CO2	To monitor the various properties of textile materials.
	CO3	To test the physical and chemical properties of textile.
	CO4	Students learn textile testing and apply the techniques for their dissertation and research work.

Course Code & Name		Course Outcomes
Semester – III HCT 307 Paper VI – PRACTICAL BASED ON COURSE HCT 303	CO1	Enhance Entrepreneurial quality in students.
	CO2	To learn multidimensional concept.
	CO3	To learn how to identify opportunities, resources.
	CO4	To learn preparation of Business Plan and resource mobilization.
	CO5	To learn regarding Start Ups.

Course Code & Name		Course Outcomes
Semester – III HCT 308 Paper VII – PRACTICAL BASED ON COURSE HCT 304	CO1	To enhance the knowledge regarding method of weaving, knitting and other techniques.
	CO2	To learn fabric analysis.
	CO3	Study regarding Types of yarn.



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Course Code & Name		Course Outcomes
Semester – III Paper VIII – SWAYAM COURSE	CO1	SWAYAM COURSE
	CO2	

Course Code & Name		Course Outcomes
Semester – IV HCT 401 Paper I – DISSERTATION	CO1	To identify a topic of related field and understand the relevant literature.
	CO2	To investigate the new direction in research.
	CO3	To acquire research skill and experience.

Course Code & Name		Course Outcomes
Semester – IV HCT 402 Paper II – INTERNSHIP (8 WEEKS SPREAD OVER TWO YEARS)	CO1	To provide a bridge between the theoretical knowledge and practical experience.
	CO2	To gain hands on training to get exposure to business environment.
	CO3	To provide opportunities to the students to explore a variety of industries and career options.

Course Code & Name		Course Outcomes
Semester – IV HCT 403 Paper III – GARMENT PRODUCTION TECHNOLOGY	CO1	To enable the students to get acquainted with the latest garment/clothing manufacturing technology related to the current practice in the clothing industry.
	CO2	To make the students aware of the influence of garment retailing on the clothing production process.
	CO3	To impart knowledge about the latest electronic equipments and machines used in the garment industry.
	CO4	To make students aware of the importance of maintaining quality standards during production.



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Course Code & Name		Course Outcomes
Semester – IV HCT 404 Paper IV – COMMUNITY CLOTHING	CO1	To enable students.
	CO2	To understand the community clothing.
	CO3	To develop ability in designing clothing for different economic level groups.
	CO4	To develop new designs reviewing folk designs, traditional embroideries of various communities



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DEPARTMENT OF MUSIC INSTRUMENTAL
(B.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(MUSIC INSTRUMENTAL PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	To develop human qualities along with all round development of personality To develop the qualities of Soft-spoken, fearlessness, positive thinking, awareness, hard work, sense of duty, good intentions, sensitivity, eagerness to learn, patience and forgiveness.
PO2	Development of communication skill I. To develop communication skill for introvert students. II. Encouraging to express once thoughts clearly. III. Establishing the art of practical and written communication. IV. Clear thinking about moral values, development and awakening perspective and to encourage them to follow these in their life.
PO3	Awakening of life values on global platform Deep study of the topics, clear thinking, diligence, understanding knowledge in physical technology.
PO4	Awakening rational perspective Development of understanding in presenting socio-economic ideological contemporary points logically.
PO5	Creating a loving environment with discipline To bring out the latent qualities in their personality through friendly conversation and various examples. To create a comfortable environment so that the enthusiasm towards the subject and to excitement come to the class always remains and healthy energy transmitted.
PO6	To be exposed to various aspects of employment After graduation from (Hons) in the Department of Musical Instrumental, on the basis of various other disciplinary knowledge and self-study, one can apply for M.MUS., NET, PhD, in cultural section of railway, stage performance, B.Ed , Radio, Doordarshan program officer, sangeet fellowship and TGT, PGT in Kendriya Vidyalayas.
PO7	Life-giving power of Music Since ancient times, all the living beings; animals, birds, plants, the best creatures of nature all human beings have used the scientific basis of the scientific knowledge of healing effect of music and medicinal properties .Have obtained information about daily experiments and have also used it for health benefits. This sound is the effect of the power of Brahma.



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PROGRAM SPECIFIC OUTCOMES (POs) FOR B.A.(MUSIC INSTRUMENTAL PROGRAMME)	
At the time of completion of this programme students will be able to:	
PSO1	Clarity of thematic values: To clarify students' initial knowledge of music through oration like , types of musical notes, Jati, Saptak, Aaroh, Avaroh, Alankar, extraction of bol etc.
PSO2	Instrument specific session: Holding the instrument correctly, identifying the frets, placing the right and left hands, clarifying the sound of notes by playing, show coordination of both hands with clear movements.
PSO3	Subject wise written and practical knowledge: To prepare them for writing and presentation of both the dimensions of musical art, to present the subject in an enthusiastic and interesting manner.
PSO4	Knowledge of various musical decorations: Students need to clearly learn the singing and mechanism both the parts for the melodious presentation of music and to use different kan, mind, murki, ghaseet etc. for the beautification.
PSO5	Pictorial description of one's instrument: To give the sample description of the construction of sitar body to the students, the number of strings, and to show the installation of strings through the workshop, to explain the procedure of tuning the sitar is taught in the main form.
PSO6	Vision towards important musicians: To get acquainted with the works of various sages of music, to admire them by watching and listening to the audio videos of Sangeet Ratan artistes, to awaken towards their musical contributions, to commemorate the virtues etc.
PSO7	Coordination of aesthetic sense of swar and laya: Presentation of Detailed and non detailed draagas contained in the syllabus, along with introduction of ragas and talas, practice along with electronic tanpura and tabla, to understand aesthetics in the presentation of various laykaris.
PSO8	Information about history of music: A sequential description of the musical world from the Vedic period to the modern period. Musical history of India is oldest all over the world.
PSO9	Vision of values of Indian music on global platform: The students of today's era are given information about their glorious musical tradition. Today we all have to appreciate the depth of culture and music, we have to think about it, meditate on it, preserve it and develop musical tradition and inspire such values are been taught. Music is a unique gift of God. We are fortunate to be associated with it.



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COURSE OUTCOMES (POs) FOR B.A.(MUSIC INSTRUMENTAL PROGRAMME)		
At the time of completion of this programme students will be able to:		
Course Code & Name		Course Outcomes
B.A. SEMESTER I BHI-111 ANALYTICAL STUDY OF RAAGAS AND TAALAS	CO1	Students will know about Sitar instrument and identify parts of it.
	CO2	Students will classify how to write and the notation system of North Indian classical music (razakhani and maseetkhani composition).
	CO3	Students will interpret theoretical description of raagas (Bhupali, yaman, kafi and deshkar) and taala (teental and dadara) rhythm and different layakaries in Indian classical music
	CO4	Students will comprehend the notation system of pandit Vishnu digamberpaluskar
	CO5	Students will draw picture of sitar and specify its parts
	CO6	Students will describe the practical terms used in music like Dhvani, NaadShruti, Swar TaalMatra etc

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 112 HISTORY AND THEORY	CO1	Students will explain about the history of Indian music and the life sketch of great artists (pt. Ravishankar and pt. Vishnu Narayan bhatkhande) of music and their contributions in the field of music
	CO2	Students will illustrate related to pure theory of Indian classical music describe
	CO3	Students will discuss to write essays based on music. They will express their views based on music



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Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 113 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will demonstrate basic technique of playing sitar
	CO2	Students will compare composition in Raag Yaman and Bhupali (Maseetkhani and Razakhani) and raaga – kaafi and Deshkar (Razakhani) And perform it on sitar
	CO3	Music based educational tour

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 114 PRACTICAL AND COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND TAALAS	CO1	Students will and practice of speaking orally to the teen taal and Daadara Taal.
	CO2	Students learn to perform the main rhythms, different types of layakaries and taals if Indian music by claping and speaking.
	CO3	Students will interpret through music related videos on YouTube media.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV - 121 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Students will classify how to write and read the notation system of North Indian classical music (Razakhani and Maseetkhani composition)
	CO2	Students will interpret theoretical description of raagas (Malkons, Bhairava, Durga, khamaj) and taalas (Jhaptal and Kaharwa) rhythm and different layakaries in indian classical music.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV – 122 HISTORY AND THEORY	CO1	Students will explain about the history of Indian music and the life sketch of great artists (Ustad Vilayat Khan and pt. Vishnu digamberpaluskar) of music and their contributions in the field of music.
	CO2	Students will describe the theory of Indian classical music
	CO3	Students will comprehend to write essays based on music. They will summarize their views based on Indian classical music.
Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV – 123 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will demonstrate some special technique of playing sitar.
	CO2	Students will play composition in Raag Malkons and Bhairava (Maseetkhani and Razakhani) and raaga-khamaj and Durga (Razakhani) and perform it on sitar
	CO3	To teach some talented students about the technique of stage performance and make them perform Sitar playing on stage.
	CO4	Music based education

Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV – 124 PRACTICAL AND COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND TAALAS	CO1	Students will demonstrate and practice of speaking orally to the jhadpat taal and kaharwataal
	CO2	Students compose and perform the main rhythms, different types of layakaries and taals of Indian music by claping and speaking.
	CO3	Students will interpret through music related videos on YouTube media



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV – 211 ANALYTICAL STUDY OF RAAGAS AND TAALAS	CO1	Students will interpret how to write and read the notation system of North Indian classical music Razakhani and Maseetkhani composition
	CO2	Students will describe theoretical description of raagas (Bageshree, Todi, Vibhaskamod) and taal (Ektaal and Teevra) rhythm and different layakar in Indian classical music.
	CO3	Students will identify the raagas by audio and videos

Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV – 212 HISTORY AND THEORY	CO1	Students will discuss knowledge about the history of Indian music and the life sketch of great artists Ustad Alauddin Khan and Pandit Lalmani Mishra of music and their contributions in the field of music.
	CO2	Students will describe information related to theory of Indian classical music.
	CO3	Students will discuss to write essays based on music, they will express their views based on music.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV – 213 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will explain several special techniques of playing sitar.
	CO2	Students will play composition in Raag Todi and Bagshree (Maseetkhani and Razakhani) and raaga – kamod and vibhas (Razakhani) and perform it on sitar
	CO3	To motivate some talented students about the technique of stage performance and make them perform Sitar playing on



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV – 214 PRACTICAL AND COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND AALAS	CO1	Students will demonstrate and practice of speaking orally to the Ektaal and Teevra Taal
	CO2	Students compare and perform the main rhythms different types of layakaries and taals of Indian music by claping and speaking
	CO3	Students will interpret through music related videos on YouTube media.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 221 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Students will comprehend how to write the notation system of North Indian classical music Razakhani and Raaga Maseetkhanicomposition
	CO2	Students will learn theoretically description of raagas (Bihag Multani, kedarJaijaivanti) and taalas (Chartaal and Rupak) rhythm and different layakariesin Indian classical music.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 222 HISTORY AND THEORY	CO1	Students will interpret knowledge about the history of Indian music and the life sketch of great artists Ustad Ali Akbar Khan and Ustad. Inayat Khan of music and their contributions in the field of music
	CO2	Students will develop information related to theory of Indian classical music describe
	CO3	Students will discuss to write essays based on music.they will express their views based on music



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 223 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will play several special technique of playing sitar
	CO2	Students will perform and practice composition in Raag Bihag and Multani Mmaseetkhani and Razakhani) and raag Kedar and jai Jaivanti Razakhani and perform it on sitar.
	CO3	To motivate some talented students about the technique of stage performance and make them perform Sitar playing on stage

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 224 PRACTICAL COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND TAALAS	CO1	Students will demonstrate and practice of speaking orally to the chartaal and Rupak Taal
	CO2	Students will perform the main rhythms and different types of layakaries and taals of Indian music by claping and speaking
	CO3	Students will discuss through music related videos on YouTube media

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 311 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Students will describe how to write and read the notation system of North Indian classical music (Razakhani and Maseetkhani composition)
	CO2	Students will describe and compare theoretical description of raagas (Pooriya, Ahir Bhairav, Maru Bihag, Sohani, Bahar, Marwa and taalas (sultaal Tilwada, Deepchandi) rhythm and different layakaries in Indian classical music



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 312 HISTORY AND THEORY	CO1	Students will discuss about the history of Indian music and the life sketch of great artists (Pt V.G Jog and Ustad Abdul Haleem Zafar Khan) of music and their contributions in the field of music.
	CO2	Students will describe information related to pure theory of Indian classical music description
	CO3	Students will comprehend to write essays based on music they will express their views based on music

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 313 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will play several special technique of playing sitar
	CO2	Students will play and practice composition in Raagpooriya, Aheerbhairav, Marubihag (Maseetkhani and Razakhani) and raag – Sohani, Bahar, Marwa (Razakhani) and perform it on sitar
	CO3	To teach some talented students about the technique of stage performance and make them perform Sitar playing on stage.
	CO4	Students will be encouraged to perform Sitar playing programs on YouTube and Facebook media

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 314 PRACTICAL COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND TAALAS	CO1	Students will practice speaking orally to the sultaal, Tilwada and Deepchandi
	CO2	Students compare and perform the main rhythms, different types of layakaries and taals of Indian music by clapping and speaking.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 321 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Students will discuss how to write and read the notation system of North Indian classical music Razakhani and Maseetkhani composition
	CO2	Students will describe theoretical description of Raagas Darbari, Kanhda, Madhuvanti, Bhimpalasi, Basant, Paraj, Adana and taal as Dharmar, Adachartaal Jhoomra rhythm and different layakaries in Indian Classical Music.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BHV – 322 HISTORY AND THEORY	CO1	Students will comprehend about the history of Indian music and the life sketch of great artists Ustad Bismillah Khan and Pt. Nikhil Banerjee of music and their contributions in field of music.
	CO2	Students will describe information related to pure theory of Indian classical music.
	CO3	Students will discuss and write essays based on music they will express their views based on music.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BHV – 323 PERFORMANCE CHOICE RAAGA AND OTHER RAAGA	CO1	Students will play several special technique of sitar
	CO2	Students will learn composition in Raag Darbari Kanhda, Madhuvanti, Bhimpalasi, Maseetkhani and Razakhani and Raag basant, Paraj, Adana, Razakhani and perform it on Sitar.
	CO3	To play some special technique in sitar to talented students about the technique of stage performance and make them perform Sitar playing on stage
	CO4	The students will be encouraged to perform Sitar playing programs outside stage of the college
	CO5	Students will be encouraged to participate in musical competition held outside college.
	CO6	Students will be encouraged to perform Sitar playing programs on YouTube and Facebook media



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Course Code &Name		Course Outcomes
B.A. SEMESTER VI BHV – 324 PRACTICAL COMPARATIVE STUDY OF COMPONENT OF PRESCRIBED RAAGAS AND TAALAS	CO1	Students will describe and practice of speaking orally to the Dhamar, Adachartaal, Jhoomra
	CO2	Students compare and practice to perform the main rhythms different types of layakaries and taals of Indian music by claping and speaking.



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DEPARTMENT OF MUSIC VOCAL
(B.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(MUSIC VOCAL PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	To preserve, perpetuate and monumentalize through the teacher discipline tradition the classical performing Arts in their essence of beauty, harmony and spiritual evolution.
PO2	Think logically and show reflective reasoning – Demonstrate comprehensive knowledge and strong theoretical grounding.
PO3	Think creatively and critically exhibit the skill of creative and critical thinking and understanding historical texts rationally.
PO4	Disciplinary knowledge – Demonstrate deep comprehensive knowledge of their individual discipline.
PO5	Gain knowledge about the multidimensional values of Indian music.
PO6	Skills of music literacy and Aurality Demonstrate musicianship skill across diverse oral and national reperoties.
PO7	Personal and professional competence performs independently and also collaboratively as a part of a team to meet defined objectives and carry out work.
PO8	Develop social skill and environmental sensitivity – students will be able to investigate the role of music in a range of historical, socio – economic and culture context and will be able to understand the difference between these cultures.
PO9	Focus on proper understanding of the aesthetic significance and social relevance of performing Art forms.
PO10	Demonstrate, digital competencies understand music production and its digital marketing.



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PROGRAMME SPECIFIC OUTCOMES-B.A. (MUSIC VOCAL PROGRAMME)	
PSO1	Follows a strict set of principles.
PSO2	Give a practical demonstration of Ragas and Talas.
PSO3	Demonstrating various aspects of Ragas and Talas and difference between them.
PSO4	To learn all about musical instruments how they work together to create melodies and harmonious and the rounds these instruments create
PSO5	Understanding the melody, short, clearly, defined, contrasting with an emphasis on elegance and balance. Textural, Homophonic, light and clear timber, vibrant and frequently changing tempo and mood within a piece through small composition
PSO6	For igniting imagination – The use of contrasting harmonies in classical music is powerful in encouraging imaginative thoughts
PSO7	Can help inspire the brain to think in new, different and creative ways
PSO8	Demonstrative various aspects of Ragas and Talas and their differentiation and application in variety of musical forms.
PSO9	Have command on voice to sing any genre (classical as well as light) – voice culture
PSO10	Develop skills for musical direction, stage performances, voice coach, show host, music Academics or studies etc.
PSO11	Demonstrate professional competence in performance including technical mastery, interpretive skills and artistic self-expressions.
PSO12	The ability to collaborate effectively in a variety of situations and settings.
PSO13	Preparing them for higher education.
PSO14	Empowering for employ ability.
PSO15	Understanding Indian and Western music in short and basic terminologies in them.



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COURSE OUTCOMES (POs) FOR B.A.(MUSIC VOCAL PROGRAMME)		
At the time of completion of this programme students will be able to:		
Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 111 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Defining the basic terms of Indian music
	CO2	Demonstrate and write composition according to the Notation system
	CO3	Relate the critical aspects of Ragas and Talas
	CO4	Interpret the essence of Ragas and Talas

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 112 HISTORY AND THEORY	CO1	Explain the compositional forms of Hindustani Music
	CO2	Classify the Musical instruments, their introduction, characteristics and Artists/Exponents.
	CO3	Illustrate the merits and demerits of a vocalist
	CO4	History of Gharana with their forms.

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV - 113 PERFORMANCE OF RAGA	CO1	Demonstrate of the prescribed Ragas practically.
	CO2	Elaborate the Ragas with their complexities
	CO3	Demonstrate the musical perfections of a concerts
	CO4	Elaborate the traditional Indian classical music forms.



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Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV – 114 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Demonstrate the component of prescribed Ragas and Talas, grammatical use of various styles of singing.
	CO2	Compare similar Ragas and understand its Guru Shishya Parampara.
	CO3	Acquainting with the hidden facts about Ragas and Talas
	CO4	Obscene strategies to inculcate value and different concepts of Indian classical music.
	CO5	Develop the skills of becoming good musician.

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV – 121 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Defining the basic terms of Indian music
	CO2	Practice the practical compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Make use of the essence of Ragas and Talas.

Course Code & Name		Course Outcomes
B.A. SEMESTER I BHV – 122 HISTORY AND THEORY	CO1	Differentiate Hindustani & carnatic compositional forms of music.
	CO2	History of music.
	CO3	Perform the Carnatic Swara & Tala system.
	CO4	Describe the biographies of various eminent personalities.
	CO5	Prepare presentation on medical contribution of various musicians.
	CO6	Conduct seminar & multimedia presentation on various vocalists.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV – 123 PERFORMANCE OF RAGA	CO1	Demonstrate of the prescribed Ragas.
	CO2	Illustrate raga with their intricacy.
	CO3	Utilize the musical perspectives of the concert.
	CO4	Elaborate the traditional Indian classical music.
	CO5	Identify their qualities to become good musician.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BHV – 124 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Demonstrate the component of prescribed Ragas and Talas.
	CO2	Compare similar Ragas.
	CO3	Explain the hidden facts about Ragas and Talas
	CO4	Develop strategies to inculcate value and different concepts of classical music.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV – 211 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Defining the basic terminologies of Indian music
	CO2	Demonstrate the compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Make use of the essence of Ragas and Talas.



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV - 212 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Defining the basic terminologies of Indian music
	CO2	Demonstrate the compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Make use of the essence of Ragas and Talas.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV - 213 HISTORY AND THEORY	CO1	Acquire the knowledge about historical development of different kinds of prabandh.
	CO2	Build the concept of western music.
	CO3	Differentiate the concept of harmony and melody.
	CO4	Describe the biographies of various eminent personalities.
	CO5	Prepare presentation on medical contribution of various musicians.
	CO6	Conduct seminar & multimedia presentation on various vocalists.
	CO7	Describe the compositional forms of Hindustani music and western music.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV - 213 PERFORMANCE OF RAGA	CO1	Demonstrate of the prescribed Ragas.
	CO2	Illustrate raga with their intricacy.
	CO3	Make use of the musical perspectives of the concert.
	CO4	Elaborate the traditional Indian classical music.
	CO5	Identify their qualities to become good musician.



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Course Code & Name		Course Outcomes
B.A. SEMESTER III BHV - 214 PERFORMANCE OF RAGA	CO1	Demonstrate the component of prescribed Ragas and Talas.
	CO2	Compare similar Ragas.
	CO3	Acquaintance with hidden facts.
	CO4	Develop strategies to inculcate value and different concepts of classical music.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV - 221 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Discuss the basic terms of Indian music
	CO2	Demonstrate compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Demonstrate of the essence of Ragas and Talas.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV - 222 HISTORY AND THEORY	CO1	Discuss various compositional forms of Hindustani music.
	CO2	Demonstrate the different western scales such as equally tempered and diatonic.
	CO3	Interpret scientific approach of music with the physics of sound.
	CO4	Explain the biographies of various eminent personalities.
	CO5	Prepare presentation on musical contribution of various musicians.
	CO6	Conduct seminar & multimedia presentation on various vocalists.



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 223 PERFORMANCE OF RAGA	CO1	Demonstrate of the prescribed Ragas.
	CO2	Interpret the raga with their intricacy.
	CO3	Relate musical perspectives of the concert.
	CO4	Explain the traditional Indian classical music.
	CO5	Identify their qualities to become good musician.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BHV – 224 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Demonstrate the component of prescribed Ragas and Talas.
	CO2	Compare similar Ragas.
	CO3	Explain the hidden facts about Ragas and Talas
	CO4	Develop strategies to inculcate value and different concepts of classical music.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 311 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Define the basic terminologies of Indian music
	CO2	Demonstrate compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Summarize the essence of Ragas and Talas.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV - 312 HISTORY AND THEORY	CO1	Acquire the knowledge of ancient texts related to music.
	CO2	Explain the approach of Interdisciplinary relationship of music with literature, philosophy and rasabhava.
	CO3	Explain the biographies of various eminent personalities.
	CO4	Prepare presentation on musical contribution of various musicians.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV - 313 PERFORMANCE OF RAGA	CO1	Demonstrate of the prescribed Ragas.
	CO2	Perform the raga with their complexity.
	CO3	Relate the musical perspectives of the concert.
	CO4	Elaborate the traditional Indian classical music.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV - 314 CRITICAL AND COMPARATIVE STUDY IF COMPONENTS OF PRESCRIBED RAGAS AND TALAS	CO1	Demonstrate the component of prescribed Ragas and Talas.
	CO2	Compare similar Ragas.
	CO3	Explain the hidden facts about Ragas and Talas
	CO4	Develop strategies to inculcate value and different concepts of classical music.
	CO5	Identify their qualities to become good musician.
	CO6	Develop concept of concerts by listening of various performances including AIR, Multimedia presentation and live concerts.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BHV – 321 ANALYTICAL STUDY OF RAGAS AND TALAS	CO1	Discuss the basic terminologies of Indian music
	CO2	Demonstrate compositions according to the notation system.
	CO3	Explain the theoretical aspects of Ragas and Talas.
	CO4	Utilize the essence of Ragas and Talas.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI BHV – 321 HISTORY AND THEORY	CO1	Acquire the knowledge of ancient texts related to music.
	CO2	Explain the biographies of various eminent personalities.
	CO3	Prepare presentation on musical contribution of various musicians.
	CO4	Describe the ancient and modern music education, mass-media and mass communication.
	CO5	Develop concepts of music appreciation and criticism.



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Department of Painting

PROGRAM OUTCOMES (POs) FOR B.A.(PAINTING PROGRAMME)		
At the time of completion of this programme students will be able to:		
PO1	Conceptual and Critical Thinking	The program aims to foster students' ability to think critically about artistic concepts, express ideas, and engage with contemporary art theories and practices.
PO2	Technical Skills	Students develop proficiency in various artistic techniques and mediums, such as drawing, painting, printmaking, watercolor, acrylic painting, and oil painting etc.
PO3	Visual language	Students Learn how to interpret visual language including understanding art history, culture context and contemporary art scenario.
PO4	Creative Expression	The program able to students to express themselves creatively and developed personal artistic style.
PO5	Adaptability and Experimentation:	Encouraging students to be open to new ideas, experiment with different styles and mediums, and adapt to changing artistic landscapes.
PO6	Cultural and Social Awareness:	Developing an understanding of the cultural and social impact of art, as well as considering diverse perspectives and experiences in their work.
PO7	Research Skills:	The ability to conduct research related to artistic practices, art history, and relevant contextual information for their work.



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Programme Specific Outcomes (PSOs)		
PO1	Proficiency in Artistic Techniques:	Graduates will learn the fundamentals of arts, the history of art including Indian and Western contexts, and also gain knowledge various artistic techniques, including drawing, painting, sketching, still life, life and cast, indoor- outdoor study.
PO2	Conceptual Development:	Students will be able to develop and articulate conceptual ideas in their artwork, demonstrating a deep understanding of the theoretical and philosophical aspects of painting.
PO3	Portfolio Development:	Graduates will compile a comprehensive and well-presented portfolio showcasing a range of artworks that highlight their technical skills, creativity, and conceptual depth.
PO4	Collaboration and Communication:	Graduates will exhibit effective collaboration and communication skills in the artistic process, including giving and receiving constructive feedback, participating in group projects, and engaging in artistic dialogue.
PO5	Preparation for Professional Opportunities	The program will prepare the students to pursue professional opportunities in the art world, including potential careers as practicing artists, educators, curators, or other roles within the creative industry.



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Course Code & Name		Course Outcomes
B.A. Semester I P-C- 101 History of Indian Painting	CO1	students understand prehistoric cave paintings in India from an artistic approach, it is essential to delve into the cultural and historical context of these ancient artworks. such as Bhimbetka, Panchmari, Mirjapur, and lakhiniya reflect the earliest forms of artistic expression by early humans.
	CO2	Study early caves Painting like Ajanta, Bagh and Sittanvasala .
	CO3	They learn about Pala Paintings, which was based on Buddhist Manuscript to Eastern India during 11 th to 13 th A.D.
	CO4	Students gain a deep knowledge of Western Indian Paintings in which they learn Jain manuscripts in detail.

Course Code & Name		Course Outcomes
Semester I practical- P-C- 102 Copy of Old Master(Indian Miniatures)	CO1	students study the masterpieces of artworks by eminent artists and learn about their artistic style, patterns, color scheme etc.
	CO2	They study miniature paintings like Rajsthani miniature paintings and Pahari paintings. students also learn to make paintings made by famous Indian artists such as Jamini Roy, Rabindranath Tagore, Amrita Shergill, etc.



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Course Code & Name		Course Outcomes
Semester I practical- P-C- 103 Still Life	CO1	1. Recognize and draw variety of forms and shapes, their values, texture and shading. 2. Realize values of different objects and arrange them in making composition.
	CO2	To build essential drawing skills like hand-eye coordination, creating shadow and perspective, and noticing finer details.

Course Code & Name		Course Outcomes
Semester II P-C- 201 History of Indian Painting	CO1	A comprehensive study of artistic techniques, delving into the technical nuances of mediums such as tempera and fresco, alongside exploring the renowned wash technique of Bengal in watercolor, enhancing their proficiency and understanding in diverse artistic methodologies
	CO2	Indian painting traditionally identifies six limbs or components known as the "Shadanga," referring to the six essential elements that contribute to the creation of a visually appealing and aesthetically rich artwork.
	CO3	Line, form, colour and shape serve as fundamental elements in art education, benefiting students by enabling them to create expressive and meaningful artwork. These elements provide students with a versatile toolkit to: Working with lines, colors, forms, textures and space helps students build technical skills, including drawing, painting and other artistic techniques.



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Course Code & Name		Course Outcomes
Semester II practical- P-C- 202 Still Life (Water Colour)	CO1	In this topic, they practice to making daily objects such as bucket, kettle, Flowerpot, fruits, vegetables, etc.
	CO2	Students learn about light, shadow, and depth to craft still-life compositions, while acquiring the skills to measure within these arrangements, enriching their understanding of the interplay between visual elements in art.

Course Code & Name		Course Outcomes
Semester II practical- P-C- 203 Memory Drawing(pencil/crayon)	CO1	By focusing on the elements and gestures of outdoor and indoor scenes, as well as social life, students enhance their concentration and improve their ability to capture memories to create more meaningful and well-composed drawings. Memory drawing typically refers to the act of creating drawings or sketches from memory, relying on one's recollection of a scene or object rather than direct observation.
	CO2	The act of drawing requires concentration and focus. It serves as a helpful tool to keep students engaged in the learning process of Drawing, Sketching, and Technique of Shading.



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Course Code & Name		Course Outcomes
Semester III P-C- 301 History of Indian Painting	CO1	1. students can Analyze the painting from classical era. ie Mughal, Rajasthani, Pahari. 2. Demonstrate the knowledge of the Political, social and religious contexts for the use of art. 3. Identify a range of Mughal, Rajasthani, Pahari images and subjects.
	CO2	familiarize the students with Indian classical art expression of the different parts and phases of India.
	CO3	This course will also focus to understand the origin, development, role, function and major characteristics of Indian art.

Course Code & Name		Course Outcomes
Semester III practical- P-C- 302 Figurative Composition (Water Colour/ Gauche)	CO1	Through studying figurative composition, students gain insights into the intricate interplay of perspective, measurement, emotion, and the nuanced connections among all figures, fostering a comprehensive understanding of artistic expression.
	CO2	Learning about figurative composition involves understanding how to arrange elements such as figures, objects, and spaces within a visual artwork.
	CO3	Perspective: Understanding how to represent three-dimensional space on a two-dimensional surface, considering the relative size and position of objects to create a sense of depth and distance.



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	CO4	Emotion: Infusing the composition with emotional impact by considering the gestures, expressions, and postures of the figures, as well as the overall mood conveyed through color, lighting, and other artistic elements.
	CO5	Watercolors: Mastering the transparency and fluidity of watercolors, experimenting with washes, glazes, and wet-on-wet techniques to create delicate and nuanced color compositions.

Course Code & Name		Course Outcomes
Semester III practical- P-C- 303 Head Study- Plaster Cast (pencil/crayon)	CO1	Introduce students to portrait study from cast of life model. students develop their observation skill through this study.
	CO2	A student will demonstrate an ability to draw and paint human portrait applying an understanding of anatomy, volume, colour, space and composition in various medium like pencil, charcoal and water colour

Course Code & Name		Course Outcomes
Semester IV P-C- 401 History of Indian Painting	CO1	After successful completion of this course students will have the – <ol style="list-style-type: none"> 1. In-depth knowledge of the art history of the pre-Renaissance and Renaissance eras, and then the Indian modern period. 2. To know the life, art and contribution of prominent Indian artists in the field of Indian art.



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	CO2	In-depth knowledge of how 20th century Indian art was influenced by the political, social and cultural environment of that time.
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Course Code & Name		Course Outcomes
Semester IV practical- P-C- 402 Head Study- Plaster Cast (Water colour/Acrylic/ Oil)	CO1	After successful completion of this course students will have the – Basic knowledge of draw and paint a portrait through the study of plaster casts.
	CO2	Ability to draw and paint various posture of the human face from different angles.
	CO3	Knowledge of basic proportion of the head and the proper placement of facial features.
	CO4	Skill of draw and paint all the details of the face like eyes, nose, ears etc. through study of casts.

Course Code & Name		Course Outcomes
Semester IV practical- P-C- 403 Graphics (Lino/Wood)	CO1	After successful completion of this course students will have the – <ol style="list-style-type: none"> 1. Knowledge of relief printing process through wood and Lino. 2. In-depth Knowledge of the Qualities and specialty of graphic art.
	CO2	To develop the ability to display one's artistic expression using graphic arts.



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Course Code & Name		Course Outcomes
Semester V P-C-501 Introduction to the World Art in brief with special reference to Painting	CO1	After successful completion of this course students will have the knowledge of- <ol style="list-style-type: none"> 1. introduce the students to the ancient western world. 2. It is to give them a global historical perspective of the ancient world with special emphasis on Greek and Roman civilization.
	CO2	This paper will ensure that the students learn to look at cultures and civilizations globally. While they learn ancient Indian history of various chronological periods, it is also important to learn the contemporary civilizations and their historical processes.

Course Code & Name		Course Outcomes
Semester V P-C-502 Introduction to the World Art in brief with special reference to Painting	CO1	In this sem, the students understand Byzantine art, the Romanesque era, and Gothic Art.
	CO2	It refers to the art of the Byzantine Empire, which spanned from the 4th to the 15th century. Byzantine art is known for its religious themes, rich use of colors, and intricate details.
	CO3	Romanesque art refers to the artistic style that emerged in Europe during the 10th century and lasted until the 12th century. It was heavily influenced by both Roman and Byzantine art, as well as medieval northern European traditions.
	CO4	Understanding Gothic art and architecture involves exploring the artistic and architectural styles that



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		emerged in Europe during the late Middle Ages, roughly from the 12th to the 16th century. Students understand the cultural and social context of the medieval period, including the role of the church and the influence of feudalism.
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Course Code & Name		Course Outcomes
Semester V practical: P-C- 503 Composition based on indoor and outdoor (Water colour/ Acrylic)	CO1	In this sem, the students understand Byzantine art, the Romanesque era, and Gothic Art.
	CO2	It refers to the art of the Byzantine Empire, which spanned from the 4th to the 15th century. Byzantine art is known for its religious themes, rich use of colors, and intricate details.
	CO3	Romanesque art refers to the artistic style that emerged in Europe during the 10th century and lasted until the 12th century. It was heavily influenced by both Roman and Byzantine art, as well as medieval northern European traditions.
	CO4	Understanding Gothic art and architecture involves exploring the artistic and architectural styles that emerged in Europe during the late Middle Ages, roughly from the 12th to the 16th century. Students understand the cultural and social context of the medieval period, including the role of the church and the influence of feudalism.



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Course Code & Name		Course Outcomes
Semester IV practical P-C- 504 Graphics (Lino/Wood/ Intaglio/Monochrome/ colour)	CO1	Understanding indoor and outdoor composition in the context of visual arts involves considering various elements to create compelling and visually appealing images.
	CO2	Lighting: Pay attention to the available light sources indoors. Consider the direction, intensity, and color temperature of the light. Experiment with artificial lighting if needed. Perspective: Experiment with different angles and viewpoints. Capture details and unique perspectives within the indoor environment.
	CO3	For outdoor composition: Consider the time of day for varied lighting conditions Capturing movement and action in outdoor scenes. This might include people, animals, or elements like flowing water.

Course Code & Name		Course Outcomes
Semester IV practical: P-C- 504 Graphics (Lino/Wood/ Intaglio/Monochrome/ colour)	CO1	After successful completion of this course students will have the knowledge of- 1. Basic skill and techniques associated with relief printing processes such as Lino and wood cut. 2. Upon successful completion student will have the knowledge and skill to competently utilize a range of skill relevant to relief printing in response to set task.
	CO2	They can independently explore the potential of material relevant to relief printing.



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Course Code & Name		Course Outcomes
Semester VI P-C- 601 Renaissance: Italian and Dutch Paintings.	CO1	After successful completion of this course students will have the knowledge of: Medieval European art and history so that they can compare and contrast the renaissance and medieval art.
	CO2	Identify key elements and theme of Renaissance art and Baroque art and artist's work of art.

Course Code & Name		Course Outcomes
Semester VI P-C- 602 Modern period: Major Exponents	CO1	Outcomes- After successful completion of this course student will – Learn about art movements of modern European art as Impressionism, cubism, surrealism and expressionism.
	CO2	Understand the idea of movements and differentiate between some of the most well known movements in western art- particularly in painting.
	CO3	demonstrate the ability to identify to analyse and interpret works of modern European art. Able to link theory with creative practice.

Course Code & Name		Course Outcomes
Semester VI practical- P-C- 603 Practical- Composition- Advance Study (Water/ Acrylic/Oil)	CO1	Outcomes- After successful completion of this course students will have the skill to- 1. Use techniques colour scheme and application for the development of their creativity.
	CO2	2. Understanding of the element's of art and principals of composition to create a art work .
	CO3	3. To observe their surrounding as a subject for aesthetical expression.



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Course Code & Name		Course Outcomes
Semester VI practical- P-C- 604 Practical- Full figure- study from Plaster cast or life study	CO1	<p>Outcomes- After successful completion of this course students will be able to-</p> <ol style="list-style-type: none"> 1. Draw a descriptive drawing of human form. 2. Can draw image from life model. 3. Can use tonal methods of drawing image from life model. 4. To depict basics of anatomy, proportion, posture, shapes and proportion. <p>Draw and use figure drawing in composition base painting.</p>

Course Code & Name		Course Outcomes
Soft Skill PS-101(Old Master)	CO1	Students learn how to make artworks made by eminent artist with measurement and technique. Through marking these works, they understand their painting style.
	CO2	In which pencil sketching and shading are practiced.

Course Code & Name		Course Outcomes
Soft Skill PS-102 (Still Life)	CO1	In this topic, Common still-life objects include fruit, flowers, vases, books, or household items.
	CO2	In which the students learn how to create simple objects with interesting shapes, textures, and colors.



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DEPARTMENT OF PHILOSOPHY (B.A. & M.A.)

	Program outcomes (POs) for B.A. Philosophy At the time of completion of this Programme students will be able to:
PO1	Disciplinary knowledge: Develop understanding of the several major disciplines of Philosophy such as Epistemology, Ethics. The history of Philosophy, Logic, metaphysics, Theories of the self, Philosophy of science and political Philosophy
PO2	Critical Thinking- Develop an attitude and sound vision to deal with any critical situations that lead towards solving the problems
PO3	Conceptual distinctions: Identify formulate and assess Philosophical problems with remarkable conceptual distinctions
PO4	Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps form a strong foundation of character and personality
PO5	Communication skill: A student develops the capacity to communicate with others, understand and issue from different perspectives and find out a rational solution.
PO6	Understanding of religion and philosophy- Reading Indian Philosophical Systems and Indian religious schools students develop comparative knowledge of religion and philosophy and understand that how especially Indian religion is philosophic in nature.
PO7	Sensitivity and Cultural Competence- Sensitizes the students regarding all the creatures by inculcating the right values and the idea of 'oneness of all'. Philosophical convictions and ideas of legendary figures create the paradigm of culture and students' familiarity with it makes them competent
PO8	Personal and Professional Ability – Develop an ability to face the challenges of life and inculcate an attitude to work as an individual and as team member.
PO9	Analytical Power - By studying the paper of logic students learn about techniques of evaluating arguments and deductive systems which improve their power of analytics.



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PO10	Philosophy and Society: Study of Philosophy helps to develop an integrated and holistic view of life and world.
PO11	Philosophy of Mind: Students will be familiarised with the basic concepts in the field of philosophy of mind and classical theories in Philosophy.
PO12	Responsibilities: Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities the scope of bestowed rights and privileges.
PO13	Relevance of modern thought: Reformation of Indian thought which is need of present society in modern era it covered great thinker such as vivekanand, Gandhi, Tagore and Radhakrishnan, Aurobindo etc.
PO14	Epistemology and Mataphysics: These Philosophical concepts contain fundamental outcomes of knowledge and truth. The students can explore the Important Philosophical theories like Realism, Idealism, Phenomenolism, opportunities. It help to develop a strong knowledge base of Philosophical enquse and criticism.
PO15	With the knowledge in Philosophy students can attain the capacity to become either a good philosopher Counsellor, Academician, Politician, and Social Scientist etc

Programme specific Outcomes: B.A. (Philosophy)	
PSO1	Develop the Bhartiya Knowledge system (BKS)
PSO2	Learn about Social Harmony.
PSO3	To Increase the traditional knowledge.
PSO4	Learn about Karma theory.
PSO5	Enhancing the knowledge/ Reason regarding Philosophical questions.
PSO6	Learn about Philosophy as a daily living.
PSO7	Define the importance and distinction between tradition and modernity.
PSO8	Learn about self knowledge.
PSO9	For ethical moral and positive perception
PSO10	Learn about how to think, how to learn with prejudice.



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PSO11	To develop the character building.
PSO12	Learn about different philosophical schools.
PSO13	To explore the knowledge, feeling, action regarding Gita.
PSO14	To understand that Philosophy as a tools for Holistic life.

Course code and Name	Course Outcome
Semester 1 BAO- 111, Indian Philosophy I	CO1- Introduction of Darshna nature of Darshanaan classification of Indian Philosophy.
	CO2- Define the Darshana and its distinction with Philosophy.
	CO3- familiarize with the vedic and upnishdic school of philosophy.
	CO4- Familiarize with the fundamental teaching.
	CO5- To know about the heterodox school of indian Philosophy.

Course code and Name	Course Outcome
Semester 1 BAO- 112 Western Philosophy	CO1- Understanding about the foundation and principles of greek Philosophy and its key concepts such as metaphysics and epistemology.
	CO2- Analysis and evolution of the contributions of major greek philosophers like Socrates Plato and Aristotle regarding western philosophical thought.
	CO3- Develop understanding about the critical thinking skills by engaging with the philosophical texts, arguments from the greek philosophical tradition.
	CO4- Learning about St. Augustine's theory of knowledge and also Thomas Aquina's view of God.



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Course code and Name	Course Outcome
Semester II BAO- 121, Indian Philosophy II	CO1- To know about the orthodox school of Indian Philosophy.
	CO2- Familiarize with the evolution theory with reference to prakriti and Purush of Sankhya Darshan.
	CO3- Learn about the theoretical aspect of Philosophy of yoga.
	CO4- Understanding about mental tattvas.

Course code and Name	Course Outcome
Semester II BAO-122, Western Philosophy II	CO1- Introduction the origin of modern western philosophy
	CO2- Understanding the meaning of two traditions- Rationalism and Empiricism.
	CO3- Study of the views of Locke, Berkeley and Hume by exploring empiricism and questioning the nature of knowledge, perception and mind's role in shaping our understanding of reality.
	CO4- Learning about Kant's reconciliation of Rationalism and Empiricism and about Hegel's Dialectic method.

Course code and Name	Course Outcome
Semester III BAO-211, Ethics	CO1- Comprehensive of fundamental ethical theories and frameworks including utilitarianism, deontology and virtue ethics. CO2- Exploration to the historical development of ethics and tracing its evolution from ancient to modern philosophical thought. CO3- Definition and concept of postulates of Morality moral judgement, reward and punishment.



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	CO4- Development of understanding Regarding the concept of Purusartha and vedic concept of Rit and Rina.
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Course code and Name	Course Outcome
Semester III BAO- 212 (logic)	CO1- To know about nature of logic, Proposition, Arguments, and their forms and method of deduction and induction.
	CO2- Develop reasoning skills and enhance their logical ability among students.
	CO3- Learn about the criteria of valid and Invalid arguments.
	CO4- Familiarized with the Mill's methods of Experimental Enquiry.

Course code and Name	Course Outcome
Semester IV BAO-221 Philosophy of Religion	CO1- Learn about nature and scope of philosophy of religion. CO2- Introduction to the Origin and development of Religion and to the concept of God. CO3- Critical evolution of key concepts and arguments related to the existence of God religious experience faith, reason and the nature of religious language. CO4- Understanding about the diversity of religious beliefs and practices across cultures and historical periods.



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Course code and Name	Course Outcome
Semester IV BAO- 222 (Social and Political Philosophy)	CO1- Introduction about the nature and scope of social and political philosophy and learn about the relation between individual and society.
	CO2- Develop social conscience among students so that they can analyse social issues in terms of good and bad society.
	CO3- Familiarize and relevance with the Philosophy of contemporary thinker like Gandhi, Ambedkar and Nehru.

Course code and Name	Course Outcome
Semester- V BA0-311 Indian Epistemology	CO1- Familiarize with the Indian Epistemology and its features. CO2- Define the views of Mimamsa and Nayaya. CO3- Learn about the Sources of Valid cognition (Pramanas) and Perception (Pratyaksa). CO4- Learn about rationalization and justification of reasoning.

Course code and Name	Course Outcome
Semester V BAO- 312 (Western Epistemology)	CO1- Introduce about the traditional definition and kinds of knowledge.
	CO2- Know about the Gettier problems related to traditional definition of knowledge.
	CO3- Understand about the criteria of truth.



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Course code and Name	Course Outcome
Semester V BAO-313 Contemporary Indian Philosophy I	CO1- Introduction to the background and characteristics of contemporary Indian Philosophy. CO2- Understanding of Vivekanand's metaphysics and epistemology. CO3- Learning about the Gandhi's philosophy of non violence and truth. CO4- Inculcating the views of Tagore's ideas on spirituality and humanism.

Course code and Name	Course Outcome
Semester V BAO-314 Contemporary Western Philosophy I	CO1- Understanding Bradley's Idealism and its impact on metaphysics. CO2- Exploring Pragmatism through the works of Charles Pierce William James and Jhon Dewey. CO3- Learn about Karl max's theories and chief characteristics of existentialism. CO4- Comprehending the foundation concepts of Phenomenology as developed by Edmund Husserl.

Course code and Name	Course Outcome
Semester V BAOE- 311 (Symbolic Logic)	CO1- Introduce the nature of symbolic logic and its different to classical logic. CO2- Learn the rules of modern logic. CO3- To Know about the quantification theory in details.



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Course code and Name	Course Outcome
Semester V BAOE-312 Tarkabhasa	CO1- Understand the basic Epistemology of Nyaya Philosophy. CO2- Develop a clear and comprehensive understanding of text. CO3- Develop a clear concept about Pramanas.

Course code and Name	Course Outcome
Semester VI BAO 321 Indian Metaphysics	CO1- Study the materialism, realism, Idealism together develop concept of Indian Metaphysics. CO2- Familiarize with the theories of causation and praitiyasamutpada. CO3- Study of different schools of philosophy like Nyaya, vaishesika and yoga enable students know about nature and proof for the existence of god. CO4- familiarize with the different notions of self emerging in different schools of Philosophy like Charvak, Jainism, Buddhism, Sankhya, Nyaya-vaishesika and Advaita Vedanta.

Course code and Name	Course Outcome
Semester VI BAO- 322 (Western Metaphysics)	CO1- To Know about the nature and problems of metaphysics and strengthen the student so that they can understand the need of metaphysics through different theories. CO2- familiarize the concept of universals and particulars CO3- To know about Aristotelian, Rationalist, Empiricists and Kant's concept of substance. CO4- Learn about the Greek theories of soul and Mind-Body Problems.



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Course code and Name	Course Outcome
Semester VI BAO- 323 Contemporary Indian Philosophy II	CO1- Develop an understanding of the Integral Yoga and super mind theory of Sri Aurobindo. CO2- Exploring key ideas of S. Radhakrishnan's Philosophy on metaphysics and spirituality. CO3- Study of Idea of Consciousness according to K.C. Bhattacharya. CO4- Introduction to the philosophy of Md. Iqbal.

Course code and Name	Course Outcome
Semester VI BAO-324 Contemporary Western Philosophy II	CO1- Understanding of the foundational ideas of analytical philosophy through the works of G.E. Moore especially focusing on his analysis of common sense. CO2- Exploring Bertrand Russell's contributions in philosophy and its impact on language. CO3- Study of Ludwig Wittgenstein's early and later philosophies with focus on his work on language games meaning and philosophical problems. CO4- Study and understand the views of Gilbert Ryle and J.L. Austin with focus on his performative and constative theory.

Course code and Name	Course Outcome
Semester VI BAOE-321 LANGUAGE TRUTH & LOGIC	CO1- Learn the philosophic views of A.J. Ayer. CO2- Inculcate an ability to evaluate which statement is meaningful. CO3- Define the verification theory of Meaning. CO4- Familiarize with the importance of metaphysical statements.



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Course code and Name	Course Outcome
Semester VI BAOE 323 Indian Religion:	CO1- Define the concept and features of Hinduism through various semianl scriptures like Veda, Upnishad, Epics and Puranas, Bhakti movement, Vaisnavism and saivism. CO2- learn about the fundamentals of Buddhism and Jainism. CO3- Define the main features of Sikhism. CO4- Familiarize with the key Ideal and terms of Buddhism which Pave path of Nirvana.



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PROGRAM OUTCOMES (POs) FOR M.A. PHILOSOPHY

PO1	Critical thinking – Develop power of thinking by reading various philosophical views and theories which help them to analyse the mystical, spiritual and social values of the society and enable them to take decision in any sphere of the life.
PO2	Mystical and Spiritual Understanding- Different discourses of schools of Indian and Western Philosophies develop understanding of mystical and spiritual world where the question of the origin of earth, notion of God etc. is dealt.
PO3	In-depth Disciplinary knowledge - the study of classical philosophy to modern and contemporary philosophies enables students for developing in-depth knowledge of the subject.
PO4	Personal and Professional Competence - Develop an ability to work as a team member and as individual both. They become competent in personal and professional life.
PO5	Knowledge of Meta-physical World through Different Schools of Philosophy - Familiarize with the concept of meta-physics through Vedic and non-Vedic Schools of India and Western thinkers and philosophers. The understanding of meta-physical world in different ways points out existence of Supreme Being, non-definable, zero degree conception etc.
PO6	Research Related Skills - Enable to understand and develop basic knowledge of all the philosophical schools, build an attitude to analyse and raise relevant questions; ability to identify the sources to find out the answers and enhancement of such mind set which may take researchers beyond the surface structures of the given topic. Enable students to write an original research project and not to be victim of plagiarism.
PO7	Moral and Ethical Awareness – Study of philosophy enhances understanding of moral and ethical values and instill among students various values which create different paradigm of human life.
PO8	Effective Citizenship - By developing moral and ethical values among students emergence of the 'self' in relation to the society ultimately contribute in producing good citizens.



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PO9	Self-directed and Life-long learning - Develop attitude of being a life-long learner who passionately pursues self-determined goals in the context of cosmos.
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PROGRAMME SPECIFIC OUTCOMES- M.A. (PHILOSOPHY)	
PSO1	Familiarize with the idea of Absolutism and its alternative forms.
PSO2	Develop understanding of the dichotomy of mind and body
PSO3	Learn about the nature and method of philosophy in west and its distinction from science and religion
PSO4	Familiarize with methods of philosophy, epistemological problems and ontological problems.
PSO5	Understand the theories of ethics including the ideas of Plato and Aristotle's nature of Morality.
PSO6	Learn the history of Indian and Western Philosophy and develop inspiring discourses on thought and life.
PSO7	Enable students to develop their own methodologies in understanding philosophical problems in general and research problems in particular. Study of reasoning provides the anatomy of examining thought and argument and will provide an essential skill of reasoning.
PSO8	Familiarize with the basic views and features of Liberal Equality, Libertarianism, Marxism, Communitarians and Feminism.
PSO9	Learn about the ideas of contemporary thinkers which include Aurobindo, Tagore, Swami Vivekanand Mahatma Gandhi, K.C. Bhattacharya.
PSO10	Understand and develop basic concepts of logic, its functions, fallacies, syllogism, concept of symbolic logic and propositional logic.
PSO11	Develop ability for the preparation of NET- JRF, Ph.D, the various courses of higher studies in the field of Philosophy and enable to appear in UPSC & State Civil Services Examinations.



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Course Code & Name		Course Outcomes
Semester-1 Paper Code- Core (1) Paper Name- Classical Indian Philosophy (A) Nyaya Bindu Ti ka By Dharmottara	CO1	Understand the basic Epistemology of Buddhist Philosophy.
	CO2	Develop a clear and comprehensive understanding of text.
	CO3	Learn about Indian Logic.
	CO4	Develop perspective regarding Indian Philosophy.
	CO5	Enhance the knowledge of Nyaya philosophy.

Course Code & Name		Course Outcomes
Semester-1 Paper Code- Core 2. Paper Name- Contemporary Indian Philosophy (A) K.C. Bhattacharya	CO1	Know the four stages of theoretic consciousness such as Empirical thoughts, subjective or Spiritual thought and Transcendental thoughts.
	CO2	Know that knowing (Truth), Willing (Freedom), and feeling (Value) are the forms of Absolute.
	CO3	Know that how mind, Life or consciousness creates a material universe.
	CO4	Understand that the Indian culture has its root in Indian Philosophy.
	CO5	Know that he looks for the common thread of all the cultures.



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Course Code & Name		Course Outcomes
Semester-1 Paper Code- Major Elective. Paper Name- Modern western Philosophy	CO1	Clearly understand the worldview from the lens of realist and an idealist.
	CO2	Exhibit ample aptitude in writing and speech relating to philosophical thoughts.
	CO3	Understand the difference between impression and ideas.
	CO4	Understand and examine a wide spectrum of issue, such as universe and human.
	CO5	Eloquently present their understanding carefully and logically.

Course Code & Name		Course Outcomes
Semester-I Paper Code- Minor Elective. Paper Name- Problems of philosophy Common with IPR	CO1	Understand the Basic and Main Problem of Philosophy.
	CO2	Know about the method of Philosophy.
	CO3	Understand what is philosophy and its relation with science and religion.
	CO4	Know about the Epistemological and Ontological Problems.
	CO5	Improve Their Communication Skill for Philosophical terms.



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Course Code & Name		Course Outcomes
Semester - II Paper Code- Core 1. Paper Name- Classical Indian Philosophy:(B) Vedantasara.	CO1	Familiarize with essence of vedanta.
	CO2	Understand the function of Nitya (Daily), Naimittika (Occasional) and Prayaschitta (Purifying) which purify the mind.
	CO3	Define the true nature of the self(Brahman).
	CO4	Comprehend the characteristics of the Jeevanmukta and the attainment of kaivalaya or absoluteness.

Course Code & Name		Course Outcomes
Semester-II Paper Code- Minor elective. Paper Name- Recent Western Philosophy :	CO1	J.P. Sartre : Existentialism and Humanism, Being and Nothingness.
	CO2	On completion of this text students will able to know Sartre's Philosophy.
	CO3	Sartre's Philosophy can help for better understands themselves as individual and relation to others in the world.



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Course Code & Name		Course Outcomes
Semester-II Paper Code- Core 2. Paper Name- Contemporary Indian Philosophy (B)	CO1	Know the evolution of human life in to a divine life in divine Body.
	CO2	Understand his unique contribution on the subject evolution .
	CO3	Know the seven types of Ignorance.
	CO4	Know the whole aspects of human life such as physicals mental, Beauty, Power Knowledge.
	CO5	Know that it is possible to achieved a divine life.

Course Code & Name		Course Outcomes
Semester - II Paper Code- Minor Elective. Paper Name- The Bhagavadgita (Chapters 2,4,12 & 16)	CO1	Know about the theory of soul.
	CO2	Understand clearly the Origin of Yoga.
	CO3	Know about different types of Yoga described in Bhagavadgita.
	CO4	Understand Karma Yoga, Bhakti Yoga and Jnana or Gyan Yoga.



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Course Code & Name		Course Outcomes
Semester - III Paper Code- Core 1. Paper Name- Philosophy of science Earnest Nagel: The structure of science (chapter 2,3 &4)	CO1	Understand the foundation, methods and implications of science.
	CO2	Understand the reliability of scientific theories and the ultimate purpose of science.
	CO3	Describe Philosophical questions that arise from reflection upon the scientific enterprise.
	CO4	Describe science based philosophy.

Course Code & Name		Course Outcomes
Semester - III Paper Code- Core 2. Paper Name- Philosophy of Religion (A)	CO1	Know the meaning and nature of Religion including the analyses of religious concepts, beliefs, terms, arguments and practices.
	CO2	Know the difference between philosophy, religion and philosophy of religion.
	CO3	Understand how God is viewed by different religion.
	CO4	Understand the problems of evil and suffering and miracles.
	CO5	Grasp that gods existence cannot be proved on an empirical basis.



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Course Code & Name		Course Outcomes
Semester III Paper code- Major Elective Paper name – Kashmir Saivism(A)	CO1	Understand the relation of world with Shiva.
	CO2	Know that all things are a manifestation of consciousness, but phenomenal world (Shakti) is real existing and having its being consciousness (chit).

Course Code & Name		Course Outcomes
Semester-III Paper Code- Minor Elective Paper Name- Samkhya Philosophy	CO1	Analyse the concept of suffering.
	CO2	Develop an understanding of the Causation.
	CO3	Enhance the knowledge of Purusha and Prakriti.
	CO4	Understand the theory of Evolution.

Course Code & Name		Course Outcomes
Semester - IV Paper Code- CORE 1. Paper Name- Philosophy of Science (B). Earnest Nagel: The Structure of Science (Chapter 6,10 & 14)	CO1	Know the different science rules.
	CO2	Understand the realist view of theories.
	CO3	Know the concept of causality and determinism.
	CO4	Know the basics of quantum mechanism.



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Course Code & Name		Course Outcomes
Semester IV Paper Code- CORE 2. Paper Name- Philosophy of Religion (B).	CO1	Comprehend on how Philosophy deals with religion.
	CO2	Understand the concepts of GOD and ultimate reality.
	CO3	Understand the foundations of religious belief.
	CO4	Understand how religious language and its meaning should be understood.
	CO5	Strong reasoning and critical thinking.

Course Code & Name		Course Outcomes
Semester IV aper Code- Major Elective. Paper Name- Kashmir Saivism (B).	CO1	Understand the world view of Saiva's teachings.
	CO2	Know the means of attains ultimate reality.
	CO3	Give in depth knowledge about spirituality as found in Agama Shastra and Tantrik.
	CO4	Know the process of creation.
	CO5	Know the concept of Lilavada, Bondage and Liberation.



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Course Code & Name		Course Outcomes
Semester IV Paper Code- Minor Elective. Paper Name- Yoga Philosophy	CO1	Discussion the meaning of yoga.
	CO2	Familiarize with the Chitta Britti.
	CO3	Develop knowledge of Kriya and Ashtanga Yoga.
	CO4	Understand the Idea of Samprajnata and Asamprajnata Samadhi.



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DEPARTMENT OF SANSKRIT
(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(SANSKRIT PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Be equipped with knowledge and experience to peruse their Postgraduate studies and undertake further research in various disciplines.
PO2	Become acquainted with the general outline of classical Sanskrit literature through classical texts.
PO3	Develop a fair idea of the work of great Sanskrit poets.
PO4	Acquire the basics of Sanskrit epics.
PO5	Appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works.
PO6	Be Equipped with knowledge of Chaste classical Sanskrit and skilled in translation and interpretation of poetic works.
PO7	Become knowledgeable about traditional Shastras i.e Vyakarana, Darshan and Sahityashastra.
PO8	Get practical skills to negotiate conflicts and emotional disturbances.
PO9	Get acquainted with Sanskrit fables, prose and poetry.

PROGRAM SPECIFIC OUTCOMES (POs) FOR B.A.(SANSKRIT PROGRAMME)	
Sanskrit is a very rich language of IE language group. It is a medium to know about ancient Indian history, culture, Science and Technology, social life through its texts. The academic program is designed by Banaras Hindu University. It provides not only professional skills but also develops a deep understanding of rich heritage and dynamic prevalent scenario of Indian Knowledge System through various Sanskrit texts.	
At the time of completion of this programme students will be able to:	
PSO1	Develop strong concept of ancient Indian History, Philosophy and Literature.
PSO2	Enhance communication skills - Listening, Speaking, Reading and Writing.
PSO3	Write Devanagari scripts which provides them paleographical knowledge to read out the scripts of modern languages.
PSO4	Increase their knowledge of the Core Areas of the subject.
PSO5	Demonstrate the skill needed to participate in conversation that builds knowledge with collaboration.
PSO6	Cultivate the global human values through practical examples and illustrations learnt in classical texts.
PSO7	Acquire the skills to find out new outskirts of traditional knowledge system.
PSO8	Enhance reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Poetics, Smritishastra etc.



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PSO9	Develop their eligibility for higher education.
PSO10	Acquire the research aptitude, independent critical thinking and analytical reasoning.
PSO11	Know the basic structure of Sanskrit language through Laghusiddhantkaumudi.
PSO12	Develop leadership qualities and grow as a balanced and efficient global citizen.
PSO13	Define and pursue their goals with clarity and dedication.
PSO14	Apply their knowledge for the enhancement of human and environmental sensitivity.
PSO15	Apply their skills in various competitive exams as well as in teaching posts in schools or colleges .
PSO16	Identify different genres of Bharteeya Darshan.
PSO17	Be familiar Indian Knowledge tradition.

Course Code & Name		Course Outcomes
B.A. SEMESTER - I BAK – 111 VYAKARAN EVAM NITI	CO1	Gain knowledge of the fundamental conception of Niti and Vyakaran.
	CO2	Understand the basic structural nuance of Panini's Grammar.
	CO3	Become familiar with 42 Pratyahars Ach, Hal, Savarn, Lop, Pad, Sanyog Sanjnas.
	CO4	Learn the fundamental rules of Ach Sandhis.
	CO5	Develop Moral qualities through Nitikathas (Fables).
	CO6	Elaborate 'Niti Tattva' embedded in Sanskrit Literature.
	CO7	Realize the moral and ethical values that are useful in their life situations.

Course Code & Name		Course Outcomes
B.A. SEMESTER- I BAK – 112 PADYA EVAM GADYA	CO1	Determine the basic notion of Gadya and Padya.
	CO2	Know the Geographical, Spiritual and cultural significance of Himalaya described by Great Poet Kalidasa.
	CO3	Be familiar with the novel prose genre prevalent in ancient India through Shuknasopadesh (Kadambari) and Mahakavya poetry genre.
	CO4	Lucid correct pronunciation of Sanskrit proses.
	CO5	Learn the metric recitation of Padya.
	CO6	Acquire the basics of Sanskrit Mahakavyas.



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Course Code & Name		Course Outcomes
B.A. SEMESTER - I BAK/L/E-111- RAMAYAN EVAM NITI	CO1	Decode the Central idea of Epic Ramayan.
	CO2	Recognize the core concept of Sanatana Dharma.
	CO3	Inculcate the Indian Value system in simple way.
	CO4	Illuminate the facts imposing fraternal proximity.
	CO5	Build noble society by becoming prudent citizen.

Course Code & Name		Course Outcomes
B.A. SEMESTER- II BAK-121- VYAKARAN EVAM ANUVAD	CO1	Identify the fundamental rules of Hal and Visarg Sandhis.
	CO2	Apply their theoretical knowledge of rules of sandhis in various literary texts.
	CO3	Develop their Sanskrit speaking skill.
	CO4	Know semantics of Prose and Poetry.
	CO5	Translate from Sanskrit to Hindi and vice-versa.
	CO6	Express or write their feelings in Sanskrit.
	CO7	Enhance their knowledge of structural pattern of Sanskrit Language.

Course Code & Name		Course Outcomes
B.A. SEMESTER- II BAK-122 SMRITI EVAM GADYA KAVYA	CO1	Aware of subtle notion of Smriti or Dharmshastra.
	CO2	Become familiar with the importance of Sixteen rituals of Sanatan Dharma.
	CO3	Become cognizant with new prose genre of historical novel.
	CO4	Evaluate social, political and cultural situations as per contemporary age.
	CO5	Get inspired by character traits of Shivveer.

Course Code & Name		Course Outcomes
B.A. SEMESTER- II BAK/L/E/121 KAVYA EVAM VYAKARAN	CO1	Develop ethical and emotional aspects of persona.
	CO2	Emulate the life of king who led the country by self example.
	CO3	Become cognizant with the basic tenet of Sanskrit Poetry.
	CO4	Enhance their knowledge of structural pattern of Sanskrit Language.
	CO5	Increase Sanskrit speaking skill using Subant words in all genders.



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Course Code & Name		Course Outcomes
B.A. SEMESTER- III BAK-211 MAHAKAVYA	CO1	Familiarize with two epics of Brihatrayi named Shishupalvadham and Kiratarjuniyam.
	CO2	Know the styles and thoughts of individual poet's poetical and artistic styles.
	CO3	Become familiar with the historical and cultural aspects of their works.
	CO4	Improve competency in chaste classical Sanskrit.
	CO5	Gain skill in translation and interpretation of poetic works.
	CO6	Develop a fair idea of the works of great Sanskrit poets like Magha and Bharvi.
	CO7	Expostulate the characteristics of Mahakavya with example

Course Code & Name		Course Outcomes
B.A. SEMESTER- III BAK- 212 VYAKARAN EVAM NIBANDH	CO1	Learn the process of making new words using 'sup' suffixes with pratipadiks in three genders ending with Ach and Hal letters .
	CO2	Develop critical thinking through writing essays.
	CO3	Enhance Sanskrit writing and reading skills.
	CO4	Convey literary sentence structure.
	CO5	Utilise various Pronouns in three genders.

Course Code & Name		Course Outcomes
B.A. SEMESTER- III BAK/L/E – 211 SUBHASHITA EVAM ANUVADA	CO1	Be acquainted with personality development ideas.
	CO2	Get inspiration from useful suktis.
	CO3	Translate from Hindi to Sanskrit and from Sanskrit to other languages.
	CO4	Enhance their knowledge of Sanskrit language.
	CO5	Become skillful in the art of effective speech by using Sanskrit aphorisms.



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Course Code & Name		Course Outcomes
B.A. SEMESTER- III BAKS-211 SANSKRIT VYAVAHAR KAUSHAL	CO1	Acquire knowledge of Gender ,Person and Numbers of Sanskrit language.
	CO2	Improve their knowledge of Sanskrit language by using various cases (karkavibhakties).
	CO3	Develop the ability to use sentences by knowing the subanta and tinganta words.
	CO4	Become adept in using Sanskrit Lakaras according to tenses.
	CO5	Enhance their ability to change active to passive voice and vice-versa.
	CO6	Speed up their Sanskrit conversation skill.
	CO7	Learn Sanskrit words useful in day to day life.

Course Code & Name		Course Outcomes
B.A. SEMESTER- IV BAK-221 NATAK EVAM NATYAVIDHAN	CO1	Know the Style of ancient playwright Kalidas.
	CO2	Know the perception of beauty in Drama from Cultural, Social and aesthetical point of view.
	CO3	Know the formal structure of Sanskrit Drama in the tradition of Bharat's Natyashastra according to Acharya Vishwanath.
	CO4	Gain knowledge of theatre related technical terms like Anka, Naandi, Preface, Vishkambhak, Prवेशक etc. with example according to Acharya Vishwanath i e Sahitya Darpana.
	CO5	Realize that they are a part of nature.
	CO6	Be More careful about the utilization and preservation of natural resources.

Course Code & Name		Course Outcomes
B.A. SEMESTER- IV BAK- 222 VYAKARAN	CO1	Recognize Ten different groups of verbs of Sanskrit language.
	CO2	Be familiar with Ten Lakaras (verb forms) used in Sanskrit to indicate different Tenses.
	CO3	Learn to construct and utilise the Pada specially verb phrase (Tingnta).
	CO4	Improve their Sanskrit Language ability to express their feelings .
	CO5	Recognize the nuance of Tenses.
	CO6	Learn subtle difference of Tense while speaking & writing Sanskrit.



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Course Code & Name		Course Outcomes
B.A. SEMESTER- IV BAK/L/E/ 221- NATAK EVAM VYAKARAN	CO1	Know about ancient classical Sanskrit Drama.
	CO2	Acquaint with the style of ancient playwright Bhasa.
	CO3	Develop Sanskrit Conversation skill.
	CO4	Identify various kinds of compounds.

Course Code & Name		Course Outcomes
B.A. SEMESTER-IV BAKS - 222 SUBHASHITA EVAM SABDA SAMPADA	CO1	Learn various Subhashita Vakyas from different Sanskrit treatises.
	CO2	Develop various aspects of personality.
	CO3	Utilise Subhashit for social ,political ,economic, and health awareness effectively.
	CO4	Improve their vocabulary .
	CO5	Enhance their Sanskrit conversation ability.
	CO6	Imbibe the good values of life embedded in Sanskrit Subhashits.
	CO7	Nurture their inner virtues.

Course Code & Name		Course Outcomes
B.A. SEMESTER- V BAK 311 VEDIC SAHITYA	CO1	Explain the nature , property and intrinsic worth of Vedic literature.
	CO2	Acquainted with the forms of various Vedic Devtas and spiritual unity of the universe.
	CO3	Identify the benefits of proper uses of the land.
	CO4	Be inspired to converse in favour of their motherland .
	CO5	Realise the importance of the earth to our lives.
	CO6	Inspire for sustainable use of the earth.

Course Code & Name		Course Outcomes
B.A. SEMESTER-V BAK- 312 VYAKARAN	CO1	Make new words using Krit suffixes.
	CO2	Understand the meaning of Kridant padas and use them to express own feelings.
	CO3	Develop their writing and speaking skills in Sanskrit.
	CO4	Improve the knowledge of Sanskrit language by using various cases (karkavibhakties).
	CO5	Speed up their Sanskrit conversation skill.



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Course Code & Name		Course Outcomes
B.A. SEMESTER-V BAK - 313 NYAYADARSHAN	CO1	Decode the basic concepts of Nyayadarshan and Vaisheshikdarshan.
	CO2	Differentiate the epistemological and metaphysical components.
	CO3	Identify the different genres of Bhartiya Darshan.
	CO4	Constructive arguments and logics.
	CO5	Use the technical Shastric terms in philosophical discussions.
	CO6	Acquire precision in expression of arguments to present philosophical concepts as well as the doctrines of another Shatras logically.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BAK - 314 NITI EVAM GADYAKAVYA	CO1	Understand the features and significance of Niti tattva and Prose genres.
	CO2	Recognize the application of Arthashastra depicted in Sanskrit gadya.
	CO3	Expose the sociocultural conditions of the society as reflected in the text.
	CO4	Identify with the code of conduct as explained in Sanskrit literature.
	CO5	Be acquainted with human life values as depicted in Sanskrit literature.
	CO6	Handle the situation in difficulties using ancient techniques.

Course Code & Name		Course Outcomes
B.A. SEMESTER-V BAK - 315 NATAK	CO1	Know the dramatic significance and difference between Sanskrit playwrights Bhasa and Kalidasa.
	CO2	Acquainted with the theatrical attributes embedded in Sanskrit theatre literature.
	CO3	Become conscious that they are part of nature.
	CO4	Be more careful about the utilization and preservation of natural resources.
	CO5	Recognize various types of Rupakas, Nayakas and Nayikas
	CO6	Gain command over Sanskrit language.
	CO7	Demonstrate a theatrical performance.



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Course Code & Name		Course Outcomes
B.A. SEMESTER-V BAK - 316 VYAKARAN EVAM BHASHAVIJNAN	CO1	Develop linguistic and scientific approach towards the Sanskrit language.
	CO2	Improve vocabulary and comprehension of another Indian languages.
	CO3	Acquainted with the causes of sound change in a language.
	CO4	Split the compound structure of words in a meaningful way.
	CO5	Make compounds of Sanskrit words.
	CO6	Illustrate examples from Samasprakaran.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK/L/E - 311 MAHAKAVYA EVAM VYAKARAN	CO1	Define the nature of Sanskrit epics.
	CO2	Aware of the specific composition style of Great Poet Kalidasa.
	CO3	Enunciate Sanskrit shlokas properly.
	CO4	Exemplify from text.
	CO5	Enhance their Sanskrit conversation skill.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK – 321 GRIHYASUTRA EVAM VAIDIK ITIHASA	CO1	Get a general introduction to the Samhitas, Brahmanas, Aaranyakas and Upanishads.
	CO2	Become familiar with the nature of Grihyasutras .
	CO3	Aware of the various rituals of marriage ceremony according to Paraskar Grihyasutra.
	CO4	Be Familiar with the purpose of marriage sanskar.
	CO5	Elaborate Vedic principles mentioned in Grihyasutras.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK – 322 UPANISHAD	CO1	Define the basic concept of Upanishadic literature.
	CO2	Be Familiar with the uniqueness of 'Poetic Upanishad' from other Vedic literature.
	CO3	Develop more balanced approach towards life.
	CO4	Illustrate examples from three eminent Upanishads.



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Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK - 323 (VYAKARAN) PRATYAYANTDH ATU EVAM TADDHIT	CO1	Produce the Sanskrit verb phrases themselves.
	CO2	Know the importance of traditional Sanskrit grammar.
	CO3	Construct new words using taddhit suffixes.
	CO4	Improve their vocabulary.
	CO5	Enhance their Sanskrit language writing and speaking capability using Taddhitant padas in sentences.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK – 324 SANKHYA- DARSHAN	CO1	Define the basic concept of Sankhya Philosophy.
	CO2	Gain philosophical insights about the creation and destruction of the world.
	CO3	Acquainted with three Pramanas of Sankhya Philosophy.
	CO4	Know the 'Satkarywad' Siddhant of Sankhyadarshan.
	CO5	Explain Sankhya principals for better understanding.
	CO6	Understand the teleological creation concept of Sankhyadarshan.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK - 325 UPAJEEVYA MAHAKAVYA EVAM CHHANDA- SSHASTRA	CO1	Enunciate Shrimadbhagawadgeeta and Valmeeki Ramayana.
	CO2	Equip the practical skill to negotiate conflicts and emotional disturbances.
	CO3	Identify various conceptual elements of Sanskrit classical meters.
	CO4	Recognize the meters used by various poets in their poetry works.
	CO5	Inspired to express their emotions and feelings into metrical Sanskrit writings.
	CO6	Practice selfless karma for the sake of society and humanity.

Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK -326 SAHITYSHAstra	CO1	Define various figures of speech with example according to Acharya Vishwnath i e Sahitytyadarpan.
	CO2	Define various types of Kavya, Rititraya(three styles of writing),Gunas and Nayak etc.
	CO3	Appreciate the poetic beauty of various literatures.
	CO4	Identify figures of speech in any other poetic works.
	CO5	Know the six schools of Alankarshastra.



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Course Code & Name		Course Outcomes
B.A. SEMESTER-VI BAK/L/E-321 NATAK EVAM VYAKARAN	CO1	Define the basic concept of Sanskrit play and playwright.
	CO2	Explain the significance of Abhijnanshakuntalam.
	CO3	Pronounce shlokas properly.
	CO4	Understand the importance of relationships and become conscious that they are part of nature.
	CO5	Enhance their Sanskrit language writing and speaking capability using Taddhitant and Stripratyayant padas in sentences.



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PROGRAM OUTCOMES (POs) FOR M.A.(SANSKRIT PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Get employment in concerned field.
PO2	Develop deep understanding of original Sanskrit works.
PO3	Know the scientific perspective of ancient philosophy and culture.
PO4	Identify the similarities and differences among many schools of Indian philosophy.
PO5	Become a self-motivator and initiates harmony in society.
PO6	Become familiar to Indian knowledge tradition.
PO7	Get familiarized about the historical legacy of Sanskrit poetic field.
PO8	Indian and foreign view points are made out.
PO9	Gain holistic and extensive understanding of the subject.

PROGRAM SPECIFIC OUTCOMES (POs) FOR M.A.(SANSKRIT PROGRAMME)	
Sanskrit is a very rich language of IE language group. It is a medium to know about ancient Indian history, culture, Science and Technology, social life through its texts. The academic program is designed by Banaras Hindu University. It provides not only professional skills but also develops a deep understanding of rich heritage and dynamic prevalent scenario of Indian Knowledge System through various Sanskrit texts.	
At the time of completion of this programme students will be able to:	
PSO1	Become familiar with the journey of Arsha literature from Vedas to Ramayana and Mahabharata.
PSO2	Give an outline of Vedic literature.
PSO3	Become familiarized with some leading classical Prose and Poetry works and the individual literary styles of their author or poet.
PSO4	Acquire skills in Sanskrit communication.
PSO5	Be exposed to the sociocultural conditions of the society as reflected in the prescribed texts.
PSO6	Peep into the historical evolution of the Indian science of aesthetics.
PSO7	Appreciate the various artistic modes of expressions of beauty in general and Prose and Poetry in particular.
PSO8	Know the primal principles of literary criticism in the Indian tradition on the basis of Kavyaprakash and Dhvanyalok.
PSO9	Become proficient user of Sanskrit language which helps for extensive research level study



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Course Code & Name		Course Outcomes
M.A. SEMESTER I COURSE - I VEDA: RGVEDA ANUKRAMANI	CO1	Define the nature and importance of Deities -Agni, Indra, Sun and Varun depicted in Rgveda samhita's hymns.
	CO2	Identify the spiritual unity of the universe.
	CO3	Know about the origins of existence, probing the very essence of
	CO4	To differentiate between Vedic and classical Sanskrit.
	CO5	Interpret the Vedic text by the help of these etymologies.

Course Code & Name		Course Outcomes
M.A. SEMESTER I COURSE- II PHILOSOPHY	CO1	Get exposure to the Philosophy of Yoga and Vedanta.
	CO2	Be encouraged to study more about the yogic texts.
	CO3	Gain practical benefits in terms of improved health and sound mind.
	CO4	Become motivated to make out the intrinsic principles and power
	CO5	Develop self-control, moral values and social ethics.
	CO6	Be familiar to the essence of Advaita Vedanta.

Course Code & Name		Course Outcomes
M.A. SEMESTER I COURSE -III GRAMMAR	CO1	Become familiar with philosophy of grammar.
	CO2	Explain the Indian tradition of language scholarship reached its definite form.
	CO3	Gain proficiency in Sanskrit language using Karkaas according to
	CO4	Understand the syntax and rules of Sanskrit language.
	CO5	Gain knowledge about elegant construction of sentences.
	CO6	Illustrate examples for the importance of Grammar.

Course Code & Name		Course Outcomes
M.A. SEMESTER I COURSE - IV POETICS	CO1	Develop systematic comparative understanding of the creation of Brahma and poet.
	CO2	Know the definition ,objective , causes and types of poetry according to Kavyaprakash.
	CO3	Understand and analyse the structure of a work in the terms of
	CO4	Make out the nature of words and their meanings.
	CO5	Understand denotative, indicating and suggestive words and
	CO6	Develop Deeper understanding of the structure of poetry according
	CO7	Define the figures of speech with examples according to
	CO8	Gain basic knowledge of various standards in poetry.



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Course Code & Name		Course Outcomes
M.A. SEMESTER II COURSE -V SAMHITA & RGVEDABHASHYA BHUMIKA	CO1	Define the nature of Mantras and Brahmanas.
	CO2	Realize the importance of Vedangas to understand the meanings of Vedas
	CO3	Describe the nature of the Mind.
	CO4	Work positively for global welfare .
	CO5	Cherish their patriotic feelings.

Course Code & Name		Course Outcomes
M.A. SEMESTER II COURSE - VI PHILOSOPHY	CO1	Decode the basic concepts of Nyayadarshan.
	CO2	Obtain skills of logical presentation behind the theoretical dogmas.
	CO3	Become familiar with the theories of Karmamimansa.
	CO4	Understand Karma oriented and Yajna oriented meanings of
	CO5	Get accuracy in expression of arguments to present philosophical

Course Code & Name		Course Outcomes
M.A. SEMESTER II COURSE - VII PHILOLOGY	CO1	Develop a scientific approach to the study of languages.
	CO2	Become aware of the linguistic structure of Sanskrit language.
	CO3	See close relation of Sanskrit with other languages.
	CO4	Know about linguistic features of Sanskrit language.
	CO5	Understand various semantic theories.

Course Code & Name		Course Outcomes
M.A. SEMESTER II COURSE - VIII KAVYA	CO1	Understand the richness of Champookavya in Sanskrit literature.
	CO2	Familiar to the Geographical, social and cultural richness of Aryavarta.
	CO3	Know correct distinct features of Sanskrit Khand Kavya.
	CO4	Know significance of Doot Kayas in Sanskrit literature.
	CO5	Be acquainted with various poetic abilities and conspicuous features
	CO6	Be inspired to develop their internal virtues.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III GROUP-C (SAHITYA) MAJOR ELECTIVE COURSES COURSE –IX PROSE & POETRY	CO1	Gain expertise in Prose composition.
	CO2	Know the depth of Prose composition.
	CO3	Know the writing styles of Prose writing in Sanskrit .
	CO4	Analyse compound formation in Prose.
	CO5	Explore the traditional Sanskrit texts historically and comparatively.
	CO6	Understand the importance and features of historical literature in
	CO7	Achieve better coordination among various branches of knowledge.

Course Code & Name		Course Outcomes
M.A. SEMESTER III COURSE –X DRAMA	CO1	Know the dramatic significance and variation of Sanskrit playwrights Bhavbhooti, Shudrak and Bhattnarayan.
	CO2	Identify the affluence of Sanskrit drama.
	CO3	Gain command over Sanskrit language .
	CO4	Expose the socio-cultural conditions of the society as reflected in
	CO5	Appreciate cross cultural literature of other languages also.

Course Code & Name		Course Outcomes
M.A. SEMESTER III COURSE –XI POETIC PRINCIPLES	CO1	Appreciate the nuances of poetic skills.
	CO2	Know various types of Dhwanikavyas and Gunibhootkavyas according to Acharya Mammata.
	CO3	Recognize the philosophical ideas in poetic literature.
	CO4	Understand the significance of Sanskrit poetics with reference of
	CO5	Generate an interest in application of Sanskrit poetics in Sanskrit
	CO6	Learn theories of poetics Rasa and Dhvani i.e. Kavyaprakasha.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III MINOR ELECTIVE COURSE –XII RHETORICS DOCTRINES	CO1	Realize the internal and external factors of influence in creating poetry.
	CO2	Be equipped with intricacies of poetic Philosophies.
	CO3	Understand the basic notion of Auchitya and Vakrokti doctrines.
	CO4	Identify various types of Auchityas and Vakroktis in other poetic
	CO5	Know the basic notion of Guna and Alankar tattva.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE –XIII DRAMA & DARAMA- TOLOGY	CO1	Become aware of the classical aspects of Indian theatre and the Indian theory of the origin of Natya.
	CO2	Know about several theoretic aspects of theatrical performance .
	CO3	Become familiar with the main principles of theatre performance
	CO4	Become aware of various kinds of dramas, subject matters and
	CO5	Define various types of Rupakams .
	CO6	Define four types of abhinayas- Gesture, Oral, Representation of
	CO7	Analyse different principles of Rasanishpatti.
	CO8	Define the stage of action, story segments and Interludes and kinds
	CO9	Come across the Indian deliberation on aesthetic experience in the

Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE –XIV RHETORICS	CO1	Determine the merits and demerits of poetry.
	CO2	Know the basic differences between Guna and Alankar tattvas.
	CO3	Understand the nuances of poetic skills.
	CO4	Know the philosophical ideas in poetic literature.
	CO5	Understand the significance of Sanskrit poetics with reference of
	CO6	Identify the application of Sanskrit poetics in Sanskrit literature.
	CO7	Identify various types of Dhvani i.e. Dhwanyaloka



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV COURSE –XV HISTORY, WESTERN CRITICISM & ESSAY	CO1	Be familiarised with the historical legacy of Sanskrit poetic field.
	CO2	Identify the stages of development in classical literature
	CO3	Realise the internal and external factors of influence for creativity
	CO4	Make out Indian and foreign view points of poetics.
	CO5	Develop critical thinking through writing essays.
	CO6	Enhance their writing skills in Sanskrit language.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV MINOR ELECTIVE COURSE COURSE –XVI POETIC AND METRICS	CO1	Know the origin and development of Indian prosody i.e Vedic and classical Sanskrit literature.
	CO2	Understand the definition of poetry in technical terminological style of Navya Nyaya.
	CO3	Define the causes of poetry according to Panditraj Jagannath i. e
	CO4	Be acquainted with the doctrine of Rasa according to Abhinav
	CO5	Develop their ability to critical analysis of Poetic principles in the



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DEPARTMENT OF ECONOMICS
(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(ECONOMICS PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	As Stepping Stone to PG Courses: Develops foundation for post graduate programmes.
PO2	Holistic understanding of Social Sciences: Interpretation of socio-political-economic aspects through interdisciplinary approach including different branches of social sciences.
PO3	Application of the subjects in Real Life Issues: Analysis of human Behaviour and problems or situations from a perspective of Social Sciences with regional and global perspectives.
PO4	Professionally Oriented Courses enabling Employment Skill set: Professionally oriented curriculum to build students' analytical and problem-solving skills and provide stimulating environment to enable to grow into economists, advisors, planners and policymakers.
PO5	Connecting Theory and Application: Removing the silos that exists between theory and application of curriculum.
PO6	Develop Analytical Aptitude: With courses that emphasizes quantitative, qualitative and theoretical aspects with focus on national and international policies.
PO7	Preparing for Potential role of Researchers: Equip students in research methodology and highlighting upcoming areas.
PO8	Regional Planning: Provide stimulating and learning environment for students to develop skills using field-based project/experimental projects, which serve as base for regional planning.
PO9	Role in Social Development: Updating students with latest government policies and developmental programmes, enabling students to forecast future developmental issues and realities.
PO10	Grooming Professional & Interpersonal Skills: Develop skills like critical thinking, communication, decision making, with benefits both in professional and personal lives.
PO11	Creating Responsible Citizens of Tomorrow: Developing socio-economic awareness, rationality and responsibility in students to be ready for their role in the Society, Nation and World of tomorrow.



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PROGRAMME SPECIFIC OUTCOMES-B.A. (ECONOMICS PROGRAMME)	
PSO1	Gain comprehensive knowledge of economic theories, encompassing both microeconomic and macroeconomic systems, to facilitate a profound understanding of their functioning.
PSO2	Acquire an in-depth understanding of fundamental issues within the Indian economy, while also grasping key concepts related to monetary analysis and financial markets, particularly in the context of the Indian financial landscape.
PSO3	Develop the ability to analyze the impact of different levels of market competition on pricing and output, and comprehend the efficiency and equity implications of market interventions, including government policies.
PSO4	Familiarize yourself with developmental measures and theories, gaining insights into conceptual challenges related to poverty and inequalities.
PSO5	Cultivate research skills in economics, including proficiency in data collection and the application of sampling techniques in research
PSO6	Establish a foundation in applied econometric analysis, equipping yourself with the skills necessary for empirical research in economics. This encompasses statistical concepts such as hypothesis testing, estimation, and diagnostic testing of both simple and multiple regression models.
PSO7	Stay informed about dynamic macroeconomic policies and theories, remaining attuned to their evolving nature.
PSO8	Highlight the importance of addressing environmental challenges stemming from economic development. Apply economic principles to assess environmental quality and utilize tools for the evaluation of environmental projects.
PSO9	Prepare students for success in a technology-driven society by fostering information and communication technology (ICT) literacy.
PSO10	Provide exposure to a diverse range of enriched career skills, empowering students with the tools and resources needed to construct a successful future.



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Course Code & Name		Course Outcomes
B.A. SEMESTER I ECM-404D: ECB- 101- TECHNIQUES OF ECONOMIC ANALYSIS	CO1	Gain proficiency in utilizing tools and techniques for analyzing economic phenomena, comprehending their practical applications.
	CO2	Acquire foundational knowledge of economic history, focusing on elementary concepts that provide insights into historical economic developments.
	CO3	Develop a thorough understanding of demand and its extended concepts, enhancing comprehension of the factors influencing market dynamics.
	CO4	Describe optimization techniques in economics and their practical applications within the economic domain, enabling effective problem-solving.
	CO5	Familiarize yourself with the concept of market equilibrium, gaining insights into the forces that drive balance and stability in economic markets.

Course Code & Name		Course Outcomes
B.A. SEMESTER I ECM-404D: ECB- 102- INDIAN ECONOMIC EXPERIENCES	CO1	Enhance knowledge, skills, and abilities in creating, evaluating, analyzing, understanding, and implementing economic theories, policies, and programs for effective application.
	CO2	Foster a profound understanding of the fundamental characteristics of the Indian economy, including its potential, various economic challenges, and their dimensions.
	CO3	Improve demonstrative and application abilities to effectively address and solve contemporary economic issues and challenges.
	CO4	Develop the capacity to collect, interpret, and analyze data, incorporating statistical inferences into decision-making processes.
	CO5	Cultivate entrepreneurial abilities, empowering individuals to initiate and manage their own business ventures.
	CO6	Enable the attainment of rewarding employment opportunities within the organized job market through enhanced skills and knowledge.
	CO7	Acquire competitive skills and knowledge, providing a distinct advantage in various competitive examinations.
	CO8	Familiarize yourself with the identification of opportunities in higher education institutions and the research field, paving the way for further academic and research pursuits.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II ECB-201- MICRO ECONOMICS	CO1	Comprehend diverse theories pertaining to consumer behavior and the price mechanism to gain a comprehensive understanding of market dynamics.
	CO2	Enable the understanding of the mathematical formulation underlying both consumer and production theories, enhancing analytical capabilities in economic modeling.
	CO3	Familiarize yourself with production theories in both technical and non-technical conditions, gaining insights into the complexities of the production process.
	CO4	Acquire knowledge of cost concepts through both conventional and modern approaches, providing a nuanced understanding of economic cost structures.

Course Code & Name		Course Outcomes
B.A. SEMESTER II ECB-202: MACRO ECONOMICS	CO1	Gain insight into the consumption and investment functions, enabling the calculation and determination of these crucial economic variables on a broader scale.
	CO2	Comprehend the concept of national income aggregates and employ analytical skills to scrutinize these aggregates, facilitating the formulation of effective economic policies.
	CO3	Cultivate proficiency in macroeconomics, allowing for a comprehensive understanding of the overall economic landscape and the ability to analyze prevailing economic scenarios.
	CO4	Develop an understanding of classical theories that serve as the foundation for comprehending advanced economic concepts, contributing to a more nuanced perspective.
	CO5	Acquire knowledge in various theories of trade cycles, enhancing expertise in the dynamic patterns that characterize economic fluctuations.



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Course Code & Name		Course Outcomes
B.A. SEMESTER III ECB-301 : MONEY & BANKING	CO1	Gain familiarity with the commercial banking system in India, obtaining insights into its organizational structure and functioning.
	CO2	Acquire a comprehensive understanding of the working and operations of the Reserve Bank of India (RBI), delving into its pivotal role in the country's financial system.
	CO3	Develop proficiency in comprehending and applying measures of money supply, enhancing the ability to assess and interpret economic indicators accurately.
	CO4	Explore various theories surrounding the demand for money, gaining insights into the factors influencing monetary preferences and behaviors.
	CO5	Familiarize yourself with the financial market, including an in-depth understanding of its structure and components, providing a holistic view of the dynamics within the financial sector.

Course Code & Name		Course Outcomes
B.A. SEMESTER III ECB-302:PUBLIC ECONOMICS -I	CO1	Gain insight into the dynamics of markets versus government scenarios and policies, fostering an understanding of the interplay between economic forces and regulatory frameworks.
	CO2	Cultivate the ability to articulate the nature of public goods, monopoly, externalities, and asymmetric information, while also identifying the specific factors contributing to these economic phenomena.
	CO3	Develop an understanding of macroeconomic considerations within the realm of public finance, emphasizing the interconnectedness of various economic factors in shaping fiscal policies.
	CO4	Acquire a comprehensive understanding of the workings of government, exploring its role and functions in the broader economic landscape.
	CO5	Learn about the Indian tax system, including the structure and types of taxes prevalent in India, facilitating a nuanced comprehension of the country's taxation framework.



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV ECB-401: INDIAN ECONOMIC POLICY	CO1	Grasp the fundamental characteristics and potential of the Indian economy, particularly in relation to its natural resources.
	CO2	Comprehend the significance, causes, and repercussions of population growth, linking them to economic development.
	CO3	Acquire knowledge of the government's planning initiatives in India, including its objectives, failures, and achievements that form the basis for ongoing planning and economic reforms.
	CO4	Develop an understanding of agricultural policies and the process of commercializing agriculture.
	CO5	Gain familiarity with the concept of economic planning in India, contributing to a holistic understanding of the country's economic strategies.
	CO6	Cultivate a foundational understanding of the Indian economy and the measurement of key macroeconomic variables.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV ECB-402 PUBLIC ECONOMICS -II	CO1	Grasp the dimensions of public expenditure and identify the causes behind its increase.
	CO2	Develop a conceptual understanding of public debt, analyze the current debt scenario, and propose policies to maintain it within desirable limits.
	CO3	Understand the principles of fiscal policy and recommend a balanced combination of monetary and fiscal policies.
	CO4	Gain the ability to comprehend different budget and deficit finance concepts and analyze annual financial statements.
	CO5	Familiarize yourself with the principles of federal finance.

Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB 501 : MARKET ANALYSIS	CO1	Develop an understanding of the firm and its technology.
	CO2	Explore the theory of oligopoly and duopoly.
	CO3	Develop a conceptual understanding of the theory of price.
	CO4	Understand the roles of individual agents in the market.
	CO5	Familiarize students with theories of product pricing under perfect competition, monopoly, and monopolistic competition.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB 502 : INTERNATIONAL ECONOMICS	CO1	Explore the concepts and importance of international economics, including inter-regional and international trade.
	CO2	Understand various theories associated with international trade, such as Absolute and Comparative Advantages, Reciprocal Demand, and Opportunity Cost.
	CO3	Develop knowledge regarding the concept of terms of trade and its relationship with economic development.
	CO4	Learn and understand various forms of economic integration.
	CO5	Inculcate in-depth knowledge about the globalization debate, examining Regionalism versus Multilateralism.

Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB-503 : STATISTICAL METHODS	CO1	Develop the skill to study data nature and analyze them with specific objectives.
	CO2	Understand the functional relationships between variables using correlation, regression, and time series analysis.
	CO3	Familiarize yourself with probability and statistical inferences, employing both technical and non-technical language.
	CO4	Enable the formulation and verification of economic statements or hypotheses through tools such as F, t, and chi-square tests.
	CO5	Understand the concepts of estimates and estimators, recognizing the properties of a good estimator.

Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB-505A: ECONOMETRICS	CO1	Enable the identification and verification of causal relationships between variables.
	CO2	Learn to estimate and authenticate estimators using Best Linear Unbiased (BLU) and Maximum Likelihood Estimation (MLE) methods.
	CO3	Understand the concepts of identification and simultaneous equations for correcting linear and non-linear relationships between variables.
	CO4	Enable the learning of modern and advanced econometrical tools and techniques.
	CO5	Enable the identification and verification of causal relationships between variables.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB-505B: AGRICULTURE - I	CO1	To make students understand the role of agriculture towards economic development.
	CO2	To study the productivity in Indian Agriculture.
	CO3	To learn and apply models of agricultural development.
	CO4	To learn the basic concepts of production in agricultural economics.
	CO5	To learn the resource allocation process in Indian agriculture.

Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB-506 D: FINANCIAL MARKETS-I	CO1	To understand the components of financial system.
	CO2	To learn the concepts of money market.
	CO3	To understand the feature and instruments of Indian money market.
	CO4	To understand capital market of India and role of SEBI towards regulation of money and capital market respectively.
	CO5	To learn the process of derivative trading in India.
	CO6	To learn the Financial sector reforms undertaken in India.
	CO7	To correlate agriculture to Environment in order to achieve sustainable development.

Course Code & Name		Course Outcomes
B.A. SEMESTER V ECB-507: INTRODUCTION TO RESEARCH METHOD	CO1	Grasp the purpose, assumptions, and objectives of social science research.
	CO2	Understand the intricacies of all steps in the research process and the creation of a research design.
	CO3	Learn various research methods employed in social science.
	CO4	Enable the comprehension of how to formulate a research problem effectively.
	CO5	Understand diverse sampling methods and techniques.
	CO6	Gain insights into various types of data sources used in research.
	CO7	Learn the art of crafting a research proposal or project report.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI ECB 601-FACTOR PRICING AND WELFARE ECONOMICS	CO1	Enable the analysis of how prices for factors of production are determined and their role in decision-making.
	CO2	Understand the fundamental premises of normative economics and welfare economics.
	CO3	Grasp how prices for factors of production are determined in a competitive market.
	CO4	Gain an understanding of the foundations on which normative economics is built.
	CO5	Learn and comprehend various theories related to Rent and Wages.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI ECB-603: ENVIRONMENTAL ECONOMICS	CO1	Understand the introduction of environmental development in economics.
	CO2	Acquire concepts related to the interplay of ecology, environment, and economy.
	CO3	Grasp the concepts of Public goods, Market failure, externalities, and internalization of externalities.
	CO4	Learn how to measure growth and environmental linkages.
	CO5	Enable the provision of solutions to environmental problems, including command and control approaches, market-based methods, tax-tradable pollution permits, carbon trading, etc.
	CO6	Understand the overview and criteria for evaluating environmental policies and sustainable development.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI ECB-604: DEVELOPMENT ECONOMICS	CO1	Grasp the concept of development and its measurement techniques spanning civilizations.
	CO2	Enable understanding of growth and development concepts through diverse measurement techniques.
	CO3	Comprehend various concepts of poverty, its measurement, and the remedial measures undertaken by the Indian Government since Independence.
	CO4	Understand different development theories and their implications for underdeveloped countries.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI ECB-605 B : AGRICULTURE-II	CO1	Learn and understand the issues related to agricultural demand.
	CO2	Understand the issues relating to agricultural supply in not only India but also the whole world.
	CO3	To understand the causes behind the changing trends of agricultural production in India.
	CO4	To make students understand the strategies adopted by India to increase agricultural production.
	CO5	To identify the opportunities available for diversification of agriculture in India.
	CO6	To make students understand capital structure in Indian Agriculture.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI ECB-606 D: FINANCIAL MARKETS-II	CO1	To understand the role of development financial and investing Institutions towards economic environment.
	CO2	To understand the role of Life insurance corporation, GIC and UTI in financial market of India
	CO3	To make the students aware about the role of Non banking financial institution in the globalised world.
	CO4	To learn the features, important instruments and regulation of Financial services in India.
	CO5	To learn about different types of foreign capital investment in India.
	CO6	To learn the trends and measures for attracting foreign capital to India.



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PROGRAM OUTCOMES (POs) FOR M.A.(ECONOMICS PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Resource Mobilization: Attain in-depth knowledge about the utilization and allocation of resources, encompassing labor, natural resources, and capital.
PO2	Entrepreneurial Skills: Cultivate entrepreneurial skills to initiate one's own business or engage in consultancy services, etc.
PO3	Inculcate Practical Skills: Enable understanding of practical aspects related to marketing goods and services, as well as how income is generated and distributed. Such analysis fosters a national and international perspective on goods and services.
PO4	Data Analysis: Instill the ability to collect, process, and interpret data, including statistical inferences.
PO5	Regional Planning: Develop skills and capabilities through field-based projects/experimental projects, providing a foundation for regional planning.
PO6	Become Responsible Citizens: Foster awareness to become rational and enlightened citizens, taking responsibility to disseminate government policies in rural areas.
PO7	Critical Thinking on Demographic Planning: Enable critical thinking and analysis on demographic planning and policies related to both developed and developing nations.
PO8	Job Opportunities: Generate ample job opportunities in various fields such as economic advising, consultancy, etc.
PO9	Research Aptitude: Develop research and analytical skills to work as an independent researcher, producing high-quality work for both academics and non-academics.
PO10	Skill Enhancement: Enable skill development in critical thinking, communication, quantitative and qualitative reasoning, etc

PROGRAMME SPECIFIC OUTCOMES-B.A. (ECONOMICS PROGRAMME)	
PSO1	Develop a comprehensive understanding of basic economic theories, methodologies, tools, and analysis procedures.
PSO2	Gain insights into past and present economic conditions, enabling the forecasting of future changes and development through knowledge of government policies and programs.
PSO3	Understand and organize the steps involved in conducting scientific research, constructing effective research proposals, and applying data collection techniques.
PSO4	Comprehend the fundamental assumptions in various economic theories, enhancing the ability to develop ideas to address real-world socio-cultural-economic issues.



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PSO5	Acquire in-depth knowledge in specialized fields such as agricultural economics, demographics, environmental issues, econometrics, statistics, quantitative techniques, industrial economics, and development economics.
PSO6	Enable preparation for competitive examinations like the Indian Economic Service, fostering value addition.
PSO7	Enhance knowledge by understanding how the economy is influenced by technological advances, natural resource endowments, and demographic conditions.
PSO8	Contribute to the development of public policies, including those related to health care, welfare, education reform, and efforts to reduce poverty, inequality, and pollution.
PSO9	Enable the undertaking of applied research in various fields within economics, such as Environmental Economics, Demographic Issues, Behavioural and Experimental Economics, Public Economics and Labour Economics.
PSO10	Develop analytical aptitude after completing a Ph.D. in Economics, facilitating an understanding of theoretical debates in economics and business, analyzing economic problems, and evaluating the implications of economic policy and business planning and strategy.

Course Code & Name		Course Outcomes
M.A. SEMESTER I ECM-101: MICRO ECONOMICS	CO1	Enhance understanding of economic agents and the influential theories shaping their behavior in the modern era.
	CO2	Develop a comparative analysis of various theories and diverse modeling formulations of consumer theories.
	CO3	Learn about different theories of firms under specific market conditions.
	CO4	Familiarize yourself with various economist perspectives describing the functioning of welfare economics.
	CO5	Gain an understanding of the Theory of General Equilibrium.

Course Code & Name		Course Outcomes
M.A. SEMESTER I ECM-102: MACRO ECONOMICS	CO1	Establish elementary and theoretical foundations for key issues such as Monetary and Fiscal Policies.
	CO2	Enable discussions on the functional relationships between aggregates.
	CO3	Familiarize yourself with various theories of inflation. Familiarize yourself with various theories of inflation.



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	CO4	Understand demand for money theories, including Patinkin and Real Balance Effect, Baumol-Tobin, Friedman, and the Modern Quantity Theory.
	CO5	Get acquainted with New-Keynesian Models of Macroeconomics, such as Lucas Imperfect Information Model, Wage and Price Stickiness, Real Rigidities, and Search Models.

Course Code & Name		Course Outcomes
M.A. SEMESTER I ECM-103: QUANTITATIVE TECHNIQUE	CO1	Develop the ability to apply mathematical techniques to solve economic problems.
	CO2	Enable the demonstration of the role of quantitative techniques in business/industry, including illustrating different types of equations and solving systems of equations.
	CO3	Understand and explain rules for calculating derivatives, their uses in determining inter-relationships among total, marginal, and average cost and revenue, calculating maxima and minima, elasticity, and deciding the optimal level of production for a firm.
	CO4	Learn and understand modern approaches to economic theories prevalent in the current era, building the ability to formulate better strategies.
	CO5	Develop the ability to convert real-world economic problems into various solution techniques for solving empirical economic problems.
	CO6	Enable the illustration of matrix operations, minors, and cofactors, utilizing the cofactor method to find the inverse of a matrix, and applying Cramer's rule to solve systems of equations.
	CO7	Develop the ability to demonstrate knowledge of the basic concept of linear programming, duality, solve linear programming problems, and apply them to economic problem-solving.

Course Code & Name		Course Outcomes
M.A. SEMESTER I ECM- 104 : STATISTICS	CO1	Familiarize students with the concept of probability and statistical inferences using both technical and non-technical language.
	CO2	Enable comprehension of sampling methods and data collection techniques.



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	CO3	Develop an understanding of hypothesis formulation and its verification measures.
	CO4	Enable the formulation and verification of economic statements using tools like F, t, and chi-square tests.
	CO5	Familiarize with key concepts such as mean, standard deviation, regression, and correlation.

Course Code & Name		Course Outcomes
M.A. SEMESTER I ECM-105: INTERNATIONAL ECONOMICS	CO1	Identify the basic differences between inter-regional and international trade, understanding how international trade benefits countries through various trade theories.
	CO2	Develop an understanding of the benefits of international trade, exploring how it contributes to prosperity, global economic control, and poverty reduction.
	CO3	Familiarize with restrictions on international trade and their impact on a nation's services and goods production, emphasizing the importance of global trade for globalization.
	CO4	Learn the importance of maintaining balance in the balance of payments and suggest corrective measures for disequilibrium.
	CO5	Develop awareness of changes in the composition and direction of foreign trade, understanding the causes and effects of deficits in the balance of payments, and identifying the need for trade reforms.

Course Code & Name		Course Outcomes
M.A. SEMESTER II ECM-201: PUBLIC POLICY AND SOCIAL CHOICE	CO1	Apply skills and knowledge acquired in the curriculum to analyze policy issues and provide policy recommendations.
	CO2	Understand and evaluate applied theoretical and empirical work in policy-relevant research.
	CO3	Demonstrate knowledge and understanding of public policy analytical tools.
	CO4	Learn about the political constraints faced by policy-makers and appreciate conflicts in fundamental human values that animate policy debates.
	CO5	Familiarize with Possibility and Impossibility Theorems, including Quasi-Transitive and Acyclic Social Rationality, Structure of Social Decision rules with restricted domains, Liberty, and Rights.



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Course Code & Name		Course Outcomes
M.A. SEMESTER II ECM-202 : SOCIAL SECTOR & ENVIRONMENT	CO1	Acquire basic knowledge of development economics and the social sector.
	CO2	Understand the concept of basic needs and social security measures.
	CO3	Identify and link education with the development concept.
	CO4	Learn about the economic dimensions of health and healthcare.
	CO5	Place environmental problems in an economic framework.
	CO6	Identify dynamic resource utilization problems in the context of renewable and non-renewable resources.
	CO7	Understand issues related to Sustainable Development and its economic impact.
	CO8	Learn the importance of environmental accounting.

Course Code & Name		Course Outcomes
M.A. SEMESTER II ECM-203 : DEVELOPMENT ECONOMICS	CO1	Understand the evolution of measures of development and acquaint with the latest theories of economic development.
	CO2	Understand basic facts of economic growth, the relationship between growth and development, inequality, and poverty.
	CO3	Apply economic theories and concepts to contemporary social issues to formulate and analyze policy issues.
	CO4	Understand the origins and inter-linkages behind the development patterns of major developed and developing economies.
	CO5	Develop awareness of the availability of rich natural endowments to achieve sustainable development.
	CO6	Understand cross-country differences and causes of coordination failure in different economies.
	CO7	Develop awareness about different market strategies, information asymmetry, market failure, market signaling, and information about different credit and factor markets.



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Course Code & Name		Course Outcomes
M.A. SEMESTER II ECM-204 : DYNAMIC MACRO ECONOMICS	CO1	Recognize economic growth and its problems of existence, uniqueness, and stability.
	CO2	Know Neo Keynesian models of economic growth and income distribution.
	CO3	Recognize endogenous growth models and their implications.
	CO4	Understand the technical progress of growth and introduce different technical growth models as well as the role of money growth models in the economy.
	CO5	Acquire in-depth knowledge of Models of Optimum Economic Growth like Keynes-Ramsey Rule and Cass-Koopmans Model.

Course Code & Name		Course Outcomes
M.A. SEMESTER II ECM-205: ECONOMETRIC ANALYSIS	CO1	Familiarize yourself with the causal relationship between variables and verify their connection.
	CO2	Enable the estimation of estimators and authenticate them using Best Linear Unbiased (BLU) and Maximum Likelihood Estimation (MLE). Familiarize yourself with the causal relationship between variables and verify their connection.
	CO3	Understand the concept of identification and simultaneous equations for correcting both linear and non-linear relationships between variables.
	CO4	Develop the ability to learn modern and advanced econometrical tools and techniques.
	CO5	Grasp the basic concept of Time Series Regression and Forecasting, including Serial correlation, Auto-regression, forecasting, and stationarity.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-301: RESEARCH METHODOLOGY AND COMPUTER APPLICATIONS IN ECONOMICS	CO1	Learn and understand methods of data collection and analysis, applying them during research endeavors.
	CO2	Master the efficient writing of reports.
	CO3	Acquire an understanding of research designing concepts.
	CO4	Learn to formulate and apply hypothesis testing to reach findings for research problems.
	CO5	Inculcate a deep understanding of the methodology of Economic Research and both Quantitative and Qualitative Research Methods.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-303 B: AGRICULTURE ECONOMICS-I	CO1	To make students understand the models of transforming traditional agriculture.
	CO2	To make students understand the theory of agrarian change.
	CO3	To overview approaches to agricultural development.
	CO4	To make students understand the process of conversion of agricultural land to non agricultural use.
	CO5	To make students understand importance of food security.
	CO6	To make students understand water resources in India.
	CO7	To make students understand sources, demand determining factors and recent policy changes in regard to farm credit.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-303H: INDIAN PUBLIC FINANCE	CO1	Learn about budget preparation, its passage through legislative houses, and understand changes in the size and flexibility of State and Central budgets.
	CO2	Understand the tax structure of India.
	CO3	Gain insights into fiscal administration and public governance in India, contributing to improvements if selected through any administrative services.
	CO4	Enable the application of various types of exemptions, rebates, and deductions from gross total income while computing tax liability.
	CO5	Develop a deep understanding of various non-tax revenue sources for both the central and state governments.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-304 B: BASIC ECONOMETRICS	CO1	Cultivate an applied approach to studying economics.
	CO2	Enable the application of techniques for empirical research, interpretation of quantitative results, and model evaluations.
	CO3	Develop awareness of different functional forms of regression, lag models, qualitative dependent variables, and other estimation models.
	CO4	Familiarize yourself with basic econometric methods, estimation techniques, and related econometric theories.
	CO5	Understand models of qualitative dependent variables and their application in methodology modeling.
	CO6	Learn various estimation techniques such as ILS, 2SLS, etc.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-304 F: INTER- NATIONAL BUSINESS-I	CO1	Develop an entry strategy into other markets recognizing the nature of institutions and forces governing the process of globalization.
	CO2	Appreciate your role as a global citizen and the global impact of the foreign exchange market.
	CO3	Students learn about the exchange rate fluctuations and forces behind it.
	CO4	It focuses on the overview of the problems faced by firms engaging in international activities.
	CO5	To explore the special problems of multi-national corporations; recent problems of the international economic system, as well as country-risk analysis.
	CO6	Explain business expansion abroad and key issues related to their operations in other countries.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-304 F: INTERNATION AL BUSINESS-I	CO1	Students will possess knowledge of current theory and techniques of the major business discipline.
	CO2	It explains the importance of understanding the foreign economic, social, political, cultural, and legal environment
	CO3	Students will understand the ethical implication of business decision making and recognize ethical dilemmas.
	CO4	Students will demonstrate critical thinking skills.
	CO5	Students will have an understanding of global perspectives.
	CO6	Student will able to understand the importance of international financial institution and world organization
	CO7	Student will able to understand the mechanics of importing and exporting; joint venture, franchising, and subsidiaries, international dimensions of management, marketing and accounting, and international financial management.
	CO8	The general emphasis is on the identification and management of opportunities and risk relating to international investments, exchange rate fluctuations, international financial markets and government policy changes



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Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-305 F: INTERNATIONAL BUSINESS-II	CO1	Students will possess knowledge of current theory and techniques of the major business discipline.
	CO2	It explains the importance of understanding the foreign economic, social, political, cultural, and legal environment.
	CO3	Students will understand the ethical implication of business decision making and recognize ethical dilemmas.
	CO4	Students will demonstrate critical thinking skills.
	CO5	Students will have an understanding of global perspectives.
	CO6	Student will able to understand the importance of international financial institution and world organization
	CO7	Student will able to understand the mechanics of importing and exporting; joint venture, franchising, and subsidiaries, international dimensions of management, marketing and accounting, and international financial management.
	CO8	The general emphasis is on the identification and management of opportunities and risk relating to international investments, exchange rate fluctuations, international financial markets and government policy changes.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-305-B : TIME SERIES ECONOMETRICS	CO1	Forecast trends and patterns exhibited by given data using various methods.
	CO2	Understand and interpret time series models and regression models for time series.
	CO3	Learn basic concepts of stationarity, its process, properties, and spurious regression.
	CO4	Analyze data sets with provided tests like Dickey-Fuller (DF) test, Augmented DF, and transformation of non-stationary time series to stationary series.
	CO5	Understand co-integration of series and Error Correction Mechanism (ECM).



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Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-305 F: INTERNATIONAL BUSINESS-II	CO1	Students will possess knowledge of current theory and techniques of the major business discipline.
	CO2	It explains the importance of understanding the foreign economic, social, political, cultural, and legal environment.
	CO3	Students will understand the ethical implication of business decision making and recognize ethical dilemmas.
	CO4	Students will demonstrate critical thinking skills.
	CO5	Students will have an understanding of global perspectives.
	CO6	Student will able to understand the importance of international financial institution and world organization
	CO7	Student will able to understand the mechanics of importing and exporting; joint venture, franchising, and subsidiaries, international dimensions of management, marketing and accounting, and international financial management.
	CO8	The general emphasis is on the identification and management of opportunities and risk relating to international investments, exchange rate fluctuations, international financial markets and government policy changes.

Course Code & Name		Course Outcomes
M.A. SEMESTER III ECM-305-B : TIME SERIES ECONOMETRICS	CO1	Forecast trends and patterns exhibited by given data using various methods.
	CO2	Understand and interpret time series models and regression models for time series.
	CO3	Learn basic concepts of stationarity, its process, properties, and spurious regression.
	CO4	Analyze data sets with provided tests like Dickey-Fuller (DF) test, Augmented DF, and transformation of non-stationary time series to stationary series.
	CO5	Understand co-integration of series and Error Correction Mechanism (ECM).



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV ECM-401 : INDIAN ECONOMY	CO1	Inculcate knowledge, skills, and abilities for creating, evaluating, analyzing, understanding, and implementing economic theories, policies, and programs.
	CO2	Acquire in-depth knowledge of different aspects of the Indian economy and familiarize yourself with market functioning, resource utilization and allocation, income generation, and distribution.
	CO3	Learn policy formulation and economic administration.
	CO4	Enable the demonstrative ability to collect, interpret, and analyze data, including statistical inferences.
	CO5	Understand the role of ethical values in economic decisions and market economy.
	CO6	Develop entrepreneurial ability to start one's own business or take up consultancy services.
	CO7	Enable a rewarding job in the organized job market as an economic advisor, financial analyst, and economic research analyst.
	CO8	Enable employment and research opportunities in higher education institutions and the research field.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV ECM-403 H : INDIAN PUBLIC FINANCE-II	CO1	Learn and comprehend the scenario of public expenditure and subsidies in India.
	CO2	Understand the necessity of public borrowing from various sources to meet essential public investments and expenditures, while also identifying sources of repayment.
	CO3	Learn and understand various programs and policies related to public expenditure within and outside countries.
	CO4	Understand different dimensions of fiscal federalism in India.
	CO5	Familiarize yourself with the role of public sector enterprises in the Indian economy.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV ECM – 403 B : AGRICULTURE ECONOMICS-II	CO1	To make students understand the incentives and disincentives for growth of agriculture.
	CO2	To make the students understand the issues related to agricultural subsidy.
	CO3	To make the students understand agricultural markets and market efficiency.
	CO4	To make the students understand the political economy of Indian Agriculture.
	CO5	To make the students understand the sustainable agriculture in India.
	CO6	To make the students understand co-ordination between Indian agriculture and global economy.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV ECM - 404B : PANEL DATA	CO1	Gain familiarity with the concept of panel data and its use in economic estimation, including fixed and random effects.
	CO2	Understand Generalized Least Square, testing for random effects, Generalized Method of Moments (GMM) estimation of dynamic panel data models, and nonparametric estimation.
	CO3	Learn and understand nonlinear models in panel data.
	CO4	Develop skills in data visualization and implementing panel data analysis.
	CO5	Learn about Bayesian Regression.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV ECM – 404 F : INTERNATIONAL BUSINESS-III	CO1	Develop an ability to apply international financial management skills in the acquisition, organization, analysis, evaluation and presentation of related information using digitally based resources.
	CO2	Build a commitment to acquiring and understanding international financial management.
	CO3	Grow a frame of reference through which to identify, evaluate, and solve problems pertaining to international financial management.
	CO4	Create an understanding of the links amongst business disciplines and a commitment to learning.
	CO5	Be able to apply ethical standards and use ethics responsibly in financial markets and the wider community.
	CO6	To understand theoretical and practical knowledge required for the management of financial and investment functions of multinational corporations.
	CO7	To understand how the international capital markets, foreign exchange markets, and the derivatives market can be used to manage transaction and operating risks facing the multinational firm.
	CO8	Students will learn, through hands-on case studies and empirical evidence how to manage multinational companies' investment and financing activities. The relevance of country risk and international corporate governance in cross-border investments will also be examined.



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DEPARTMENT OF HISTORY
(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(HISTORY PROGRAMME)

History is the study of change over time, and it covers all aspects of human society, International Relationship between countries, Social, Economic, Scientific, Technological, Medical, Cultural, Intellectual, Religious and Military Development are and all parts of history. History helps to understand how events in the past made things the way they are today with lessons from the past, we not only learn about ourselves and how we came to be, but also develop the ability to avoid mistakes and create better Parts for our societies.

At the time of completion of this programme students will be able to:

PO1	Analyze the relationship between present and past to develop capability to analyze the given information about different aspects of the past of different countries and to evaluate different historical ideas, various debates, arguments and point of view.
PO2	Understand Historical events in chronologically to inculcate chronological knowledge of Indian history and heritage and develop understanding the process of development of various events and occurrences of different parts of the country.
PO3	Explore interdisciplinary approaches by connecting interdisciplinary approach develop and strength the critical thinking understanding and assimilate the knowledge across the subject boundaries.
PO4	Enhance critical understanding of the subject critically analyze historical narrative, evaluates its development of evidence and understand its arguments.
PO5	To develop a responsible citizenship to create imbibe human values and responsible citizen as well as to integrate ethical values and life skills.
PO6	Comparative and specific studies of historical knowledge of countries to explore, compare, contrast and explain differences between different countries' historical account.
PO7	Familiarized social, cultural and political Perspective of history to inculcate the sensitivity of different socio-cultural and political issues and ethnic identity and their acquaintance with the historical development.
PO8	Explore various factors of nationalism to grasp the concepts of nation, nationalism and a self-determination and think about democratic decision with national and international debate including Indian national movement.



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PROGRAMME SPECIFIC OUTCOMES-B.A. (HISTORY PROGRAMME)	
PSO1	Analyze the relationship between present and past and the present to understand existing social, political, religious and economic conditions of the people.
PSO2	Explain Historical information from multiple source to evaluate heritage and cultural aspects of Ancient India.
PSO3	Examine the rise of modern world, development of democracy in the world and various revolutions in world.
PSO4	Explore the contributions of various organizations and role of Mahatma Gandhi in Indian National movements.
PSO5	Analyze and explain Historiography, various historical methodologies as well as modern Indian historiography.
PSO6	Narrate significance, Impact and causes of French revolution 1789 and describe the condition of Europe between the Two World War.
PSO7	Discuss the role of various organizations after independence India, development of Indian Constitution, establishment of different democratic institutions and explore primary forces that fostering national unity in India.

Course Code & Name		Course Outcomes
B.A. SEMESTER I Paper- History of India from earliest times till the Mauryan period BSH-111	CO1	Students will be able to identify approaches of different types of sources to study ancient Indian history.
	CO2	Students will be able to evaluate the features, site and culture of Stone Age.
	CO3	Students will be able to understand salient features of Indus Valley Civilization
	CO4	Students will be able to explore Vedic period, Jainism, Buddhism, Mauryan and to know about foreign invasion in ancient India.

Course Code & Name		Course Outcomes
B.A. SEMESTER I Paper- History of Europe 1453-1648, BSH-112	CO1	Students will be able to develop critical understanding of renaissance and enlightenment.
	CO2	Students will be able to investigate and analyze the religious reformation of Europe.
	CO3	Students will be able to develop a clear understanding about state system of different countries of Europe during 15th to 17th century.
	CO4	Students will be able to develop critical perspective to understand economic development of Europe under the shadow of commercial revolution.



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Course Code & Name		Course Outcomes
B.A. SEMESTER I Paper- British rule in India (up to partition of Bengal) BSHA-112	CO1	Student will be able to learn about advent of European imperialist company's and Carnatic War.
	CO2	Students will be able to explain the development of British east India company ascendancy in Bengal.
	CO3	Students will be able to explain and recognize about the Governor General and their policy of British India, that is Warren Hastings, Lord Cornwallis, Wellesley, William Bentinck and Dalhousie.
	CO4	Students will be able to discuss about disintegration of Indian princely state.

Course Code & Name		Course Outcomes
B.A. SEMESTER II Paper-History of India from Shunga to Gupta dynasty BSH-121	CO1	Students will be able to familiarize about Shunga to Gupta dynasty.
	CO2	Students will be able to understand cultural development of the Shunga, Gupta and Satavahana period.
	CO3	Students will be able to acquire knowledge about basic teachings of Buddhist philosophy and in its main trends.
	CO4	Students will be able to explain South East Asian history with the Indian context.

Course Code & Name		Course Outcomes
B.A. SEMESTER II Paper-History of Europe from glorious Revolution up to French Revolution, BSH-122	CO1	Students will be able to analyze and aware the glorious evolution of England.
	CO2	Students will be able to understand the scientific developments in European society after the Renaissance.
	CO3	Students will be able to investigate and elaborate European political pattern of 18th century.
	CO4	Students will be able to explain the economic changes in Europe in the light of the Industrial Revolution.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II Paper-History of Indian National Movement and constitutional development, BSHA-122	CO1	Students will be able to investigate the causes of origin of various Political organizations and their impact on Indian National Movement.
	CO2	Students will be able to understand different debates in the process of constitutional development.
	CO3	Students will be able to familiarize and learn about Gandhian movements and its significance.
	CO4	Student will be able to explore and elaborate the various features of British administration system in India.

Course Code & Name		Course Outcomes
B.A. SEMESTER III Paper- History of North India (600 AD- 1200AD), BSH-211	CO1	Students will be able to memorize facts events and different concept of North Indian history.
	CO2	Students will be able to explain the tripartite struggle for Kannauj.
	CO3	Students will be able to develop critical and logical understanding about origins and significance of North Indian Rajputs Dynasty.
	CO4	Students will be able to conceptualize the periodization of history of North India.

Course Code & Name		Course Outcomes
B.A. SEMESTER III Paper-History of North India 1200 AD- 1320 AD, BSH-211	CO1	Students will be able to develop a logical understanding of various sources of medieval Indian history.
	CO2	Students will be able to learn about early medieval Indian society, culture, economic condition and its various characteristics.
	CO3	Students will be able to understand about various dynasties of Delhi Sultanate and their administrative policy.



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Course Code & Name		Course Outcomes
B.A. SEMESTER III Paper- Glimpse of Modern European History(1453-1945) BSHA-211	CO1	Students will be able to know about the European renaissance and its features.
	CO2	Students will be able to develop critical understanding about the European state system and enlightenment despotism & Glorious, French and Russian Revolution.
	CO3	Students will be able to explore the economic changes in Europe with special reference to the commercial, agriculture and industrial revolution.
	CO4	Students will be able to know about the causes and result of first and Second World War.

Course Code & Name		Course Outcomes
B.A. SEM. IV Chapter- IV Paper- History of South India (600A.D to1200 A.D) BSH-221	CO1	Students will be able to identify the different sources of South Indian history.
	CO2	Students will be able to explore the events, principles and Cultural History of South Indian Dynasty.
	CO3	Students can gather knowledge understanding about the administration and political history of chola Empire.
	CO4	Students will be able to develop their understanding about art, architecture and sculpture of Dravidian style.

Course Code & Name		Course Outcomes
B.A. SEM. IV Paper-History of India, (1320A.D-1526A.D) BSH-222	CO1	Students will be aware about various source of the Tughlaq dynasty.
	CO2	Student will be able to understand about the kingship theory of Delhi Sultanate.
	CO3	Students will be able to know about the various causes behind the decline of Delhi Sultanate.
	CO4	Student will be Know about the various Sufi Saint and sufism in medieval India.



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Course Code & Name		Course Outcomes
B.A. SEM. IV Paper-Socio-religious Reform movements of the 19th and meet 20th centuries BSH A-221	CO1	Students will be Understand about the socio religious Reform movement among the Hindus.
	CO2	Students will be able to understand about the social religious Reform movements and their significant among the Muslims society.
	CO3	Students will be able to know about the efforts made to improve the social and educational status of women.
	CO4	Students will be able to become familiar with the movement against the caste system in Indian society and the ideas of Gandhi and Dr. Ambedkar.

Course Code & Name		Course Outcomes
B.A. SEM. V Paper- History of India 1526 A.D to 1627 A.D), BSH-311	CO1	Students will be able to develop understanding about the political Condition of India at the time of Babar's invasion.
	CO2	Students will be able to know about the various wars and their outcomes during the Mughal period.
	CO3	Students will be able to become familiar with the political, administrative, economic and religious policies of Akbar.
	CO4	Students will be able to develop understanding about the revenue and military system of Sher Shah Suri.

Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper-History of India (1740A.D to 1805A.D) BSH-312	CO1	Students will be able to explore the Battle of Plassey and Buxar and its consequences.
	CO2	Students will be able to develop understanding about the diarchy system of British rule in Bengal.
	CO3	Student will be able to analyze the various revenue systems under the company Raj.
	CO4	Students will familiar with the administrative and judicial Reforms of Lord Cornwallis.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper- History of India (1857A.D to 1909A.D) BSH-313	CO1	Students will be able to know about the social religious Reform movement in 18th century India.
	CO2	Students will be able to examine the famine and famine policy of British India.
	CO3	Students will be able to explain the economic policy of British India with special reference to the deindustrialization of Indian industry.
	CO4	Students will be able to critically examine the administrative policy and Reforms of Lord Lytton, Ripon and Curzon.

Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper-History of Europe (late 18th century to 19th century) BSH-314	CO1	Students will be able to evaluate the various causes and consequences of the French Revolution.
	CO2	Students will be able to understand about the Napoleon Bonaparte and his impact after the French Revolution.
	CO3	Student will be able to know about the unification of Italy and Germany.
	CO4	Students will be able to familiar with the problem of eastern question.

Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper-History of West Asia from mid-19th century to 1945A.D, BSH-315	CO1	Students will be able to learn about social political and economic condition of West Asia in mid-19th century.
	CO2	Students will be able to discuss about Young Turk movement in Turkey Empire.
	CO3	Students will be able to analyze about emergence of Mustafa Kemal Pasha in Turkey.
	CO4	Students will know about rise of nationalism in Arab Nations.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper- History of modern China (1839A.D to 1969A.D) BSH-316	CO1	Students will be able to know about the geographical and cultural history about the China.
	CO2	Students will be able to discuss about the nationalism and boxer movement in China.
	CO3	Students will be able to critically examine about the rise of communist party in China.
	CO4	Students will be able to critically analyze the Japanese imperialism and Sino Japanese war in China

Course Code & Name		Course Outcomes
B.A. SEMESTER V Paper-An introduction to historical research methods BSH-317	CO1	Students will be able to understand the basic principle of historical research methods and approaches.
	CO2	Students will be able to identify the relationship between history, political science, geography and cartography.
	CO3	Students will be able to also familiarize the primary and secondary sources of history including to oral, textual and digital sources.
	CO4	Students will be able to analyze the significance and the purpose of history.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper- History of India (1628 A.D - 1740A.D) BSH-321	CO1	Students will be able to critically examine the times of Shahjahan.
	CO2	Students will be able to critically analyze the religious, political, administrative and Rajput policy of Aurangzeb.
	CO3	Students will be able to familiar of rising of Maratha power with the special reference to Chhatrapati Shivaji.
	CO4	Students will be able to understand the development of Mughal Art, painting, architecture and sculpture.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH- 324, History of Europe (Late 19th Century to Middle of the 20th Century)	CO1	Students will be able to develop understanding about Bismarck diplomacy in European world during late 19th century.
	CO2	Student will be able to critically examine the causes and consequences of First World War.
	CO3	Students will be able to gain knowledge about Weimar Republic and rise of Nazism and Fascism in Europe
	CO4	Students will be able to analyze the world between two world wars with special reference to the causes and consequences of Second World War.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH- 322 History of India (1805 A.D. to 1857 A.D.)	CO1	Students will be able to know about the Charter acts. During British Raj along with Anglo-Nepal, Anglo-Maratha and Anglo-Burmese war.
	CO2	Student will be able to understand about the Rise and fall of the Sikh kingdom and Maharaja Ranjeet Singh.
	CO3	Student will be able to analyze the policy of Lord William benedict with economic and revenue policy of British East India Company.
	CO4	Students will be able to recognize the Indian Renaissance along with British English education system and causes and result of revolt of 1857.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH- 323 History of India (1909 A.D. to 1947 A.D.)	CO1	Students will be able to identify the Revolutionary Activities during the 20th century outside India.
	CO2	Student will be able to development understanding about the advent of Mahatma Gandhi in Indian National Movement along with Montague-Chelmsford Reforms.
	CO3	Students will be familiarized with the different popular Indian National Movement and commissions of British India with different demand.
	CO4	Students will be known about the emergence of Congress socialist party, formation of Kisan Sabha and government of India Act 1935 with Quit India Movement.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH- 324, History of Europe (Late 19th Century to Middle of the 20th Century)	CO1	Students will be able to develop understanding about Bismarck diplomacy in European world during late 19th century.
	CO2	Student will be able to critically examine the causes and consequences of First World War.
	CO3	Students will be able to gain knowledge about Weimar Republic and rise of Nazism and Fascism in Europe
	CO4	Students will be able to analyze the world between two world wars with special reference to the causes and consequences of Second World War.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH- 325, History of West Asia (Beginning of the Twentieth Century to 1967 A.D.)	CO1	Students will be able to develop understanding about the Arab nationalism with special reference to the mandate system Iraq, Syria and Lebanon after First World War.
	CO2	Students will be able to trace the causes behind the Arab Palestine conflict and war.
	CO3	Students will be able to analyze the reforms and achievements of Shah Raza Khan in Iran.
	CO4	Students will be able to critically examine the oil diplomacy in west Asia.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper-BSH-326, History of Modern Japan (1850 A.D. to 1952 A.D.)	CO1	Students will be able to know about the opening of Japan to the world and meiji restoration.
	CO2	Students will be able to understand about the building of the modern Japanese State along with the modernization, political unification, economic measures and educational transformation.
	CO3	Students will be able to analyze the Japanese Imperial expansion in Asia.
	CO4	Students will be able to critically examine the role of Japan in two world wars.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI Paper- BSH 327, Contemporary India	CO1	Students will be able to understand about The Legacy of Indian National Movement after the partition of India.
	CO2	Students will be able to recognize the unification of Indian princely states, main feature of Indian constitution and linguistic reorganization of States
	CO3	Students will be able to critically examine the tribal policy in India along with political and economy development.
	CO4	Students will be able to know about the JP movement, struggle for women empowerment and issue of Identity politics after the independence.



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PROGRAM OUTCOMES (POs) FOR M.A.(HISTORY PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Explore the causes to establishment of East India company, know the significant events leading to establishment of it, analyze colonial policy adopted by the company and analyze various revolts against the policy.
PO2	Discuss the process of development of historiography; acquire basic skills to apply in historical research. Formulate, sustain, and justify historical argument also.
PO3	Discuss multidisciplinary approach to study of economic, social, political, cultural and ethical development in Europe and evaluate Europe's state system, trade and Empire.
PO4	Evaluate the history and policy of secular education; explore science, technology and medicine in the colonial context.
PO5	Explore to identify the sources and literature on the Indian diaspora, analyze the theoretical backgrounds of international migration during the colonial India. Explain various issues and identity of the Indian diasporic community and their impact on the world.
PO6	Discuss the pattern of industrialization in Europe and assess the social impact of capitalist industrialization.
PO7	Analyze women's experience within specific context at specific historical moments.

PROGRAMME SPECIFIC OUTCOMES-M.A. (HISTORY PROGRAMME)	
PSO1	The two years PG history program is designed to familiarize students with significant developments in the history of India, its neighborhood Asia and certain other parts of the world.
PSO2	This also has aims at providing right perspectives to study and understand History. The main focus is on Indian history but the students would also study about European as well as other parts of the world.
PSO3	It seeks to expose the students to various problems and conflicts that are inherent part of the historical exercise of reconstructing the past.
PSO4	The purpose is to sensitize students to the existence and desirability of multiple perspective through which knowledge about past is constructed.
PSO5	The idea behind this is to enable students to develop historically sensitive way of thinking with due regard to time, place, context, roles of human agencies involved and national pride; this will also help the students to articulate their own complex ideas regarding various themes in history.
PSO6	It is our attempt that the students achieve this objective through systematic reading and class lectures and through feedback on their written work – essays, project, research paper, presentations, discussions and debates etc.
PSO7	Our intention is to enable students to formulate cogent arguments, presenting the necessary evidence to establish these, based on training in the history.
PSO8	The objective is also to inculcate a humanitarian spirit within the learner, such that they may develop empathy and compassion, while being discerning critical thinkers all at same time.



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Course Code & Name		Course Outcomes
M.A. SEMESTER I MSH 411 - PRINCIPLES OF HISTORY	CO1	Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
	CO2	Students will be able to describe history and its varieties and they examine the relationship between history and other disciplines.

Course Code & Name		Course Outcomes
M.A. SEMESTER I MSH 412 - Contemporary World Part-I (From Mid- 19th Century to 1945)	CO1	Students will learn about the rise of modern West world and transition the society and economy.
	CO2	Enable to describe various ideologies like Fascism, Nazism, colonialism and decolonization, also describe the New World order after the Second World War.
	CO3	Enable to analyzing the significant Global events during the inter-war period.

Course Code & Name		Course Outcomes
M.A. SEMESTER I MSH 413 - Indian Nationalism up to 1916	CO1	Students will be able to identify the causes that led to the rise of nationalism in India.
	CO2	Evaluate the social economic cultural and political background of modern India along with role of makers of modern India.
	CO3	Enable to discuss the various stages of the National Movement in India and also explain 1857 revolt and other rebellions, movements.

Course Code & Name		Course Outcomes
M.A. SEMESTER I MSHE 411-A Ecology and Environment in History	CO1	Enable to reflect critically on their roles, responsibilities and identities as citizens, consumers and environmental actors in a complex, interconnected world.
	CO2	Understand the major environmental thoughts ethics and principles.
	CO3	Develop an understanding of environmental movements in different periods of Indian history.



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Course Code & Name		Course Outcomes
M.A. SEMESTER I MSHE 415-C Modern Indian Political Thought & Prominent Thinkers	CO1	Enable students to explain modern Indian thinkers and their ideas which help in shaping the society and politics of modern India.
	CO2	Students will be able to explain and critique the historical schools of thought that have shaped a scholarly understanding of their fields of study.
	CO3	Students will understand the establishment of thought process in modern India and their impact in Indian nationalism

Course Code & Name		Course Outcomes
M.A. SEMESTER II MSH 421- Major Currents in Historical Thought	CO1	Enable students to explain modern Indian thinkers and their ideas which help in shaping the society and politics of modern India.
	CO2	Students will be able to explain and critique the historical schools of thought that have shaped a scholarly understanding of their fields of study.

Course Code & Name		Course Outcomes
M.A. SEMESTER II MSH 422- Contemporary World (Part-II : 1945-2003)	CO1	Identify and interpret some of the main underlying forces that shaped world history in the period under discussion and show and understanding of major events in this process.
	CO2	Learn the various political events, economic treaties, plans, associations and causes of Economic deal as well as consequences of Second World War and cold war.

Course Code & Name		Course Outcomes
M.A. SEMESTER II MSH 423 -Indian National Movement 1916-47	CO1	Enable to elaborate the origin and the development of various Gandhian movements in India.
	CO2	Enable to explain the politics of partition and role of colonial power along with analyze the role of Subhash Chandra Bose and INA and various political and peasant movements in modern India.



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Course Code & Name		Course Outcomes
M.A. SEMESTER II MSH 423 -Indian National Movement 1916-47	CO1	Understood the political, socio, economic and cultural background of modern India.
	CO2	Understood various political events and war in modern India along with formation of modern political and cultural Association and popular tribal and peasant uprisings.
	CO3	Students will understand the establishment of various political institutions in modern Indian history, foundation of Muslim League and political movements of Mahatma Gandhi.

Course Code & Name		Course Outcomes
M.A. SEMESTER II MSHE 428-B History of Constitutional Development in Modern India	CO1	Evaluate of various acts and institutions of constitutional development in modern India.
	CO2	Explore the historical perspective of constitutional development.

Course Code & Name		Course Outcomes
M.A. SEMESTER III MSHO-511 C SOCIETY, CULTURE AND INTELLECTUAL DEVELOPMENTS IN COLONIAL INDIA	CO1	Enable to understand the socio, economic, cultural, religious and political background of colonial India.
	CO2	Inculcate an attitude to participate on educational debate sand enable to analyses the role of intelligentsia in modern India.
	CO3	Describe the identity politics in modern India and assess the formation of a literary Association of press and its debates.

Course Code & Name		Course Outcomes
M.A. SEMESTER III MSHO 512 -C Colonial Economy of Modern India	CO1	Develop a various perspective of colonial Indian economic history.
	CO2	Developed understanding the formation of modern Indian industries, Railway, Banking system, Agrarian policies, irrigation system and famine in British India.



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Course Code & Name		Course Outcomes
M.A. SEMESTER III MSHO 513 -C Historiography of Modern India	CO1	Enables to highlight the writings of Mill, Macaulay and Muller and understand the early modern historiographical trends in Indian history writings.
	CO2	Assess the main characteristics of Administrative historians and their writings and the role of major colonial and nationalist historians.

Course Code & Name		Course Outcomes
M.A. SEMESTER III MSHO 514 – C SCIENCE TECHNOLOGY, AND MEDICINE IN COLONIAL INDIA	CO1	Analyze the history of science, technology and medicine in colonial India through an intensive study of historiography and primary sources as well as explore the various historiographical debates on introduction of Western Science and Technology.
	CO2	Explore the Indian systems of medicine such as Unani, Ayurveda and Siddha along with Debates on intellectual tradition of science, astronomy, medicine and the praxis of modern technology in colonial India.
	CO3	Elaborate early scientific developments, surveys and Institutionalization of Science, medicine and its encounter by Indians.

Course Code & Name		Course Outcomes
M.A. SEMESTER III MSHE 513-D MODERN NEPAL AND SRILANKA	CO1	Develop understanding the unification of Nepal and role of important rulers.
	CO2	Elaborate the impact of Second World War on South East Asian Nations.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV MSHC 521-C WOMEN IN MODERN INDIAN HISTORY (UPTO 1950)	CO1	Understood the impact of gender identity on human relations throughout history and across culture
	CO2	Develop understanding of different perspectives of women situation in colonial India which raises major women questions during 19th -20th centuries.



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Course Code & Name		Course Outcomes
M.A. SEMESTER IV MSHC 522-C HISTORY OF INDIAN DIASPORA	CO1	Define the concept of diaspora, origin, nature and with the question of Identity along with Indian migration during the colonial period.
	CO2	Comprehend socio-culture and economic condition of Indian diaspora in the worldwide.
	CO3	Assess the causes of Migration of Indian professionals to USA, UK and Canada.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV MSHC523-C HISTORIANS AND HISTORIOGRAPHY OF MODERN INDIA	CO1	Elaborate the problems of modern historiography as well as developed comprehensive view between Nationalist and the Marxist historians.
	CO2	Evaluate major Trends of Indian history writing with idea of prominent Indian modern historians and different nations of historiography.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV MSHA 524-A INDIA SINCE INDEPENDENCE	CO1	Shape entire India as a unified Nation despite of its diversity, religion, region, languages and culture etc.
	CO2	Familiarized different events of partition along with debates of economic situation and reforms after independence.
	CO3	Assess the prominent ideology movements and understand political alternatives along with Indian Foreign Policy since independence.

Course Code & Name		Course Outcomes
M.A. SEMESTER IV MSH 521 RESEARCH METHODOLOGIES AND HISTORICAL INVESTIGATION	CO1	Students will be able to understand the various dimensions of historical research and the challenges arising from them.
	CO2	Able to evaluate critically the record of the past and how historian and other have interpreted it.
	CO3	Develop research skills regarding various historical research methods and techniques along with prepare research proposal and research paper.



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DEPARTMENT OF POLITICAL SCIENCE
(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(POLITICAL SCIENCE PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Knowledge of Political Science: Understand, analyse, evaluate and reflect the complex political behaviour and its relationship with society.
PO2	Learning of the Ideals of government : Know about working of various state, non-state institutions, constitution as well as extra constitutional bodies and its relationship with human rights. Deliberate on several on issues and can suggest better way outs in terms of the policy-making process.
PO3	Comparative Competence: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references.
PO4	Inculcation of Constitutional Values: Gain insights into the interconnections between social and economic relations and the political process in India. Understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities. make sense of the specificities of the political processes in India in the light of changes in the state practices, electoral system, representational forms and electoral behaviour.
PO5	Research Related Skill and Competence: A sense of inquiry and a capacity for asking relevant and appropriate questions and for problematizing; the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, and analyse, interpret and draw conclusions from data; the ability to plan, design, and execute research and investigations and concisely report the results thereof.
PO6	Awareness of Indian Freedom Movement: Understand and engage with the different ways in which colonialism and nationalism have been understood. Understand of the nature of colonial rule and the way in which it consolidated itself in India. Demonstrate awareness of the impact of colonialism on Indian economy and society. Show knowledge of the gradual emergence of anticolonial nationalist movement in India. Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases. Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement. movement of India and its application in real life.



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PO7	Socio-Cultural and Political Reforms: Students will gain comprehensive knowledge of the significant socio-cultural and political reforms of the mid-19th century. This includes an in-depth understanding of the contributions made by influential reformers such as Raja Ram Mohan Roy, B. R. Ambedkar, Dayanand Saraswati, Writings on Kautilya, Pandit Madan Mohan Malviya and many more. Additionally, students will be familiarized with various national and global women's rights reforms and movements spearheaded by pioneers like Ramabai, Annie Besant, Simone de Beauvoir, Shulamith Firestone and others. This program will enable students to critically analyze the pivotal role of these reforms and movements in driving societal change and shaping modern socio-political landscapes.
PO8	Learning of the Changes of World Political Order and Its Impact: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agent- structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.
PO9	Inter-disciplinary Sensibility : Awareness of how training in Political Science helps illuminate aspects of other disciplines within the social sciences, and of the role and place of Political Science in inter-disciplinary research.
PO10	Knowledge of the Political System of India and Other Countries: Understanding of government institutions, electoral processes, and policies of India and some other countries from different regions.

PROGRAMME SPECIFIC OUTCOMES-B.A. (POLITICAL SCIENCE PROGRAMME)	
PSO1	Comprehend the fundamental concepts, principles, and ideologies that constitute the foundational elements of the field of Political Science.
PSO2	Become acquainted with the different phases of the Indian National Movement.
PSO3	Comprehend the diverse phases of constitutional evolution in India and the fundamental tenets of the Indian Constitution.
PSO4	Become acquainted with the different aspects of the Indian Constitution
PSO5	Examine the organizational structures of different nations from a comparative standpoint.
PSO6	Comprehend the impact of key Western and Indian philosophical traditions on the development of political theory.



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PSO7	Gain an understanding of the workings and intricacies of the Indian government and its political landscape.
PSO8	Comprehend the political influence of social factors.
PSO9	Familiarize students with the fundamental ideas, principles, and workings of public administration.
PSO10	Become acquainted with fundamental principles and topics in the field of international relations.
PSO11	Acquaint with the government and politics of countries such as Nepal, Malaysia, Pakistan and Canada.
PSO12	Comprehend the global implications of the political economy within the development process.

Course Code & Name		Course Outcomes
B.A. SEMESTER I	CO1	Comprehend the various aspects, methods, and approaches within the field of Political Science.
BSO-111: Principles of Political Science	CO2	Acquaint oneself with the ideas concerning the state and the theories explaining its origins.
	CO3	Gain knowledge about the constitution and its categorization.
	CO4	Acquire knowledge about government forms and governmental bodies.
	CO5	Articulate the meaning of sovereignty and explore its various facets.

Course Code & Name		Course Outcomes
B.A. SEMESTER I	CO1	Establish an understanding of the origins of the Indian National Movement.
BSO-112: Indian National Movement & Constitutional Development	CO2	Comprehend the rise of significant groups like the Indian National Congress, Muslim League, and Hindu Mahasabha.
	CO3	Gain insights into different forms of political activism.
	CO4	Define and analyze the British Government's Acts used to govern India.



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Course Code & Name		Course Outcomes
B.A. SEMESTER I BSOA-111: Feminist Issues in Politics	CO1	Grasp the fundamental concepts of sex and gender
	CO2	Introduce students to the various waves of feminism.
	CO3	Develop perspectives on the women's movement in India since independence.
	CO4	Comprehend various manifestations of violence against women.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BSO-121: Principles of Political Science	CO1	Familiarize students with the concept of Democracy.
	CO2	Define the concepts of Citizenship, Individualism, Liberalism, and Socialism.
	CO3	Develop an understanding of the concepts of Fascism, Nationalism, and Feminism.
	CO4	Articulate the concept of Franchise and the Methods of Representation.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BSO-122 - Indian National Movement & Constitutional Development	CO1	Comprehend the British initiatives aimed at controlling the Indian National Movement.
	CO2	Understand the role of leftist movements in India's struggle for freedom.
	CO3	Familiarize with the Government of India Act, 1935.
	CO4	Develop perspectives on Mahatma Gandhi's role and influence in India's fight for independence.
	CO5	Elucidate the Indian Independence Act of 1947.

Course Code & Name		Course Outcomes
B.A. SEMESTER II BSOA 121 - Social and Political Thought of Mahatma Gandhi	CO1	Familiarize students with Gandhi's vision and philosophy of truth and non-violence.
	CO2	Learn the characteristics of an ideal Satyagrahi according to Gandhi.
	CO3	Develop an understanding of the concept of trusteeship.
	CO4	Define the concept of Swaraj.



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Course Code & Name		Course Outcomes
B.A. SEMESTER II BSO-211 - Comparative Political Institutions	CO1	Inculcate views on the political experiences, institutions, behavior, and processes within different systems of government.
	CO2	Understand the similarities and differences among various forms of government and their political institutions.
	CO3	Learn about the three branches of government and their essential functions.
	CO4	Familiarize with the concept of constitutionalism and the rule of law.
	CO5	Develop insights into the concept of Unitary, confederal, and federal systems.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BSO-212 –Constitution of India-1	CO1	Learn about the composition, aims, and objectives of the Constituent Assembly of India.
	CO2	Define the salient features of the Indian constitution.
	CO3	Students gain an understanding of the foundational principles of the Indian political system.
	CO4	Students comprehend the structure and functions of both the legislative and executive branches of the Indian government.
	CO5	Students develop an awareness of the structure, functions, and significance of the judicial system in India.

Course Code & Name		Course Outcomes
B.A. SEMESTER III BSOA-211: Contemporary Global Issues	CO1	Introduce the student to the characteristics and ever-changing aspects of globalization
	CO2	Students gain insights into the role of ecology and the environment in human life.
	CO3	Students define the various dimensions of terrorism within the Indian context.
	CO4	Students grasp the concept of human security and development.



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV BSO-221: Comparative Political Institutions-II	CO1	Students become acquainted with the distinctions between the political institutions of the UK, USA, China, and Russia.
	CO2	Students define the political institutions of Britain.
	CO3	Students describe the political institutions of the USA.
	CO4	Students define the political institutions of China.
	CO5	Students become familiar with the political institutions of Russia.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BSO-222: Constitution of India-II	CO1	Students become familiar with the role and importance of the Governor in the Indian federal system.
	CO2	Students develop a critical understanding of Union-State relations in the Indian context.
	CO3	Students engage in critical thinking regarding the 42nd and 44th constitutional amendments.
	CO4	Students define the process of constitutional amendment.
	CO5	Students become familiar with the role of the Election Commission.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV BSOA-221: Contemporary Issues in Indian Politics	CO1	Students understand various dimensions of the politics of inclusion and affirmative action.
	CO2	Students define the concept of secularism and religious fundamentalism.
	CO3	Students learn about the problems faced by minorities in India
	CO4	Gain an understanding of the challenges posed by Naxalism.
	CO5	Acquaint students with the Processes and Structures of National Integration.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-311: POLITICAL THOUGHT (INDIAN & WESTERN)-I	CO1	Provide an overview of the development of political thought in both Indian and Western contexts.
	CO2	Gain insight into Manu's ideas regarding the origin of the state and the Saptang theory.
	CO3	Articulate the concepts within Kautilya's Mandal theory.
	CO4	Explain Plato's ideas about the Ideal state, Justice, Communism, and Education.
	CO5	Define Aristotle's perspectives on slavery, Slavery, and Revolution.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-312: INDIAN GOVERNMENT & POLITICS-I	CO1	Grasp the basic features of the Indian political system and the fundamental values of the Indian Constitution.
	CO2	Familiarize students with the operation of the federal system in India.
	CO3	Formulate opinions regarding the philosophy of the constitution reflected in the preamble of the Indian Constitution.
	CO4	Differentiate between fundamental rights and directive principles of state policy.
	CO5	Develop an understanding of fundamental duties as a responsible citizen.
	CO6	Discuss the functioning of the Union Government in India.
	CO7	Define the role and powers of the President of India.
	CO8	Acquaint students with the functioning of the Indian Parliament.
	CO9	Comprehend the role of the Supreme Court in protecting the fundamental rights of citizens.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-313: POLITICAL SOCIOLOGY-1	CO1	Grasp the nature and scope of Political Sociology.
	CO2	Familiarize students with the various approaches to the study of Political Sociology.
	CO3	Develop views regarding the concept of political Socialization.
	CO4	Develop an understanding of political awareness by political participation.
	CO5	Define the concepts of power, elites, masses and leadership.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-314 PRINCIPLES OF PUBLIC ADMINISTRATION	CO1	Develop an understanding of the concept of political socialization.
	CO2	Gain insight into political awareness through political participation.
	CO3	<ul style="list-style-type: none"> • Explore public administration in the context of globalization. • Comprehend the nature and scope of Public Administration. • Learn about the concept of Organization and its mechanistic and humanistic approaches.
	CO4	<ul style="list-style-type: none"> • Define the principles and units of organization clearly. • Describe the concept of Delegated Legislation.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-315: INTERNATIONAL RELATIONS: CONCEPTS & ISSUES-I	CO1	Familiarize with the meaning, scope, and approaches to the study of International Relations.
	CO2	Define the concept of national power.
	CO3	Describe the elements of national interest and its various instruments.
	CO4	Develop insight into the concept of the Cold War.
	CO5	Develop an understanding of the different dimensions of the Non-Alignment Movement.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-316: GOVERNMENT & POLITICS OF NEPAL & MALAYSIA-I	CO1	Familiarize with the historical roots of modern states of Nepal and Malaysia.
	CO2	Define the basic tenets of the Constitutions of Nepal and Malaysia.
	CO3	Describe the political structures and processes in Nepal and Malaysia.
	CO4	Define the role of political parties in Nepal and Malaysia.
	CO5	Understand the impact of domestic compulsions in the process of foreign policy-making in Nepal and Malaysia.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-317 RESEARCH METHODS IN SOCIAL SCIENCES-I	CO1	Discussing the Importance of Carbon Dioxide
	CO2	Diving into Social Sciences Research delve into the world of social sciences by understanding the meaning, various types, and scientific research methods used in this field.
	CO3	Understanding Research Problems and Hypothesis Formation explore the process of identifying research problems and crafting hypotheses.
	CO4	Exploring Fact-Value Distinction
	CO5	Creating Research Designs in Social Sciences Develop the ability to design research studies specifically tailored for social sciences.
	CO6	Introduce the meaning, various types, and application of scientific research methods within the field of Social Sciences.
	CO7	Acquire the skill to identify and formulate research problems and hypotheses effectively.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-321 - POLITICAL THOUGHT (INDIAN & WESTERN) II	CO1	Familiarize students with the nationalist ideologies of Vivekananda and Madan Mohan Malviya.
	CO2	Define Gandhi's concept of trusteeship and analyze the Gandhian movement.
	CO3	Discuss Machiavelli's political philosophy, including his views on human nature, morality, and Republicanism.
	CO4	Develop a critical understanding of the social contract theories of Hobbes, Locke, and Rousseau.
	CO5	Formulate views on John Stuart Mill's ideas concerning liberty and democracy.
	CO6	Gain an understanding of Hegel's perspectives on the state and Green's views on Political Obligation.
	CO7	Define Marx's views on dialectical and historical materialism.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-322 - INDIAN GOVERNMENT & POLITICS -II	CO1	Understand the role and functioning of political parties in the Indian context.
	CO2	Describe the major challenges related to National Integration in India
	CO3	Define the concept of Secularism within Indian Politics.
	CO4	Explore the debate between Parliamentary and Presidential systems for India.
	CO5	Develop perspectives on the influence of factors such as language, caste, and gender in Indian Politics.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI POLITICAL SOCIOLOGY	CO1	Define the concepts of political culture.
	CO2	Describe modernization and categorize various types of political systems.
	CO3	an understanding of groups in politics, including political parties and pressure groups.
	CO4	Acquaint with public opinion, mass media, and approaches to political communication.
	CO5	Learn about the emergence and features of mass society.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-324: PRINCIPLES OF PUBLIC ADMINISTRATION	CO1	Analyze the types, functions, and roles of Chief Executives in Public Administration.
	CO2	Define the concept of Personnel Administration.
	CO3	Discuss the concept, causes, and remedies of corruption in administration.
	CO4	Learn about the mechanisms of financial administration.
	CO5	Understand the concept of Administrative Improvement.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO 325: International Relations: Concepts & Issues II	CO1	Learn about the concept of Post-Cold War Politics.
	CO2	Define the historical roots of modern states of Pakistan and Canada.
	CO3	Learn about the origin and relevance of SAARC.
	CO4	Understand the organs and functioning of the United Nations.
	CO5	Familiarize with the reasons behind the success of the European Union.
	CO6	Develop an insight into the determinants and objectives of the foreign policy of India.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-326: GOVERNMENT & POLITICS IN PAKISTAN & CANADA	CO1	Define the historical roots of modern states of Pakistan and Canada
	CO2	Gain an understanding of the fundamental principles embedded in the Constitutions of Pakistan and Canada.
	CO3	Examine the political frameworks in place in Pakistan and Canada.
	CO4	Clarify the functions and significance of political parties within the contexts of Pakistan and Canada.
	CO5	Explore how domestic pressures influence the formulation of foreign policies in Pakistan and Canada.

Course Code & Name		Course Outcomes
B.A. SEMESTER V BSO-327: RESEARCH METHODS IN SOCIAL SCIENCES-II	CO1	Define the data collection process in social science research.
	CO2	Explore the concept of qualitative research within the field of social sciences.
	CO3	Develop an understanding of data analysis and processing as applied to social science research.



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DEPARTMENT OF POLITICAL SCIENCE
(M.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(POLITICAL SCIENCE PROGRAMME)	
At the time of completion of this programme students will be able to:	
PO1	Deepen the grasp of the theories, ideologies, concepts, issues, and viewpoints within the domain of political science.
PO2	Study the historical progression of Western political philosophy, with a particular focus on specific ancient and medieval intellectuals.
PO3	Gain acquaintance with the diverse knowledge traditions of ancient and medieval India, emphasizing their notable thinkers.
PO4	Cultivate a structured and comparative comprehension of the varied political attitudes, beliefs, ideologies, cultures, and systems.
PO5	Become acquainted with the dimensions of global politics and the varied theories and approaches that aid in its understanding.
PO6	Acquire knowledge about the mechanisms and active forces within the Indian political system.
PO7	Get acquainted with a range of global and regional organizations.
PO8	Cultivate a nuanced comprehension of India's foreign policy.
PO9	Acquire knowledge about global conflicts and the diverse approaches to resolve them.
PO10	Learn the ideas and procedures of administrative structure in both developing and developed nations.
PO11	Gain a deep understanding of the prominent political issues in the modern world.

Course Code & Name		Course Outcomes
MP – 101: ANCIENT AND MEDIEVAL WESTERN POLITICAL THOUGHT	CO1	Comprehend the political philosophy spanning from ancient Greece to the Medieval era.



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Course Code & Name		Course Outcomes
MP 102: COMPARATIVE POLITICS AND MODELS- 1	CO1	Introduce the notion of comparative politics, encompassing its definition, characteristics, and extent.
	CO2	Define the different methods for examining comparative politics, including behavioral, systemic, structural-functional, and Marxist approaches.
	CO3	Understand the different models of political systems, including traditional, modern, liberal-democratic, authoritarian, and populist systems.
	CO4	Develop perspectives on political ideologies.
	CO5	Familiarize with the discourse on the decline of ideology.
	CO6	Define the concept of political culture, the factors that shape it, and the diverse classifications it entails.

Course Code & Name		Course Outcomes
MP 103: INTERNATIONAL RELATIONS: THEORIES AND APPROACHES- I	CO1	Formulate a viewpoint on the field of international relations.
	CO2	Acquainted with the main approaches, including realism, liberalism, and Marxism, in the field of international relations.
	CO3	Understanding of modern approaches, such as constructivism.
	CO4	Become acquainted with the evolving issues, including feminism and environmentalism.
	CO5	Define the fundamental concept at the core of international relations.



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Course Code & Name		Course Outcomes
MP 104: INDIAN POLITICAL SYSTEM: THEORETICAL AND STRUCTURAL ASPECTS- I	CO1	Gain an understanding of the factors that shape India's political system.
	CO2	Explore the changing characteristics of the Indian political system.
	CO3	Get to know the principles of the Indian political system.
	CO4	Explain the contrast between fundamental rights and directive principles of state policy.
	CO5	Outline the organization and operation of the central government
	CO6	Define the concept of a parliamentary democracy in the context of India.
	CO7	Comprehend the changing characteristics of federalism in India.

Course Code & Name		Course Outcomes
MP 105: SOCIAL AND POLITICAL THOUGHT OF ANCIENT AND MEDIEVAL INDIA- I	CO1	Define the traditions of ancient India, including Dharmashastra, Arthashastra, and Niti Shastra.
	CO2	Define the political philosophies of Manu, Kautilya, and Shukra.
	CO3	Describe the political ideas present within the narratives of the Ramayana and Mahabharata.
	CO4	Gain knowledge of the political ideologies within Buddhism and Jainism.
	CO5	Understand the political philosophies present in Sikhism and Islam.

Course Code & Name		Course Outcomes
MP 201: MODERN WESTERN POLITICAL THOUGHT- II	CO1	Provide an explanation of modern Western political philosophy.
	CO2	Familiarize with the political ideas of well-known contemporary Western political thinkers.
	CO3	Develop viewpoints on distinct original writings of political thinkers.



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Course Code & Name		Course Outcomes
MP- 202: COMPARATIVE POLITICAL PROCESS- II	CO1	Comprehend the concept of political progress, including its definition, characteristics, signs, and decline.
	CO2	Understand the concept of elites, the various classifications within them, and their roles.
	CO3	Understand the characteristics, composition, roles, and different types of political parties.
	CO4	Describe the roles that pressure groups play in different political systems.
	CO5	Comprehend the trends in voting patterns and the public opinion within the context of India.

Course Code & Name		Course Outcomes
MP 203: INTERNATIONAL RELATIONS: STRUCTURE AND PROCESS- II	CO1	Gain insights into the international economic and political challenges.
	CO2	Explain the function of the United Nations in addressing the current global issues.
	CO3	Define how regional organizations engage in resolving challenges that are unique to their respective regions.
	CO4	Familiarise with the various measures related to the control and
		reduction of armaments.
	CO5	Understand non traditional security threats

Course Code & Name		Course Outcomes
MP- 205: SOCIAL AND POLITICAL THOUGHT OF MODERN INDIA- II	CO1	Gain insight into the development of modern political thought in India.
	CO2	Acquire an understanding of the political philosophies of Raja Ram Mohan Roy and Swami Dayanand Saraswati.
	CO3	Understand the political ideas of both extremist and moderate figures like Tilak, Aurobindo, Malviya, and Gokhale.
	CO4	Gain knowledge of the political ideologies of Hindu and Muslim leaders like Savarkar and Jinnah.
	CO5	Provide an account of the political philosophies of Ambedkar, M.N. Roy, Gandhi, and Nehru.



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Course Code & Name		Course Outcomes
MP- 301: CONTEMPORARY POLITICAL THEORY- I	CO1	Elucidate the significance, characteristics, and role of political theory.
	CO2	Familiarize with topics such as the comparison between behavioralism and post-behavioralism, and ideas surrounding the diminishing significance of political theory and the end of ideology.
	CO3	Gain an understanding of liberal political theory by delving into a discourse about John Rawls.
	CO4	Comprehend the critique of liberalism by discussing the viewpoints of McPherson and Oakshott.
	CO5	Gain insight into the significance of the political sphere by exploring the thoughts of Hannah Arendt.

Course Code & Name		Course Outcomes
MP-302: THEORY OF PUBLIC ADMINISTRATION: CONCEPTS AND IDEAS- I	CO1	Understand the development of administrative theory.
	CO2	Familiarise with the classical perspectives as presented by Taylor, Fayol, and Weber.
	CO3	Gain familiarity with the modern approaches as articulated by Simon and Barnard.
	CO4	Delineate the Marxist evaluation of bureaucracy.

Course Code & Name		Course Outcomes
MP-303: CONTEMPORARY DEBATES IN POLITICS- I	CO1	Understand the ecological development discussions, particularly with a focus on Gandhi's contributions.
	CO2	Describe the principles of ethics within the realm of politics and administration.
	CO3	Acquire knowledge about the diverse manifestations of political violence in India.



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Course Code & Name		Course Outcomes
MP-304 A:- INTERNATIONAL ORGANIZATION- I	CO1	Understand the development and theoretical dimension of international organizations.
	CO2	Familiarise with the diverse methodologies for studying international organizations.
	CO3	Understand the organizational and operational roles of the United Nations.
	CO4	Gain knowledge about different regional entities like SAARC and the EU.
	CO5	Describe the relation between the United Nations and regional organizations.

Course Code & Name		Course Outcomes
MP-305 A: CONFLICT RESOLUTION & PEACE: PEDAGOGY & APPROACHES- I	CO1	Familiarize with the development of peace studies.
	CO2	Familiarise students with the diverse aspects of the peace concept.
	CO3	Gain knowledge about the different facets of conflict.
	CO4	Familiarise with the steps involved in post-conflict reconstruction.
	CO5	Understand the procedures involved in post-conflict reconstruction.

Course Code & Name		Course Outcomes
MP-306 A: INDIAN FOREIGN POLICY- I	CO1	Provide an overview of the origins and establishment of India's foreign policy.
	CO2	Familiarise with the evolving trends in global politics in the aftermath of war.
	CO3	Explain the notions of disarmament and the regulation of arms.
	CO4	Understand the diplomatic connections between India and major global powers.
	CO5	Elaborate on the idea of globalization and how it influences international politics.



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Course Code & Name		Course Outcomes
MP-401: CONTEMPORARY POLITICAL THEORY- II	CO1	Gain insight into the modern perspectives of political theory, including postmodernism, feminism, communitarianism, and multiculturalism.
	CO2	Understand the role of contemporary Marxist approach to political theory.
	CO3	Describe the relationship between environmentalism and the field of political theory.
	CO4	Develop perspectives on Sartre's existentialism.
	CO5	Develop viewpoints on Edward Said's exploration of orientalism.
Course Code & Name		Course Outcomes
MP-402: THEORY OF PUBLIC ADMINISTRATION CONCEPTS AND IDEAS- II	CO1	Familiarise with the different aspects of governance, including concepts like good governance and e-governance.
	CO2	Explain the idea of development administration.
	CO3	Acquire knowledge and comprehension of public policy analysis.
	CO4	Describe the meaning, procedures, and emerging patterns in budgetary practices.
	CO5	Familiarise with the diverse discussions and deliberations within the field of public administration.
Course Code & Name		Course Outcomes
MP-403: CONTEMPORARY DEBATES IN POLITICS- II	CO1	Develop perspectives on the Indian viewpoint regarding dharma and rajneeti.
	CO2	Understand the influence of globalization on the role of the state.
	CO3	Describe the different types of people's movements.
	CO4	Understand the function of civil society within the context of India.



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Course Code & Name		Course Outcomes
MP- 404 A : INTERNATIONAL ORGANIZATION - II	CO1	Understand the multiple factors contributing to underdevelopment and marginalization.
	CO2	Understand the organization and composition of the World Bank.
	CO3	Define the framework of the World Trade Organization (WTO).
	CO4	Explore the United Nations' involvement in upholding human rights.
	CO5	Gain knowledge about the ongoing discussions and disputes within the United Nations.

Course Code & Name		Course Outcomes
MP- 405 A : CONFLICT RESOLUTION & PEACE: PEDAGOGY & APPROACHES- II	CO1	Acquire knowledge about the subject of terrorism and the actions taken to combat it.
	CO2	Familiarise with the different instances of conflicts worldwide.
	CO3	Gain knowledge about the discussions and United Nations endeavors related to women and peace.
	CO4	Provide an explanation of human security encompassing its diverse facets.
	CO5	Gain insights into the functions of media, religion, and education in both conflict and peace contexts.

Course Code & Name		Course Outcomes
MP- 406 A : INDIAN FOREIGN POLICY - II	CO1	Understand the connections between India and its neighboring countries.
	CO2	Familiarise with India's "Look East" policy.
	CO3	Understand the operations of different regional organizations like SAARC, ASEAN, and the EU.
	CO4	Gain an understanding of the developing nuclear strategy of India.
	CO5	Acquire knowledge about the Gujral Doctrine.



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DEPARTMENT OF PSYCHOLOGY

(B.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(PSYCHOLOGY PROGRAMME)	
The course structure of Bachelor of Arts (B.A.) in Psychology is designed to ensure that students acquire a broad set of knowledge and skills related to the field of psychology. Below are some common program outcomes for B.A. (Hons.) Psychology course:	
PO1	Knowledge Base in Psychology <ul style="list-style-type: none"> Provides a comprehensive understanding of major theories, concepts, and trends in psychology. Presents a description of the methodology suitable for psychological research/studies.
PO2	Research Skills <ul style="list-style-type: none"> Explains how to use research methods to investigate psychological phenomena Helps analyze and interpret research findings, both qualitative and quantitative
PO3	Critical Thinking <ul style="list-style-type: none"> Enhances the skill of critical appraisal of theories and researches Inculcates problem solving skills in students
PO4	Communication Skills <ul style="list-style-type: none"> Improves the communication skills of students both in written and oral forms. Enhances the proficiency in the use of correct psychological terminology while describing a phenomenon.
PO5	Ethical and Social Responsibility in Psychology <ul style="list-style-type: none"> Helps to understand and apply ethical principles in the conduct of research and practice. Creates an awareness and sensitivity towards cultural and individual differences.
PO6	Professional Development <ul style="list-style-type: none"> Introduces various career options in Psychology Motivates students to engage in internships and dissertations
PO7	From theory to practice <ul style="list-style-type: none"> Improves ability to apply theories and principles to real-world situations
PO8	Teamwork and Collaboration <ul style="list-style-type: none"> Enables the students to work effectively as a team member in group projects or collaborative research programmes. Enhances the ability to communicate and collaborate well with culturally diverse groups.



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PO9	Long-term Learning orientation <ul style="list-style-type: none"> • Induces a commitment towards continuous learning and professional development. • Helps students stay informed about the current trends and state-of-the-art knowledge in their respective professions.
PO10	Global and Cultural Competence <ul style="list-style-type: none"> • Makes students recognize and appreciate the diversity in human behaviour and experience. • Facilitates understanding of the influence of socio-cultural context on human Behaviour.

<p>PROGRAMME SPECIFIC OUTCOMES-B.A. (PSYCHOLOGY PROGRAMME) Programme Specific Outcomes (PSOs) for a B.A. (Hons.) Psychology are typically more specific and tailored to the unique characteristics and goals of the particular program or institution. These outcomes may be designed to reflect the program's emphasis, specializations, or unique features. Below are the examples of Programme Specific Outcomes for the B.A. (Hons.) course in Psychology:</p>	
PSO1	Presents a description of the various fields of Psychology with their possible applications for the society.
PSO2	Describes the specific contexts, such as clinical interventions, guidance and counseling, schools, organizations and sports in which psychological theories and concepts can be applied .
PSO3	Integrates knowledge from related disciplines (e.g., sociology, biology, neuroscience) to provide a holistic understanding of psychological phenomena
PSO4	Helps acquiring basic research skills to formulate, conduct and report psychological research.
PSO5	Provides the knowledge of descriptive and analytical statistics to handle data obtained from psychological experiments/testing
PSO6	Narrates the importance of ethical principles in psychological research and professional practice and encourages adherence to these norms.
PSO7	Motivates students to engage in outreach activities, which involves the application of psychological principles to address community needs.
PSO8	Teaches effective use of technology in psychological research, assessment, and intervention.
PSO9	Narrates the importance of cultural factors while offering guidance, counselling or therapy to the clients coming from diverse cultural settings.
PSO10	Provides essential skills and knowledge for entering into a variety of career domains of psychology or to pursue advanced studies in it.



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COURSE OUTCOMES (POs) FOR B.A.(PSYCHOLOGY PROGRAMME)		
At the time of completion of this programme students will be able to:		
Course Code & Name		Course Outcomes
B.A. SEMESTER I FOUNDATIONS OF PSYCHOLOGICAL PROCESSES- BSP 111	CO1	Develop an understanding of the nature and application of Psychology in various domains.
	CO2	Describe the biological and cultural determinant of human behavior.
	CO3	Acquire knowledge of the cognitive processes like sensation perception and attention along with their nature and determinants.
	CO4	Learn various theories of learning and memory that can be used to explain these classic cognitive processes.
	CO5	Develops an understanding of human motivation and emotion.
	CO6	Learn to acknowledge and appreciate individual differences their causes, measurement and management.
Course Code & Name		Course Outcomes
B.A. SEMESTER I PRACTICAL BSP 112 PRACTICALS BASED	CO1	Learning to conduct and report psychological experiments and tests in a proper format.
	CO2	Provides practical illustrations of span of attention and effect of feedback on performance.
	CO3	Explains the method of measuring basic psychological characteristics like personality and intelligence.
Course Code & Name		Course Outcomes
B.A. SEMESTER I BASIC PSYCHOLOGICAL PROCESSES BSPA 111	CO1	<p>This is an ancillary course designed for the students of B A Sem I and is meant to</p> <ul style="list-style-type: none"> • Provide preliminary knowledge of the basic elements of human behavior such as sensation, perception, learning, memory, and motivation • Elaborate the real life contexts in which the theoretical knowledge can be applied



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Course Code & Name		Course Outcomes
B.A. SEMESTER II APPLIED PSYCHOLOGY BSP 121	CO1	Introduces the major fields of life where psychological knowledge can be applied.
	CO2	Provides basic knowledge about organizations, their structure, function and dynamics.
	CO3	Delineates the use of psychology in educational setting to motivate students and to improve the learning outcomes.
	CO4	Introduces special pedagogical methods to suffice the needs of specially- abled children.
	CO5	Discusses the symptoms and causes of various mental health issues including disorders listed in neurosis and psychosis.
	CO6	Talks about the management of psychological problems and promotion of mental health.

Course Code & Name		Course Outcomes
B.A. SEMESTER II PRACTICAL BSP 122	CO1	Teaches the administration, scoring, and interpretation of psychological tests.
	CO2	Provides practical training in the measurement of mental health, personality, adjustment, aptitude, and intelligence.
	CO3	Teaches the scoring of the responses, interpretation of scores based on the norms
	CO4	Shows how to prepare a report to be served to the client

Course Code & Name		Course Outcomes
B.A. SEMESTER II APPLIED PSYCHOLOGY BSPA 121		This is the ancillary paper of Psychology designed for the students of semester 2
	CO1	Provides basic knowledge of the major applications of psychology in daily life
	CO2	Introduces the concepts of guidance, counseling, and psychotherapy
	CO3	Elaborates the process of personnel selection in organization and prevention of accidents
	CO5	Discusses the role of schools as agents of socialization
	CO6	Describes the factors affecting scholastic achievement of students
	CO7	Tells students about the common social problems such as prejudice, rumour and social conflicts



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Course Code & Name		Course Outcomes
B.A. SEMESTER III EXPERIMENTAL METHODOLOGY AND ELEMENTARY STATISTICS BSP 211	CO1	Describes the steps involved in experimentation
	CO2	Introduces the basic concepts of experimental methodology, such as problem, hypothesis and variable
	CO3	Describes different experimental designs, their meaning, purpose and advantage
	CO4	Introduces various techniques of descriptive and inferential statistics
	CO5	Teaches visual representation of data in the form of line graphs and bar diagrams
	CO6	Explains the idea of normal distribution of psychological properties

Course Code & Name		Course Outcomes
B.A. SEMESTER III PRACTICAL BSP 212	CO1	Provides in depth knowledge of experimental methodology by providing extensive practical training
	CO2	Teaches formulation of experiment based on various research designs
	CO3	Describes analysis of data using suitable statistical technique according to the research problem and design
	CO4	Shows the use of descriptive statistics in data analysis
	CO5	Introduces the methods to verify the normality assumption of data

Course Code & Name		Course Outcomes
B.A. SEMESTER III ABNORMAL PSYCHOLOGY BSPA 211		This is the ancillary paper designed for the students of BA (hons.) Semester III
	CO1	Provides knowledge about various psychological disorders
	CO2	Talks about the symptoms and diagnostic criteria of these conditions
	CO3	Briefly introduces the treatment methods available to manage psychological illness



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV PSYCHOLOGY OF HUMAN BEHAVIOUR BSP 221	CO1	Introduces the concept of human development and its determinants
	CO2	Explains the concepts of growth and maturation
	CO3	Discusses the major developmental tasks of various developmental stages
	CO4	Describes the cognitive, emotional, and moral development occurring in each stage of life
	CO5	Highlights the major issues or challenges associated with specific phases of life such as identity development during adolescence and marital adjustments during adulthood
	CO6	Specially focuses on the issues of old age and sensitizes students towards the significant challenges of this stage

Course Code & Name		Course Outcomes
B.A. SEMESTER IV PRACTICAL BSP 222	CO1	Provides an opportunity for the measurement of important aspects of a developing individual
	CO2	Provides understanding of the moral development during childhood years
	CO3	Measures the development of self-esteem
	CO4	Assesses the level of cognitive differentiation of children
	CO5	Personality and aptitude assessment is also practiced

Course Code & Name		Course Outcomes
B.A. SEMESTER IV FOUNDATIONS OF PERSONALITY BSPA 221	CO1	Introduces the concept and definition of personality
	CO2	Describes various approaches to classify personality
	CO3	Delineates the psychoanalytic school of thought
	CO4	Promotes basic understanding of self and its components
	CO5	Presents a description of various personality disorders and their treatments
	CO6	Discusses the behaviouristic and social learning models of personality change



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Course Code & Name		Course Outcomes
B.A. SEMESTER V PSYCHOLOGICAL TESTING AND ASSESSMENT BSP 311	CO1	Explains the procedure of administration, scoring, and interpretation of tests
	CO2	Introduces basic concepts of test construction and item analysis Meaning and types of reliability, validity, and norms are explained
	CO3	Elaborates upon the procedure of ability and aptitude testing
	CO4	Different approaches of personality assessment are introduced
	CO5	Basic techniques of differential and correlational statistics are described

Course Code & Name		Course Outcomes
B.A. SEMESTER V ORGANIZATIONAL BEHAVIOUR BSP 312	CO1	Introduces the concept of organization, structure and elements of organization
	CO2	Explains major theories of job motivation and job satisfaction
	CO3	Describes various approaches of leadership
	CO4	Discusses different styles of organizational communication
	CO5	Define and classify groups
	CO6	Analyzes the concept, causes and consequences of conflicts
	CO7	Talks about the methods of conflict-resolution in organizations

Course Code & Name		Course Outcomes
B.A. SEMESTER V PSYCHOLOGY OF SOCIAL BEHAVIOUR BSP 313	CO1	Describes the nature and scope of social psychology
	CO2	Delineates the structure, function and effects of groups
	CO3	Discusses the process of verbal and non-verbal communication along with the barriers to communication
	CO4	Process of impression formation and attribution are explained
	CO5	Presents a description of the formation, measurement and change of attitudes
	CO6	Elaborates upon the process of prosocialbehaviour and its determinants



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Course Code & Name		Course Outcomes
B.A. SEMESTER V COGNITIVE PSYCHOLOGY BSP 314	CO1	Describes the nature, themes and emergence of cognitive psychology and cognitive neuroscience
	CO2	Elaborates the process and types of mental imagery
	CO3	Presents an introduction to the methods and materials of verbal learning
	CO4	Explains the encoding, storage and retrieval functions of memory
	CO5	Discusses various models of information processing
	CO6	Talks about the causes and mechanism of forgetting
	CO7	Describes the method of problem solving and its various approaches Introduces the concept of creativity and explains its nature

Course Code & Name		Course Outcomes
B.A. SEMESTER V BEHAVIOURAL DISORDERS BSP 315	CO1	Describes the nature and characteristics of abnormal behaviour, approaches to psychopathology and classification of mental disorders
	CO2	Discusses the disorders of childhood such as autism, ADHD and spectrum disorders
	CO3	Elaborates upon the common anxiety disorders like panic disorder, phobia, OCD
	CO4	Explains the etiology and symptoms of schizophrenia and other psychotic disorders
	CO5	Presents a description of personality disorders including antisocial personality and paranoid personality disorder



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Course Code & Name		Course Outcomes
B.A. SEMESTER V GUIDANCE AND COUNSELLING BSP 316	CO1	Discusses the nature, principles and goals of guidance and counseling
	CO2	Talks about the adjustment problems of children and adolescents and highlights the need of counseling for them
	CO3	Describes the process of assessment of intelligence, aptitude, interest and personality for providing guidance
	CO4	Teaches basic counseling skills including building rapport, demonstrating empathy, observing and listening to the clients
	CO5	Describes different domains of guidance and counseling for differently-abled children
	CO6	Presents a description of ethical considerations involved in the process of guidance and counseling

Course Code & Name		Course Outcomes
B.A. SEMESTER V PRACTICALS BSP 317	CO1	Provides practical demonstration of psychological testing
	CO2	Shows how to measure the job satisfaction of the employees
	CO3	Measures gender differences in social conformity
	CO4	Makes an assessment of the problem solving skills of the client
	CO5	Evaluates the state, trait and free-floating anxiety of the client
	CO6	Demonstrates the process of assessment of personality and aptitude of the client

Course Code & Name		Course Outcomes
B.A. SEMESTER VI NEURO- PHYSIOLOGICAL BASIS OF BEHAVIOUR BSP 321	CO1	Presents a descriptions of the structure and function of nerve cell and glia cell
	CO2	Describes the central nervous system including the various structures of brain and spinal cord
	CO3	Describes the peripheral nervous system including the autonomic and the somatic divisions
	CO4	Explains the structural and functional aspects of various sensory systems
	CO5	Talks about various methods of neurophysiology such as computer modeling, anatomical lesion, genetic manipulation and functional neurosurgery



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI HUMAN RESOURCE MANAGEMENT BSP 322	CO1	Introduces the concepts and nature of human resource management
	CO2	Explains the process of employee selection and job analysis
	CO3	Describes the scope and goals of training programs and talk about the process of training need analysis
	CO4	Discusses the methods of performance appraisal for managers
	CO5	Explains the sources and solutions of occupational stress

Course Code & Name		Course Outcomes
B.A. SEMESTER VI PERCEPTION, ATTENTION AND CONSCIOUSNESS BSP 323	CO1	Describes the nature and characteristics of sensation and perception
	CO2	Talks about various approaches to understand perception
	CO3	Explains the models of object recognition through template matching and distinctive feature theories
	CO4	Describes the types and theories of selective and sustained attention
	CO5	Explains the nature and characteristics of consciousness

Course Code & Name		Course Outcomes
B.A. SEMESTER VI CLINICAL PSYCHOLOGY BSP 324	CO1	Presents a description of the historical development, nature and scope of clinical psychology
	CO2	Explains the meaning and nature of diagnostic assessment with a special focus on differential diagnosis
	CO3	Demonstrates the clinical utility of psychological tests of intelligence and personality
	CO4	Explains the Freudian psychoanalytic therapy, person-centered therapy and group therapy
	CO5	Describe the nature and rationale of systematic desensitization, aversion therapy, modeling and rational emotive therapy



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI CULTURE AND HUMAN BEHAVIOUR BSP 325	CO1	Introduces the concept of culture, cultural psychology, and cross-cultural psychology
	CO2	Presents a description of the methods of sampling and data collection used in cross-cultural psychology
	CO3	Talks about the cross-cultural description in the process of sensation and perception
	CO4	Explains the link between culture and intelligence and the psychometric and cultural approaches of measuring intelligence
	CO5	Discusses how cultural norms guides the perception and expression of emotions

Course Code & Name		Course Outcomes
B.A. SEMESTER VI STRESS AND COPING BSP 326	CO1	Describes the nature, symptoms and various frameworks to understand stress
	CO2	Delineates the physiological and psychological responses to stress
	CO3	Presents a description of various sources and consequences of stress
	CO4	Elaborates the process of coping and stress management focusing on cognitive, behavioural and physical interventions

Course Code & Name		Course Outcomes
B.A. SEMESTER VI PRACTICAL BSP 327	CO1	Demonstrates the development of depth perception cues in different cultures
	CO2	Explains the process of performance appraisal and job analysis through practical sessions
	CO3	Shows the presence of geometrical illusions in the participants
	CO4	Teaches the administration, scoring, and interpretation of Rorschach Ink Blot test
	CO5	Demonstrates the asymmetry of left and right hemispheres through testing
	CO6	Explains the assessment of stress level and coping strategies in the clients



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PROGRAM OUTCOMES (POs) FOR M.A.(PSYCHOLOGY PROGRAMME)	
Upon successful completion of the M.A. Psychology programme, students are expected to have the following learning outcomes	
PO1	Foundational Knowledge: a comprehensive understanding of the foundational theories, concepts, and historical developments in psychology and its areas.
PO2	Research Skills: advanced research skills, including designing studies, collecting and analyzing data, and interpreting and reporting research findings.
PO3	Applied Knowledge: Apply psychological principles to address real-world issues, integrating theoretical knowledge with practical applications.
PO4	Critical Thinking: Engage in critical analysis of psychological theories, research studies, and practical applications.
PO5	Ethical Practices: An understanding of and motivation to adhere to the ethical principles in research, counseling, and other professional areas.
PO6	Interdisciplinary Collaboration: Ability to collaborate with professionals from related fields, fostering effective interdisciplinary research.
PO7	Professional Development: A commitment for lifelong learning, staying informed about contemporary issues and advancements in the field.

Program Specific Outcomes (PSO): Program Specific Outcomes are more specific to the unique characteristics of the M.A. Psychology program which include:	
PSO1	Subject Competence: Developing expertise in specific areas of psychology such as clinical, counseling, organizational, or social psychology.
PSO2	Counseling Proficiency: Acquiring proficiency in counseling skills, applying therapeutic techniques and interventions appropriately.
PSO3	Psychological Assessment Skills: Acquiring the ability to administer and interpret psychological assessments for diagnostic and evaluative purposes.
PSO4	Integration of Theory and Practice: effectively applying theoretical knowledge gained during the course to practical situations, demonstrating an integration of theory and practice.
PSO5	Research Contribution: Contributing to the field of psychology through original research, publications, or participation in conferences.
PSO6	Community Engagement: Utilizing Psychological knowledge and skills for extension activities such as mental health awareness camps, counseling sessions and internship programmes, .



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COURSE OUTCOMES (POs) FOR M.A.(PSYCHOLOGY PROGRAMME)		
Upon successful completion of this programme, students will be able to:		
Course Code & Name		Course Outcomes
PSM 101: Advanced Biological Psychology	CO1	Understand the organization and functions of the brain and spinal cord.
	CO2	Analyze the genetic bases of behavior, including the role of chromosomes and genes.
	CO3	Explain the processes involved in the generation and conduction of action potentials.
	CO4	Analyze synaptic transmission and neuromuscular transmission at a physiological level.
	CO5	Identify and describe the functions of different hormones in the body.
	CO6	Analyze the impact of hormonal imbalances on behavior.
	CO7	Describe states of sleep, including the various sleep cycles, and analyze disorders of sleep.
	CO8	Evaluate the determinants of drug effects on the nervous system and behavior.
	CO9	Analyze the phenomena of drug abuse and addiction from a biological perspective.

Course Code & Name		Course Outcomes
PSM 102: Advanced Cognitive Psychology	CO1	Trace the origin and assess the current status of cognitive psychology.
	CO2	Evaluate the assumptions and research methods employed in cognitive psychology.
	CO3	Define and analyze the concept of attention and evaluate different types of attention and theories explaining attention mechanisms.
	CO4	Analyze different memory processes, including working memory, semantic memory, episodic memory, procedural memory, eye-witness memory, flashbulb memory, traumatic memory, and false memory.
	CO5	Compare and contrast approaches to memory, such as information processing and connectionist models.
	CO6	Examine the processes involved in the acquisition, comprehension, and production of language.



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	CO7	Investigate the relationship between language and thought.
	CO8	Analyze models and theories of decision-making and problem-solving.
	CO9	Evaluate human problem-solving strategies, including heuristics and algorithmic approaches.
	CO10	Compare the problem-solving approaches of expert and novice individuals.

Course Code & Name		Course Outcomes
PSM 103 - Advanced Research Methodology and Design	CO1	Understand the nature and purpose of psychological research, emphasizing a scientific approach to studying psychology.
	CO2	Differentiate between types of research, including descriptive, exploratory, and causal research, and comprehend qualitative research methods.
	CO3	Demonstrate awareness of ethical issues inherent in psychological research.
	CO4	Formulate research problems and hypotheses in the context of psychological inquiries.
	CO5	Select appropriate research designs, identify variables, and implement strategies for controlling extraneous variables.
	CO6	Understand and use appropriate sampling design for data collection, analyze the data, and report research in APA style.
	CO7	Evaluate and utilize various research tools for data acquisition, including observation, interviews, questionnaires, and tests.
	CO8	Understand and implement experimental research designs, including randomized groups and matched groups designs.
	CO9	Explore factorial designs, distinguishing between between-group and within-group designs.
	CO10	Conduct a-priori and post-hoc comparisons within experimental research.
	CO11	Differentiate and apply non-experimental research designs, including correlational, quasi-experimental, and ex-post-facto designs.
	CO12	Implement single-subject design techniques and understand longitudinal and cross-sectional research designs.



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Course Code & Name		Course Outcomes
PSM 104 - Advanced Social Psychology	CO1	Analyze current trends in social psychology, understanding various approaches to studying social behavior.
	CO2	Evaluate methodological and ethical issues inherent in social psychological research.
	CO3	Examine heuristics and other cognitive shortcuts, understanding their impact on social cognition.
	CO4	Analyze the effects of framing, anchoring, counterfactual thinking, mental simulation, and the role of affect in social cognition.
	CO5	Explore social identity and social comparison models, understanding categorical differentiation and its role in group dynamics.
	CO6	Analyze group cohesiveness, group decision-making processes, and leadership emergence.
	CO7	Evaluate theoretical approaches to leadership, leader characteristics, and factors influencing leader effectiveness.
	CO8	Understand social norms and the mechanisms of conformity to social norms.
	CO9	Analyze factors influencing conformity, compliance, and the consequences of compliance.
	CO10	Explore types and conditions of obedience, addressing ethical considerations in social influence research.
	CO11	Examine concepts of relative deprivation, realistic conflict, and social identity approaches to intergroup relations.
	CO12	Analyze the dynamics of intergroup behavior, including the structure and types of social conflicts.
	CO13	Evaluate conflict resolution strategies and their applicability to different intergroup contexts.

Course Code & Name		Course Outcomes
PSM 105: Practical	CO1	Map and measure various types of sleep disorders
	CO2	Assess problem solving skills
	CO3	Formulation of experiment based on one-way ANOVA design
	CO4	Measure gender differences in social conformity



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Course Code & Name		Course Outcomes
PSM 201 - Advanced Statistics	CO1	Differentiate between parametric and nonparametric statistics.
	CO2	Understand the application of univariate, bivariate, and multivariate statistics.
	CO3	Demonstrate understanding of data screening and preparation for statistical analysis.
	CO4	Perform One-way and factorial Analysis of Variance (ANOVA) with two or more variables.
	CO5	Perform Repeated Measures ANOVA and post-hoc comparisons.
	CO6	Apply Multivariate Analysis of Variance (MANOVA) and Discriminant Function Analysis.
	CO7	Understand and compute multiple regression analyses, including simultaneous and hierarchical strategies and present results in tabular format.
	CO8	Understand and apply confirmatory factor analysis for model testing and exploratory factor analysis and interpret the results.
	CO9	Apply various non-parametric statistical tests, including Chi-Square, Median test, Wilcoxon test, Mann-Whitney U-test, Kolmogorov-Smirnov one- and two-sample tests, Kruskal-Wallis H test, Friedman two-way analysis of variance and Kendall's coefficient of concordance.

Course Code & Name		Course Outcomes
PSM 202 - Applied Psychological Assessment	CO1	Understand the nature and purpose of psychological assessment, evaluation, and testing.
	CO2	Comprehend the principles of assessment, including ethical considerations in the use of psychological tests.
	CO3	Learn techniques for creating test items, considering rational, empirical, factor analytic, and item analytic approaches to test construction.
	CO4	Evaluate the psychometric properties of tests, including reliability, validity, and the development of norms.
	CO5	Analyze challenges and issues related to psychometric evaluation and standardization processes.



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	CO6	Apply psychological tests in various settings, including education, counseling and guidance, clinical, organizational, and developmental contexts. And understand the practical applications of assessments for diverse purposes.
	CO7	Identify and address response bias and response set issues in psychological testing.
	CO8	Analyze cross-cultural issues in testing, including considerations of test equivalence and measurement bias.
	CO9	Learn about test adaptation techniques, such as the translation-back translation method and statistical methods.

Course Code & Name		Course Outcomes
PSM 203 - Motivation and Emotion	CO1	Understand the nature and properties of motivation, tracing its origin, development, and current status.
	CO2	Explore conceptual issues related to motivation, considering various response dimensions.
	CO3	Analyze different theoretical frameworks of motivation, with a focus on the contributions of Murray and Maslow.
	CO4	Differentiate between intrinsic and extrinsic motivational frameworks.
	CO5	Investigate conceptual and theoretical issues related to emotion.
	CO6	Explore cross-cultural differences in emotional expression and experiences.
	CO7	Examine self-conscious emotions such as shame, guilt, embarrassment, and pride.
	CO8	Analyze positive emotions, including optimism and hope.
	CO9	Understand the concept of emotional intelligence, including its dimensions and methods of assessment.



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Course Code & Name		Course Outcomes
PSM 204 - Psychology of Personality	CO1	Define and understand the concept and nature of personality.
	CO2	Analyze basic issues related to the study of personality, considering both Western and Eastern perspectives.
	CO3	Compare and contrast trait approaches to personality, including the perspectives of Allport, Cattell, Eysenck, and the Big Five model.
	CO4	Examine type approaches to personality and understand how individuals are categorized based on distinct types.
	CO5	Understand the principles and concepts of psychodynamic approaches to personality, with a focus on Sigmund Freud's theories.
	CO6	Explore Erik Erikson's psychosocial approach and its implications for understanding personality development.
	CO7	Analyze behavioristic approaches to personality, considering the contributions of B.F. Skinner.
	CO8	Examine social learning approaches to personality, including the perspectives of Albert Bandura and Walter Mischel.
	CO9	Understand humanistic approaches to personality, focusing on Carl Rogers' person-centered theory.
	CO10	Explore phenomenological approaches to personality, with attention to George Kelly's personal construct theory.

Course Code & Name		Course Outcomes
PSM 205 - Practical	CO1	Compute and present in a tabular form the SPSS output obtained from factor analysis and also to interpret the output.
	CO2	Do psychological assessment in educational setting
	CO3	Assess the emotional intelligence of the clients
	CO4	Measure personality of the participants using NEO- FFI scale and interpret the scores



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Course Code & Name		Course Outcomes
PSM 301 - Applied Social Psychology	CO1	Define applied social psychology and understand its relationship with basic social psychology.
	CO2	Explore historical developments and major concerns within applied social psychology.
	CO3	Evaluate the Health Belief Model and its applications in understanding health-compromising behaviors.
	CO4	Analyze health promotion strategies, cognitive response models, and dual-process models of persuasive change.
	CO5	Explore the relationship between stress and health from a social psychological perspective.
	CO6	Examine human interactions with the environment, including environmental hazards and challenges.
	CO7	Analyze environmental attitudes, risk perceptions, and strategies for encouraging pro-environmental behavior.
	CO8	Investigate conceptual issues and theoretical explanations of aggression and violence.
	CO9	Understand determinants of aggression and violence, including interpersonal and intergroup forms.
	CO10	Explore the dynamics of violence and strategies for reducing aggression and violence.
	CO11	Integrate economic and social-psychological approaches to understanding consumer behavior.
	CO12	Analyze how money, social beliefs, and value systems influence consumer choices.
	CO13	Explore the process of consumer socialization and its implications.

Course Code & Name		Course Outcomes
PSM 303 - Counseling Psychology	CO1	Define the nature of counseling and understand its historical perspective.
	CO2	Examine ethical guidelines and issues in counseling practice.
	CO3	Analyze different counseling approaches, including psychoanalytic, person-centered, existential, and cognitive-behavioral.



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	CO4	Understand the theoretical foundations and techniques associated with each counseling approach.
	CO5	Define the expectations and goals of counseling for both the counselor and the counselee.
	CO6	Evaluate characteristics of the counselor and counselee that facilitate the counseling process.
	CO7	Explore the roles and functions of counselors in counseling relationships.
	CO8	Understand external conditions and preparation necessary for effective counseling.
	CO9	Explore the structuring of the counseling relationship and the counseling interview.
	CO10	Analyze degrees of lead by the counselor and the interpretation of counselee's nonverbal behavior.
	CO11	Explore different areas of counseling, including educational, career, marital, and gerontological counseling.
	CO12	Understand stress management-oriented counseling approaches.
	CO13	Examine counseling practices for individuals facing terminal diseases such as cancer and HIV/AIDS.

Course Code & Name		Course Outcomes
PSM 304 - Psychodiagnostics	CO1	Define the nature and scope of psychodiagnostics.
	CO2	Understand the process and stages of diagnostic assessment, including the concept of differential diagnosis.
	CO3	Define clinical assessment and its purpose.
	CO4	Analyze the art and science of interviewing, including different types of interviews such as intake, crisis, and diagnostic interviews.
	CO5	Understand the components of mental status examination and case history in clinical assessment.
	CO6	Explore behavioral assessment, including its nature, objectives, and methods.
	CO7	Understand the Stanford-Binet Scale of Intelligence (5th ed.), WAIS-IV, and WISC-V.
	CO8	Evaluate the diagnostic utility of intelligence tests, including scatter analysis and other techniques.



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	CO9	Distinguish between psychometric and projective tests in personality assessment.
	CO10	Analyze specific personality assessment tools, including MMPI-2, Revised Neo Personality Inventory (NEO-PI-R), Rorschach, TAT, and sentence completion techniques.
	CO11	Evaluate neuropsychological assessment tools, including the Bender-Gestalt and PGI Battery of Brain Dysfunction.
	CO12	Understand the Wechsler Memory Scale-IV in the context of neuropsychological assessment.

Course Code & Name		Course Outcomes
PSM 309 - Neuropsychology	CO1	Understand the assumptions and methods of neuropsychology.
	CO2	Analyze concepts such as functional modularity, anatomical and functional architecture, and subtractivity in neuropsychological research.
	CO3	Evaluate various methods of investigation in neuropsychology, including electrophysiological techniques such as single-cell recording, EEG, and ERP.
	CO4	Explore scanning and imaging methods, including CAT, PET, MRI, and fMRI.
	CO5	Understand the principles of neuropsychological assessment.
	CO6	Analyze different neuropsychological battery tests, including the Luria Nebraska Neuropsychological Battery, Halstead-Reitan Test Battery, and AIIMS Neuropsychological Battery.
	CO7	Explore neurodegenerative disorders such as Parkinson's, Alzheimer's, and Huntington's diseases. And understand the neuropsychological aspects and implications of these disorders.
	CO8	Analyze neuropsychological deficits in conditions such as stroke, head injury, tumors, and epilepsy. And understand the processes of recovery, adaptation, and rehabilitation in neuropsychological contexts.
	CO9	Explore brain reorganization and plasticity, as well as spontaneous recovery in neurological disorders.



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Course Code & Name		Course Outcomes
PSM 310 - Organizational Behaviour	CO1	Understand the historical developments in Organizational Behavior (OB) and the organizational system.
	CO2	Analyze the structural characteristics of organizations, different organizational designs, and the challenges and opportunities for organizational behavior.
	CO3	Examine different leadership theories, including trait, behavioral, contingency, and contemporary theories.
	CO4	Analyze leadership styles, skills, and contemporary issues in leadership.
	CO5	Understand the bases of power and power tactics in organizations.
	CO6	Analyze politics in organizations, including power in action and factors related to political behavior.
	CO7	Analyze intra-individual, interpersonal, and inter-group conflicts in organizational settings.
	CO8	Understand the conflict process and strategies for negotiation.
	CO9	Define organizational culture, its nature, and types.
	CO10	Explore the development and maintenance of organizational culture, including the promotion of ethics in organizational culture.
	CO11	Understand the concept of a customer-responsive culture within organizations.

Course Code & Name		Course Outcomes
PSM 311 - Organizational Development and Change	CO1	Understand the nature and scope of organizational development (OD).
	CO2	Analyze the management of change within the context of organizational development.
	CO3	Examine the foundations of organizational development, including its processes and the use of action research.
	CO4	Understand how organizational development contributes to managing change within organizations.
	CO5	Evaluate different organizational development interventions, including team interventions, third-party interventions, and training experiences.
	CO6	Analyze the practical applications of these interventions in enhancing organizational effectiveness.



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	CO7	Explore the management of change in various organizational aspects, including organizational structure, organizational culture, and employee relations.
	CO8	Understand strategies for employee involvement in the change process.
	CO9	Develop skills in evaluating organizational change initiatives.
	CO10	Explore the future directions and trends in organizational development.

Course Code & Name		Course Outcomes
PSM 313 - Psychopathology	CO1	Understand and compare classification systems in psychopathology, including ICD-10 and DSM-5.
	CO2	Analyze different approaches to psychopathology, such as biological, psychodynamic, behavioral, cognitive, and social constructionist perspectives.
	CO3	Identify and comprehend various anxiety disorders, including specific phobia, panic disorder, generalized anxiety disorder, and obsessive-compulsive disorders.
	CO4	Understand trauma and stress-related disorders, including PTSD (Post-Traumatic Stress Disorder) and adjustment disorder.
	CO5	Explore dissociative disorders, including dissociative identity disorder, dissociative amnesia, and depersonalization/derealization disorder.
	CO6	Recognize and differentiate schizophrenia spectrum disorders, such as schizophreniform disorder, schizophrenia, schizoaffective disorder, and catatonia.
	CO7	Understand bipolar and related disorders, including bipolar I, bipolar II, and cyclothymic disorder.
	CO8	Explore depressive disorders, including disruptive mood dysregulation disorder, major depressive disorder, and dysthymia.



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Course Code & Name		Course Outcomes
PSM 316 - Psychology of Adolescence	CO1	Define puberty and adolescence, understanding their concept and characteristic features.
	CO2	Identify and analyze the developmental tasks associated with adolescence.
	CO3	Examine the perception and reaction of adolescents to physical changes during puberty.
	CO4	Understand the evolving relationships adolescents have with their parents, including achieving independence.
	CO5	Explore relationships with peers and the role of peers in adolescent development.
	CO6	Analyze moral development using Kohlberg and Loevinger's models.
	CO7	Understand the search for and development of identity during adolescence.
	CO8	Explore ethnic identity development and its significance.
	CO9	Examine the role of self-esteem in adolescent personality development.
	CO10	Identify major stressors in adolescence. And understand reactions to stressors, including issues such as depression, aggression, suicidal behavior, and drug abuse among adolescents.

Course Code & Name		Course Outcomes
PSM 317 – Dissertation	CO1	Demonstrate advanced research skills, including the ability to formulate research questions, design appropriate methodologies, gather and analyze data, and draw meaningful conclusions.
	CO2	Develop and apply critical thinking skills to evaluate existing literature, theories, and methodologies in the field of study. Students should be able to identify gaps in the current literature and make contributions to the field.
	CO3	Write scientific reports in accordance with the international standards of APA, acquire the ability to organize and present complex ideas in a clear, coherent, and scholarly manner, and do citation and report writing properly .



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	CO4	Develop the ability to work independently on a substantial research project. This involves managing time effectively, setting goals, and meeting deadlines throughout the dissertation process.
	CO5	Understand and adhere to ethical guidelines and standards in research, including obtaining necessary approvals for research involving human subjects and ensuring the integrity of data collection and analysis.
	CO6	Present research findings systematically by using visual aids both in oral presentation (such as a thesis defense) and written reports. This may involve creating and delivering effective presentations to communicate complex ideas to different audiences.
	CO7	Make an original contribution to the academic field by generating new knowledge or insights through the research conducted for the dissertation. This contribution could be in the form of new data, a novel interpretation of existing data, or the development of new theoretical frameworks.
	CO8	Acquire the skills and knowledge needed for further academic study (such as pursuing a Ph.D.) or for a successful career in a relevant field.

Course Code & Name		Course Outcomes
PSM 318 – Practical	CO1	Assess the scholastic/career related stress in appropriate settings
	CO2	Administer the Rorschach Ink Blot Test for personality assessment or clinical diagnosis of the clients. They will also learn to interpret the Rorschach profile and find out the clinical indicators hidden in it
	CO3	Identify hemispheric specialization and its impact on human behavior
	CO4	Measure job involvement of the employees in various organizational settings
	CO5	Assess the organizational climate and its impact on the job performance
	CO6	Measure and compare the level of anxiety and depression in a normal and a clinically diagnosed case of neuroticism/major depression
	CO7	Assess the quality of relationship between parents and their adolescent offsprings



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Course Code & Name		Course Outcomes
PSM 320 - Human Resource Management	CO1	Understand the foundation, nature, and functions of Human Resource Management (HRM).
	CO2	Analyze the role of HRM in a changing environment, including strategic and international aspects.
	CO3	Recognize and address ethical issues related to HRM practices.
	CO4	Demonstrate knowledge of HRM processes in the acquisition of human resources.
	CO5	Understand the importance of planning, assessing demand, conducting job analysis, and implementing the selection process.
	CO6	Understand the socialization process for employees.
	CO7	Determine training needs and apply various methods and techniques for training and management development.
	CO8	Evaluate training programs and explore effective career development stages.
	CO9	Understand the concept of performance appraisal and its importance.
	CO10	Analyze the components, systems, processes, and methods of performance appraisal.
	CO11	Address potential distortions in the appraisal process and develop effective appraisal systems.
	CO12	Explore motivational perspectives in reward management.
	CO13	Understand the Job Characteristics Model and its application in rewarding productive employees.
	CO14	Examine compensation administration, including benefits and services.
	CO15	Explore the concept of empowerment in the context of reward management.

Course Code & Name		Course Outcomes
PSM 401 - Child and Adolescent Psychopathology	CO1	Gain a historical overview of child and adolescent psychopathology.
	CO2	Understand the classification of child and adolescent psychopathological disorders in the DSM (Diagnostic and Statistical Manual of Mental Disorders).



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	CO3	Identify biological risk factors, including prenatal factors, birth complications, genetic factors, and brain injuries.
	CO4	Recognize psychosocial risk factors, such as child maltreatment and dysfunctional family relationships.
	CO5	Understand externalizing behavior disorders, including Attention Deficit/Hyperactivity Disorder (ADHD), oppositional defiant disorder, conduct disorder, and substance abuse.
	CO6	Identify internalizing behavior disorders, including anxiety disorders such as obsessive-compulsive disorder, specific phobia, separation anxiety, selective mutism, and childhood depression.
	CO7	Explore other psychological disorders affecting children and adolescents, including autistic disorder, childhood-onset schizophrenia, intellectual disability, specific learning disorders, and Tourette's syndrome.

Course Code & Name		Course Outcomes
PSM 404 - Cross-Cultural Psychology	CO1	Understand the concept of culture and its impact on behavior.
	CO2	Explore mechanisms of cultural transmission, including how cultural values, norms, and practices are passed from one generation to another.
	CO3	Gain knowledge of different types of cross-cultural studies.
	CO4	Differentiate between etic and emic approaches in cross-cultural research.
	CO5	Understand sampling and measurement issues in cross-cultural studies.
	CO6	Familiarize with translation and back-translation procedures for ensuring cultural equivalence in research instruments.
	CO7	Identify major issues in the intersection of culture and cognition.
	CO8	Explore cultural influences on perception, memory, problem-solving, and everyday cognition.
	CO9	Understand the concept of basic emotions and their cultural variations.
	CO10	Explore cultural influences on the recognition and judgment of emotions.



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	CO11	Examine cultural display rules and the cultural construction of emotional experiences.
	CO12	Explore the acculturation framework and its significance in understanding cultural change.
	CO13	Understand the measurement of acculturation and its various dimensions.
	CO14	Examine psychological and socio-cultural adaptations, including behavior shifts and acculturative stress.

Course Code & Name		Course Outcomes
PSM 410 - Organizational Communication	CO1	Understand the meaning and process of organizational communication.
	CO2	Explore different perspectives on organizational communication.
	CO3	Analyze the direction of communication flow within organizations.
	CO4	Identify and address communication barriers.
	CO5	Recognize ethical issues in organizational communication.
	CO6	Learn about environmental scanning in the context of external communication.
	CO7	Understand the management of external communication, including strategies for effective communication with external stakeholders.
	CO8	Gain insights into interpersonal communication needs perspective.
	CO9	Explore transactional analysis and the Johari window as tools for understanding interpersonal dynamics.
	CO10	Recognize the role of symbols and communication networks in interpersonal interactions.
	CO11	Understand the dimensions and functions of non-verbal communication.
	CO12	Explore cultural differences in non-verbal communication within organizational contexts.
	CO13	Learn about counseling as a communication tool within organizations.
	CO14	Understand the importance of listening orientation and feedback in organizational communication.
	CO15	Develop skills in conducting effective interviews.
	CO16	Learn techniques for delivering effective oral presentations within organizational settings.



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Course Code & Name		Course Outcomes
PSM 411 - Positive Psychology	CO1	Understand the objectives and historical development of positive psychology.
	CO2	Differentiate between Hedonic and Eudaimonic perspectives within positive psychology.
	CO3	Define subjective well-being and identify its indicators.
	CO4	Explore concepts related to life satisfaction and happiness.
	CO5	Understand the determinants of happiness.
	CO6	Explore strategies for enhancing pleasure and engagement in life.
	CO7	Understand self-related processes that contribute to overall happiness.
	CO8	Classify character strengths and virtues.
	CO9	Learn methods for assessing and nurturing character strengths.
	CO10	Identify barriers that may hinder the development of strengths and virtues.
	CO11	Recognize sources of stress in life.
	CO12	Explore coping strategies for dealing with life challenges.
	CO13	Promote healthy coping strategies and life skills for overall well-being.

Course Code & Name		Course Outcomes
PSM 412 - Psychology of Late Adulthood	CO1	Understand the concept of adult development and aging.
	CO2	Identify the stages of late adulthood, characteristic features, and developmental tasks.
	CO3	Explore physical and biological changes associated with late adulthood.
	CO4	Examine various theoretical approaches to understanding late adulthood, including biological theories, Erikson's Stage theory, Exchange theory, Continuity theory, and Socio-environmental theory.
	CO5	Analyze changes in memory during late adulthood, including short-term, long-term, and working memories.



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	CO6	Explore changes in intelligence beyond Piagetian formal operational stage.
	CO7	Understand the role of wisdom and creativity in later life.
	CO8	Discuss the continuity vs. discontinuity issue in personality development during late adulthood.
	CO9	Examine changes in self-structure and the maintenance of self-esteem.
	CO10	Explore the relationship between aging and mental health.
	CO11	Identify factors contributing to positive aging.
	CO12	Explore social aspects of late adulthood, including retirement, living arrangements, grandparenting, coping with bereavement, widowhood, and loneliness.

Course Code & Name		Course Outcomes
PSM 413 - Rehabilitation Psychology	CO1	Understand the nature and rationale of rehabilitation.
	CO2	Understand different models of rehabilitation psychology.
	CO3	Examine the concepts of disability and health in the context of rehabilitation.
	CO4	Identify ethical issues relevant to rehabilitation practices.
	CO5	Explore theoretical approaches to neuropsychological and cognitive rehabilitation.
	CO6	Understand principles of compensation, recovery, and plasticity in neurocognitive rehabilitation.
	CO7	Identify factors that affect neurocognitive rehabilitation.
	CO8	Discuss neurocognitive rehabilitation for individuals with deficits in memory, attention, and executive functions.
	CO9	Examine rehabilitation approaches for traumatic brain injury and stroke.
	CO10	Understand general principles and methods of psychiatric rehabilitation.
	CO11	Explore specific interventions in psychiatric rehabilitation.
	CO12	Recognize the role of family in the psychiatric rehabilitation process.
	CO13	Examine neurorehabilitation strategies for neurodegenerative conditions.
	CO14	Discuss neurorehabilitation in Alzheimer's disease.
	CO15	Explore psychosocial and cognitive rehabilitation in the elderly population.



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Course Code & Name		Course Outcomes
PSM 414 - Stress Management in Organizations	CO1	Define stress and explore different perspectives on stress and identify symptoms of stress.
	CO2	Understand the framework of stress, with a focus on occupational stress.
	CO3	Examine the P-E fit model of job stress.
	CO4	Identify personal characteristics contributing to occupational stress.
	CO5	Explore how organizational structure and properties of work and work settings can cause stress.
	CO6	Examine the role of job roles in contributing to occupational stress.
	CO7	Understand the effects of occupational stress on job behavior, job satisfaction, performance, and absenteeism.
	CO8	Explore the effects of occupational stress on physical and psychological health.
	CO9	Explore various individual-centered stress management techniques, including cognitive, hypno-suggestive, behavioral, and physical interventions such as yoga and aerobic exercises.
	CO10	Examine coping strategies for managing stress at the individual level.
	CO11	Understand strategies for preventing, mitigating, and moderating organizational stress at the organizational level.
	CO12	Explore interventions and policies that organizations can implement to manage and reduce stress among employees.

Course Code & Name		Course Outcomes
PSM 415 - Therapeutic Techniques	CO1	Understand the dynamics of the client and therapist relationship.
	CO2	Identify different stages of therapy, including initial contact, assessment, goal setting, implementation, termination, evaluation, and follow-up.
	CO3	Address key issues in psychotherapy.



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	CO4	Examine the goals and assumptions of psychoanalytic therapy.
	CO5	Explore therapeutic techniques such as free association, dream analysis, analysis of resistance, transference, confrontation and clarification, interpretation, and working through.
	CO6	Understand the role of maintaining the analytic framework.
	CO7	Trace the origins of behavioral and cognitive therapy.
	CO8	Explore techniques such as systematic desensitization, exposure therapy, modeling, behavioral rehearsal, contingency management, and aversion therapy.
	CO9	Understand the principles of cognitive-behavioral therapy, including Ellis' and Beck's approaches.
	CO10	Explore client-centered therapy, including its origins, theoretical propositions, therapeutic process, and applications.
	CO11	Understand Gestalt therapy and existential therapy.
	CO12	Gain an overview of psychopharmacological therapy.
	CO13	Understand the indications, mode of action, and major concerns related to the use of neuroleptics, anxiolytics, hypnotics, antidepressants, mood stabilizers, and psychostimulants.

Course Code & Name		Course Outcomes
PSM 417 – Practical	CO1	Identify the presence of conduct disorder in children and adolescents
	CO2	Measure the acculturative stress in first generation migrants
	CO3	Prepare a thematic/temporal hierarchy for the systematic desensitization of the clients suffering from phobia
	CO4	Assess the psychological well-being of the clients
	CO5	Assess the quality of life of elderly people.
	CO6	Assess the mental health problems in elderly
	CO7	Measure the level of stress experienced by the employees of various organizations and map their coping strategies
	CO8	Analyze the process of interpersonal communication in organizations



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DEPARTMENT OF SOCIOLOGY

(B.A. & M.A.)

PROGRAM OUTCOMES (POs) FOR B.A. (SOCIOLOGY)	
At the time of completion of this programme students will be able to:	
PO1	Critical Understanding: Demonstrate a critical understanding of foundational sociological theories, concepts, and perspectives, enabling the analysis of social structures and processes.
PO2	Application of Sociological Imagination: Apply the sociological imagination to comprehend the interplay between personal experiences and broader societal structures, fostering a holistic understanding of social issues.
PO3	Research Competence: Develop proficient research skills, including the ability to design and conduct sociological research, use appropriate methodologies, and analyze data effectively.
PO4	Cultural Competency: Cultivate cultural competency by exploring diverse social contexts, recognizing and respecting cultural variations, and understanding the implications of cultural diversity on societal dynamics.
PO5	Social Movements Understanding: Acquire in-depth knowledge of social movements, their conceptual frameworks, and the ability to analyze the role of social movements in societal change.
PO6	In-depth Understanding of Indian Society: Develop a comprehensive understanding of Indian society, including its historical development, cultural diversity, and contemporary challenges.
PO7	Policy Analysis: Develop the ability to critically analyze social policies and institutions, evaluating their impact on individuals and communities.
PO8	Ethical Awareness: Cultivate a strong awareness of ethical considerations in sociological research and practice, recognizing the importance of integrity and responsibility in the study of society.
PO9	Interdisciplinary Competence: Demonstrate the ability to integrate knowledge and skills from multiple disciplines, fostering a holistic understanding of complex problems and encouraging innovative solutions through interdisciplinary approaches.
PO10	Global Perspective: Develop a global perspective by exploring the interconnectedness of societies, understanding global social issues, and recognizing the impact of globalization on diverse communities.



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PROGRAM SPECIFIC OUTCOMES (PSOs) FOR B.A. (SOCIOLOGY)	
At the time of completion of this programme students will be able to:	
PSO1	Communicate sociological concepts and findings effectively through various mediums.
PSO2	Exhibit cultural sensitivity and cross-cultural competence, with an emphasis on diverse social perspectives.
PSO3	Demonstrate ethical awareness in conducting sociological research and engaging with diverse communities.
PSO4	Acquire the knowledge and skills necessary to excel in competitive exams such as Civil Services, NET, JRF, and other relevant assessments.
PSO5	Develop the ability to contribute to social policy formulation and advocacy for positive societal change.
PSO6	Engage actively with communities, applying sociological insights to address real-world challenges.
PSO7	Cultivate leadership skills for roles in various sectors, contributing to effective decision-making and social development.

Course Code & Name		Course Outcomes
Semester-1 GENERAL SOCIOLOGY: KEY CONCEPTS (BSS-111)	CO1	Explore the historical development and factors leading to the emergence of sociology as a scientific discipline.
	CO2	Develop a nuanced sociological perspective by mastering key concepts enhancing analytical and communicative skills for a comprehensive understanding of social structures.
	CO3	Understand the role of institutions and associations in shaping societal norms, values, and structures.
	CO4	Apply key sociological concepts to contemporary issues, demonstrating an understanding of their relevance in explaining and addressing societal challenges.



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Course Code & Name		Course Outcomes
Semester-2 BSS-122- INDIAN SOCIETY AND CULTURE	CO1	Acquire an in-depth understanding of various aspects of Indian society.
	CO2	Explore the fundamental social institutions such as marriage practices in Hindu and Muslim communities, kinship structures, and religious beliefs.
	CO3	Delve into the historical context and relevance of the Jajmani system, gaining insights into its concept and societal significance.
	CO4	Study the structure and function of the caste system in India, understanding its intricate dynamics and implications on society.
	CO5	Critically examine the changing trends and transitions in Indian society, including factors such as globalization, urbanization, and technological advancements.
	CO6	Engage deeply with contemporary issues such as communalism, regionalism, and casteism.
	CO7	Encourage critical thinking, challenge biases, promote open-mindedness in societal and cultural contexts.

Course Code & Name		Course Outcomes
Semester 3 BSS-221 Social Movement: Concept and Theories	CO1	Introduce and explain the concepts, definition, elements and characteristics of Social Movement with Various examples
	CO2	Identification of various differences between social movement and crowd, pressure groups and political parties
	CO3	Provide Various theoretical orientation (Relative deprivation, Structural Strain, revitalization) about genesis of social movement
	CO4	Identify and explain the relationship between social movement and Ideology, social movement and leadership ; social movement and social change.
	CO5	Define the Agents of Social Movement and illustrate it with examples.



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Course Code & Name		Course Outcomes
Semester-3 "Dynamics of Indian Society (BSS-212)"	CO1	Gain a comprehensive understanding of the evolving dynamics within Indian society.
	CO2	Explore the intricate processual and functional changes, and recognizing their impact on social structures and cultural norms.
	CO3	Development of analytical skills, allowing students to critically evaluate the impact of processual and structural changes on Indian society.
	CO4	Critically assess the challenges and opportunities related to Ageing, Healthcare, and Gender Empowerment initiatives in the Indian context.
	CO5	Foster a sense of social responsibility, understanding the role they can play in advocating for positive societal changes and contributing to the betterment of their communities

Course Code & Name		Course Outcomes
Semester 4 BSS-221 Major Social Movements in India	CO1	Familiarize the students with the various types of social movement
	CO2	Introduce the classification of Social Movement on various basis
	CO3	Explanation of Historical trajectory of Women Movement and Backward class movement in India
	CO4	Learn about different peasant movements including New peasant movement occurred in India.
	CO5	Familiarize the students with environmental issues with special reference to Chipko movement in India.

Course Code & Name		Course Outcomes
Semester-2 BSS-121- GENERAL SOCIOLOGY: SOCIAL PROCESSES	CO1	Understand how people learn societal norms, values, and behaviors by exploring different influences and theories in socialization.
	CO2	Gain a profound understanding of social stratification, delving into its meaning and basis, and discern how societal hierarchies are formed based on factors such as class, status, and power.



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	CO3	Discover how societies maintain order by examining various methods of social control, ensuring harmony, and regulating behavior.
	CO4	Study social change and understand the diverse factors shaping societal transformations, fostering awareness of the dynamic nature of social structures.

Course Code & Name		Course Outcomes
Semester-4 “Constitutional Safeguards & National Issues (BSS-222)”	CO1	Develop a profound understanding of constitutional law and its role in promoting social justice and inclusivity
	CO2	Critically assess challenges faced by marginalized communities and analyze legal frameworks designed to address these issues.
	CO3	Expertise in the functioning of the Panchayati Raj System will be developed, evaluating its strengths and weaknesses in fostering democratic governance and community development.
	CO4	In-depth analyses of issues related to modern nationalism will consider historical contexts and socio-political factors.
	CO5	Embrace social responsibility, recognizing the importance of active citizenship in promoting social justice and national harmony.

Course Code & Name		Course Outcomes
SEMESTER V BSS-313 METHODS OF SOCIAL RESEARCH AND STATISTICS	CO1	Students will be able to formulate clear and relevant research questions and hypotheses based on sociological theories and concepts.
	CO2	Students will develop a scientific attitude of research.
	CO3	Students will conduct a thorough literature review, demonstrating an understanding of existing research in their chosen area of study and identifying gaps in the current knowledge.
	CO4	Students will demonstrate proficiency in selecting appropriate research methods, whether qualitative or quantitative, to address their research questions.
	CO5	Students will be able to collect and analyze data using appropriate sociological research methods, showing attention to detail and ethical considerations.
	CO6	Students will interpret research findings in the context of existing literature, critically assessing the implications of their results.
	CO7	Students will apply sociological theories and concepts to analyze and interpret their research findings.



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Course Code & Name		Course Outcomes
Semester-5 BSS-312- INTRODUCTION TO SOCIOLOGICAL THOUGHT	CO1	Acquire a comprehensive understanding of the history and development of sociological thought, tracing its evolution and key contributors.
	CO2	Explore positivism through the lenses of Comte, Spencer, and Durkheim, gaining insights into their theories and contributions to sociological thought.
	CO3	Delve into the concept of social action, examining the perspectives of Max Weber and Pareto, and understanding their impact on sociological thought.
	CO4	Analyze diverse views on social change by studying the works of Marx, Sorokin, and Pareto, gaining a critical understanding of their theories and their influence on the discourse of sociological thought.

Course Code & Name		Course Outcomes
Semester-5 “Indian Social Thought (BSS-311)”	CO1	Delve into the rich intellectual traditions of India through the study of influential thinkers and social reformers.
	CO2	Engage in complex analyses of ancient and modern texts, developing a nuanced understanding of the historical context and the evolution of social ideas.
	CO3	Critically evaluate the texts and writings of Manu, Kautilya, Raja Ram Mohan Roy, Dayanand Saraswati, Mahamana Madan Mohan Malviya, and Mahatma Gandhi, discerning the underlying principles and implications of their social thought.
	CO4	Analyze the relevance of these ideologies in the present context, exploring their potential applications in addressing contemporary social challenges.

Course Code & Name		Course Outcomes
Semester 5 BSS-314 Sociology of Development; Concept and Theories	CO1	To understand the concept of Development and Underdevelopment.
	CO2	To understand the concept of progress and change.
	CO3	To build a deep understanding to study the various approaches of development.
	CO4	To study about the characteristics of third world countries.
	CO5	To understand the various theories of development.



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Course Code & Name		Course Outcomes
Semester – V BSS-315 Social Administration	CO1	Learn about the historical trajectory of emergence of social Administration
	CO2	Define the nature and Scope of Social Administration
	CO3	Explain the role and relevance of Social Administration in democratic welfare society
	CO4	Theoretical explanation of power and authority
	CO5	Learn about concept of bureaucracy and its models like Weberian and Prismatic
	CO6	Highlight the issues of relationship between bureaucracy and Citizens in India

Course Code & Name		Course Outcomes
SEMESTER V BSS-317 AN INTRODUCTION TO SOCIOLOGICAL RESEARCH	CO1	Students will Understand nature of social phenomenon, meaning and characteristics
	CO2	Students will Describe the scientific method and use the various steps of research.
	CO3	Students will understand the meaning, characteristics, types of social survey, its Relation and differences between social research and survey.
	CO4	Students will Understand the usages, merits and limitations of field methods in sociology.
	CO5	Students will Inculcate knowledge about primary techniques of data collection (Observation, Questionnaire, Schedule, Interview, Case Study) meaning, different types and there uses in research.

Course Code & Name		Course Outcomes
Semester-5 BSS-316- SOCIOLOGY OF DEVIANCE	CO1	Gain a clear understanding of deviance in sociology, exploring what it means and its impact on society.
	CO2	Examine how social organization and disorganization contribute to the presence or absence of deviant behaviors.
	CO3	Understand deviance theories by Merton, Durkheim, and Parsons, learning about their perspectives on why people engage in deviant actions.
	CO4	Explore various crimes against women, such as infanticide, domestic violence, honor killing, and workplace harassment, fostering awareness about these issues.
	CO5	Gain practical insights into the social, cultural, and structural factors influencing deviant acts.



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Course Code & Name		Course Outcomes
Semester-6 BSS-322 MAJOR PERSPECTIVES IN SOCIOLOGICAL THOUGHT	CO1	Develop a profound understanding of functionalism by examining the perspectives of Radcliff Brown, Malinowski, Parsons, and Merton, and grasp their contributions to sociological thought.
	CO2	Explore the sociology of religion through the works of Durkheim and Weber, gaining insights into their perspectives and their impact on understanding the role of religion in society.
	CO3	Analyze social stratification from the viewpoints of Marx and Weber, delving into their theories.
	CO4	Gain methodological perspectives in sociology by studying the approaches of Marx and Weber, understanding their methodologies and their influence on sociological research and analysis.

Course Code & Name		Course Outcomes
Semester-6 "Modern Indian Social Thought (BSS-321)"	CO1	Embark on a deep intellectual journey through the works of eminent thinkers
	CO2	Learn to think critically, breaking down complex ideas and understanding their social and cultural meanings.
	CO3	Applying these theoretical frameworks to contemporary social issues, students will refine their ability to address real-world challenges through sociological perspectives.

Course Code & Name		Course Outcomes
SEMESTER VI BSS-323 SOCIAL STATISTICS	CO1	Introduce Statistics in Social Research its uses and limitations
	CO2	Understand graphic presentation of data and its uses and limitations
	CO3	Analyse what is central tendency and measures of central tendency in statistics, and calculate mean, median, mode in (individual, discrete, and continuous series) its uses and limitations.
	CO4	Define various measures of dispersion there uses and limitations in statistics.
	CO5	Explain range and coefficient of range in statistics .Describe quartile deviation and coefficient of quartile deviation in statistics



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Course Code & Name		Course Outcomes
Semester VI BSS-324- CHANGE AND DEVELOPMENT IN INDIA	CO1	Examine the correlation between Democracy and People's involvement in the context of Development, Modernization, and Globalization.
	CO2	Understand Impact of Globalization on Industry and Labour.
	CO3	Gain insight into various Development issues such as Agrarian Crisis, Global Warming and Sustainable Development.
	CO4	Elaborate on Human Resource Development and the issue of Skilled Unemployment.
	CO5	Identify approaches for socially including excluded sections and explain key methods and concepts employed in the systematic study of society.

Course Code & Name		Course Outcomes
Semester VI BSS-325 Application of Social Administration	CO1	Learn about concept of planning and programme and its relevance in effective administration
	CO2	Familiarize with the programmes and policy for social welfare, security and development in five year plans.
	CO3	Learn about social policy and its relevance
	CO4	Learn about voluntary organization and NGOs and its role in Social development
	CO5	Underline the issues and problems of NGOs in developing world.
	CO6	Develop understanding of good governance and its role in social development
	CO7	Explain the concept of Civil Society and its relevance in democratic Societies.

Course Code & Name		Course Outcomes
Semester-6 BSS-326- DEVIANCE AND SOCIETY	CO1	Explore adult, white-collar, and juvenile delinquency, emphasizing comprehensive analysis and case studies for a nuanced understanding.
	CO2	Gain a deep understanding of alcoholism and drug addiction, exploring their societal impact, root causes, and proposing effective intervention strategies.
	CO3	Analyze the socio-economic factors leading to beggary and develop practical skills in proposing remedial measures.
	CO4	Develop a robust understanding of corruption in public life and acquire skills to propose anti-corruption measures.



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PROGRAM OUTCOMES (POs) FOR M.A. (SOCIOLOGY)	
At the time of completion of this programme students will be able to:	
PO1	Critical Thinking and Analytical Skills: Demonstrated proficiency in advanced critical thinking and analytical skills for examining sociological issues, theories, and empirical research.
PO2	Theoretical Proficiency: Deep understanding and application of classical and modern sociological theories to analyze complex social phenomena.
PO3	Research Competence: Proficiency in designing and conducting independent sociological research, employing both qualitative and quantitative methods.
PO4	Effective Communication: Ability to communicate sociological ideas effectively through written reports, oral presentations, and other forms of academic and public discourse.
PO5	Cross-Cultural Competence: Exhibit cross-cultural competence, understanding and respecting diverse perspectives, cultures, and social practices.
PO6	Ethical Awareness: Demonstration of strong ethical awareness in conducting sociological research, respecting the rights and dignity of research participants.
PO7	Policy Analysis: Ability to critically analyze social policies and institutions, offering insights and recommendations for addressing societal challenges.
PO8	Leadership in Social Change: Equipped to take leadership roles in promoting positive social change, advocating for justice, equality, and the well-being of diverse communities.
PO9	Interdisciplinary Integration: Ability to integrate sociological knowledge with insights from other disciplines, fostering a holistic understanding of complex social issues.
PO10	Cultural Sensitivity and Tribal Relations: Development of cultural sensitivity and skills in building positive relations with tribal communities, contributing to collaborative efforts for the betterment of both tribal and mainstream societies.

PROGRAM SPECIFIC OUTCOMES (PSOs) FOR M.A. (SOCIOLOGY)	
At the time of completion of this programme students will be able to:	
PSO1	Exhibit heightened ethical awareness in conducting advanced sociological research and fostering community engagement.
PSO2	Demonstrate proficiency in competitive exams, including Civil Services, NET, JRF, and other relevant assessments, showcasing comprehensive sociological knowledge.
PSO3	Excel in contributing to social policy formulation and advocacy, leveraging advanced sociological insights for positive societal transformation.
PSO4	Lead impactful initiatives by actively engaging with communities, addressing complex challenges through advanced sociological perspectives.



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PSO5	Cultivate advanced leadership skills for roles across diverse sectors, contributing to informed decision-making and advanced social development.
PSO6	Excel in research endeavors and contribute to academic advancements, showcasing a commitment to the scholarly advancement of sociology.
PSO7	Pioneer positive change by joining NGOs and other organizations, applying advanced sociological expertise to address real-world issues effectively.
PSO8	Demonstrate versatility by applying sociological insights to diverse fields, such as business, healthcare, and public administration, for practical societal application.

Course Code & Name		Course Outcomes
Semester-1 "Social Anthropology (MSS-411)"	CO1	Embark on a comprehensive exploration of fundamental concepts and theories within the realm of anthropology.
	CO2	Develop a profound understanding of the historical evolution of social anthropology and its methodologies.
	CO3	Contextualizing these theories within real-world examples, they will gain insights into the diverse social and cultural factors that shape human societies.
	CO4	Appreciate the diversity of cultural practices and family, marriage, kinship structures across societies, fostering a respect for different ways of life.
	CO5	Promoting a more inclusive and understanding approach towards diverse cultures.

Course Code & Name		Course Outcomes
Sem-I MSS-412 Methodology of Social Sciences	CO1	Develop understanding within students regarding concept, fact and theory
	CO2	Learn about various methodologies in Social research
	CO3	Learn about different types of Scaling and limitations of
	CO4	Familiarize with the nature and quality of various types of
	CO5	Learn about the clarification and presentation of data through



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Course Code & Name		Course Outcomes
SEMESTER I: MSS413-GROUP PROCESS AND DYNAMICS	CO1	Learn about the Structure and Processes of Social Group.
	CO2	Develop an understanding of the impact of group member on individual behavior
	CO3	Learn about the different concepts as aggression, motivation,
	CO4	Learn the ways of dynamic interaction
	CO5	Develop the quality of leadership

Course Code & Name		Course Outcomes
SEMESTER I: MSS414- CLASSICAL SOCIAL THINKERS	CO1	Develop the understanding towards the the contribution of Auguste comte, Herbert spencer and Emile Durkheim in sociology
	CO2	Describe the theoretical contributions of Herbert Spencer towards Social Evolution.
	CO3	Learn about the theoretical contribution of Emile Durkheim
	CO4	Develop an understanding of classical sociological theories and perspectives

Course Code & Name		Course Outcomes
Semester 1 MSS-415 Sociology of Environment	CO1	To understand the concept of environment and its various types.
	CO2	To understand the concept of Social Heritage.
	CO3	To deeply understand the concept of Social Ecology and Ecology's
	CO4	Inculcating the understanding of various issues (Desertification, Water Depletion, Pollution, Detribalization) concerning the environment and it's development.
	CO5	To analyse the various concerns of the environment and study about the important environmental movements



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Course Code & Name		Course Outcomes
Semester-2 "Tribal Economy and Society (MSS-421)"	CO1	Students will embark on an insightful exploration of various aspects of tribal communities in India.
	CO2	Enhance their analytical skills, dissecting complex theories and discerning the underlying principles of primitive religion, social structures, economy, and governance.
	CO3	Appreciate the rich cultural heritage of tribal communities,
	CO4	Recognize the significance of cultural context in shaping

Course Code & Name		Course Outcomes
Sem-II MSS-422 Social Statistics	CO1	Learn about role of statistics in Social Research
	CO2	Learn about the measures of central tendency and measures of dispersion
	CO3	Understand the importance and uses of correlation and
	CO4	Learn about consistency of data and measures of association
	CO5	Familiarize with uses and practice of χ^2 -test, t-test, and f-test

Course Code & Name		Course Outcomes
SEMESTER II: MSS 423 THEORIES OF GROUP INTERACTION	CO1	Understand the different theories of learning and personality.
	CO2	Develop the skill to perform the social role with understand of Role Theory.
	CO3	Learn about the Maslow theory of Motivation and Personality
	CO4	Learn about the concept of Social Deprivation.
	CO5	Formation of personality

Course Code & Name		Course Outcomes
SEMESTER II: MSS 424- TRADITIONAL THEORETICAL FOUNDATIONS	CO1	Develop the understanding of different perspectives and methods as dialectical and Vestehen .
	CO2	Understand the methodology for interpretative analysis of social action.
	CO3	Learn about the Karl Marx perspective towards social
	CO4	Learn about the difference between Logical and Non logical
	CO5	Develop the knowledge about the Max Weber's concept of religion, ideal type, social action .



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Course Code & Name		Course Outcomes
Sem-III MSS-531 Sociological Theories	CO1	Learn about meaning, types and definition of sociological theory and relation between theory and empirical research
	CO2	Understand the confident theory of Marx, Dahrendorf and Conflict.
	CO3	Familiarize with the of Parsons and Merton Structural
	CO4	Learn about exchange theories of Homans and Blau.

Course Code & Name		Course Outcomes
SEMESTER III: MSS-532- SOCIOLOGY OF INDIA	CO1	Develop the understanding of Historical development of Sociology in India, Contextualization and Indigenization of Sociology
	CO2	Familiarize with the various features of Indian Society and culture and understand unity in diversity of Indian society.
	CO3	Understand the theoretical contribution of Louis Dumont to
	CO4	Learn about the pluralistic nature of Indian Society.
	CO5	Learn about the barriers of national integration like ethnicity, regionalism, communalism etc.
	CO6	Learn about the concept of Social inequality.

Course Code & Name		Course Outcomes
Semester-3 "Rural Sociology (MSS 533-A)"	CO1	Embark on a comprehensive exploration of rural society, its structures, and institutions.
	CO2	Cultivate genuine respect for the rich tapestry of traditions and lifestyles prevalent in rural areas.
	CO3	Understand rural society's intricacies, including rural-urban dynamics, caste-class relations, and institutional frameworks like Gram Panchayats and Jaimani system.
	CO4	Analyze rural institutions like Gram Panchayats, local leadership, and traditional systems like Jajmani, understanding their roles in shaping rural economies and social structures.
	CO5	Sociological concepts like Dominant Caste, Little and Great Tradition and Sanskritisation are thoroughly examined, providing students with analytical tools to understand complex
	CO6	Delve into seminal village studies conducted by eminent scholars, enabling them to apply research methodologies and findings to contemporary rural challenges.



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Course Code & Name		Course Outcomes
Semester-3 MSS534-A- Urban Sociology	CO1	Students will acquire a solid understanding of the nature, scope, and diverse approaches within urban sociology, laying the groundwork for advanced exploration in the field.
	CO2	Develop a nuanced grasp of the city as both an ecological and sociological entity, enabling students to analyze the multifaceted dimensions.
	CO3	Gain expertise in the historical evolution and typological
	CO4	Students will be equipped to synthesize theoretical concepts

Course Code & Name		Course Outcomes
Sem-IV MSS-541 Advance Sociological Theories	CO1	Learn and Understand the symbolic Intermediaries
	CO2	Understand the Phenomenology and Ethnomethodology
	CO3	Develop Understanding regarding Critical Sociology
	CO4	Learn about historical trajectory of theoretical thinking in Sociology
	CO5	Familiarize with the concept of Modernity and Post-Modernity

Course Code & Name		Course Outcomes
Semester-4 "Peasant Society and Social Change (MSS543-A)"	CO1	Engage in a comprehensive study of the complexities within peasant societies and the transformative processes shaping their structures.
	CO2	Exploring the fundamental concept and unique characteristics of peasants, providing students with a solid foundation to comprehend this essential social group.
	CO3	Through a deep dive into rural power structures, including power pools, democracy, decentralization, and the roles of rural change agents, students gain a nuanced understanding of governance and influence in rural contexts.
	CO4	Actively engage in comparative analyses, evaluating various strategies addressing rural issues.
	CO5	Through practical application, they will refine their problem-solving abilities, learning to assess the efficacy of different approaches in real-world scenarios.
	CO5	This hands-on approach will empower students to assess, implement, and adapt solutions to the challenges faced by peasant societies.



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Course Code & Name		Course Outcomes
Semester IV MSS – 542 CONTINUITY AND CHANGE IN INDIA	CO1	Explore the constitutional provisions and empowerment strategies aimed at the progress of Scheduled Castes, Scheduled Tribes, Minorities, and Women in India.
	CO2	Gain insight into Social and Economic Planning, including Five-Year Plans and intervention programs for development
	CO3	Analyse the characteristics, social structure of tribal communities in India and their advancement.
	CO4	Examine the features, social dynamics, and challenges of rural and urban communities in India and their development
	CO5	Explain the ideas of Urbanization and Urban Growth, and address the challenges associated with Urban Planning.

Course Code & Name		Course Outcomes
Semester-4 MSS544-A- Urbanization and Social Change	CO1	Gain an in-depth knowledge of the interplay between migration, urbanization, and industrialization in the Indian context, examining their complex dynamics and socio-economic implications.
	CO2	Develop a nuanced understanding of the impact of urbanization and analyzing how these structures evolve and adapt within urban settings.
	CO3	Explore the intricate power dynamics within urban settings, with a specific focus on Indian society.
	CO4	Acquire knowledge and skills related to urban planning and the restructuring of Indian cities and proposing strategies for sustainable and inclusive urban growth.
	CO5	Cultivate an understanding of community dynamics within urban spaces, fostering the ability to engage with local communities.



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DEPARTMENT OF GEOGRAPHY
(B.A.)

PROGRAM OUTCOMES (POs) FOR B.A.(GEOGRAPHY PROGRAMME)	
<p>The college runs both undergraduate and post graduate courses in 14 streams of humanities and social sciences. Department of Geography offers the under graduate course, carefully created to fulfil the requirement of 21st century.</p> <p>The study of places and the interactions between people and their environs is known as geography. Geographers study the surface of the Earth and the various human societies that live there. They also look at the interactions between human culture and the environment, as well as how those areas might affect people. Geography aims to comprehend the locations of objects, their reasons for existing, and the processes through which they evolve and change over time. The investigation of the various settings, locations, and areas found on Earth's surface, as well as how they interact. It aims to provide explanations for why things are the way they are in the present situation. The current academic field of geography has its roots in ancient practice and is focused on the traits of places, particularly their natural environments and people, as well as the relationships between the two.</p> <p>At the time of completion of this programme students will be able to:</p>	
PO1	Possess a foundational understanding of the relevant subject.
PO2	Apply the understanding to issues in everyday life.
PO3	Clearly communicate with others.
PO4	Scientific way of thinking

PROGRAMMESPECIFICOUTCOMES-B.A. (GEOGRAPHY PROGRAMME)	
<p>The successful completion of three years undergraduate course is a milestone in the life of Indian students. Having complete the course a student is expected to</p>	
PSO1	Students will learn about physical geography. They will learn about the core ideas of geography and will have a basic knowledge of the creation and process of geomorphology. Acquiring information, abilities, and a comprehensive understanding of the Earth, atmosphere, oceans, and planet through examination of the formation of landforms, the movement of the crust, and climate change.
PSO2	Developing linkages between people and their environment; connecting landforms to structure and process; and examining the position and function of geography in respect to other social and earth sciences. Students can easily link their understanding of physical geography to their understanding of human geography. They will examine the issues with both the physical and cultural landscapes in both urban and rural settings. Also, they will look for potential solutions to those issues.



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PSO3	Studying the operation of systems of government, global geopolitics, and global economic and political structures.
PSO4	Establishing a sustainable strategy for the environment and the biosphere with the goal of protecting natural systems and preserving natural equilibrium.
PSO5	Students will have the ability to analyse the issues with both rural and urban surroundings' physical and cultural contexts. Also, they will look for potential solutions to those issues.
PSO6	Studying settlements and population trends in order to analyse the various patterns of human habitation on Earth. Recognizing and taking into account local differences, poverty, unemployment, and the effects of globalisation.
PSO7	They will be effective communicators with strong social interactional skills once the project is over. Some of the pupils have demonstrated the ability to comprehend, write, and construct certificates, as well as provide and receive clear directions.
PSO8	Studying the topic's history; looking at ancient and modern geographical theory, as well as how those ideas relate to contemporary ideas like empiricism, positivism, radicalism, behaviourism, idealism, etc.
PSO9	Raise the awareness to and understanding of the risks and catastrophes to which the region is susceptible, as well as their control.
PSO10	Students will be taught how to use a variety of contemporary tools and they will be able to get first-hand information using these tools. Students will get knowledge on how to create GIS-based maps utilizing contemporary map-making methodologies.



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COURSE OUTCOMES (POs) FOR B.A.(GEOGRAPHY PROGRAMME)		
At the time of completion of this programme students will be able to:		
Course Code &Name		Course Outcomes
B.A. SEMESTER I GRB/GRA 101 PHYSICAL GEOGRAPHY	CO1	Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation.
	CO2	They will be able to correlate the knowledge of physical geography with the human geography

Course Code &Name		Course Outcomes
B.A. SEMESTER I GRB/GRA 102 MAP READING AND INTERPRETATION	CO1	Understand and prepare different kinds of maps.
	CO2	Recognize basic themes of map making.
	CO3	Students understand the importance of toposheets and know conventional signs and symbols
	CO4	Development of observation skills
	CO5	Develop an idea about scale and draw different types of scale like linear, diagonal and comparative.

Course Code &Name		Course Outcomes
B.A. SEMESTER II GRB/GRA 201 HUMAN GEOGRAPHY	CO1	Gain knowledge about major themes of human Geography.
	CO2	Acquire knowledge on the history and evolution of humans.
	CO3	Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations.
	CO4	Develop an idea about space and society



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Course Code & Name		Course Outcomes
B.A. SEMESTER II GRB/GRA 202 MAP PROJECTION AND WEATHER MAP	CO1	Understand the concepts of map projection.
	CO2	Understand the classification and properties of map projections.
	CO3	Interpret a various aspects of map projections
	CO4	Acquire knowledge different types of map projection.
	CO5	Learn to use of various meteorological instruments.
	CO6	Gain knowledge about Indian daily weather report

Course Code & Name		Course Outcomes
B.A. SEMESTER III GRB/GRA 301 ECONOMIC GEOGRAPHY	CO1	Understand the concept of economic activity, factors affecting location of economic activity.
	CO2	Gain knowledge about different types of primary activities.
	CO3	Develop an idea about different types of secondary activities.
	CO4	Acquire knowledge about different types of tertiary activities
	CO5	Classify resources focus on use of non -conventional energy resources crisis classify industries, transport, communication and trade.
	CO6	Describe various national and international organizations also new concept.

Course Code & Name		Course Outcomes
B.A. SEMESTER III GRB/GRA 302 CARTOGRAPHIC REPRESENTATION OF DATA	CO1	Nature and types of data, Representation of data.
	CO2	Bar diagram, histogram, frequency curve, ogive.
	CO3	Traffic flow diagram
	CO4	Slope analysis
	CO5	Distribution Maps and Diagrams: Rainfall dispersion diagram, water balance graph; Distribution maps: dot, isopleth, choropleth, chorochromatic and choroschematic.



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Course Code & Name		Course Outcomes
B.A. SEMESTER IV GRB/GRA 401 REGIONAL GEOGRAPHY OF DEVELOPED AND DEVELOPING WORLD (U.S.A. AND CHINA)	CO1	Understand Concepts of region and development.
	CO2	Bases and approaches of classifying world into developed and developing countries.
	CO3	Landforms, climate, soils, vegetation, power and mineral resources Population, agriculture, industries of USA and China.

Course Code & Name		Course Outcomes
B.A. SEMESTER IV GRB/GRA 402 SURVEYING	CO1	Meaning, classification, merits and demerits.
	CO2	Survey with Chain Tape, Plane Table, Prismatic Compass, Clinometer and GPS.

Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 501 GEOMOR- PHOLOGY	CO1	Understand the theories and fundamental concepts of Geomorphology.
	CO2	Understand earth's tectonic and structural evolution. Gain knowledge about earth's interior. Develop an idea about concept of plate tectonics, and resultant landforms.
	CO3	Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms.
	CO4	Understanding crustal mobility and tectonics; with special emphasis on their role in landform development.
	CO5	Overview and critical appraisal of landform development models.
	CO6	Develop the skills of identification of features and correlation between them.
	CO7	Understand applied Geomorphology and hazard management.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 502 GEOGRAPHY OF INDIA	CO1	They can know about their own countries land formation, climate and natural vegetation.
	CO2	They understand the economic resources of India.
	CO3	They understand the social distribution of population of their country.
	CO4	Develop an idea about regionalization of India.

Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 503 QUANTITATIVE METHODS	CO1	Learn the significance of statistics in geography. Understand the importance of use of data in geography.
	CO2	Recognize the importance and application of Statistics in Geography.
	CO3	Interpret statistical data for a holistic understanding of geographical phenomena. Know about different types of sampling.
	CO4	Develop an idea about theoretical distribution.
	CO5	Learn to use tabulation of data. Gain knowledge about association and correlation.

Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 504 GEOGRAPHICAL FIELD TRAINING	CO1	Understand the Meaning and objectives of field training/visit.
	CO2	Field as laboratory of geography.
	CO3	Contents of field training: physical, social, economic and cultural
	CO4	Field training techniques; Field training based report writing.



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Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 505 OCEANOGRAPHY (OPTIONAL PAPER)	CO1	Gain knowledge about Basic Concepts of Oceans
	CO2	Physical and chemical properties of sea water
	CO3	Identify marine resources and characteristics of ocean waters.
	CO4	Human Ocean Relation

Course Code & Name		Course Outcomes
B.A. SEMESTER V GRB/GRA 506 POPULATION GEOGRAPHY (OPTIONAL PAPER)	CO1	Understand Basic Concepts: Meaning, nature, scope and development of population geography
	CO2	Sources and types of population data
	CO3	World Population Growth, causes and consequences
	CO4	Population Dynamics: Fertility and mortality
	CO5	Demographic Transition Theory; Human resource development: indicators

Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 601 EVOLUTION OF GEOGRAPHICAL THOUGHT	CO1	Perceive the evolution of the philosophy of Geography.
	CO2	Appreciate the contribution of the thinkers in Geography.
	CO3	Give power point presentations on different schools of geographical thought.
	CO4	Discussing the evolution of geographical thought from ancient to modern times.
	CO5	Establishing relationship of Geography with other disciplines and man-environment relationships.
	CO6	Analyzing modern and contemporary principles of Empiricism, Positivism, Structuralism, Human and Behavioral Approaches in Geography
	CO7	Evolution of Geography as a Discipline in India.



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 602 CLIMATOLOGY	CO1	Understand the elements of weather and climate, different atmospheric phenomena and climate change.
	CO2	Learn to associate climate with other environmental and human issues. Approaches to climate classification.
	CO3	To analyze the dynamics of the Earth's atmosphere and global climate. Assessing the role of man in global climate change.
	CO4	Prepare various climatic maps and charts and interpret them.
	CO5	Learn to use of various meteorological instruments.
	CO6	Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds
	CO7	Understand how atmospheric moisture works
	CO8	Weather Phenomena: Clouds and Precipitation: formation and types; Fronts
	CO9	Climate change: causes, evidences and hypotheses; Global Warming: causes and consequences.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 603 GEOLOGICAL MAP AND MAP PROJECTION (PRACTICAL)	CO1	Understand Geological Map: Outcrop map, strike, dip; Conformable geological structure and their description
	CO2	Map Projections
	CO3	Mathematical Method



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Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 604 REMOTE SENSING (PRACTICAL)	CO1	Fundamentals of remote sensing
	CO2	Interpretation of aerial photographs and satellite imageries.
	CO3	Elements of aerial photograph and image interpretation.
	CO4	Interpretation of Aerial photograph and Imagery.
	CO5	Interpretation of geomorphic features and land use/land cover map from stereogram and satellite images.

Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 607 POLITICAL GEOGRAPHY (OPTIONAL)	CO1	Meaning, scope, approaches, historical development, recent trends in political geography; Geopolitics
	CO2	Emerging Issues
	CO3	Geographical basis of international relations; Conflict resolution
	CO4	Geo-politics in Indian context

Course Code & Name		Course Outcomes
B.A. SEMESTER VI GRB/GRA 608 REGIONAL PLANNING (OPTIONAL)	CO1	Concepts: Nature, scope and approaches to the study of regional planning
	CO2	Multi level planning and participatory approach
	CO3	Regional development patterns and imbalances
	CO4	Evolution of Regional Planning in India; Schemes of regionalization
	CO5	National level Local-level planning and Panchayati Raj; National Capital Region